

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MDWF12004 *Critical Inquiry and Midwifery Practice*

Term 2 - 2024

Profile information current as at 17/05/2024 03:30 am

All details in this unit profile for MDWF12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Informed practice is fundamental to safe practice in midwifery care and ethical decision making. Informed practice requires you to review evidence for its relevance to best practice. In this unit, you will apply skills to search for evidence, critically review contemporary research and other evidence, and critique current policies relevant to midwifery practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-Requisites: MDWF12002 Foundations of Midwifery 1, MDWF12003 Midwifery Practice 1, and MDWF12007

Professional Midwifery Practice: Legal and Ethical Frameworks

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Case Study**

Weighting: 50%

2. **Report**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Feedback

Feedback

I quite enjoyed this course. I just feel that the requirements of clinical placement and my work hours impeded on my ability to actually focus on preparing for the assignments.

Recommendation

Students will be encouraged to start preparing their assessment tasks earlier in the unit. The assessment Zoom sessions will be held earlier in the term to allow for this.

Feedback from SUTE Feedback

Feedback

I found reaching 2'500 word limits very challenging and would suggest a reduction in word count.

Recommendation

Due to the 50% weighting of the two assessment tasks a word count of 2500 was deemed appropriate. For the next offering, additional complexity will be added to the case study options enabling further exploration.

Feedback from SUTE Teacher Evaluation for MDWF12004

Feedback

Tanya is awesome. Very empathetic and caring nature that shines through and makes learning enjoyable. Thanks Tanya.

Recommendation

To continue to ensure that the students feel well supported during the unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify the types of evidence that inform current safe, quality midwifery practice
2. Critically analyse current evidence for translation into midwifery practice
3. Evaluate the relevance of current research to inform ethical decision making in midwifery practice
4. Analyse and critique current policy relevant to midwifery practice.

[The draft Australian Nursing and Midwifery Accreditation Standards \(ANMAC\) Midwifery Education Standards \(2020\).](#)

Standard 1 Safety of the public.

Standard 3 Program of study.

Standard 5 Student assessment.

[The Nursing and Midwifery Board of Australia \(NMBA\) Midwife Standards for Practice \(2018\).](#)

Standard 1: Promotes evidence-based maternal health and wellbeing.

Standard 4: Undertakes comprehensive assessments.

Standard 5: Develops plans for midwifery practice.

Standard 6: Provides safe and quality midwifery practice.

Standard 7: Evaluates outcomes to improve midwifery practice.

[NMBA Code of Conduct for Midwives \(2018\).](#)

Principle 2: Woman-centred practice.

Principle 6: Research in health.

[The International Confederation of Midwives \(ICM\) International Code of Ethics for Midwives \(2014\).](#)

Practice of midwifery.

The professional responsibilities of Midwives.

Advancement of midwifery knowledge and practice.

[National Safety and Quality Health Service Standards \(2017\).](#)

Communicating for Safety.

Clinical Governance Standard.

Preventing and Controlling Healthcare-Associated Infection Standard.

Medication Safety Standard.

Comprehensive Care Standard.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
---	--	--	--	--	--

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Case Study - 50%	•	•		
2 - Report - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•

Graduate Attributes	Learning Outcomes			
	1	2	3	4
2 - Problem Solving		•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work			•	
6 - Information Technology Competence	•			
7 - Cross Cultural Competence	•			
8 - Ethical practice			•	•
9 - Social Innovation			•	
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Case Study - 50%	•	•	•	•	•	•	•	•	•	
2 - Report - 50%		•	•	•	•	•	•	•	•	

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.