



# LNGE11028 *Basic Italian*

## Term 2 - 2019

Profile information current as at 19/05/2024 08:06 am

All details in this unit profile for LNGE11028 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

In this unit, you will be developing vocabulary in the Italian language, alongside basic conversational skills, through various mediums, including film, television and song. Using enquiry-based learning, you will develop Italian vocabulary and grammar, through the use of IPA (International Phonetic Alphabet). This unit will encourage you to become independent reflective learners, thereby increasing your own cultural and linguistic competence. By the end of the unit, you will be able to hold a basic conversation in Italian and translate basic phrases into both idiomatic Italian and IPA. This unit is especially useful if you are a student studying classical voice as you are often required to sing in the Italian language, or if you have a general interest in learning Italian for personal interest.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2019

- Mackay
- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **In-class Test(s)**

Weighting: 60%

#### 2. **Practical Assessment**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Moodle

##### Feedback

More classes requested

##### Recommendation

Currently, there are two 90 minute lectures per week. Scheduling and learning outcomes will be considered for future offerings of this unit.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Apply basic Italian grammar and vocabulary in a range of written and spoken activities
2. Transcribe an Italian text into its phonetic language and vice versa
3. Conduct a short conversation in Italian.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
<b>1 - In-class Test(s) - 60%</b>	•	•	
<b>2 - Practical Assessment - 40%</b>	•		•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
<b>1 - Communication</b>	•	•	•
<b>2 - Problem Solving</b>		•	
<b>3 - Critical Thinking</b>	•		•
<b>4 - Information Literacy</b>	•	•	
<b>5 - Team Work</b>			

Graduate Attributes	Learning Outcomes		
	1	2	3
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - In-class Test(s) - 60%	•	•	•	•						
2 - Practical Assessment - 40%	•		•							

## Textbooks and Resources

### Textbooks

LNGE11028

#### Prescribed

#### Practice Makes Perfect Basic Italian

(2011)

Authors: Alessandra Visconti

The McGraw-Hill Companies Inc

Sydney , NSW , Australia

ISBN: 978-0-07-174172-9

Binding: Paperback

#### Additional Textbook Information

In addition to the prescribed textbook, an Italian dictionary will prove highly useful. Recommend is the Collins Easy Learning Italian Dictionary.

Paper copies are available at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Nicole Thomson** Unit Coordinator

[n.thomson@cqu.edu.au](mailto:n.thomson@cqu.edu.au)

## Schedule

### Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1 <ul style="list-style-type: none"><li>• <i>Saluti</i> (Greetings &amp; introductions)</li><li>• The Italian alphabet</li><li>• Key phrases in Italian</li><li>• <i>Che cosa studi?</i> (What are you studying?)</li><li>• Regular -are verbs</li></ul>	Textbook: Practice makes Perfect - Basic Italian Chapters 1, 2 & 5	

### Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 2 <ul style="list-style-type: none"><li>• <i>Sei americano?</i> (Are you American?)</li></ul> Adjectives of nationality <ul style="list-style-type: none"><li>• Gender endings - masculine &amp; feminine</li><li>• <i>I numeri</i> - (Numbers 0 to 20)</li></ul>	Chapters 3 & 4	

### Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Ripasso 1 Capitoli 1-5 (Revision of Chapters 1-5)</b>		

### Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Topic 3 <ul style="list-style-type: none"><li>• <i>Di dove sei?</i> (Where do you come from?)</li><li>• Irregular verb <i>essere</i> (to be)</li><li>• <i>C'è / Ci sono</i> (There is / There are)</li><li>• <i>Prendi un caffè</i> (Take a coffee?)</li><li>• Regular -ere verbs</li><li>• Irregular verb <i>avere</i> (to have)</li></ul>	Chapters 6 & 7	

### Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Topic 4

- *Andiamo al ristorante!* (Let's go to the restaurant!)
- Nouns: gender and number (1)
- The indefinite article
- *La dieta mediterranea* (The Mediterranean diet)
- The definite article
- Regular *-ire* verbs

Chapters 8 & 9

### Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Topic 5

- *Prendiamo un caffè?* (Shall we take a coffee?)
- Nouns: gender and number (2)

Chapter 10

#### **Ripasso 2 Capitoli 6-10 (Revision of Chapters 6-10)**

### Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Topic 6

- *I numeri cardinali* (Cardinal numbers)
- 21 to 1 billion
- *I numeri ordinali* (Ordinal numbers)
- Irregular nouns

Chapters 11 & 12

### Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Topic 7

- *Quando?* (When?)
- Days of the week
- *I miei amici* (My friends)
- Possessive adjectives

Chapters 13 & 14

### Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Topic 8

- *Siamo a Venezia!* (We are in Venice!)
- Prepositions *a, in, di*

Chapter 15

#### **Ripasso 3 Capitoli 11-15 (Revision of Chapters 11-15)**

### Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Topic 9

- *Avere o essere?* (To have or to be?)
- What's your personality?
- *Brrr! Ho freddo!* (Brrr! I am cold!)
- Months, holidays and seasons
- *Come sta, professore?* (How are you, Professor?)
- Formal vs. informal
- Irregular verb *fare*

Chapters 16, 17 & 18

### Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Topic 10

- *Dove vai questo fine settimana?*  
(Where are you going this weekend?)
- Irregular verb *andare*
- More on preposition *in*
- *Non lo so!* (I don't know!)
- *Sapere vs. conoscere* (I know vs. I know)
- *Questo, quello e bello* (This, that and beautiful)

Chapters 19 & 20

#### Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
<b>Ripasso 4 Capitoli 16-20 (Revision of Chapters 16-20)</b> <ul style="list-style-type: none"><li>• General Revision of Unit Material (Chapters 1-20)</li></ul>		

#### Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
		<b>Written Test</b> Due: Exam Week Friday (25 Oct 2019) 5:00 pm AEST <b>Practical Assessment</b> Due: Exam Week Friday (25 Oct 2019) 11:45 pm AEST

## Term Specific Information

There will be a live tutorial held each week for 90 mins each Wednesday between 5:30-7:00pm, which will be available online through Zoom.

This is a responsive tutorial so attendance online at the designated time is critical for a successful outcome within this unit. Live tutorials will be conducted over Zoom.

In order to gain the most benefit from the online component of this unit, a computer with a good internet connection, a camera (the computer's own camera will be sufficient) and a quality microphone will be essential for clarity in conversation.

The written exam will require an invigilator to supervise.

## Assessment Tasks

### 1 Written Test

#### Assessment Type

In-class Test(s)

#### Task Description

**Task:** Complete a written test. Based on the materials from each topic in this unit, the written assessment will consist of the following:

- Completing verb conjugations in present singular tense
- Translating Italian phrases into English
- Translating English phrases into Italian
- Identifying definite articles and pronouns
- Identifying numbers, months and seasons

No learning materials will be allowed within the exam, however, there will be a perusal period to write notes prior to the exam.

**Assessment Due Date**

Exam Week Friday (25 Oct 2019) 5:00 pm AEST

Written Test will take place within the examination period

**Return Date to Students**

Exam Week Friday (25 Oct 2019)

After the examination period has ended

**Weighting**

60%

**Assessment Criteria****Assessment Criteria:**

- Accurate completion of all questions

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Submission Instructions**

Written Test will be sent ahead to invigilators for exam supervision and returned to the Unit Coordinator via return post.

**Learning Outcomes Assessed**

- Apply basic Italian grammar and vocabulary in a range of written and spoken activities
- Transcribe an Italian text into its phonetic language and vice versa

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

## 2 Practical Assessment

**Assessment Type**

Practical Assessment

**Task Description**

**Task:** Engage in a live spoken assessment with the Unit Coordinator.

Based on the materials from each topic in this unit, the practical assessment will consist of the following:

- Engaging in a short conversation based on information covered within the Unit
- Presenting a prepared reading of an Italian passage

**Assessment Due Date**

Exam Week Friday (25 Oct 2019) 11:45 pm AEST

Scheduled within the examination period

**Return Date to Students**

Exam Week Friday (25 Oct 2019)

To be completed after the examination period

**Weighting**

40%

**Assessment Criteria****Assessment Criteria:**

- **Pronunciation & accuracy of language 40%**
- **Comprehension of language 30%**
- **Fluency of speech 30%**

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)



**Submission**

Offline

**Submission Instructions**

To take place within the examination period

**Learning Outcomes Assessed**

- Apply basic Italian grammar and vocabulary in a range of written and spoken activities
- Conduct a short conversation in Italian.

**Graduate Attributes**

- Communication
- Critical Thinking

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

**What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

**Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

**Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

**What can you do to act with integrity?**

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem