

# MATH11218 *Applied Mathematics*

## Term 1 - 2026

Profile information current as at 11/05/2026 09:50 pm

All details in this unit profile for MATH11218 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will study fundamental mathematical concepts, processes, and techniques necessary to support subsequent studies in applied calculus. Throughout the term, you will record handwritten worked examples of all problems attempted in a workbook to create a comprehensive resource for solving mathematical problems, which you can apply in the exam and throughout your course and career. You will investigate the properties and applications of linear, quadratic, logarithmic, and exponential functions. You will use trigonometry to solve triangles and determine solutions to problems involving algebraic techniques. Complex numbers, vectors, and matrix algebra will be used to develop solutions to problems. Other important elements of this unit are communicating results, concepts, and ideas using mathematics as a language. This unit will develop your software skills in WolframAlpha to visualise, analyse, validate and solve problems.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: *0.125*

### Pre-requisites or Co-requisites

Anti-requisite: MATH12223 or MATH12224.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Brisbane
- Bundaberg
- Cairns
- Gladstone
- Mackay
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

1. Written Assessment

Weighting: Pass/Fail

2. Online Quiz(zes)

Weighting: Pass/Fail

3. Examination

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluation

##### Feedback

Some students commented that workload requirements for this unit were difficult and excessive, while others said that there was no new content for them.

##### Recommendation

Unit content should be reviewed.

#### Feedback from Student evaluation

##### Feedback

Students were happy with the unit organisation and delivery.

##### Recommendation

The unit organisation and delivery structure should be continued.

## Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Determine solutions to problems involving algebraic techniques and vectors
2. Solve problems by applying the properties of linear, quadratic, logarithmic, and exponential functions
3. Model periodic phenomena using trigonometric functions
4. Solve geometric and engineering problems using complex numbers
5. Represent and solve problems using matrices and matrix operators
6. Communicate results, concepts, and ideas in context using mathematics as a language
7. Apply mathematical software to visualise, analyse, validate and solve problems.

The Learning Outcomes for this unit are linked with the Engineers Australia Stage 1 Competency Standards for Professional Engineers in the areas of 1. Knowledge and Skill Base, 2. Engineering Application Ability and 3. Professional and Personal Attributes at the following levels:

#### Introductory

1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline. (LO: 1N 2N 3N 4N 5N 6N 7N)

2.1 Application of established engineering methods to complex engineering problem-solving. (LO: 1N 2N 3N 4N 5N 7N)

2.2 Fluent application of engineering techniques, tools, and resources. (LO: 1N 2N 3N 4N 5N 7N)

3.2 Effective oral and written communication in professional and lay domains. (LO: 6N)

3.3 Creative, innovative, and proactive demeanor. (LO: 1N 2N 3N 4N 5N)

3.4 Professional use and management of information. (LO: 6N)

*Note: LO refers to the Learning Outcome number(s) which link to the competency and the levels: N - Introductory, I - Intermediate, and A - Advanced.*

Refer to the Engineering Undergraduate Course Moodle site for further information on Engineers Australia's Stage 1 Competency Standard for Professional Engineers and course-level mapping information

<https://moodle.cqu.edu.au/course/view.php?id=1511>

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

- N/A Level
- Introductory Level
- Intermediate Level
- Graduate Level
- Professional Level
- Advanced Level

## Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks            | Learning Outcomes |   |   |   |   |   |   |
|-----------------------------|-------------------|---|---|---|---|---|---|
|                             | 1                 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Written Assessment - 0% | •                 | • | • | • | • | • | • |
| 2 - Online Quiz(zes) - 0%   | •                 | • | • | • |   |   |   |
| 3 - Examination - 0%        | •                 | • | • | • | • | • |   |

## Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                 | Learning Outcomes |   |   |   |   |   |   |
|---|-------------------|---|---|---|---|---|---|
|   | 1                 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 - Communication                                   | •                 | • | • | • | • | • | • |
| 2 - Problem Solving                                 | •                 | • | • | • | • | • | • |
| 3 - Critical Thinking                               | •                 | • | • | • | • | • | • |
| 4 - Information Literacy                            | •                 | • | • | • | • | • | • |
| 5 - Team Work                                       |                   |   |   |   |   |   |   |
| 6 - Information Technology Competence               | •                 | • | • | • | • | • | • |
| 7 - Cross Cultural Competence                       |                   |   |   |   |   |   |   |
| 8 - Ethical practice                                |                   |   |   |   |   |   |   |
| 9 - Social Innovation                               |                   |   |   |   |   |   |   |
| 10 - First Nations Knowledges                       |                   |   |   |   |   |   |   |
| 11 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |   |   |   |

## Textbooks and Resources

### Textbooks

MATH11218

Prescribed

Engineering Mathematics

5th edition (2017)

Authors: Croft, Davison, Flint & Hargeaves

Pearson

Harlow , Essex , UK

ISBN: 9781292146652

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Access to a document scanner and/or pdf converter (all assessment submitted electronically as pdf file)
- Access to a printer (for printing assessment and tutorial materials)
- Access to a webcam, speaker and microphone or a headset (for participating in Zoom lectures and tutorials)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

Kali Nepal Unit Coordinator

[k.nepal@cqu.edu.au](mailto:k.nepal@cqu.edu.au)

## Schedule

### Week 1 Review of algebraic techniques (I) - 09 Mar 2026

| Module/Topic                          | Chapter                                   | Events and Submissions/Topic                                    |
|---------------------------------------|---|---|
| Textbook Sections 1.1, 1.2,1.4 to 1.5 | Chapter 1: Review of algebraic techniques | Week 1 Tutorial Exercises<br>Textbook Exercises 1.2, 1.4 to 1.5 |

### Week 2 Review of algebraic techniques (II) - 16 Mar 2026

| Module/Topic                 | Chapter  | Events and Submissions/Topic   |
|------------------------------|--|--|
| Textbook Sections 1.6 to 1.8 | <b>Chapter 1: Review of algebraic techniques</b> | <b>Week 2 Tutorial Exercises</b><br><b>Textbook Exercises 1.6 to 1.8</b> |

