

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# LITR28001 *Comparative Literature Project* Term 2 - 2026

Profile information current as at 05/12/2025 02:47 pm

All details in this unit profile for LITR28001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit gives you an opportunity to undertake an independent project with an emphasis on how society, history, culture or politics have been framed within literature from different traditions, locations and at different periods of time, and to think across traditional boundaries to demonstrate how literature and culture are interrelated. The project is flexible and will be designed by you in consultation with academic supervisors to meet negotiated and specific project learning outcomes. It will involve academic research into a body of literature in the context of contemporary issues and culture.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Admission to CC10 or completion of 90 credit points in CA10, CB94, CC13, CG85 or CC43.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2026

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Unit Coordinator self-reflection.

##### **Feedback**

More examples of comparative analysis projects and additional learning materials to expand on approaches/methods in comparative analysis.

##### **Recommendation**

The unit content should be updated to include more examples of comparative analysis and to expand on the methods that can be used to undertake analysis.

#### Feedback from Unit coordinator reflection and student feedback.

##### **Feedback**

Connection to "real-world" applications.

##### **Recommendation**

The unit content and the learning outcomes need to be more clearly connected to real-world use cases.

#### Feedback from Student feedback.

##### **Feedback**

Students indicated that while assessment feedback was useful, more overall communication would be beneficial.

##### **Recommendation**

Continue to provide clear and useable assessment feedback, however, steps should be taken to create a more connected unit experience and to communicate regularly and in a consistent medium with students.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.