



MDWF13004 *Ethical, Legal and Professional* *Midwifery Practice*

Term 1 - 2019

Profile information current as at 16/05/2024 02:54 am

All details in this unit profile for MDWF13004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide an understanding of the legal and ethical parameters framing midwifery practice. The Australian Nursing and Midwifery Competencies for the midwife will be examined in conjunction with Australian legislation relating to midwifery practice. You will develop critical thinking in relation to professional accountability. You will explore the various discourses that influence womens' decision making in relation to their care. This unit will enable you to understand the importance of decision frameworks that underpin clinical practice in the provision of safe care for the woman, fetus, newborn and their families.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-req MDWF13001 Cultural and Pyschosocial Diversity in Midwifery

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Discussion**

Weighting: 30%

2. **Written Assessment**

Weighting: 30%

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation.

Feedback

"Our assessments gave us a good practice run of being a real Midwife. I thoroughly enjoyed this unit. It was made easy to understand and the assessment pieces allowed me to apply my learning to my individual situation. It will be very useful knowledge to me when I start practicing as a registered midwife."

Recommendation

To continue to ensure assessment tasks are relevant to clinical practice.

Feedback from Unit evaluation.

Feedback

"Tanya was always available to speak to you if you were unsure of course requirements I really enjoyed the weekly lectures. I think the fact they focused on a particular issue and were succinct was great."

Recommendation

To continue to offer weekly lectures to support the theoretical content.

Feedback from Unit evaluation.

Feedback

"This subject has opened me up to topics i had not yet considered. very interesting, applicable and timely to us as newly graduated midwives."

Recommendation

To ensure to ensure that the unit content is relevant to clinical practice.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Examine the legal and ethical parameters of midwifery practice.
2. Explain professional accountability in relation to responsibilities and obligations of the midwife.
3. Explore the different types of professional discourses that influence women's decision making in relation to their care.
4. Demonstrate effective decision making within the midwifery framework.

NMBA Midwife Standards for Practice

Standard 1: Promotes evidence-based maternal health and wellbeing.

Standard 2: Engages in respectful partnerships and professional relationships.

Standard 3: Demonstrates the capability and accountability for midwifery practice.

Standard 4: Undertakes comprehensive assessments.

Standard 5: Develops plans for midwifery practice.

















Standard 6: Provides safe and quality midwifery practice.

Standard 7: Evaluates outcomes to improve midwifery practice.













Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Communication				
2 - Problem Solving				
3 - Critical Thinking				
4 - Information Literacy				
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Group Discussion - 30%										
2 - Written Assessment - 30%										
3 - Written Assessment - 40%										

Textbooks and Resources

Textbooks

MDWF13004

Prescribed

Midwifery : Preparation for Practice

Edition: 3e (2014)

Authors: Pairman, Pincombe, Thorogood & Tracy

Churchill Livingstone

Sydney , NSW , Australia

ISBN: 9780729541749

Binding: Other

Additional Textbook Information

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tanya Capper Unit Coordinator

t.capper@cqu.edu.au

Schedule

Week 1 - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Australian Law	13	

Week 2 - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Australian Nursing and Midwifery Competencies for the Midwife and Legislation	13	

Week 3 - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Consent and Refusal of Consent	Prescribed Readings	

Week 4 - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Record Keeping

Prescribed Readings

Case Study - Consent Due: Week 4
Friday (5 Apr 2019) 11:55 pm AEST

Week 5 - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Administration of Medicines	Prescribed Readings	

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Safeguarding Mothers and Babies	Prescribed Readings	

Week 7 - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Abortion	13	

Week 8 - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Female Genital Mutilation (FGM)/Episiotomy/Female Circumcision/LSCS	Prescribed Readings	

Week 9 - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Surrogacy	11	

Week 10 - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Malpractice / Misconduct / Negligence	13	Written Essay Due: Week 10 Friday (24 May 2019) 11:55 pm AEST

Week 11 - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Whistle Blowing / Complaints / Workplace Bullying	Prescribed Readings	

Week 12 - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Review		Group Discussion Due: Week 12 Friday (7 June 2019) 11:55 pm AEST

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Assessment Tasks

1 Group Discussion

Assessment Type

Group Discussion

Task Description

Assessment One: Online Discussion

Task Description

You are required to participate in four (4) online group discussions via Moodle that will be directed by the Unit Coordinator.

The online activities will require you to participate in a group discussion over the semester that is based on topics in your study guide. Marks will be awarded for your online participation in the group discussion. Do not simply give your opinion but write a discussion, using professional dialogue and you may draw on your clinical experiences. Each online submission is due by the Friday of the corresponding week at 11:55pm AEST.

Objectives: This assessment item relates to the following learning outcomes:

1. Examine the legal and ethical parameters of midwifery practice.
2. Explain professional accountability in relation to responsibilities and obligations of the midwife.
3. Explore the different types of professional discourses that influence women's decision making in relation to their care.

Length of Post/Discussion: **200-300 words**

Total weighting: 30%

Week 3 Topic: Due: 29/03/2019 at 23.55

Case Study 1

You work with Amelia in the community midwifery service. Amelia gained registration as a midwife 9 months ago and is settling well into her role as a graduate midwife. Whilst organising your workload you hear Amelia on the phone to one of the women she is planning to visit that day. Amelia is discussing her marital problems with the woman and is telling her about her husband's unfaithful behaviour.

Let's Discuss:

What are the issues here? How does the NMBA code of conduct and ICM code of ethics for midwives relate to this scenario? Do you think this is a breach of the 'therapeutic' relationship? How would you address this situation?

Week 6 Topic: Due: 26/04/2019 at 23.55

Case Study 2

You are working on the antenatal ward caring for Joanne with pregnancy induced hypertension at 32 weeks gestation. Joanne develops a frontal headache and asks for some of her 'strong pain killers'. You undertake a full assessment of Joanne and inform the medical practitioner. The medical practitioner recommends you offer simple analgesia and re-assess Joanne in an hour. You review Joanne's chart and note that she is prescribed Panadol which you collect from the treatment room and take to her bedside. Joanne asks what the drug is and she states that Panadol does not work and during the night the midwife gave her at Endone. You double check Joanne's chart and confirm that Endone is not prescribed or documented as being administered.

Let's Discuss:

What is the challenge here? What are the potential legal implications of this? What are your responsibilities as a midwife in this situation? What other concerns may you have?

Week 9 Topic: Due: 17/05/2019 at 23.55

Case Study 3

You are working as a graduate midwife in the antenatal clinic caring for Tracey a 27 year old Ethiopian woman having her first baby. When you ask Tracey about any previous surgery she discloses to you that she was 'cut' (Female Genital Mutilation (FGM) was performed) as a child. She also tells you that she wants to keep this confidential and plans to have another procedure done before birth to 'fix it'. Despite questioning Tracey she refuses to tell you how or where she is having the procedure.

Let's Discuss:

Your professional responsibilities in this situation. What action would you take? How would you discuss this further with Tracey? Any other concerns?

Week 12 Topic: Due: 07/06/2019 at 23.55

Case Study 4

You are a newly graduated midwife working in the birth suite, about to commence a night shift. As you are getting changed into your scrubs you overhear a very senior midwife talking to a junior colleague. The senior midwife says "Oh no, you aren't on are you? I hope you are better at doing your job than the last time we worked together!" You later speak to your junior colleague and she informs you that she is considering giving up her midwifery position as she is often bullied by this particular midwife, and it is effecting her mental and physical health.

Let's Discuss

What are your feelings around this scenario? What action would you take and why? What does your hospital policy say about workplace violence/bullying? Any other concerns?

Please ensure that you do not unsubscribe from any of the discussion forums.

Contribution to the online forums is to discuss thoughts and opinions relating to case studies being posed, and to contribute to the discussion generated by your colleagues. Simply stating 'yes I agree with previous statements' will not be considered to be contributing to the discussion. If you are citing from other work in your post you will be required to reference this using APA 6th edition style.

The Unit co-ordinator will collate your responses and complete the final submission.

Assessment Criteria

Your written online discussion will be evaluated on the following assessment criteria:

Comprehension of Topic: 30%

Critical Thinking: 40%

Online Posting: 30%

Total weighting 30%

Please Note:

Participation in the online activities will be directed by the Unit Coordinator/lecturer throughout the course. If a topic or discussion material arises that is challenging for you please contact the Unit Coordinator for private correspondence

Assessment Due Date

Week 12 Friday (7 June 2019) 11:55 pm AEST

Each posting is due by the Friday at 23.55 PM of the corresponding week (weeks 3, 6, 9, and 12).

Return Date to Students

Exam Week Friday (21 June 2019)

All marks will combined and awarded 2 weeks after the final submission.

Weighting

30%

Assessment Criteria

	HD	D	C	P	F	%
COMPREHENSION OF TOPIC	Comprehensively addresses all aspects of the case studies raised by the lecturer in relation to the online lecture material/course resources. Thorough comprehension of relevance of content clearly evident.	Extensively addresses the majority of the aspects of the case studies raised by the lecturer in the online lecture material/course resources and effectively comprehends relevance of content.	Broadly addresses most aspects of the case studies raised by the lecturer in the online lecture material/course resources. Generally demonstrates comprehension of how content is relevant.	Content basically addresses aspects of the case studies raised by the lecturer in the online lecture material/course resources. Demonstrates limited comprehension of how content is relevant.	Content does not address all aspects of the case studies raised by the lecturer in the online lecture material/course resources Inadequate comprehension of required content.	30
CRITICAL THINKING	Clear, coherent and convincing critical thought. Comprehensively inclusive of concepts and evidence.	Clear, coherent critical thought that is well developed and logically builds each point on the last. Effectively inclusive of both concepts and evidence.	Clear, critical and logically developed thought presented. Generally inclusive of concepts and evidence.	Critical thought discernible. Generally demonstrates logical flow although some reliance on descriptive discussion.	Discussion is poorly developed or absent. No or minimal evidence of critical thought.	40
Online posting	Postings are made in a timely manner providing other students with the opportunity to respond. Postings consistently respond directly to course content material and demonstrate a critical and thoughtful approach to the content. Critical and mindful connections are made to other student's discussion. Posts for every discussion topic.	Other students are given the opportunity to respond as postings are made in a timely manner. Postings largely respond directly to course content material and demonstrate a critical and thoughtful approach. Mindful connections are made to other student's discussion in the majority of postings. Posts for every discussion topic.	Other students are given the opportunity to respond as postings are made in a timely manner. Postings in the majority of the time respond directly to course content material and demonstrate a thoughtful approach. Connections are made to other student's discussion in some of postings. Posts for every discussion topic.	Other students are given the opportunity to respond as postings are made in a timely manner. Postings in the majority of the time respond directly to course content material. However could demonstrate a more thoughtful approach. Connections are made to other student's discussion in the majority of postings. Posts for every discussion topic.	Other students are not given the opportunity to respond as postings are not made in a timely manner. Postings in the majority of the time do not respond directly to course content material. Connections are not made to other student's discussion in the majority of postings. Fails to post for every discussion topic.	30

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Please post your discussion submission in the corresponding forum.

Learning Outcomes Assessed

- Examine the legal and ethical parameters of midwifery practice.
- Explain professional accountability in relation to responsibilities and obligations of the midwife.
- Explore the different types of professional discourses that influence women's decision making in relation to their care.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Ethical practice

2 Case Study - Consent

Assessment Type

Written Assessment

Task Description

2000 word (+ or - 10%)

Weighting: 30%

Objectives:

This assessment item relates to learning outcomes one (1), two (2), and four (4).

1 - Examine the legal and ethical parameters of midwifery practice.

2 - Explain professional accountability in relation to responsibilities and obligations of the midwife

4 - Demonstrate effective decision making within the midwifery framework.

Task: Written Assessment

You are a newly graduated midwife caring for Lara during labour. She is fully dilated and the fetal head is clearly on view when you become concerned about the fetal heart rate. You call for assistance, and the birth suite team leader arrives in the room. The team leader promptly dons a pair of gloves and cuts an episiotomy before discussing this or gaining Lara's consent. Lara is very distressed and it unaware that the episiotomy has been performed.

Explore the general concept of consent and its application to contemporary midwifery practice.

Consider and discuss the legal and ethical consideration in relation to the given scenario.

Describe how you would manage this situation given that Lara has not provided consent to this procedure.

Please Note:

- There is a 10% allowance over or under the provided word count which is a total of 2000 words.
- It is an expectation that the references used will be recent journal articles, five years or less since publication and reference books are to be no older than ten years, unless seminal works. Correct referencing is to be utilised throughout the body of work.
- A reference list is required at the end of the assessment.
- A title page is required that includes the students name, student number, due date, word count and course coordinator's name.
- American Psychological Association referencing style is a requirement. Poor referencing is unacceptable at postgraduate level study. For more information on the correct referencing style please visit: <http://www.cqu.edu.au/?a=14033>
- Before commencing the assessment students are required to read the marking rubric for the assessment.
- If the student requires an extension for the assessment the student must request an extension prior to the assessment due date, unless there are special circumstances, then the student must contact the coordinator for advice and direction.
- For assessment extension requests - please go to the Assignment Extension Request tool bar on the MDWF13004 Moodle page.
- Submission of the assessment is via Moodle, if the student experiences problems with submission, please contact the CQU helpdesk on (07) 493099233 or (toll free) on 1300 666.
- Please note if the assessment is not clearly marked with the student name and number there may be delays in receiving the marked assessment feedback.

Support and Contact Details: Course Coordinator - Tanya Capper - Phone number (07) 3023 4249 and e-mail t.capper@cqu.edu.au

Assessment Due Date

Week 4 Friday (5 Apr 2019) 11:55 pm AEST

Return Date to Students

Week 6 Friday (26 Apr 2019)

Weighting

30%

Assessment Criteria

HD	D	C	P	F
Structure (15%)				

Clear and succinct introduction that introduces the topic and outlines the direction of the paper. (5%)	Clear and appropriate introduction that introduces the topic and outlines the direction of the paper	Appropriate introduction that introduces the topic and outlines the direction of the paper	Introduction is apparent and the topic is introduced but there is not clear direction to the paper	No recognisable introduction-the topic is not introduced and/or there is no direction of the paper
Clear and succinct conclusion that outlines the main points and brings the argument to a logical close. (5%)	Clear and appropriate conclusion that outlines the main points and brings the argument to a close	Conclusion outlines most of the main points and brings some sense of closure	Conclusion apparent and outlines most of the main points and endeavours to bring the argument to a close-there may be some incongruity	No recognisable conclusion-little reference to the main points and no clear conclusion to the paper
Excellent presentation of assignment, double spaced with 12 point font. Consistently accurate with spelling, grammar and paragraph structure. (5%)	Well-presented assignment, double spaced with 12 point font. 1 or 2 errors spelling, grammar and paragraph structure.	Well-presented assignment, double spaced with 12 point font. 3 or 4 consistent errors with spelling, grammar and paragraph structure.	Well-presented assignment, double spaced with 12 point font. 3 or 4 inconsistent errors with spelling, grammar and paragraph structure	Poorly presented assignment. Double spacing not used. 12 point font not used. Many inaccuracies with spelling, grammar and paragraph structure. (> 5 errors).
Approach & Argument (75%)				
Content is clearly relevant to the topic, the approach comprehensively answers the questions and the argument proceeds logically and is within the set word limit. (10%)	Content is relevant to the topic, the approach clearly answers the questions and the argument proceeds logically and is within the set word limit	Content is appropriate and answers the questions and the argument for the most part proceeds logically and is within the set word limit	Content answers the questions the argument is at times repetitive or lacks cohesion and is within the set word limit with a 10% allowance (under or over the set limit)	Content is irrelevant and or does not answer the questions and the argument lacks cohesion. The word limit has not been adhered to, the word limit is well over or under the 10% allowance
An articulate and comprehensive exploration of the concept of consent and its application to contemporary midwifery practice. (20%)	An insightful and well-developed exploration of the concept of consent and its application to contemporary midwifery practice.	A logical exploration of the concept of consent and its application to contemporary midwifery practice.	A disjointed exploration of the concept of consent and its application to contemporary midwifery practice.	An inadequate exploration of the concept of consent and its application to contemporary midwifery practice.
Articulate and comprehensive consideration and discussion of the legal and ethical consideration in relation to the given scenario. (25 %)	Insightful and well-developed consideration and discussion of the legal and ethical consideration in relation to the given scenario.	A logical consideration and discussion of the legal and ethical consideration in relation to the given scenario.	A disjointed consideration and discussion of the legal and ethical consideration in relation to the given scenario.	Inadequate consideration and discussion of the legal and ethical consideration in relation to the given scenario.
Comprehensive description of how you would manage this situation given that Lara has not provided consent to this procedure. (20%)	Well-developed description of how you would manage this situation given that Lara has not provided consent to this procedure.	Broad description of how you would manage this situation given that Lara has not provided consent to this procedure.	Minimal description of how you would manage this situation given that Lara has not provided consent to this procedure.	Inadequate description of how you would manage this situation given that Lara has not provided consent to this procedure.
Referencing (10%)				
Consistently integrates up-to-date references to support and reflect all ideas, factual information and quotations. (5%)	Generally integrates up-to-date references to support and reflect ideas, factual information and quotations, with 1 or 2 exceptions	Frequently integrates up-to-date references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions	Occasionally integrates up-to-date references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions	Fails to or infrequent attempts (>7 errors) to integrate up-to-date references to support and reflect ideas, factual information and quotations
Consistently accurate with referencing. A minimum of 10 references used including 7 journal articles and relevant web-sites. (5%)	1 or 2 consistent referencing errors identified. A minimum of 10 references used including 6 journal articles and relevant web-sites.	3 or 4 consistent referencing errors identified. A minimum of 10 references used including 5 journal articles and relevant web-sites.	3 or 4 inconsistent referencing errors identified. A minimum of 10 references used including 4 journal articles and relevant web-sites.	Many inaccuracies with referencing (>5). Less than 10 references used. Less than 4 journal articles not sourced. Relevant web-sites not included.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Examine the legal and ethical parameters of midwifery practice.
- Explain professional accountability in relation to responsibilities and obligations of the midwife.
- Demonstrate effective decision making within the midwifery framework.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Ethical practice

3 Written Essay

Assessment Type

Written Assessment

Task Description

2500 word (+ or - 10%)

Weighting: 40%

Objectives:

This assessment item relates to learning outcomes three (3), and four (4).

3 - Explore the different types of professional discourses that influence women's decision making in relation to their care.

4 - Demonstrate effective decision making within the midwifery framework.

You must be able to demonstrate your understanding of the concepts learnt throughout this course. You are expected to use an academic approach to answer all components of this assessment. Using this approach, you will need to demonstrate that you have researched the relevant issues present. You are required to read widely and analyse the information that you gather, ensuring that it is applicable, evidence-based and up-to-date.

Task:

You are the midwife caring for Clara, a 27 year old woman 24 weeks into her first pregnancy. Clara has a long history of substance misuse. Clara regularly uses Heroin, Cocaine and ICE. Since discovering she was pregnant Clara's substance use has increased and her lifestyle has become erratic. Clara is considered a vulnerable woman.

You are called to a case conferencing meeting to discuss the ongoing plan of care for Clara and her unborn baby. Clara's mental and physical health has deteriorated and a care plan must be formulated in collaboration with key stakeholders which include the obstetrician, the psychiatrist, drug use services and yourself as the lead midwifery carer.

Discuss the risks of Clara using illicit drugs during pregnancy.

Explore the legal and ethical considerations in this scenario.

Based upon an appropriate ethical decision making framework, **discuss** the approach you would take to the care of Clara and her unborn baby with reference to the ANMC Code of Ethics (ANMC, 2008a) and Professional Conduct for Midwives in Australia (ANMC, 2008b).

Formatting according to academic conventions:

1. Your essay is to follow academic conventions of structure with an introduction, body and conclusion.
2. Your introduction will outline the key content of your essay (The questions it will answer) Please attempt to incorporate the case study into the introduction.
3. The body of the paper will cover all the elements of your discussion.
4. Your conclusion will provide an overall summary of your main points with no new information or references.

Please Note:

- There is a 10% allowance over or under the provided word count which is a total of 2500 words.
- It is an expectation that the references used will be recent journal articles, five years or less since publication and reference books are to be no older than ten years, unless seminal works. Correct referencing is to be utilised throughout the body of work.
- A reference list is required at the end of the assessment.
- A title page is required that includes the student's name, student number, due date, word count and course coordinator's name.
- American Psychological Association referencing style is a requirement. Poor referencing is unacceptable at postgraduate level study. For more information on the correct referencing style please visit:
<http://www.cqu.edu.au/?a=14033>
- Before commencing the assessment students are required to read the marking rubric for the assessment.
- If the student requires an extension for the assessment the student must request an extension prior to the assessment due date, unless there are special circumstances, then the student must contact the coordinator for advice and direction.
- For assessment extension requests - please go to the Assignment Extension Request tool bar on the MDWF13004 Moodle page.
- Submission of the assessment is via Moodle, if the student experiences problems with submission, please contact the CQU helpdesk on (07) 493099233 or (toll free) on 1300 666.
- Please note if the assessment is not clearly marked with the student name and number there may be delays in receiving the marked assessment feedback.

Support and Contact Details: Course Coordinator - Tanya Capper - Phone number (07) 3023 4249 and e-mail t.capper@cqu.edu.au

References

Australian Nursing and Midwifery Council (ANMC), (2008a). Code of Ethics for Midwives. Dickson ACT
 Australian Nursing and Midwifery Council (ANMC), (2008b). Code of Professional Conduct for Midwives. Dickson ACT

Assessment Due Date

Week 10 Friday (24 May 2019) 11:55 pm AEST

Return Date to Students

Week 12 Friday (7 June 2019)

Weighting

40%

Assessment Criteria

HD	D	C	P	F
Structure (15%)				
Clear and succinct introduction that introduces the topic and outlines the direction of the paper. (5%)	Clear and appropriate introduction that introduces the topic and outlines the direction of the paper	Appropriate introduction that introduces the topic and outlines the direction of the paper	Introduction is apparent and the topic is introduced but there is not clear direction to the paper	No recognisable introduction-the topic is not introduced and/or there is no direction of the paper
Clear and succinct conclusion that outlines the main points and brings the argument to a logical close. (5%)	Clear and appropriate conclusion that outlines the main points and brings the argument to a close	Conclusion outlines most of the main points and brings some sense of closure	Conclusion apparent and outlines most of the main points and endeavours to bring the argument to a close-there may be some incongruity	No recognisable conclusion-little reference to the main points and no clear conclusion to the paper
Excellent presentation of assignment, double spaced with 12 point font. Consistently accurate with spelling, grammar and paragraph structure. (5%)	Well-presented assignment, double spaced with 12 point font. 1 or 2 errors spelling, grammar and paragraph structure.	Well-presented assignment, double spaced with 12 point font. 3 or 4 consistent errors with spelling, grammar and paragraph structure.	Well-presented assignment, double spaced with 12 point font. 3 or 4 inconsistent errors with spelling, grammar and paragraph structure	Poorly presented assignment. Double spacing not used. 12 point font not used. Many inaccuracies with spelling, grammar and paragraph structure. (> 5 errors).
Approach & Argument (75%)				
Content is clearly relevant to the topic, the approach comprehensively answers the questions and the argument proceeds logically and is within the set word limit. (10%)	Content is relevant to the topic, the approach clearly answers the questions and the argument proceeds logically and is within the set word limit	Content is appropriate and answers the questions and the argument for the most part proceeds logically and is within the set word limit	Content answers the questions the argument is at times repetitive or lacks cohesion and is within the set word limit with a 10% allowance (under or over the set limit)	Content is irrelevant and or does not answer the questions and the argument lacks cohesion. The word limit has not been adhered to, the word limit is well over or under the 10% allowance
An articulate and comprehensive discussion surrounding the risks of Clara using illicit drugs during pregnancy. (15%)	Insightful and well-developed discussion surrounding the risks of Clara using illicit drugs during pregnancy.	A logical discussion surrounding the risks of Clara using illicit drugs during pregnancy.	A disjointed discussion surrounding the risks of Clara using illicit drugs during pregnancy.	An inadequate discussion surrounding the risks of Clara using illicit drugs during pregnancy.
Comprehensive and critical exploration of the legal and ethical considerations in this scenario. (20%)	Well-developed exploration of the legal and ethical considerations in this scenario	Broad exploration of the legal and ethical considerations in this scenario.	Minimal exploration of the legal and ethical considerations in this scenario	Inadequate exploration of the legal and ethical considerations in this scenario
Clear, coherent, discussion based upon an appropriate ethical decision making framework, which explores the approach you would take in the provision of care for Clara and her unborn baby with reference to the ANMC Code of Ethics and Professional Conduct for Midwives in Australia. (30%)	A clear and relevant discussion based upon an appropriate ethical decision making framework, which explores the approach you would take in the provision of care for Clara and her unborn baby with reference to the ANMC Code of Ethics and Professional Conduct for Midwives in Australia.	A logical discussion based upon an appropriate ethical decision making framework, which explores the approach you would take in the provision of care for Clara and her unborn baby with reference to the ANMC Code of Ethics and Professional Conduct for Midwives in Australia. .	Satisfactory discussion based upon an appropriate ethical decision making framework, which explores the approach you would take in the provision of care for Clara and her unborn baby with reference to the ANMC Code of Ethics and Professional Conduct for Midwives in Australia.	Poor understanding of the topic. Inadequate discussion based upon an appropriate ethical decision making framework, which explores the approach you would take in the provision of care for Clara and her unborn baby with reference to the ANMC Code of Ethics and Professional Conduct for Midwives in Australia.
Referencing (10%)				
Consistently integrates up-to-date references to support and reflect all ideas, factual information and quotations. (5%)	Generally integrates up-to-date references to support and reflect ideas, factual information and quotations, with 1 or 2 exceptions	Frequently integrates up-to-date references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions	Occasionally integrates up-to-date references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions	Fails to or infrequent attempts (>7 errors) to integrate up-to-date references to support and reflect ideas, factual information and quotations
Consistently accurate with referencing. A minimum of 10 references used including 7 journal articles and relevant web-sites. (5%)	1 or 2 consistent referencing errors identified. A minimum of 10 references used including 6 journal articles and relevant web-sites.	3 or 4 consistent referencing errors identified. A minimum of 10 references used including 5 journal articles and relevant web-sites.	3 or 4 inconsistent referencing errors identified. A minimum of 10 references used including 4 journal articles and relevant web-sites.	Many inaccuracies with referencing (>5). Less than 10 references used. Less than 4 journal articles not sourced. Relevant web-sites not included.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Explore the different types of professional discourses that influence women's decision making in relation to their care.
- Demonstrate effective decision making within the midwifery framework.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem