



MATH40252 *Technical Mathematics for* *University*

Term 1 - 2018

Profile information current as at 19/04/2024 01:25 am

All details in this unit profile for MATH40252 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Technical Mathematics for University, is designed to follow on from Intermediate Mathematics for University. The completion of both Intermediate Mathematics for University and Technical Mathematics for University prepares students for first year tertiary mathematics in applied science and engineering. The unit has been developed to provide knowledge of various mathematical topics including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus.

Details

Career Level: *Non-award*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Non-award unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: Pass/Fail

2. **Written Assessment**

Weighting: 30%

3. **Written Assessment**

Weighting: 30%

4. **Examination**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluation, Self-reflection

Feedback

Weekly tests are valuable for students to develop learning and gain regular feedback from marker/lecturer

Recommendation

Maintain the weekly Module tests in a formative style

Feedback from Unit Evaluation, Student feedback (email, verbal)

Feedback

Lecture videos are long

Recommendation

Create new, shorter, overview lecture videos introducing and contextualising the featured module while highlighting important aspects of the module

Feedback from Student feedback (email, verbal)

Feedback

More detailed explanation of feedback requested by distance students

Recommendation

Use Zoom technology for consultation and explanation of marked work (feedback) as requested by distance students

Feedback from Unit Evaluation, Student feedback (email, verbal)

Feedback

Students commented on the number of videos either being too many or too few

Recommendation

Re-name videos in a more informative way as to whether they are instructional, worked examples or both.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Reflect on formative assessment to improve mathematical comprehension
2. Analyse information using mathematical techniques
3. Communicate mathematical solutions
4. Recall fundamental mathematical concepts and techniques including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus
5. Apply appropriate mathematical techniques
6. Develop solutions to applied mathematical problems

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 0%	•	•	•	•	•	•
2 - Written Assessment - 30%		•	•	•	•	•
3 - Written Assessment - 30%		•	•	•	•	•
4 - Examination - 40%		•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Self Management	—			—		
2 - Communication			—			—
3 - Information Literacy	—	—		—	—	—
4 - Information Technology Competence						
5 - Problem Solving		—			—	—
6 - Critical Thinking						
7 - Cross-Cultural Competence						
8 - Ethical Practice			—			
9 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes								
	1	2	3	4	5	6	7	8	9
1 - Written Assessment - 0%	—	—	—		—			—	
2 - Written Assessment - 30%	—	—	—		—			—	
3 - Written Assessment - 30%	—	—	—		—			—	
4 - Examination - 40%	—	—	—		—			—	

Textbooks and Resources

Textbooks

MATH40252

Prescribed

MATH40252 Technical Mathematics for University Textbook

Edition: 4th edn

Authors: STEPS

PAT Publishing

Rockhampton , QLD , Australia

Binding: Other

Additional Textbook Information

All study material for this unit is freely available on Moodle in electronic form; however, purchase of hardcopy study material is highly recommended. Hard copies can be purchased online at minimal cost from the CQUniversity Bookshop.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Computer - ability to access study materials, including instructional videos & scan and upload assessment
- Microsoft Office or similar

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kenneth Smith Unit Coordinator

k.h.smith@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
ALGX		

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
TRFN		ALGX Module Test: Monday 12 March 2018, 11:45pm

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
TRGR		TRFN Module Test: Monday 19 March 2018, 11:45pm

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
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TRGR Module Test: Monday 26
March 2018, 11:45pm

AGEO

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
VECT		AGEO Module Test: Tuesday 3 April 2018, 11:45pm

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
DIFF		VECT Module Test: Monday 16 April 2018, 11:45pm

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
DIFF		Assignment 1 Due: Week 7 Monday (23 Apr 2018) 11:45 pm AEST

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
DRVA		DIFF Module Test: Monday 30 April 2018, 11:45pm

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
INTG		DRVA Module Test: Tuesday 8 May 2018, 11:45pm

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
INTA		INTG Module Test: Monday 14 May 2018, 11:45pm

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review		INTA Module Test: Monday 21 May 2018, 11:45pm

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Review		Assignment 2 Due: Week 12 Monday (28 May 2018) 11:45 pm AEST

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
		The date and time of the examination will be made available through MyCentre approximately six weeks before the examination period.

Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Unit Coordinator
Gemma Mann
Phone: 07 4930 9294
Email: g.mann@cqu.edu.au
Location: Rockhampton North campus

Assessment Tasks

1 Module Tests

Assessment Type

Written Assessment

Task Description

You will complete nine modules in MATH40252 (from the Technical Mathematics for University textbook).

At the conclusion of each module, you must complete the corresponding Module Test. The tests are available on the MATH40252 Moodle site and must be submitted via Moodle. The Module Tests are formative and are completed as assignments - no supervision is required. The purpose of the Module Tests is to monitor your progress throughout the term, allowing you to identify any concepts that require further review. The tests also provide a basis for communication between you and your Lecturer/Unit Coordinator.

You must achieve an average of 50% across the nine Module Tests in order to be awarded a PASS for Assessment Item 1. You must also PASS Assessment Item 1 in order to be eligible to PASS MATH40252, provided all other conditions are met.

Assessment Due Date

Module Tests are due on the Monday of the week specified in the Unit Profile Schedule. A more detailed version of this schedule can be found in the TMU Unit Guide located on the unit Moodle site.

Return Date to Students

The Module Tests will be marked and returned within 7-10 days of the test due date or submission date whichever is later. Your tests will be returned via the unit Moodle site for all students.

Weighting

Pass/Fail

Minimum mark or grade

You must achieve an average of 50% across the nine Module Tests in order to be awarded a PASS for Assessment Item 1. You must PASS Assessment Item 1 in order to be awarded a PASS in MATH40252.

Assessment Criteria

Marks for each question will be allocated for the following:

- using appropriate setting out
- showing all correct steps in the solution
- answering the question asked, where appropriate
- finding the correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Each module test must be uploaded as a single pdf document via the unit Moodle site for MATH40252. Full details are

provided on the Moodle unit site.

Learning Outcomes Assessed

- Reflect on formative assessment to improve mathematical comprehension
- Analyse information using mathematical techniques
- Communicate mathematical solutions
- Recall fundamental mathematical concepts and techniques including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus
- Apply appropriate mathematical techniques
- Develop solutions to applied mathematical problems

Graduate Attributes

- Self Management
- Communication
- Information Literacy
- Problem Solving
- Ethical Practice

2 Assignment 1

Assessment Type

Written Assessment

Task Description

Assignment 1 (A1) is a non-supervised assignment and must be completed individually.

This assignment is compulsory and covers the first 5 modules of the unit: ALGX, TRFN, TRGR, AGEO and VECT.

Assignment 1 will be made available at the end of Week 3 in the ASSESSMENT Block on the unit Moodle site.

Assessment Due Date

Week 7 Monday (23 Apr 2018) 11:45 pm AEST

Return Date to Students

Assignment 1 will be marked and returned within 2 weeks of the due date or date submitted, whichever is later and will be returned via the unit Moodle site.

Weighting

30%

Assessment Criteria

Marks for each question will be allocated for the following:

- using appropriate setting out
- showing all correct steps in the solution
- answering the question asked, where appropriate
- finding the correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Assignment 1 must be uploaded as a single pdf document via the unit Moodle site for MATH40252. Full details are provided on unit Moodle site.

Learning Outcomes Assessed

- Analyse information using mathematical techniques
- Communicate mathematical solutions
- Recall fundamental mathematical concepts and techniques including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus
- Apply appropriate mathematical techniques
- Develop solutions to applied mathematical problems

Graduate Attributes

- Self Management
- Communication
- Information Literacy
- Problem Solving
- Ethical Practice

3 Assignment 2

Assessment Type

Written Assessment

Task Description

Assignment 2 (A2) is a non-supervised assignment and must be completed individually.

This assignment is compulsory and covers the modules DIFF, INTG, DRVA and INTA.

Assignment 2 will be made available at the end of Week 8 in the ASSESSMENT Block on the unit Moodle site.

Assessment Due Date

Week 12 Monday (28 May 2018) 11:45 pm AEST

Return Date to Students

Assignment 2 will be marked and returned within 2 weeks of the due date or date submitted whichever is later, and will be returned via the unit Moodle site.

Weighting

30%

Assessment Criteria

Marks for each question will be allocated for the following:

- using appropriate setting out
- showing all correct steps in the solution
- answering the question asked, where appropriate
- finding the correct answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Assignment 2 must be uploaded as a single pdf document via the unit Moodle site for MATH40252. Full details are provided on unit Moodle site.

Learning Outcomes Assessed

- Analyse information using mathematical techniques
- Communicate mathematical solutions
- Recall fundamental mathematical concepts and techniques including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus
- Apply appropriate mathematical techniques
- Develop solutions to applied mathematical problems

Graduate Attributes

- Self Management
- Communication
- Information Literacy
- Problem Solving
- Ethical Practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

40%

Length

180 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).
Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem