

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MDWF12003 *Midwifery Practice 1*

## Term 1 - 2026

Profile information current as at 31/12/2025 02:13 am

All details in this unit profile for MDWF12003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This clinical placement unit is the first of four that provides you with midwifery clinical experience. The focus of this unit is on the role of the midwife in promoting and facilitating normal processes of the childbearing continuum. You will be involved in the provision of care of the woman and her family throughout pregnancy, birth, and the postnatal period. The practical application of different models of care will be explored with an emphasis on best practice. The clinical practicum component of this unit will require you to complete a minimum of 224 hours in addition to Continuity of Care Experiences (COCE).

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: *12*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Co-requisite: MDWF12002 Foundations of Midwifery 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE feedback

##### **Feedback**

Balancing assignments with clinical practice requirements, Continuity of Care Experiences, reflective journals, and coordinating with group members for assignments is highly demanding.

##### **Recommendation**

Students have been informed that this is a double-credit unit at both residential school and through Moodle content, and that the assessments are designed accordingly. However, this explanation will be made clearer in future residential schools. Teaching sessions, Moodle content and clinical site visits have concentrated on supporting students with clinical practice requirements, but additional video resources will be added. The group poster presentation is assigned in the first week of the term, with students grouped by location when possible to facilitate collaboration. This process will be reviewed to ensure a more student-centred approach.

#### Feedback from SUTE feedback

##### **Feedback**

To make it a requirement of the program for students to complete an antenatal clinic placement within midwifery professional practice prior to being assigned to the antenatal ward. This would support the recruitment of Continuity of Care Experiences (COCEs) and enhance learning and development.

##### **Recommendation**

All professional placement partners receive a clinical skills guide outlining the skills that the students are expected to focus on each term. The clinical placement unit oversees the rostering of shifts and clinical areas, considering available capacity and staffing resources. Students are required to recruit three Continuity of Care Experiences by the end of Term 1, which provides sufficient time to identify participants throughout the term. They are encouraged to contact their clinical placement supervisor and unit coordinator with any concerns about shift allocation or to discuss these issues during the clinical site visit. This information will be reinforced during residential school and on the Moodle site to ensure students can access shifts that best support their individual learning and development.

#### Feedback from SUTE feedback

##### **Feedback**

Some assessments were due at the same time and a wider spread of submission dates would be beneficial.

##### **Recommendation**

Assessment dates are scheduled in coordination with the other unit coordinators to ensure they are distributed evenly throughout the term. However, this scheduling will be reviewed to ensure it is student-centred and achievable.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.