

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LMED29003 *Transfusion and Transplantation*

Medicine 1

Term 2 - 2024

Profile information current as at 06/05/2024 05:06 pm

All details in this unit profile for LMED29003 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit enables you to develop an understanding of the principles of transfusion and transplantation medicine. You will gain vital knowledge on topics such as safe blood storage and handling, blood and tissue typing and the detection and identification of antibodies significant in transfusion and solid tissue transplantation. You will also perform compatibility testing and discuss the potential adverse outcomes of blood transfusions plus pre-natal, antenatal and postnatal screening. You will be required to attend a compulsory residential school in Rockhampton. The residential school may be scheduled outside of the term of offering of the unit. The theoretical and practical sessions will allow you to develop skills in critical steps necessary in ensuring safe tissue transplantations and appropriate blood products and components for transfusion in both routine and emergency situations.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: Enrolment in Master of Laboratory Medicine.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Melbourne
- Mixed Mode
- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE and self reflection

Feedback

Students had issues accessing some lecture videos.

Recommendation

It is recommended to continue to improve new video recording by both internal and external lecture and tutorial sources. It is also recommended to continue to review all existing videos to ensure all contents are accessible.

Feedback from SUTE

Feedback

Some students struggled to meet the unit's English language learning standards.

Recommendation

It is recommended that the university reviews pre-enrollment procedures to ensure that students are clear on the expected learning standards and outcomes for an AQF9 level unit. It is also recommended that the students are fully aware that this course is delivered in English to support employment in an English speaking nation.

Feedback from Student feedback via email

Feedback

Some students found the unit content a pleasurable learning experience.

Recommendation

It is recommended to continue to deliver this unit in its current structure with additional supporting tutorials and interactive quizzes such as Kahoot.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.