



MDWF13001 *Cultural and Psychosocial Diversity* in Midwifery Term 3 - 2017

Profile information current as at 08/05/2024 03:53 am

All details in this unit profile for MDWF13001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit examines the influences of cultural and psychosocial diversity in relation to midwifery practice. In particular a focus will be on Aboriginal and Torres Strait Islander peoples' history, health, wellness and culture and the influence of these on their childbearing continuum. You will also explore the psychosocial factors which may impact on the childbearing woman and her family including perinatal mental health, domestic violence and substance use. The role of the midwife in referring woman to appropriate support services will be examined.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-req MDWF12004 Critical Inquiry and Midwifery Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Discussion**

Weighting: 30%

2. **Written Assessment**

Weighting: 30%

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explore the cultural and psychosocial diversity in relation to midwifery practice.
2. Discuss the provision of culturally appropriate midwifery care with a specific focus on Aboriginal and Torres Strait Islander peoples.
3. Explore the psychosocial factors which may impact on the childbearing woman and her family including perinatal mental health, domestic violence and substance use.
4. Explore the midwife's role in providing support services to woman from culturally and socially diverse backgrounds.

NMBA Midwife Standards for Practice

Standard 1: Promotes evidence-based maternal health and wellbeing.

Standard 2: Engages in respectful partnerships and professional relationships.

Standard 3: Demonstrates the capability and accountability for midwifery practice.

Standard 6: Provides safe and quality midwifery practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving				
3 - Critical Thinking		•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Group Discussion - 30%	•		•	•			•	•		
2 - Written Assessment - 30%	•		•	•			•	•		
3 - Written Assessment - 40%	•		•	•			•	•		

Textbooks and Resources

Textbooks

MDWF13001

Prescribed

Midwifery: Preparation for Practice

Edition: 3rd Ed (2014)

Authors: Pairman, Pincombe, Thorogood & Tracey

Churchill Livingstone

Sydney , NSW , Australia

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Bridget Ferguson Unit Coordinator

b.ferguson@cqu.edu.au

Schedule

Week 1 - 06 Nov 2017

Module/Topic

Chapter

Events and Submissions/Topic

Introduction to MDWF13001 and What is Culture?

Week 2 - 13 Nov 2017

Module/Topic

Chapter

Events and Submissions/Topic

Social Determinants of Health

Week 3 - 20 Nov 2017

Module/Topic

Chapter

Events and Submissions/Topic

Rural & Remote Communities

Week 4 - 27 Nov 2017

Module/Topic

Chapter

Events and Submissions/Topic

Perinatal Mental Health

Vacation Week - 04 Dec 2017

Module/Topic

Chapter

Events and Submissions/Topic

Week 5 - 11 Dec 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Adolescent Pregnancy		
Week 6 - 18 Dec 2017		
Module/Topic	Chapter	Events and Submissions/Topic
Disability and excluded groups		Assessment Two: Written Essay Due (20 Dec 2017) 11:45 pm AEST Written Assessment Due: Week 6 Wednesday (20 Dec 2017) 11:45 pm AEST
Week 7 - 01 Jan 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Aboriginal & Torres Strait Islander Populations		
Week 8 - 08 Jan 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Cultural Safety in Midwifery Practice		
Week 9 - 15 Jan 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Women from Culturally and Linguistically Diverse backgrounds		Assessment 3: Written Essay (19 Jan 2018) 11:45 PM AEST Written Assessment Due: Week 9 Friday (19 Jan 2018) 11:45 pm AEST
Week 10 - 22 Jan 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Traditional & Non-Traditional families		
Week 11 - 29 Jan 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Parenting & Grand Parenting		
Week 12 - 05 Feb 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Family in Crisis & MDWF13001 Summary		Assessment 1: Final submission of all posts (9 Feb 2018) 11:45 PM AEST Group Discussion Due: Week 12 Friday (9 Feb 2018) 11:45 pm AEST
Review/Exam Week - 12 Feb 2018		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 12 Feb 2018		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Group Discussion

Assessment Type
Group Discussion

Task Description

You are required to participate in an online group discussion via Moodle that will be directed by the Unit Coordinator. The online activities will require you to participate in a group discussion that is based on set questions posed in your study guide. Marks will be awarded for your online participation in the group discussion. Contribution to the online group discussion is to add to the question being posed in the study guide and to contribute to the discussion generated by your colleagues. Simply stating 'yes I agree with previous statements' will not be considered to be contributing to the discussion. Individual online submission to the Moodle discussion board for each individual post is due by the Friday of the corresponding week at 11:45 pm AEST.

Length of Post/Discussion: 150-250 words

FINAL Assessment One Due Date: Week 12 Friday (9-Feb-2018) 11:45 PM AEST

Assessment Due Date

Week 12 Friday (9 Feb 2018) 11:45 pm AEST

Week 12 (9 Feb 2018) 11:45 PM AEST

Return Date to Students

Exam Week Friday (16 Feb 2018)

Exam week (16 Feb 2018).

