



# MATH13218 Advanced Applications of Mathematics

## Term 2 - 2019

Profile information current as at 12/05/2024 01:57 pm

All details in this unit profile for MATH13218 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Techniques of advanced mathematics and applications are developed through a selection of various methods to solve linear and non-linear differential equations in science and engineering. Students study interpolation, curve fitting, and utilise the concepts of linear transformations and interpretation of eigenvalues to analyse a variety of scientific and engineering problems. Numerical methods for solving ordinary differential equations, the Fourier Analysis of periodic and non-periodic functions and partial differential equations with initial and boundary conditions are included.

Communication of results, concepts and ideas using mathematics as a language, being able to document the solution to problems in a way that demonstrates a clear, logical and precise approach and working in peer learning teams also feature as appropriate.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: MATH12224 Calculus and Linear Algebra B or MATH11219 Applied Calculus

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2019

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 20%

#### 2. **Written Assessment**

Weighting: 20%

#### 3. **Written Assessment**

Weighting: 20%

#### 4. **Examination**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluation

##### Feedback

Students appreciate timely returned feedback of the assignments.

##### Recommendation

Continue to provide timely assignment feedback.

#### Feedback from Student evaluation

##### Feedback

Some students prefer less engineering examples used in this unit.

##### Recommendation

Add more general examples for non-engineering students.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Apply interpolation and curve fitting techniques to support the modelling of scientific and engineering applications.
2. Utilise the concepts of linear transformation and interpretation of eigenvalue problems to analyse problems.
3. Use numerical methods to solve ordinary differential equations.
4. Apply Fourier Analysis to periodic and non-periodic functions in the solution of scientific and engineering problems.
5. Solve simple partial differential equations with initial and boundary conditions.
6. Use mathematics as a language to communicate results, concepts and ideas in context.
7. Communicate, work and learn together in peer learning teams where appropriate.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Written Assessment - 20%						•	•
2 - Written Assessment - 20%		•				•	
3 - Written Assessment - 20%	•		•	•	•	•	
4 - Examination - 40%	•	•	•	•		•	

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication						•	•
2 - Problem Solving	•	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•	
4 - Information Literacy	•	•	•	•	•	•	•
5 - Team Work						•	•
6 - Information Technology Competence	•	•	•	•	•	•	
7 - Cross Cultural Competence						•	•
8 - Ethical practice						•	•
9 - Social Innovation							
10 - Aboriginal and Torres Strait Islander Cultures							

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 20%	•	•	•	•	•	•	•	•		
2 - Written Assessment - 20%	•	•	•	•		•		•		
3 - Written Assessment - 20%	•	•	•	•		•		•		
4 - Examination - 40%	•	•	•					•		

## Textbooks and Resources

### Textbooks

MATH13218

#### Prescribed

#### Advanced Mathematics for Engineering and Applied Sciences

3rd Edition (2016)

Authors: William W. Guo

Pearson Australia

Sydney , NSW , Australia

ISBN: 9781488614347

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Yucang Wang** Unit Coordinator

[y.wang2@cqu.edu.au](mailto:y.wang2@cqu.edu.au)

## Schedule

### Week 1 - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sections 1.1-1.3	Ordinary differential equations (ODEs) - 1	Exercises 1.1-1.3

### Week 2 - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Section 1.4	Ordinary differential equations (ODEs) - 2	Exercises 1.4

### Week 3 - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sections 1.5-1.6	Ordinary differential equations (ODEs) - 3	Exercises 1.5-1.6

### Week 4 - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Exercises 2.1-2.2

Sections 2.1-2.2

Laplace transforms - 1

**Written Assessment** Due: Week 4  
Thursday (8 Aug 2019) 11:45 pm AEST

#### Week 5 - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sections 2.3-2.4	Laplace transforms - 2	Exercises 2.3-2.4

#### Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

#### Week 6 - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sections 3.1-3.2	Linear algebra and applications - 1	Exercises 3.1-3.2

#### Week 7 - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sections 3.3-3.4	Linear algebra and applications - 2	Exercises 3.3-3.4

#### Week 8 - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Exercises 4.1-4.2
Sections 4.1-4.2	Numeric methods - 1	<b>Written Assessment</b> Due: Week 8 Thursday (12 Sept 2019) 11:45 pm AEST

#### Week 9 - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sections 4.3-4.4	Numeric methods - 2	Exercises 4.3-4.4

#### Week 10 - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sections 5.1- 5.2	Fourier series - 1	Exercises 5.1-5.2

#### Week 11 - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
Sections 5.3-5.4	Fourier series - 2	Exercises 5.3-5.4

#### Week 12 - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
		Exercises 6.1
Sections 6.1-6.2 + Review	Partial differential equations (PDEs)	<b>Written Assessment</b> Due: Week 12 Thursday (10 Oct 2019) 11:45 pm AEST

#### Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

#### Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

## Assessment Tasks

# 1 Written Assessment

## Assessment Type

Written Assessment

## Task Description

Questions on ODEs covered in Weeks 1-3. Please see the unit website for the questions in this assignment.

## Assessment Due Date

Week 4 Thursday (8 Aug 2019) 11:45 pm AEST

## Return Date to Students

Week 6 Thursday (29 Aug 2019)

Marked assignments are expected to be returned 2 weeks after the submission deadline.

## Weighting

20%

## Assessment Criteria

The final mark is out of 20. Questions are from contents covered in Weeks 1-3. Questions are awarded the full marks allocated if they are error-free, partial marks if there are some problems, and no marks if not attempted or contain so many errors as to render the attempt to be without value. To ensure maximum benefit, answers to all questions should be neatly and clearly presented and all appropriate working should be shown.

## Referencing Style

- [Harvard \(author-date\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Use mathematics as a language to communicate results, concepts and ideas in context.
- Communicate, work and learn together in peer learning teams where appropriate.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

# 2 Written Assessment

## Assessment Type

Written Assessment

## Task Description

Questions on Laplace transforms, linear algebra and applications covered in Weeks 4-7. Please see the unit website for the questions in this assignment.

## Assessment Due Date

Week 8 Thursday (12 Sept 2019) 11:45 pm AEST

## Return Date to Students

Week 10 Thursday (26 Sept 2019)

marked assignments are expected to be returned 2 weeks after the submission deadline.

## Weighting

20%

## Assessment Criteria

The final mark is out of 20. Questions are from contents covered in Weeks 4-7. Questions are awarded the full marks allocated if they are error-free, partial marks if there are some problems, and no marks if not attempted or contain so many errors as to render the attempt to be without value. To ensure maximum benefit, answers to all questions should be neatly and clearly presented and all appropriate working should be shown.

## Referencing Style

- [Harvard \(author-date\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Utilise the concepts of linear transformation and interpretation of eigenvalue problems to analyse problems.
- Use mathematics as a language to communicate results, concepts and ideas in context.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

# 3 Written Assessment

## Assessment Type

Written Assessment

## Task Description

Questions on Numeric methods and Fourier series covered in Weeks 8-11. Please see the unit website for the questions in this assignment.

## Assessment Due Date

Week 12 Thursday (10 Oct 2019) 11:45 pm AEST

## Return Date to Students

Review/Exam Week Thursday (17 Oct 2019)

It is envisaged that feedback and solutions will be available prior to sitting the standard examination.

## Weighting

20%

## Assessment Criteria

The final mark is out of 20. Questions are from contents covered in Weeks 8-11. Questions are awarded the full marks allocated if they are error-free, partial marks if there are some problems, and no marks if not attempted or contain so many errors as to render the attempt to be without value. To ensure maximum benefit, answers to all questions should be neatly and clearly presented and all appropriate working should be shown.

## Referencing Style

- [Harvard \(author-date\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Apply interpolation and curve fitting techniques to support the modelling of scientific and engineering applications.
- Use numerical methods to solve ordinary differential equations.
- Apply Fourier Analysis to periodic and non-periodic functions in the solution of scientific and engineering problems.
- Solve simple partial differential equations with initial and boundary conditions.
- Use mathematics as a language to communicate results, concepts and ideas in context.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice



# Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

40%

**Length**

180 minutes

**Minimum mark or grade**

50%

**Exam Conditions**

Open Book.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem