

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MDWF12007 Professional Midwifery Practice: Legal and Ethical Frameworks Term 1 - 2025

Profile information current as at 21/11/2024 11:38 pm

All details in this unit profile for MDWF12007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will explore the role and scope of the midwife and the legal and ethical parameters framing midwifery practice. You will explore the philosophical and historical contexts underpinning the midwifery profession including the discourses that influence women's decision making in relation to their care. Legal and ethical parameters framing midwifery practice and their importance to professional accountability will be critically examined; specifically the Nursing and Midwifery Board of Australia (NMBA), the Midwife Standards for Practice and Code of Conduct for Midwives, the International Confederation of Midwives (ICM) International Code of Ethics for Midwives and other relevant Australian legislation. You will also be introduced to the Australian maternity services, models of midwifery care available, and the provision of inclusive culturally safe practice.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Co-requisite: MDWF12003 Midwifery Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student zoom session

##### **Feedback**

I enjoyed the discussion forums. These were very topical and raised questions about how to remain woman-centred when facing ethical dilemmas. I really appreciated how it made me think about the woman and also my own student scope of practice, but there were a lot of forums which added to my stress.

##### **Recommendation**

Continue to provide engaging and thought-provoking topics that align with legal and ethical dilemmas in contemporary midwifery practice, stimulating student interest. Consider reducing the number of discussion topics across the term.

#### Feedback from Moodle

##### **Feedback**

The written assessments are linked together and this helped me to complete assessments in a timely way.

##### **Recommendation**

The unit coordinator will continue to provide structured assessments to improve understanding of theoretical concepts and demonstrate the application of legal and ethical frameworks to midwifery practice.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.