Weighting

30%

Assessment Criteria

A marking rubric will be used. This will be available on the Moodle Unit site. Your written online discussion will be evaluated on the following assessment criteria:

Comprehension of Topic: 30%

Critical Thinking: 40%

Online Posting: 30%

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explore the cultural and psychosocial diversity in relation to midwifery practice.
- Discuss the provision of culturally appropriate midwifery care with a specific focus on Aboriginal and Torres Strait Islander peoples.
- Explore the psychosocial factors which may impact on the childbearing woman and her family including perinatal mental health, domestic violence and substance use.
- Explore the midwife's role in providing support services to woman from culturally and socially diverse backgrounds.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

- Task Description
This assessment gives students the opportunity to explore the psychosocial factors associated with domestic violence which may impact on the childbearing woman and her family.

This assessment requires the student to provide a literature review on the impact of domestic violence upon childbearing women and their families. You will review the literature, highlight the key findings and issues of domestic violence and the relevance to midwifery practice from a cultural and psychosocial perspective. Clinical information is to be kept to a minimum. Following the review of the literature, you are to make a

recommendation/s on how maternity/postnatal services could be enhanced to address this issue.

This assessment is required to be submitted in an academic essay format. (This is not a discussion about current 'clinical' midwifery practice).

Word Limit: 2000

A 10% leeway on either side of the word limit will be accepted. The word count will be measured from the first word of the introduction to the last word of the conclusion. Not included in the word count are the title page and the reference list.

Assessment Due Date

Week 6 Wednesday (20 Dec 2017) 11:45 pm AEST

Week 6 (20 Dec 2018). 11:45 PM AEST

Return Date to Students

Week 9 Wednesday (17 Jan 2018)

Approximately three weeks after submission

Weighting

30%

Assessment Criteria

Assessment Criteria

The School of Nursing and Midwifery Marking Rubric will be used. This will be available on the Moodle site for this unit.

Your written assessment will be evaluated on the following assessment criteria:

Structure - 15%

Approach and argument - 75%

Referencing - 10%

Plagiarism detection software - Turnitin - will be used to evaluate assignments before marking. The Turnitin program has been set to evaluate the from once they have been uploaded, but prior to the final submission. This will enable Students to check the plagiarism score prior to the assessment being submitted. It will take approximately 15 minutes for Turnitin to evaluate the assignment. Those students with a high plagiarism scores will then be able to download their assignments and correct the errors identified by Turnitin prior to the due date. Acceptable Turnitin score for this assignment is no more than 10% similarity without the reference list.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explore the cultural and psychosocial diversity in relation to midwifery practice.
- Discuss the provision of culturally appropriate midwifery care with a specific focus on Aboriginal and Torres Strait Islander peoples.
- Explore the midwife's role in providing support services to woman from culturally and socially diverse backgrounds.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

3 Written Assessment

Assessment Type

Written Assessment

Task Description

- Objectives: This assessment item relates to learning outcomes three (3) and four (4).

Task Description:

"Disparities in health status persist for Indigenous people in Australia. In the bid to reduce the disparity gap, the concept of achieving social justice is central to advancing the services and systems that can challenge inequitable circumstances within a nation."

REF: Griffiths, K., Coleman, C., Lee, V., & Madden, R. (2016). How colonization determines social justice and Indigenous health—a review of the literature. *Journal of Population Research*, 33(1), p.9.

In light of the above quote explore how colonization has impacted on the health and well-being of pregnant women and their families. Discuss why midwives need to provide care underpinned by the Nursing and Midwifery Board of Australia (NMBA) (2006) National Competency Standards for the Midwife, Competency 10 which outlines how midwives can optimize midwifery practice that is culturally safe for Aboriginal and Torres Strait Islander women and their families. Conclude your discussion with recommendations on how maternity services can provide specific services to meet the needs of Aboriginal and Torres Strait Islander women.

Word limit: 2500 words

A 10% leeway on either side of the word limit will be accepted. The word count will be measured from the first word of the introduction to the last word of the conclusion. Not included in the word count are the title page and the reference list.

Assessment Due Date

Week 9 Friday (19 Jan 2018) 11:45 pm AEST

Week 9 (19 Jan 2018) 11:45 PM AEST

Return Date to Students

Week 12 Friday (9 Feb 2018)

Approximately 3 weeks after submission

Weighting

40%

Assessment Criteria

Assessment criteria are available on the unit Moodle site:

Your written assessment will be evaluated on the following assessment criteria:

Structure - 15%

Approach and argument - 75%

Referencing - 10%

Plagiarism detection software - Turnitin - will be used to evaluate assignments before marking. The Turnitin program has been set to evaluate the assignments once they have been uploaded, but prior to the final submission. This will enable students to check their plagiarism score prior to the assessment being submitted. It will take approximately 15 minutes for Turnitin to evaluate your assignment. Those students with high plagiarism scores will then be able to download their assignments and correct the errors identified by Turnitin prior to the due date. Acceptable Turnitin score for this assignment is no more than 10% similarity without the reference list.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explore the psychosocial factors which may impact on the childbearing woman and her family including perinatal mental health, domestic violence and substance use.
- Explore the midwife's role in providing support services to woman from culturally and socially diverse backgrounds.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem