



# MATH12225 *Applied Computational Modelling*

## Term 2 - 2018

Profile information current as at 30/04/2024 05:23 pm

All details in this unit profile for MATH12225 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Applied Computational Modelling will further your understanding of and ability in mathematical modelling of scientific and engineering problems. You will use built-in MATLAB functions to solve general problems in various disciplines. You will also learn to program in MATLAB to obtain solutions to complex problems, through both analytical and numerical approaches. This unit will teach you to approach problems in a way that demonstrates a clear, logical and systematic procedure of modelling through integrating mathematical and programming knowledge and techniques. You will also learn how to document problems and findings. Coursework leads you to approaching posed problems in a way that demonstrates a clear, logical and systematic procedure of modelling through integrating mathematical and programming knowledge and techniques learnt.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: MATH12222 or MATH13218

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2018

- Bundaberg
- Cairns
- Distance
- Gladstone
- Mackay
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 20%

#### 2. **Written Assessment**

Weighting: 20%

#### 3. **Written Assessment**

Weighting: 30%

#### 4. **Examination**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

##### Feedback

Students were happy with: easy-to-understand resources, the live online tutorial, assistance from the lecturer, the design of assignment, and quick feedback of assignment results.

##### Recommendation

Continue to offer a positive supported learning experience.

#### Feedback from Course coordinator reflection

##### Feedback

Provide additional learning materials to support student learning.

##### Recommendation

Continue to develop/source additional supporting materials for the unit.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Solve general problems in various disciplines using existing functions in MATLAB
2. Program in MATLAB to solve complicated problems
3. Manipulate and interpret input/output data utilising existing tools in MATLAB
4. Formulate and implement procedures of mathematical modelling for authentic situations where analytical solutions exist
5. Design and implement procedures of numeric modelling to develop useful solutions to complex applications
6. Document the solution to posed problems in a way that demonstrates a clear, logical and systematic procedure of modelling.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 20%	•		•	•		
2 - Written Assessment - 20%		•		•	•	•
3 - Written Assessment - 30%		•			•	•
4 - Examination - 30%	•		•			

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication						•
2 - Problem Solving	•	•	•	•	•	•
3 - Critical Thinking		•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work						•
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence						•
8 - Ethical practice						•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 20%		•		•		•				
2 - Written Assessment - 20%		•	•	•		•				
3 - Written Assessment - 30%	•	•	•	•	•	•	•	•		
4 - Examination - 30%		•	•							

## Textbooks and Resources

### Textbooks

MATH12225

#### Prescribed

#### Applied computational modelling with MATLAB

Edition: 1st edn (2018)

Authors: Yucang Wang and William W. Guo,

Pearson Australia

Sydney , NSW , Australia

Binding: Paperback

#### Additional Textbook Information

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Yucang Wang** Unit Coordinator

[y.wang2@cqu.edu.au](mailto:y.wang2@cqu.edu.au)

## Schedule

### Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
MATLAB: getting started ; Basic types and operations in MATLAB; Built-in functions	Chapter 1 Introduction to MATLAB	Do questions in exercise 1 in Chapter 1

### Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Arrays, vectors and matrices and their basic operations	Chapter 2 Arrays, vectors and matrices	Do questions in exercise 2 in Chapter 2

### Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
plotting and visualization; input/output in MATLAB ;	Chapter 3 Plotting and input/output in MATLAB	Do questions in exercise 3 in Chapter 3

### Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

M-files and user-defined functions; Flow controls ;	Chapter 4 M-files, scripts, user-defined functions and flow controls	Do questions in exercise 4 in Chapter 4
<b>Week 5 - 06 Aug 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
MATLAB implementations of linear and quadratic fitting ;	Chapter 5 Curve fitting by the least squares method	Do questions in exercise 5 in Chapter 5  <b>Written Assessment 1</b> Due: Week 5 Friday (10 Aug 2018) 11:00 pm AEST
<b>Vacation Week - 13 Aug 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
<b>Week 6 - 20 Aug 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
MATLAB implementations of Lagrange interpolation, Newton interpolation and cubic splines ;	Chapter 6 Interpolation with MATLAB	Do questions in exercise 6 in Chapter 6
<b>Week 7 - 27 Aug 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
MATLAB implementations of Euler method, improved Euler method and Runge-Kutta method ;	Chapter 7 Numerical methods for solving ODEs	Do questions in exercise 7 in Chapter 7
<b>Week 8 - 03 Sep 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Interpolating data using MATLAB built-in functions; Curve fitting using MATLAB built-in functions; Solving differential equations using MATLAB built-in functions;	Chapter 8 Numerical methods using MATLAB built-in functions	Do questions in exercise 8 in Chapter 8
<b>Week 9 - 10 Sep 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Project one: Modelling of vibrations of a system with single degree of freedom using MATLAB;	Chapter 9 Modelling of mechanical vibrations using MATLAB	Do questions in exercise 9 in Chapter 9  <b>Written Assessment 2</b> Due: Week 9 Friday (14 Sep 2018) 11:00 pm AEST
<b>Week 10 - 17 Sep 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Project two: Modelling of RLC circuits using MATLAB;	Chapter 10 Modelling of RLC electrical circuits using MATLAB	Do questions in exercise 10 in Chapter 10
<b>Week 11 - 24 Sep 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Project three: Modelling of vibrations of a system with multiple degree of freedom using MATLAB;	Chapter 11 MATLAB modelling of mechanical vibrations with multiple degrees of freedom (MDOF)	Do questions in exercise 11 in Chapter 11
<b>Week 12 - 01 Oct 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Other applications of MATLAB in engineering mathematics; Hints for assignment 3; Reviews for the final exam.		Finish Assignment 3 and prepare for the final exam.  <b>Written Assessment 3</b> Due: Week 12 Friday (5 Oct 2018) 11:00 pm AEST

## Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

## Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

## Assessment Tasks

### 1 Written Assessment 1

#### Assessment Type

Written Assessment

#### Task Description

Questions on MATLAB fundamentals covered in Weeks 1-4. Please see the unit website for the questions in this assignment.

#### Assessment Due Date

Week 5 Friday (10 Aug 2018) 11:00 pm AEST

#### Return Date to Students

Week 7 Friday (31 Aug 2018)

Marked assignments are expected to be returned 2 weeks after the submission deadline.

#### Weighting

20%

#### Assessment Criteria

The final mark is out of 20. Questions are from contents covered in Weeks 1-4. Questions are awarded the full marks if they are error-free, partial marks if there are some problems, and no marks if not attempted or contain so many errors as to render the attempt to be without value. To ensure maximum benefit, answers to all questions should be neatly and clearly presented and all appropriate working should be shown.

#### Referencing Style

- [Harvard \(author-date\)](#)

#### Submission

Online

#### Learning Outcomes Assessed

- Solve general problems in various disciplines using existing functions in MATLAB
- Manipulate and interpret input/output data utilising existing tools in MATLAB
- Formulate and implement procedures of mathematical modelling for authentic situations where analytical solutions exist

#### Graduate Attributes

- Problem Solving
- Information Literacy
- Information Technology Competence

### 2 Written Assessment 2

#### Assessment Type

Written Assessment

#### Task Description

Questions on numeric methods using MATLAB covered in Weeks 4-8. Please see the unit website for the questions in this assignment.

#### Assessment Due Date

Week 9 Friday (14 Sept 2018) 11:00 pm AEST

#### Return Date to Students

Week 11 Friday (28 Sept 2018)

Marked assignments are expected to be returned 2 weeks after the submission deadline.

**Weighting**

20%

**Assessment Criteria**

The final mark is out of 20. Questions are from contents covered in Weeks 5-8. Questions are awarded the full marks if they are error-free, partial marks if there are some problems, and no marks if not attempted or contain so many errors as to render the attempt to be without value. To ensure maximum benefit, answers to all questions should be neatly and clearly presented and all appropriate working should be shown.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Program in MATLAB to solve complicated problems
- Formulate and implement procedures of mathematical modelling for authentic situations where analytical solutions exist
- Design and implement procedures of numeric modelling to develop useful solutions to complex applications
- Document the solution to posed problems in a way that demonstrates a clear, logical and systematic procedure of modelling.

**Graduate Attributes**

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

### 3 Written Assessment 3

**Assessment Type**

Written Assessment

**Task Description**

Assignment 3 is a group project for different disciplines based on lectures and tutorials during weeks 9-12. Each group needs to complete the assigned project using skills and knowledge gained from this unit and other units. Please see the unit website for the questions in this assignment.

Students can take one of three projects according to their specialties. This is a group work (up to 4 people in each group)

**Assessment Due Date**

Week 12 Friday (5 Oct 2018) 11:00 pm AEST

**Return Date to Students**

Review/Exam Week Friday (12 Oct 2018)

The marked projects will be returned to the students before the final exam

**Weighting**

30%

**Assessment Criteria**

Marks will be allocated based on project design, methods chosen and implied, process control, discussions and conclusions.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online Group

**Learning Outcomes Assessed**

- Program in MATLAB to solve complicated problems
- Design and implement procedures of numeric modelling to develop useful solutions to complex applications
- Document the solution to posed problems in a way that demonstrates a clear, logical and systematic procedure of modelling.



**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

**Examination****Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

30%

**Length**

180 minutes

**Minimum mark or grade**

50%

**Exam Conditions**

Open Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).  
Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem