



# MBIO19012 Microbiology

## Term 1 - 2022

Profile information current as at 25/04/2024 04:14 pm

All details in this unit profile for MBIO19012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

On successful completion of this unit, you will have a sound understanding of the fundamentals of microbiology. You will be able to explain the principles by which microbes are classified, the relationship between form and function, the mechanisms by which genetic change occurs and the dynamics of growth and multiplication. Mixed mode and Rockhampton students must attend a compulsory residential school or on-campus laboratory classes in order to achieve the learning outcomes.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Corequisite: BIOL11099 Living Systems or BIOL 11100 Functional Biology or SCIE11022 Introductory Science or BIOH11005 Introductory Anatomy and Physiology or BMSC11001 Human Body Systems 1 or BIOL11102 Life Science Laboratory or BMSC11007 Medical Anatomy and Physiology 1 or BMSC11010 Human Anatomy and Physiology 1.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2022

- Bundaberg
- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 25%

#### 2. **Practical and Written Assessment**

Weighting: 25%

#### 3. **Online Test**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have your say

**Feedback**

Students, as always, loved the residential school for putting concepts into context and learning practical skills. A few wanted a longer one.

**Recommendation**

Residential schools will continue as before.

#### Feedback from Have your say

**Feedback**

Some of the students who purchased Mastering Microbiology with their textbook had issues opening videos.

**Recommendation**

The Mastering Microbiology issue with opening videos was a publisher issue, however I have followed up on this and the publishers assured me that it would be fixed before the next offering.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Explain the principles by which microbes are classified, using traditional and molecular approaches
2. Describe the relationship between form and function in the major groups of microbes
3. Describe the mechanisms by which genetic exchange occurs in bacteria, fungi and viruses
4. Explain the dynamics of growth and multiplication of the major types of microbes, and the methods by which these can be investigated in the laboratory
5. Demonstrate basic practical microbiological procedures in the laboratory in a safe and efficient manner
6. Interpret the results of laboratory experiments in the context of the underlying microbiological principles.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Written Assessment - 25%	•	•				
2 - Practical and Written Assessment - 25%					•	•
3 - Online Test - 50%	•	•	•	•		

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving						•
3 - Critical Thinking		•			•	•
4 - Information Literacy		•				
5 - Team Work						
6 - Information Technology Competence	•	•	•	•	•	
7 - Cross Cultural Competence						
8 - Ethical practice					•	
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

## Textbooks and Resources

### Textbooks

MBIO19012

#### Prescribed

##### **Microbiology: an introduction**

Edition: 13th (2020)

Authors: Tortora, Funke, Case

Pearson

Upper Saddle River , New Jersey , USA

ISBN: 9781292276267

Binding: Paperback

#### Additional Textbook Information

There are several other options available, including an e-book and packages (see below).

Students can also purchase access to an online resource, Mastering Microbiology, which provides valuable animations and other study resources.

To purchase the paperback text + Mastering, please contact the Bookshop.

For the e-book, with or without Mastering, or for just Mastering, please purchase directly from Pearsons. Further details and links will be available on the unit Moodle site.

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**William Deasy** Unit Coordinator

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## Schedule

### Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction, laboratory safety, laboratory techniques.	Tortora, chapters 1 & 3.	

### Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Prokaryote structure and function.	Tortora, chapters 4, 10, 11.	

<b>Week 3 - 21 Mar 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Eukaryote structure and function.	Tortora, chapters 4, 10, 12.	
<b>Week 4 - 28 Mar 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Viruses.	Tortora, chapter 13.	
<b>Week 5 - 04 Apr 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Microbial metabolism.	Tortora, chapters 2 & 6.	Online test 1 - opens 9am AEST 8th April (Friday), closes in 24h.
<b>Vacation Week - 11 Apr 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
<b>Week 6 - 18 Apr 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Microbial growth and control of growth.	Tortora, chapters 6 & 7.	Res School option 1 - Bundaberg, 22-24th April, 9/G.01.
<b>Week 7 - 25 Apr 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Microbial ID and genetics.	Tortora, chapters 8 & 10.	
<b>Week 8 - 02 May 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Human and microbial ecology.	Tortora, chapter 14.	Res School option 2 - Rockhampton, 8-10th May, 8/G.23. (Sunday)
<b>Week 9 - 09 May 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Module A <b>or</b> Module B <b>or</b> Module C. (see Term Specific Information) Residential School (option 1):	Specific readings for each module will be provided on the Moodle site.	Res School option 2 - Rockhampton, 8-10th May, 8/G.23. (Monday & Tuesday) Res School option 3 - Rockhampton, 11-13th May, 8/G.23.
<b>Week 10 - 16 May 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Module A <b>or</b> Module B <b>or</b> Module C. (see Term Specific Information) Residential School (option 2):	Specific readings for each module will be provided on the Moodle site.	Online test 2 - opens 9am AEST 20th May (Friday), closes in 24h.
<b>Week 11 - 23 May 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Module A <b>or</b> Module B <b>or</b> Module C. (see Term Specific Information)	Specific readings for each module will be provided on the Moodle site.	<b>Microorganism Design</b> Due: Week 11 Friday (27 May 2022) 9:00 am AEST
<b>Week 12 - 30 May 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Module A <b>or</b> Module B <b>or</b> Module C. (see Term Specific Information)	Specific readings for each module will be provided on the Moodle site.	
<b>Review/Exam Week - 06 Jun 2022</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
		Online test 3 - date and time TBA.

## Term Specific Information

You will notice in the Schedule that there are different module choices in weeks 9-12. Each module has different topics; this is done to make the unit more relevant to your discipline area. Later in the term, you will need to choose which module you want to do using a choice activity on the Moodle site.

## Assessment Tasks

### 1 Microorganism Design

**Assessment Type**

Written Assessment

**Task Description**

Keeping in mind your chosen field of study, you are required to design a microorganism which is best suited to a particular environment. You **must** choose one of the following:

1. An opportunistic human pathogen, which causes inflammation and bloating of the digestive system.
2. A blood-borne human pathogen, which is transmitted by ticks and causes skin rashes.
3. A decomposer in a grassland, which mineralises phosphorus.
4. A soil-borne pathogen, which causes wilt in cucumbers.

**Please note** that you are designing a hypothetical organism. Your microbe cannot be identical to an existing microbe. In your paper, you will be required to:

- Name your microorganism, both genus and species.
- Decide on the type of organism (bacterium, fungus, virus, or protozoan).
- Select the features of your microorganism based on your knowledge of microbial form and function, physiology and ecology. These features should enable your microorganism to survive and be successful in its environment (in the case of a disease, you may also choose additional symptoms).
- Rationalise your choices based on relevant literature.

Suggested length: 2000 words.

More detailed instructions will be provided on the Moodle page.

**Assessment Due Date**

Week 11 Friday (27 May 2022) 9:00 am AEST

**Return Date to Students**

Review/Exam Week Friday (10 June 2022)

**Weighting**

25%

**Minimum mark or grade**

50%

**Assessment Criteria**

The complete assessment rubrics will be available on the Moodle site, and will be on the following criteria:

- Knowledge of theory (30%)
- Selected features and rationalisation (40%)
- Presentation (10%)
- Clarity of expression (10%)
- Referencing (10%)

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Explain the principles by which microbes are classified, using traditional and molecular approaches
- Describe the relationship between form and function in the major groups of microbes

**Graduate Attributes**

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence

## 2 Practical Competencies

**Assessment Type**

Practical and Written Assessment

**Task Description**

This assessment is in 3 parts:

Part 1 - pre-lab quizzes. You are required to do online quizzes based on the laboratory manual and provided instructional videos before coming to the laboratory. There are 5 quizzes in total, and all will be open from the start of term. You will do them all before coming to residential school. Each quiz will consist of 5 questions and will be timed (15 min). You can have 2 attempts at each quiz.

Part 2 - practical competencies. You will be marked on 7 practical skills during residential school. These skills are: aseptic technique, pipetting, the four streak dilution method, microscope use, Gram staining, fungal slide preparation, and microbial identification. The marking will occur during the normal course of the residential school (it is not under exam conditions). Detailed descriptions and requirements for this task will be available on the Moodle site.

Part 3 - post-lab quiz. You are required to do an online quiz (short-answer questions) based on the results of the practical sessions. The quiz will open on the last day of your residential school. It consists of 5 questions and will be timed (45 min), and you have one attempt only.

**Assessment Due Date**

Part 1 - 8:00am AEST the first day of your residential school. Part 3 - 11:55pm AEST 2 weeks after the last day of your residential school.

**Return Date to Students**

Part 1 - within half an hour. Part 3 - two weeks after the due date.

**Weighting**

25%

**Minimum mark or grade**

50%

**Assessment Criteria**

Part 1 is worth 5%, and will be marked as the total of all five quizzes (your highest mark of each).

Part 2 is worth 10%, and will be marked on how well you perform each competency and the result (final product). A detailed marks sheet will be available on the Moodle site.

Part 3 is worth 10%, and will be your quiz mark.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

No submission method provided.

**Submission Instructions**

Online quizzes and in the laboratory.

**Learning Outcomes Assessed**

- Demonstrate basic practical microbiological procedures in the laboratory in a safe and efficient manner
- Interpret the results of laboratory experiments in the context of the underlying microbiological principles.

**Graduate Attributes**



- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## 3 Online Tests

### Assessment Type

Online Test

### Task Description

An understanding of fundamental microbiological concepts is essential in many science based professions. Your knowledge of the content and concepts will be examined by three online tests held at intervals throughout the term. The first online test will be in week 5, and will cover the content of weeks 1-4. The second will be in week 10, and cover the content of weeks 5-8. The third will be during the examination period, and will cover the content of weeks 9-12. These online tests will be done as quizzes in Moodle, and will be a mixture of multiple choice and short answer questions. Each test will be open for 24h and will be timed. Details are as follows:  
 Online test 1 - Friday week 5 (8th April), opens at 9am AEST and closes in 24h.  
 Online test 2 - Friday week 10 (20th May), opens at 9am AEST and closes in 24h.  
 Online test 3 - during the examination period, date and time TBA.  
 Further details will be available on the Moodle site.

### Assessment Due Date

Test 1 in week 5, Test 2 in week 10, Test 3 in the examination period.

### Return Date to Students

Marks for each online test will be finalised within 10 working days of the test date.

### Weighting

50%

### Minimum mark or grade

50%

### Assessment Criteria

Multiple choice questions in each online test will be marked automatically by Moodle. Short answer questions will be marked manually. Your total mark for this assessment will be the sum of all three online test marks.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

No submission method provided.

### Submission Instructions

Online quizzes.

### Learning Outcomes Assessed

- Explain the principles by which microbes are classified, using traditional and molecular approaches
- Describe the relationship between form and function in the major groups of microbes
- Describe the mechanisms by which genetic exchange occurs in bacteria, fungi and viruses
- Explain the dynamics of growth and multiplication of the major types of microbes, and the methods by which these can be investigated in the laboratory

### Graduate Attributes

- Communication
- Problem Solving

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem