



# MATH40252 Technical Mathematics for University

## Term 1 - 2024

Profile information current as at 15/05/2024 01:33 am

All details in this unit profile for MATH40252 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Technical Mathematics for University is designed to follow on from Intermediate Mathematics for University. The completion of both Intermediate Mathematics for University and Technical Mathematics for University will prepare you for first year tertiary mathematics in applied science and engineering. The unit will provide you with knowledge of various mathematical topics, including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus.

### Details

Career Level: *Non-award*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Students need to complete MATH40228 Intermediate Mathematics for University to enrol in this unit

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Non-award unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: Pass/Fail

#### 2. **Written Assessment**

Weighting: 30%

#### 3. **Written Assessment**

Weighting: 30%

#### 4. **Examination**

Weighting: 40%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students

##### Feedback

Zoom tutorials are useful to see worked examples.

##### Recommendation

Continue to offer live Zoom tutorials.

#### Feedback from Unit evaluations

##### Feedback

Technology for sharing worked examples is not good for interpreting the explanation.

##### Recommendation

Review and update the technology used to share worked examples.

#### Feedback from Unit evaluations

##### Feedback

There was a lot of content to remember for the exam.

##### Recommendation

Include the option of students taking in a notes page to the exam.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Reflect on formative assessment to improve mathematical comprehension
2. Analyse information using mathematical techniques
3. Communicate mathematical solutions logically and clearly
4. Use mathematical concepts and techniques including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus
5. Apply appropriate mathematical techniques
6. Develop solutions to applied mathematical problems.

N/A

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



N/A  
Level



Introductory  
Level



Intermediate  
Level



Graduate  
Level



Professional  
Level



Advanced  
Level

### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 0%	•	•	•	•	•	•
2 - Written Assessment - 30%		•	•	•	•	•
3 - Written Assessment - 30%		•	•	•	•	•

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
4 - Examination - 40%		•	•	•	•	•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Self Management	—					
2 - Communication			—			—
3 - Information Literacy						
4 - Information Technology Competence						
5 - Problem Solving		—		—	—	—
6 - Critical Thinking						
7 - Cross-Cultural Competence						
8 - Ethical Practice			—			
9 - Aboriginal and Torres Strait Islander Cultures						

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes								
	1	2	3	4	5	6	7	8	9
1 - Written Assessment - 0%	—	—			—			—	
2 - Written Assessment - 30%	—	—			—			—	
3 - Written Assessment - 30%	—	—			—			—	
4 - Examination - 40%	—	—			—			—	

## Textbooks and Resources

### Textbooks

MATH40252

#### Prescribed

##### Technical Mathematics for University

Edition: 5 (2020)

Authors: School of Access Education

CQUniversity Publishing Unit

Rockhampton , QLD , Australia

Binding: Spiral

#### Additional Textbook Information

The textbook for Technical Mathematics for University (MATH40252) is available on the unit Moodle site; however, we advise you to print your own copy. You may like a hard copy to complete activities and take notes. The textbook cannot be purchased from the CQUniversity Bookshop. Your Access Coordinator will provide you with advice on printing options.

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Computer - ability to access study materials, including instructional videos & scan and upload assessment
- Microsoft Office or similar

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Gemma Mann** Unit Coordinator

[g.mann@cqu.edu.au](mailto:g.mann@cqu.edu.au)

## Schedule

### Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Additional Topics in Algebra	ALGX	

### Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Trigonometric Functions and Ratios	TRFN	ALGX Module Review: Due Week 2 Monday (11 March 2024) 11:45pm AEST

### Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Graphs of Trigonometric Functions	TRGR	TRFN Module Review: Due Week 3 Monday (18 March 2024) 11:45pm AEST

**Week 4 - 25 Mar 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Analytic Geometry	AGEO	TRGR Module Review: Due Week 4 Monday (25 March 2024) 11:45pmAEST

**Week 5 - 01 Apr 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Vectors	VECT	AGEO Module Review: Due Week 5 Tuesday (2 April 2024) 11:45pm AEST

**Vacation Week - 08 Apr 2024**

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 6 - 15 Apr 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Revision		VECT Module Review: Due Week 6 Monday (15 April 2024) 11:45pm AEST

**Week 7 - 22 Apr 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Introductory Differentiation	DIFF	<b>Assignment 1</b> Due: Week 7 Monday (22 Apr 2024) 11:45 pm AEST

**Week 8 - 29 Apr 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Introductory Differentiation	DIFF	

**Week 9 - 06 May 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Integration	INTG	DIFF Module Review: Due Week 9 Tuesday (7 May 2024) 11:45pm AEST

**Week 10 - 13 May 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Integration	INTG	

**Week 11 - 20 May 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Revision		INTG Module Review: Due Week 11 Monday (20 May 2024) 11:45pm AEST

**Week 12 - 27 May 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Revision		<b>Assignment 2</b> Due: Week 12 Monday (27 May 2024) 11:45 pm AEST

**Review/Exam Week - 03 Jun 2024**

Module/Topic	Chapter	Events and Submissions/Topic
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**Exam Week - 10 Jun 2024**

Module/Topic	Chapter	Events and Submissions/Topic
		Examination: The date and time of the examination will be available through MyCQU approximately six weeks before the examination period.

## Term Specific Information

Unit Coordinator  
Dr Gemma Mann  
Rockhampton North campus  
g.mann@cqu.edu.au

## Assessment Tasks

### 1 Module Reviews

#### Assessment Type

Written Assessment

#### Task Description

At the conclusion of each module, complete the corresponding Module Review (available from the unit Moodle site). The Module Reviews are formative and must be completed individually. The purpose of Module Reviews is to help monitor your progress throughout the term, allowing you to identify concepts that you may need to review. You must achieve a total of at least 50% across the seven Module Reviews in order to pass this assessment, and because this is a pass/fail assessment, you must pass this assessment in order to be eligible to pass the unit.

#### Assessment Due Date

Module Reviews are due on the day and week specified in the Unit Profile Schedule. A more detailed version of this schedule can be found on the unit Moodle site.

#### Return Date to Students

The Module Reviews will be marked and returned via Moodle within 10 days of the due date or the submission date, whichever is later.

#### Weighting

Pass/Fail

#### Minimum mark or grade

You must achieve a total of at least 50% across the seven Module Reviews in order to pass this assessment. You must pass this assessment to be eligible to pass this unit.

#### Assessment Criteria

Marks for each question will be allocated for the following:

- using appropriate setting out
- showing all correct steps in the solution
- answering the question asked, where appropriate
- finding the correct answer.

#### Referencing Style

- [Harvard \(author-date\)](#)

#### Submission

Online

#### Submission Instructions

Each module review must be uploaded as a single pdf document via the unit Moodle site. Full details are provided on the unit Moodle site.

#### Learning Outcomes Assessed

- Reflect on formative assessment to improve mathematical comprehension
- Analyse information using mathematical techniques
- Communicate mathematical solutions logically and clearly
- Use mathematical concepts and techniques including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus
- Apply appropriate mathematical techniques
- Develop solutions to applied mathematical problems.

## Graduate Attributes

- Self Management
- Communication
- Problem Solving
- Ethical Practice

## 2 Assignment 1

### Assessment Type

Written Assessment

### Task Description

Assignment 1 is a non-supervised assignment and must be completed individually. This assignment is compulsory and covers the first 5 modules of the unit: ALGX, TRFN, TRGR, AGE0 and VECT. Assignment 1 will be made available at the end of Week 3 on the unit Moodle site.

### Assessment Due Date

Week 7 Monday (22 Apr 2024) 11:45 pm AEST

### Return Date to Students

Assignment 1 will be marked and returned via the unit Moodle site within two weeks of the due date or date submitted, whichever is later.

### Weighting

30%

### Assessment Criteria

Marks for each question will be allocated for the following:

- using appropriate setting out
- showing all correct steps in the solution
- answering the question asked, where appropriate
- finding the correct answer.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Assignment 1 must be uploaded as a single pdf document via the unit Moodle site.

### Learning Outcomes Assessed

- Analyse information using mathematical techniques
- Communicate mathematical solutions logically and clearly
- Use mathematical concepts and techniques including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus
- Apply appropriate mathematical techniques
- Develop solutions to applied mathematical problems.

## Graduate Attributes

- Self Management
- Communication
- Problem Solving
- Ethical Practice

## 3 Assignment 2

### Assessment Type

Written Assessment

### Task Description

Assignment 2 is a non-supervised assignment and must be completed individually. This assignment is compulsory and covers the modules DIFF and INTG. Assignment 2 will be made available at the end of Week 8 on the unit Moodle site.



**Assessment Due Date**

Week 12 Monday (27 May 2024) 11:45 pm AEST

**Return Date to Students**

Assignment 2 will be marked and returned via the unit Moodle site within two weeks of the due date or date submitted, whichever is later.

**Weighting**

30%

**Assessment Criteria**

Marks for each question will be allocated for the following:

- using appropriate setting out
- showing all correct steps in the solution
- answering the question asked, where appropriate
- finding the correct answer

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

Assignment 2 must be uploaded as a single pdf document via the unit Moodle site.

**Learning Outcomes Assessed**

- Analyse information using mathematical techniques
- Communicate mathematical solutions logically and clearly
- Use mathematical concepts and techniques including algebra techniques; trigonometric functions, ratios, and graphs; plane and analytical geometry; introductory vectors and introductory calculus
- Apply appropriate mathematical techniques
- Develop solutions to applied mathematical problems.

**Graduate Attributes**

- Self Management
- Communication
- Problem Solving
- Ethical Practice

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

40%

**Length**

180 minutes

**Minimum mark or grade**

50%

**Exam Conditions**

Restricted.

**Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem