

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# LNGE40049 *Essay Writing for University*

## Term 3 - 2024

Profile information current as at 11/05/2024 10:54 pm

All details in this unit profile for LNGE40049 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will guide you through the process of writing an academic essay. You will be introduced to the culture of academic writing at university and the common features of academic essays. You will develop strategies to read, evaluate and summarise information, and then use that information to develop and support an academic argument. Throughout the unit, you will develop critical thinking, note-making, formal writing and referencing skills necessary for academic writing.

### Details

Career Level: *Non-award*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 9 September 2024

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Teaching team

##### **Feedback**

Students value guidance on the use of Artificial Intelligence writing tools

##### **Recommendation**

Add Artificial Intelligence information and guidance to lecture materials and assessment resources.

#### Feedback from Teaching team

##### **Feedback**

Students value assessment models with clear annotations for assessment guidance

##### **Recommendation**

Update the annotations on the Assessment 1 model and add annotations to the Assessment 2 and 3 models.

#### Feedback from Teaching team

##### **Feedback**

Students value specific suggestions for essay content to guide their essay structure

##### **Recommendation**

Provide specific suggestions for essay content (paragraph sub-topics) in the unit materials and Assessment 2 resources.

## Unit Learning Outcomes

**Information for Unit Learning Outcomes has not been released yet.**

This information will be available on Monday 9 September 2024

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 9 September 2024

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 14 October 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.