### Week 3 Coordinate systems and vectors - 23 Mar 2026

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

|  |   |  |
|--|---|--|
| Textbook Sections 4.1 to 4.4, 7.1 to 7.7                     | Chapter 4: Coordinate systems<br>Chapter 7: Vectors | Week 3 Tutorial Exercises<br>Textbook Exercises 4.2 to 4.4, 7.2, 7.3, 7.5 to 7.7<br>Assessment 2a: Competency Test 1 due<br>Assessment 1: Handwritten Workbook preparation I |
| <b>Week 4 Engineering functions (I) - 30 Mar 2026</b>        |   |  |
| Module/Topic   | Chapter   | Events and Submissions/Topic   |
| Textbook Sections 2.1 to 2.3, 2.4.1, 2.4.2, 2.4.6 to 2.4.9   | Chapter 2: Engineering functions                    | Week 4 Tutorial Exercises<br>Textbook Exercises 2.3, 2.4.1, 2.4.2, 2.4.6, 2.4.8, 2.4.9   |
| <b>Week 5 Engineering functions (II) - 06 Apr 2026</b>       |   |  |
| Module/Topic   | Chapter   | Events and Submissions/Topic   |
| Textbook Sections 2.4.3 to 2.4.5                             | Chapter 2: Engineering functions                    | Week 5 Tutorial Exercises<br>Textbook Exercises 2.4.3, 2.4.4, 2.4.5  |
| <b>Week 6 The trigonometric functions (I) - 13 Apr 2026</b>  |   |  |
| Module/Topic   | Chapter   | Events and Submissions/Topic   |
| Textbook Sections 3.1 to 3.6                                 | Chapter 3: The trigonometric functions              | Week 6 Tutorial Exercises<br>Textbook Exercises 3.3, 3.4, 3.6  |
| <b>Vacation Week - 20 Apr 2026</b>                           |   |  |
| Module/Topic   | Chapter   | Events and Submissions/Topic   |
| <b>Week 7 The trigonometric functions (II) - 27 Apr 2026</b> |   |  |
| Module/Topic   | Chapter   | Events and Submissions/Topic   |
| Textbook Sections 3.7 to 3.8                                 | Chapter 3: The trigonometric functions              | Week 7 Tutorial Exercises<br>Textbook Exercises 3.7 to 3.8<br>Assessment 2b: Competency Test 2 due<br>Assessment 1: Handwritten Workbook preparation II                      |
| <b>Week 8 Complex numbers (I) - 04 May 2026</b>              |   |  |
| Module/Topic   | Chapter   | Events and Submissions/Topic   |
| Textbook Sections 9.1 to 9.8                                 | Chapter 9: Complex numbers                          | Week 8 Tutorial Exercises<br>Textbook Exercises 9.2 to 9.5, 9.7  |
| <b>Week 9 Complex numbers (II) - 11 May 2026</b>             |   |  |
| Module/Topic   | Chapter   | Events and Submissions/Topic   |
| Textbook Sections 9.9 to 9.10                                | Chapter 9: Complex numbers                          | Week 9 Tutorial Exercises<br>Textbook Exercises 9.9 to 9.10  |
| <b>Week 10 Matrix algebra (I) - 18 May 2026</b>              |   |  |
| Module/Topic   | Chapter   | Events and Submissions/Topic   |
| Textbook Sections 8.1 to 8.8                                 | Chapter 8: Matrix algebra                           | Week 10 Tutorial Exercises<br>Textbook Exercises 8.3, 8.5, 8.6, 8.7, 8.8   |
| <b>Week 11 Matrix algebra (II) - 25 May 2026</b>             |   |  |
| Module/Topic   | Chapter   | Events and Submissions/Topic   |

|                                  |                           |  |
|----------------------------------|---------------------------|--|
| Textbook Sections 8.9 to 8.13    | Chapter 8: Matrix algebra | Week 11 Tutorial Exercises<br>Textbook Exercises 8.9 to 8.11, 8.13<br>Assessment 2c: Competency Test 3 due<br>Assessment 1: Handwritten Workbook preparation III |
| Week 12 - 01 Jun 2026            | Chapter                   | Events and Submissions/Topic<br>Tutorial: Sample exam and past exam problems   |
| Revision                         |                           | Handwritten Workbook Due: Week 12<br>Wednesday (3 June 2026) 11:59 pm AEST   |
| Exam Week - 08 Jun 2026          | Chapter                   | Events and Submissions/Topic<br>Standard examination   |
| Vacation/Exam Week - 15 Jun 2026 | Chapter                   | Events and Submissions/Topic   |

## Assessment Tasks

### 1 Handwritten Workbook

Assessment Type

Written Assessment

Task Description

In this individual assessment item, student prepares a workbook. The workbook must only be fully handwritten, and scanned copy must be uploaded for marking after completing, revising and updating three competency tests submitted in Week 3, Week 7 and Week 11. Due date for this assessment item is Week 12.

Student needs to (i) handwrite the solutions of three competency tests, (ii) revise and update after receiving the solutions, (iii) sequentially organise and (iv) submit the revised solutions of both originally correct and revised solutions of thirty (30) extended response mathematical questions in a single scanned PDF file.

Students are only permitted to bring this one physical fully handwritten workbook into the exam. Students are reminded that all aspects of work submitted are to be the efforts of their own personal studies.

Please see the unit Moodle site for the questions in this assessment, together with complete instructions for online submission of your solutions.

AI ASSESSMENT SCALE - NO AI

You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.

Assessment Due Date

Week 12 Wednesday (3 June 2026) 11:59 pm AEST

Return Date to Students

Exam Week Monday (8 June 2026)

Weighting

Pass/Fail

Minimum mark or grade

25%

Assessment Criteria

The assessment mark is based on Pass/Fail system. The following assessment criteria will be used to assess:

- "Excellent revisions" & "Pass" if the solutions are revised and corrected fully and completely with no errors,
- "Good revisions" & "Pass" if the solutions are revised and corrected mostly but contain minor errors,
- "Satisfactory revision" & "Pass" if the solutions are revised but some of them are incomplete and still contain some

errors,

- "Poor revisions" & "Fail" if not revised or insufficient/inadequate working or contain so many errors as to render the revision to be without value

Answers to all questions should be neatly and clearly presented and full working is required.  
The Unit Coordinator may offer students a reattempt for this assessment.

#### Referencing Style

- Harvard (author-date)

#### Submission

Online

#### Submission Instructions

Assignment is uploaded as a single PDF document to the unit Moodle site for MATH11218. Full details are provided on the unit Moodle site.

#### Learning Outcomes Assessed

- Determine solutions to problems involving algebraic techniques and vectors
- Solve problems by applying the properties of linear, quadratic, logarithmic, and exponential functions
- Model periodic phenomena using trigonometric functions
- Solve geometric and engineering problems using complex numbers
- Represent and solve problems using matrices and matrix operators
- Communicate results, concepts, and ideas in context using mathematics as a language
- Apply mathematical software to visualise, analyse, validate and solve problems.

## 2 Competency tests

#### Assessment Type

Online Quiz(zes)

#### Task Description

Student needs to complete three (3) competency tests at the end of Week 3, Week 7 and Week 11 respectively. All solutions must be fully handwritten and scanned copies of the sequentially organised solutions are submitted in a single PDF file together with online answers in Moodle.

Students are reminded that all aspects of work submitted are to be the efforts of their own personal studies.

Student receives questions for the competency tests from Moodle site. Test questions will be available under the "Assessment" tile on the unit Moodle website, together with complete instructions for submission of your solutions to the test questions.

Test questions will be automatically closed and submitted by the specified date and time. Students cannot apply for extension after the test questions are closed.

#### AI ASSESSMENT SCALE - NO AI

You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge. This assessment is exempted from the 72-hour submission grace period and must be completed by the stated submission date/time.

#### Number of Quizzes

3

#### Frequency of Quizzes

Other

#### Assessment Due Date

Due date for each competency test is in Week 3, Week 7 and Week 11 respectively. Due dates are set in unit Moodle site.

#### Return Date to Students

Within two weeks of the due date of each competency test.

#### Weighting

Pass/Fail

#### Minimum mark or grade

25% (average of three competency tests)

## Assessment Criteria

The competency test solutions are assessed based on Pass/Fail system. Student is required to achieve a minimum of 25% overall in three competency tests in order to PASS this assessment item.

For each designated question, the solution is awarded:

- 100% marks if both the working procedure and answer/s (online and handwritten solutions) are error free,
- 75% marks if there is a minor error in the working procedure or in answer/s (online or handwritten solutions),
- 50% marks if there is a computation error that resulted in incorrect answer/s but working procedure is correct (in handwritten solutions),
- 0% marks if not attempted, insufficient/inadequate working or contains so many errors as to render the attempt to be without value (in handwritten solutions).

Answers to all questions should be neatly and clearly presented and full working is required to obtain maximum credit for solutions.

The Unit Coordinator may offer students a reattempt for this assessment.

## Referencing Style

- Harvard (author-date)

## Submission

Online

## Submission Instructions

Detailed instructions for preparing solutions and online submissions will be available in Moodle Site.

## Learning Outcomes Assessed

- Determine solutions to problems involving algebraic techniques and vectors
- Solve problems by applying the properties of linear, quadratic, logarithmic, and exponential functions
- Model periodic phenomena using trigonometric functions
- Solve geometric and engineering problems using complex numbers

## Examination

### Outline

Complete an invigilated examination.

### Date

During the examination period at a CQUniversity examination centre.

### Weighting

0%

### Length

180 minutes

### Minimum mark or grade

50%

### Exam Conditions

Restricted.

### Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

# Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

## What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

## Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

## Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

## What can you do to act with integrity?



### **Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



### **Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



### **Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem