



LAWS19032 Company & Association Law

Term 1 - 2020

Profile information current as at 19/04/2024 07:38 am

All details in this unit profile for LAWS19032 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 23-03-20

The end of term examination has now been changed to an alternate form of assessment. Please see your Moodle site for details of the assessment

General Information

Overview

A study of company and securities industry law. Topics include partnership, trusts and companies, and incorporated associations. There is reference to the formation of companies, effects of incorporation, the corporate constitution, corporate governance, prospectus and share issues, administration of companies, raising finance, directors and shareholders meetings, transfer of shares, reorganisation and winding up of companies.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

LAWS11030 or LAWS19031 or LAWS11054

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Brisbane
- Melbourne
- Online
- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Written Assessment

Weighting: 40%

2. Examination

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluations

Feedback

Students appreciated the practical nature of the assignment, but were sometimes unsure how to answer the practical component.

Recommendation

We should persist with authentic style assessments, but consider how we can enhance the instructions to support this learning experience. The thinking part of the assessment is up to the students, but the approach to that thinking task can be clarified in the instructions.

Feedback from Marker, self-reflection

Feedback

Students fail to properly address the questions in the assessments and instead try to turn assessments into a regurgitation exercise.

Recommendation

The UC needs to address with teachers how to increase the amount of written practice incorporated into classes, and stress the fact that answers need to be coherent attempts to address issues, not just regurgitation of law or copied answers from other sources. The tutorials as designed allow scope for such practice. For distance students, the UC needs to promote and encourage students to submit written tutorial answers to get feedback throughout the term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe and explain the various business structures considered in the court
2. Locate, interpret and analyse various sections of legislation applicable to corporations and other business structures
3. Apply your knowledge of law to particular fact situations relevant to the unit so that the legal issues raised are discussed coherently and reasonable conclusions are reached.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 40%	•	•	•
2 - Examination - 60%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work			•
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence			•
8 - Ethical practice			•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•	•	•	•		•		•		
2 - Examination - 60%	•	•	•	•		•		•		

Textbooks and Resources

Textbooks

LAWS19032

Prescribed

Commercial Applications of Company Law

Edition: 21st edn (2020)

Authors: Pamela Hanrahan, Ian Ramsay, Geof Stapledon

Oxford University Press

Melbourne , Victoria , Australia

ISBN: 9780190323929

Binding: Paperback

Additional Textbook Information

"At the time of writing, we do not know the release date of the 21st edition (2020) of the textbook, so the unit will also support the 20th edition (2019)."

Both versions will be available the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 4th ed](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Peter Robinson Unit Coordinator

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Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Business organisations	Prescribed readings	

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Companies and incorporation	Prescribed readings	

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Corporate governance and company management Prescribed readings

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Company constitution	Prescribed readings	

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Companies, outsiders and corporate liability	Prescribed readings	

Break Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Directors' and officers' duties A	Prescribed readings	Individual assignment Due: Week 6 Thursday (23 Apr 2020) 11:45 pm AEST

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Directors' and officers' duties B	Prescribed readings	

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Membership, members' powers and dividends	Prescribed readings	

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Members' remedies	Prescribed readings	

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Financing a company	Prescribed readings	

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
External administration	Prescribed readings	

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Revision		

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Individual assignment

Assessment Type

Written Assessment

Task Description

The assignment will be an exercise in planning and conducting an interview with the client in which you will advise the client on an appropriate business structure for his/her new business. The detail of the assignment will be provided on the Moodle site at the start of the term. The assignment will take you through the following steps:-

- working out what law is relevant to a client who is considering a decision on what business structure to adopt;
- working out what information you need to get from the client in the interview to make a recommendation about a business structure;
- working out what questions to ask the client to obtain that information;
- conducting the interview with the client (who will be a real person acting as a pretend client) to obtain the requisite information;
- advising the client on the law;
- weighing up the options for the client based on the information that the client provided; and
- making a recommendation about a business structure based on the information that the client provided.

Assessment Due Date

Week 6 Thursday (23 Apr 2020) 11:45 pm AEST

The date shown is the due date for submission of the final assignment. There may be earlier dates for submission of planning documents.

Return Date to Students

Week 8 Friday (8 May 2020)

Weighting

40%

Assessment Criteria

The assignment contains several stages in which different skills will be developed and assessed. Clearly, legal research skills will be important, because a professional cannot give inaccurate advice, but the main focus will be on practical skills such as:

- ability to put oneself in the place of the client to appreciate the problem from the client's perspective;
- insight into how legal differences between business structures can have practical impacts on businesses;
- ability to judge what law is relevant to the client's decision making process and what law isn't;
- ability to weigh up multiple alternatives and make a professional judgment about a recommendation;
- ability to explain that weighing up process and the argument for the recommendation so that the client can understand it;
- ability to express oneself in a professional manner to a fellow professional, and in a plain English manner to a client.

These criteria overlap in practice so they will not be allocated separate marks. The description of the assignment on the Moodle site will indicate what marks are allocated to which parts of the assignment.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Submission Instructions

Online submission via a link on the unit Moodle site.

Learning Outcomes Assessed

- Describe and explain the various business structures considered in the court
- Locate, interpret and analyse various sections of legislation applicable to corporations and other business structures
- Apply your knowledge of law to particular fact situations relevant to the unit so that the legal issues raised are discussed coherently and reasonable conclusions are reached.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Examination**Outline**

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Exam Conditions

Open Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem