LNGE11028 *Basic Italian*

Term 2 - 2021

Profile information current as at 03/05/2024 07:47 pm

General Information

Overview

In this unit, you will be developing vocabulary in the Italian language, alongside basic conversational skills, through various mediums, including film, television and song. Using enquiry-based learning, you will develop Italian vocabulary and grammar, through the use of IPA (International Phonetic Alphabet). This unit will encourage you to become independent reflective learners, thereby increasing your own cultural and linguistic competence. By the end of the unit, you will be able to hold a basic conversation in Italian and translate basic phrases into both idiomatic Italian and IPA. This unit is especially useful if you are a student studying classical voice as you are often required to sing in the Italian language, or if you have a general interest in learning Italian for personal interest.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2021

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**
Weighting: 60%
2. **Practical Assessment**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In class

Feedback
A desire for more classes

Recommendation
If the timetabling allows, add in a second class, or break the current class in two with one class having a grammatical and written focus, and the other a conversation focus.

Feedback from In class

Feedback
A request for an intermediate class

Recommendation
As this unit will not be continuing from 2022 as part of CQU Renew, this request can not be accommodated at this time.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply basic Italian grammar and vocabulary in a range of written and spoken activities
2. Transcribe an Italian text into its phonetic language and vice versa
3. Conduct a short conversation in Italian.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	● Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	**2**	**3**
1 - In-class Test(s) - 60%	●	●	
2 - Practical Assessment - 40%	●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	**2**	**3**
1 - Communication	●	●	●
2 - Problem Solving		●	

Graduate Attributes	Learning Outcomes		
	1	2	3
3 - Critical Thinking	•		•
4 - Information Literacy	•	•	
5 - Team Work			
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - In-class Test(s) - 60%	•	•	•	•						
2 - Practical Assessment - 40%	•		•							

Textbooks and Resources

Textbooks

LNGE11028

Prescribed

Language Hacking - Italian
(2016)
Authors: Benny Lewis
John Murray Learning
London , London , England
ISBN: 978-1-473-63312-4
Binding: Paperback

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Nicole Thomson Unit Coordinator
n.thomson@cqu.edu.au

Schedule

Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 1 • *Saluti* (Greetings & introductions) • Pronunciation guide • The first words you'll use in every conversation • Essential phrases • BONUS: *I numeri* - (Numbers 0 to 10)	Textbook: Language Hacking Italian Unit 1: Asking About You: Conversation 1	

Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 2 • How long have you been learning Italian? • Essential phrases • *BONUS:* Regular -*are* verbs	Unit 1: Asking About You: Conversation 2	

Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 3 • Why are you learning Italian? • Essential phrases • BONUS: Regular -*ere* verbs	Unit 1: Asking About You: Conversation 3	

Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Ripasso 1 Conversazione 1-3 (Revision of Unit 1/Conversations 1-3) • First words • Describing interests • Why are you learning Italian? • BONUS: Irregular verb *essere* (to be) • BONUS: Irregular verb *avere* (to have)	Unit 1 Revision: Talking About Me	

Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 4 • Words you need to ask questions • Words you need to answer questions • BONUS: The definite article (nouns and gender)	Unit 2: Asking About You: Conversation 1	

Vacation Week - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 5 • How long have you been learning Italian? • BONUS: The indefinite article (nouns and gender)	Unit 2: Asking About You: Conversation 2	

Week 7 - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 6 • Sharing your opinions • Expressing your opinions • BONUS: Regular -ire verbs *(1st -ire & 2nd -ire)*	Unit 2: Asking About You: Conversation 3	

Week 8 - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Ripasso 2 Conversazione 1-3 (Revision of Unit 2/Conversations 1-3) • Words you need to ask questions • How long have you been learning Italian? • Sharing your opinions • BONUS: Days of the week	Unit 2 Revision: Asking About You	

Week 9 - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 8 • Having an online chat • BONUS: Numbers 11-20	Unit 3: Solving Communication Problems: Conversation 1	

Week 10 - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 9 • I don't understand • Words for getting clarification • BONUS: *Colours* • Months, holidays and seasons	Unit 3: Solving Communication Problems: Conversation 2	

Week 11 - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Topic 10 • A bad connection • Talking online • BONUS: Months, holidays and seasons	Unit 3: Solving Communication Problems: Conversation 3	

Week 12 - 04 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
Ripasso 3 Conversazione 1-3 (Revision of Unit 3/Conversations 1-3) • **General Revision of Units 1-3**	Unit 3 Revision General Revision of Units 1-3	

Review/Exam Week - 11 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 18 Oct 2021		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
		Written Test Due: Exam Week Friday (22 Oct 2021) 11:45 pm AEST **Practical Assessment - In Class Test** Due: Exam Week Friday (22 Oct 2021) 11:45 pm AEST

Term Specific Information

This unit will teach you some basic conversation in Italian, with some grammar and vocabulary thrown in for good measure. At the end of the term, you will be able to hold a basic conversation in Italian about who you are, where you come from, and what you do. Some social conversation will also be included.

Assessment Tasks

1 Written Test

Assessment Type
In-class Test(s)

Task Description
Task: Complete a written test. Based on the materials from each topic in this unit, the written assessment will consist of a selection of the following:

- Completing verb conjugations in present singular tense
- Translating Italian phrases into English
- Translating English phrases into Italian
- Identifying definite articles and pronouns
- Identifying numbers, months, seasons and colours

No learning materials will be allowed within the exam, however, there will be a perusal period to write notes prior to the exam.

This exam will require invigilation (i.e. a supervisor to oversee your exam in your own location).

Assessment Due Date
Exam Week Friday (22 Oct 2021) 11:45 pm AEST
Written Test will take place within the examination period

Return Date to Students
Exam Week Friday (22 Oct 2021)
After the examination period has ended

Weighting
60%

Assessment Criteria
Assessment Criteria:

- Accurate completion of all questions

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Offline

Submission Instructions
Written Test will be emailed ahead to invigilators for exam supervision and returned to the Unit Coordinator via electronic scanning.

Learning Outcomes Assessed

- Apply basic Italian grammar and vocabulary in a range of written and spoken activities
- Transcribe an Italian text into its phonetic language and vice versa

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

2 Practical Assessment - In Class Test

Assessment Type
Practical Assessment

Task Description
Task: Engage in a live spoken conversation with the Unit Coordinator via Zoom.
Based on the materials from each topic in this unit, the practical assessment will consist of the following:

- Engaging in a short conversation based on information covered within the Unit
- Do a cold reading of an Italian passage and translate the passage back into English

Assessment Due Date
Exam Week Friday (22 Oct 2021) 11:45 pm AEST
To take place at a mutually agreeable time via Zoom

Return Date to Students
Exam Week Friday (22 Oct 2021)
To be completed after the examination period

Weighting
40%

Assessment Criteria
Assessment Criteria:

- **Pronunciation & accuracy of language 40%**
- **Comprehension of language 30%**
- **Fluency of speech 30%**

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Offline

Submission Instructions
To take place at a mutually agreeable time via Zoom

Learning Outcomes Assessed

- Apply basic Italian grammar and vocabulary in a range of written and spoken activities
- Conduct a short conversation in Italian.

Graduate Attributes

- Communication
- Critical Thinking

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem