



LNGC40059 *English for Academic Purposes 3*

Term 1 - 2018

Profile information current as at 19/05/2024 02:39 am

All details in this unit profile for LNGC40059 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The English for Academic Purposes 3 unit (EAP 3) will help you develop reading, writing, listening, speaking and study skills required for university study on courses with an entry level requirement equivalent to IELTS 6.5. By the end of the unit you will be able to: research, plan and write academic assignments e.g. a report; communicate and interact with your lecturers and peers in an academic setting; listen effectively for note-taking during lectures and tutorials; use academic reading skills to improve your reading speed and comprehension; give a presentation

Details

Career Level: *Non-award*

Unit Level: *Not Applicable*

Credit Points: 0

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0

Pre-requisites or Co-requisites

For courses requiring English language entry level of 6.5 with no band less than 6.0, prerequisite is IELTS 6.0 or equivalent or successful completion of the CQUniversity Direct Entry course. No individual band score below 5.5, For courses requiring English language entry level of 6.5 with no band less than 6.5, prerequisite is IELTS 6.0 or equivalent or successful completion of the CQUniversity Direct Entry course. No individual band score below 6.0.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 0-credit Non-award unit at CQUniversity requires an overall time commitment of an average of 0 hours of study per week, making a total of 0 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Read and understand a range of academic written texts at a level of proficiency equivalent to IELTS 6.5. You will be able to demonstrate an appropriate level of the following: a) understanding of textual organisation; b) interpreting visual diagrams and graphs; c) ability to identify gist, specific information and detail; d) an awareness of effective note-taking skills and strategies; e) summarising and paraphrasing f) awareness of how to synthesise and evaluate information in order to state an opinion.
2. Listen to and understand a range of study and conversational contexts at a level of proficiency equivalent to IELTS 6.5. This will include demonstrating an appropriate level of the following: a) ability to identify gist, specific information and detail; b) recognition of fact and opinion, d) awareness of audience, purpose and context; d) awareness of effective note-taking skills and strategies; e) awareness of how to synthesise and evaluate information in order to state an opinion.
3. Demonstrate competence at a level of proficiency equivalent to IELTS 6.5 in the writing process to produce subject specific genres. This will include a) developing effective planning, drafting and editing skills and strategies; b) awareness of how to write different parts of academic texts; c) how to present and support an argument/point of view; c) presenting information in a graph or diagram; e) showing understanding of audience, purpose and context; f) use appropriate register and organisational structure; g) awareness of how to synthesise and evaluate information in order to produce written texts.
4. Demonstrate confident and effective oral communication skills at a level of proficiency equivalent to IELTS 6.5 to contribute and interact appropriately in spoken academic contexts.
5. Demonstrate awareness of the independent learning skills and strategies necessary for study at a tertiary level including using information literacy tools, understanding the concept of plagiarism and demonstrating awareness of referencing procedures and convention.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - In-class Test(s) - 5%			•		
2 - In-class Test(s) - 10%	•				
3 - Group Discussion - 10%				•	•
4 - In-class Test(s) - 10%		•			
5 - Written Assessment - 15%			•		•
6 - In-class Test(s) - 5%			•		
7 - In-class Test(s) - 10%	•				
8 - Presentation - 10%				•	•
9 - In-class Test(s) - 10%		•			
10 - Written Assessment - 15%			•		•

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

Referencing Style

No referencing style set.

Teaching Contacts

Sarah Wood Unit Coordinator
s.wood1@cqu.edu.au

Assessment Tasks

There are no assessment tasks available for this unit

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem