

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LITR28002 *Literary Theory*

Term 1 - 2025

Profile information current as at 22/11/2024 12:19 am

All details in this unit profile for LITR28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit examines contemporary theoretical concepts and issues in the context of the history of literary theory. You will explore the ethical and ideological implications of different critical perspectives and reading practices including liberal humanism, psychoanalysis, Marxism, structuralism, deconstruction, and feminism. You will discover how literary theory has contributed to shaping and critiquing contemporary culture, and will, in turn, enable you to make your own informed contributions to ongoing debates in literary fields and broader social contexts.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

- Completion of 36 credit points in the English and Cultural Studies major for CA10 or CB94; or - Completion of 24 credit points in the English minor in CC13; or - Completion of 24 credit points in the Secondary Teaching minor in CG85; or - Completion of 24 credit points in CC10. (Note: For CC10, the pre-req would be for cp in the course overall, not in a minor/major)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Teaching staff evaluation

Feedback

There is opportunity for greater scaffolding of unit content which allows students to build their familiarity and confidence with literary theory.

Recommendation

Build on the knowledge learned throughout the unit and also in earlier, lower level units.

Feedback from Teaching staff evaluation

Feedback

Students would benefit from having access to a glossary.

Recommendation

Build a glossary of key terms.

Feedback from Student feedback and teaching staff evaluation

Feedback

Review the assigned textbook and readings to ensure equity of access for all students.

Recommendation

Ensure the recommended textbook is available for all students.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.