



MDWF12005 *Foundations of Midwifery 2*

Term 2 - 2019

Profile information current as at 01/05/2024 04:59 pm

All details in this unit profile for MDWF12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 02-09-19

The Unit Profile states that the examination length is 15 minutes. Please note that this is incorrect. The examination length is 3 hours (180 minutes).

General Information

Overview

This unit will build on your knowledge acquired throughout the course and demonstrate higher-level learning to identify complex factors that may present during the childbearing continuum. This unit will provide the theory to understand the complex factors that may impact on the childbearing continuum and the care required utilising the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral'. This unit is to be taken in conjunction with the clinical unit Midwifery Practice 2.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: *6*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Co-req MDWF12006 Midwifery Practice 2 Pre-Req MDWF12002 Foundations of Midwifery 1 MDWF12003 Midwifery Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 40%

2. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluation

Feedback

I really like the way that Tanya facilitated this unit the lectures and study guides are very informative and she always provides additional reading material to support my learning.

Recommendation

To continue offering the weekly lectures and reading materials to support the study guide content.

Feedback from Unit Evaluation

Feedback

Tanya has a way of delivering her content in a way that is interesting and engaging. I always look forward to her lectures.

Recommendation

To continue offering interactive Zoom sessions and interactive learning materials.

Feedback from Unit Evaluation.

Feedback

Too much content to learn.

Recommendation

The unit content is ANMAC approved and thus cannot be reduced. However, students are encouraged to access the Moodle page on a regular basis to keep on top of the work load. Students are prompted via Easiconnect if they are not accessing the Moodle page regularly.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Examine the complex factors that may present during the childbirth continuum and their impact on the woman, neonate and family.
2. Describe the care provided to a woman experiencing complexity within the childbearing continuum.
3. Identify the role of the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral' to guide the management of care.

NMBA Midwife Standards for Practice

Standard 1: Promotes evidence-based maternal health and wellbeing.

Standard 2: Engages in respectful partnerships and professional relationships.

Standard 3: Demonstrates the capability and accountability for midwifery practice.

Standard 4: Undertakes comprehensive assessments.

Standard 5: Develops plans for midwifery practice.

Standard 6: Provides safe and quality midwifery practice.

Standard 7: Evaluates outcomes to improve midwifery practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 40%	•	•	•
2 - Examination - 60%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving			
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work			
6 - Information Technology Competence			
7 - Cross Cultural Competence			
8 - Ethical practice	•	•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 40%	•		•	•				•		
2 - Examination - 60%	•		•	•				•		

Textbooks and Resources

Textbooks

MDWF12005

Prescribed

Myles Textbook for Midwives

16th Edition (2014)

Authors: Marshall, J. & Raynor, M.

Churchill Livingstone

London, England

ISBN: 9780702051456

Binding: Paperback

Additional Textbook Information

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Meredith Lovegrove Unit Coordinator

m.lovegrove@cqu.edu.au

Schedule

Week 1 Ascertaining risk, psychosocial considerations and substance use in pregnancy - 15 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to MDWF12005- Foundations of Midwifery 2: Complexities of a Childbearing Woman: Ascertaining Risk, Psychosocial Considerations and Substance use in Pregnancy.	10	

Week 2 Gestational diabetes, anaemia, haemoglobinopathies, Rh and ABO incompatibility and isoimmunisation - 22 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Medical Conditions of Significance to Midwifery Practice:</i> Gestational Diabetes, Anaemia, Haemoglobinopathies; Rh and ABO Incompatibility and Isoimmunisation.	13, 33	

Week 3 Hypertension, HELLP syndrome, intrauterine growth restriction (IUGR) - 29 Jul 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Medical Conditions of Significance to Midwifery Practice:</i> Hypertension, HELLP Syndrome, Intrauterine Growth Restriction (IUGR).	13, 30	

Week 4 Polyhydramnios, oligohydramnios, antepartum haemorrhage - 05 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Problems Associated with Early and Advanced Pregnancy:</i> Polyhydramnios, Oligohydramnios; Antepartum Haemorrhage.	12	

Week 5 Caesarean birth, vaginal birth after caesarean section (VBAC) and operative birth - 12 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Midwifery/Obstetric Intervention:</i> Caesarean Birth and Vaginal Birth after Caesarean Section (VBAC).	21	

Vacation Week - 19 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 Active management of labour (IOL), post term pregnancy, malposition, malpresentation and breech birth - 26 Aug 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Midwifery/Obstetric Intervention:</i> Active Management of Labour (IOL), Post Term Pregnancy, Malposition, Malpresentation, Breech and Assisted Vaginal Births.	16, 19, 20, 21	

Week 7 Maternal collapse, obstructed labour, cord prolapse, shoulder dystocia, postpartum haemorrhage - 02 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Midwifery/Obstetric Emergencies:</i> Maternal Collapse, Obstructed Labour, Cord Prolapse, Shoulder Dystocia, Postpartum Haemorrhage.	22	Assessment 1 Written Assessment Due: Week 7 Friday (6 Sept 2019) 11:55 pm AEST

Week 8 Pharmacodynamics, pharmacokinetics, pharmacology during pregnancy - 09 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Pharmacology in Midwifery:</i> Pharmacodynamics; Pharmacokinetics; Pharmacology in Utero and Breastfeeding.	35 of Pairman (2015)	

Week 9 Maternal and neonatal resuscitation - 16 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>The Compromised Mother and/or Neonate:</i> Maternal and Neonatal Resuscitation.	22, 29, 31.	

Week 10 neonatal stabilisation and referral, care of the preterm infant, congenital abnormalities, Vitamin K deficiency bleeding, immunisation - 23 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>The Compromised Neonate:</i> Neonatal Stabilisation and Referral; Care of the Preterm Infant; Congenital Abnormalities; Vitamin K Deficiency Bleeding, Immunisation.	30, 33	

Week 11 Grief and loss, coping strategies, practical and emotional support - 30 Sep 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Maternal and Neonatal Mortality and Morbidity:</i> Grief and Loss, Coping Strategies, Practical and Emotional Support.	26	

Week 12 Perineal repair, urinary incontinence, sexual health - 07 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
<i>Women's Health Complexities:</i> Perineal Repair, Urinary Incontinence, Sexual Health.	15, 25, 27	

Review/Exam Week - 14 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 21 Oct 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Assessment 1 Written Assessment

Assessment Type

Written Assessment

Task Description

Assessment 1 Foundations of Midwifery 2

Task Description

This assessment aligns with learning outcomes 1, 2 and 3.

Assessment Title: Written Assessment – Case Study

A 2,500 word (+/- 10%) Case Study focusing on the topic of caring for women that engage in alcohol consumption during their pregnancy.

Assessment: Case Study

Irene Geaney, is a 30 year-old G4P3, whom you meet at her booking-in appointment.

Whilst taking Irene's health history, she discloses that she regularly consumes a glass of wine each evening and on occasions drinks to the point of 'getting drunk'.

Consider the case study when answering the following questions. Ensure that you relate your answers to Irene in the case study:

1. Explore the risks of alcohol consumption during pregnancy to both Irene and her fetus.
2. As her booking midwife, explain the information and advice you would give to Irene at this time surrounding her alcohol consumption.
3. With reference to the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral', critically discuss the plan of care you would offer to Irene in order to optimise maternal and neonatal outcomes.

You must be able to demonstrate your understanding of the concepts learnt throughout this course. You are expected to use an academic approach to answer all components of this assessment. Using this approach, you will need to demonstrate that you have researched the relevant issues present. You are required to read widely and analyse the information that you gather, ensuring that it is applicable, evidence-based and up-to-date.

Formatting according to academic conventions:

1. Your case study is to follow academic conventions of structure with an introduction, body and conclusion.
2. Your introduction will integrate the case study and signpost the reader as to what the paper will discuss.
3. The body of the paper will address each of the essay questions and include all the elements of your discussion.
4. Your conclusion will provide an overall summary of your main points with no new information or references.

Further information:

- Please ensure that you review the marking criteria sheet. Consider that your paper's grade will be derived from criteria outlined in that sheet and thus clear explanations of the expectations for varying grades are provided for both your direction and the assessment of your paper.
- Use a separate page for the reference list.

- The quality of your references is what is important rather than the volume of references (use references that are from contemporary and valid sources such as peer reviewed journals; do not use websites that end in “.com.au” as academic sources; journal articles should ideally be less than five years old).
- Word counts includes in-text references, and headings, but not your reference list.
- Page numbers are only required for direct quotes but preferably use no direct quotes or keep these to a bare minimum.
- The cover sheet should include your name, student number, the unit code, the assessment item number and word count. · Line spacing: at least 1.5; Font size: 12; Font type: Arial.

Assessment Due Date

Week 7 Friday (6 Sept 2019) 11:55 pm AEST

Return Date to Students

Week 9 Friday (20 Sept 2019)

Weighting

40%

Assessment Criteria

HD	D	C	P	F
<p>Structure (15%) Clear and succinct introduction that introduces the topic and outlines the direction of the paper. (5%)</p> <p>Clear and succinct conclusion that outlines the main points and brings the argument to a logical close. (5%)</p> <p>Excellent presentation of assignment, double spaced with 12 point font. Consistently accurate with spelling, grammar and paragraph structure. (5%)</p>	<p>Clear and appropriate introduction that introduces the topic and outlines the direction of the paper</p> <p>Clear and appropriate conclusion that outlines the main points and brings the argument to a close</p> <p>Well-presented assignment, double spaced with 12 point font. 1 or 2 errors spelling, grammar and paragraph structure.</p>	<p>Appropriate introduction that introduces the topic and outlines the direction of the paper</p> <p>Conclusion outlines most of the main points and brings some sense of closure</p> <p>Well-presented assignment, double spaced with 12 point font. 3 or 4 consistent errors with spelling, grammar and paragraph structure.</p>	<p>Introduction is apparent and the topic is introduced but there is not clear direction to the paper</p> <p>Conclusion apparent and outlines most of the main points and endeavours to bring the argument to a close-there may be some incongruity</p> <p>Well-presented assignment, double spaced with 12 point font. 3 or 4 inconsistent errors with spelling, grammar and paragraph structure</p>	<p>No recognisable introduction-the topic is not introduced and/or there is no direction of the paper</p> <p>No recognisable conclusion-little reference to the main points and no clear conclusion to the paper</p> <p>Poorly presented assignment. Double spacing not used. 12 point font not used. Many inaccuracies with spelling, grammar and paragraph structure. (> 5 errors).</p>
<p>Approach & Argument (75%) Content is clearly relevant to the topic, the approach comprehensively answers the question and the argument proceeds logically and is within the set word limit. (10%)</p> <p>An articulate and comprehensive exploration of the risks of Alcohol consumption during pregnancy to both Irene and her fetus. (20 %)</p> <p>Comprehensive explanation of the information and advice you would give to Irene at the time of booking surrounding her alcohol consumption. (20%)</p>	<p>Content is relevant to the topic, the approach clearly answers the question and the argument proceeds logically and is within the set word limit</p> <p>Insightful and well-developed exploration of the risks of Alcohol consumption during pregnancy to both Irene and her fetus.</p> <p>Well-developed explanation of the information and advice you would give to Irene at the time of booking surrounding her alcohol consumption</p>	<p>Content is appropriate and answers the question and the argument for the most part proceeds logically and is within the set word limit</p> <p>A logical exploration of the risks of Alcohol consumption during pregnancy to both Irene and her fetus.</p> <p>Broad explanation of the information and advice you would give to Irene at the time of booking surrounding her alcohol consumption.</p>	<p>Content answers the question the argument is at times repetitive or lacks cohesion and is just outside the set word limit with a 10% allowance (under or over the set limit)</p> <p>A disjointed exploration of the risks of Alcohol consumption during pregnancy to both Irene and her fetus.</p> <p>Minimal analysis and disjointed explanation of the information and advice you would give to Irene at the time of booking surrounding her alcohol consumption</p>	<p>Content is irrelevant and or does not answer the question and the argument lacks cohesion. The word limit has not been adhered to, the word limit is well over or under the 10% allowance</p> <p>An inadequate exploration of the risks of Alcohol consumption during pregnancy to both Irene and her fetus.</p> <p>Inadequate analysis and explanation of the information and advice you would give to Irene at the time of booking surrounding her alcohol consumption.</p>

Clear, coherent critical discussion surrounding the plan of care you would offer the Irene with reference to the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral' (25%)	A clear and relevant critical discussion surrounding the plan of care you would offer to Irene with reference to the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral'.	A logical but broad critical discussion surrounding the plan of care you would offer to Irene with reference to the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral'.	Satisfactory critical discussion surrounding the plan of care you would offer to Irene with reference to the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral'.	Poor understanding of the topic. Content does not critically discuss the plan of care you would offer to Irene with reference to the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral'.
Referencing (10%) Consistently integrates up-to-date references to support and reflect all ideas, factual information and quotations. (5%)	Generally integrates up-to-date references to support and reflect ideas, factual information and quotations, with 1 or 2 exceptions	Frequently integrates up-to-date references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions	Occasionally integrates up-to-date references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions	Fails to or infrequent attempts (>7 errors) to integrate up-to-date references to support and reflect ideas, factual information and quotations
Consistently accurate with referencing. A minimum of 10 references used including 7 journal articles and relevant web-sites. (5%)	1 or 2 consistent referencing errors identified. A minimum of 10 references used including 6 journal articles and relevant web-sites.	3 or 4 consistent referencing errors identified. A minimum of 10 references used including 5 journal articles and relevant web-sites.	5 or 6 inconsistent referencing errors identified. A minimum of 10 references used including 4 journal articles and relevant web-sites.	Many inaccuracies with referencing (>5). Less than 10 references used. Less than 4 journal articles not sourced. Relevant web-sites not included.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

The written assessment piece is submitted via Assessment Tab on Moodle, MDWF12005 Foundations of Midwifery, Assessment One: Written Assessment

Learning Outcomes Assessed

- Examine the complex factors that may present during the childbirth continuum and their impact on the woman, neonate and family.
- Describe the care provided to a woman experiencing complexity within the childbearing continuum.
- Identify the role of the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral' to guide the management of care.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem