



MDWF13005 *Transition to Autonomous Practice*

Term 1 - 2022

Profile information current as at 29/04/2024 09:32 pm

All details in this unit profile for MDWF13005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This capstone unit will consolidate relevant knowledge and values acquired throughout the midwifery course thereby facilitating your transition to practicing as a midwife. You will evaluate the breadth and types of maternity services available and explore the role of the midwife in supporting a woman's informed choice. You will also learn the importance of continual professional development, for your own professional development and for the care you will provide to women and their families. This unit is to be undertaken in conjunction with Midwifery Practice 4.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-reqs MDWF13006 Midwifery Practice 4 Pre-reqs MDWF13002 Postnatal Health and Wellbeing MDWF13003 Midwifery Practice 3

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Discussion**

Weighting: 30%

2. **Written Assessment**

Weighting: 30%

3. **Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

The unit coordinator was a great teacher and supported my learning.

Recommendation

Continue to provide my best efforts as a unit coordinator to support students with quality learning and teaching experiences for their development of midwifery practice.

Feedback from SUTE

Feedback

The aspect of this unit which needs improvement is the spacing between assignments for the last term coursework. We had 3 of the biggest assignments all due within a week of each other. This was a particularly stressful time whilst trying to wrap up the course.

Recommendation

Reconfigure assessment due dates for greater spread across the term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate the breadth and types of available maternity services .
2. Appraise the role of the midwife in supporting woman's informed choice.
3. Articulate the key values associated with a commitment to ongoing professional midwifery development.

NMBA Midwife Standards for Practice

Standard 1: Promotes evidence-based maternal health and wellbeing.

Standard 2: Engages in respectful partnerships and professional relationships.

Standard 3: Demonstrates the capability and accountability for midwifery practice.

Standard 4: Undertakes comprehensive assessments.

Standard 5: Develops plans for midwifery practice.

Standard 6: Provides safe and quality midwifery practice.

Standard 7: Evaluates outcomes to improve midwifery practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Group Discussion - 30%	•	•	•
2 - Written Assessment - 30%	•	•	
3 - Written Assessment - 40%			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving			
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work			
6 - Information Technology Competence			•
7 - Cross Cultural Competence		•	•
8 - Ethical practice		•	•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Group Discussion - 30%	•		•	•			•	•		
2 - Written Assessment - 30%	•		•	•			•	•		
3 - Written Assessment - 40%	•		•	•		•	•	•		

Textbooks and Resources

Textbooks

MDWF13005

Prescribed

Midwifery, Preparation for Practice

Edition: 4th ed. (2019)

Authors: Pairman, S., Tracy, S., Dahlen, H., & Dixon, L.

Elsevier

Sydney , NSW , Australia

Binding: Paperback

Additional Textbook Information

No

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Headphones/speaker/microphone
- Computer - ability to access study materials, access Zoom application for meetings and view instructional videos.
- Access to a scanner and a printer (Distance students only)
- Access to digital audio recording equipment (a smartphone with a microphone and audio recording app is sufficient)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Bridget Ferguson Unit Coordinator

b.ferguson@cqu.edu.au

Kelly Haynes Unit Coordinator

k.a.haynes@cqu.edu.au

Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Autonomous Practice	Week one study guide and e-reading list	

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Autonomous Practice in Midwifery	Week two study guide and e-reading list	

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Maternity Services	Week three study guide and e-reading list. Chapter 5 of Midwifery Preparation for Practice.	Assessment 1: online discussion week 3 blog/post due Friday by 18:00 hrs.

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional roles of the Midwife: part 1	Week four study guide and e-reading list	

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Professional roles of the Midwife: part 2	Week five study guide and e-reading list Chapter 7, 15, & 16 of Midwifery Preparation for Practice.	Assessment 1: online discussion week 5 blog/post due Friday by 18:00 hrs.

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Transitioning to Midwifery Practice	Week six study guide and e-reading list	Annotated Bibliography Due: Week 6 Friday (22 Apr 2022) 6:00 pm AEST

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Continuing Professional Development: part 1.	Week seven study guide and e-reading list	Assessment 1: online discussion week 7 blog/post due Friday by 18:00 hrs.

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Continuing Professional Development: part 2.	Week eight study guide and e-reading list	Online Group Discussion Due: Week 8 Friday (6 May 2022) 6:00 pm AEST

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Career Development	Week nine study guide and e-reading list	

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Sustainability in Midwifery: part 1.	Week ten study guide and e-reading list Chapter 14 of Midwifery Preparation for Practice.	

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Sustainability in Midwifery: part 2.	Week eleven study guide and e-reading list Chapter 14 of Midwifery Preparation for Practice.	Written Assessment & Interview Due: Week 11 Wednesday (25 May 2022) 6:00 pm AEST

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic

Midwifery Futures

Week twelve study guide and e-reading list

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Students must remain subscribed to the unit's discussion forum, Q & A forum and news forum for the term.

Assessment Tasks

1 Online Group Discussion

Assessment Type

Group Discussion

Task Description

Written assessment: Online group discussion: weeks 3, 5, & 7.

Due date: 18:00 hrs. (AEST) 06/05/2022 (week 8)

Weighting: 30%

Length: 300-350 words per post.

Unit Coordinator: Bridget Ferguson.

Learning Outcomes Assessed

1. Evaluate the breadth and types of maternity services.
2. Examine the role of the midwife in supporting a woman's informed choice.
3. Demonstrate commitment to ongoing professional midwifery development.

Aim:

The aim of this assessment is to provide students with an opportunity to demonstrate an applied knowledge of Australian midwifery services, your role and responsibilities as a registered midwife and health professional within these services, how you will support birthing women and continue your professional development.

Instructions

You are required to participate in an online group discussion via the Moodle subject discussion forum, which will be directed by the Unit Coordinator. The group discussion will take place on 3 (three) set weeks over the term and is based on topics in your study guide. Marks will be awarded as per the marking rubric. Give your professional opinion and write a discussion, using professional and academic dialogue that is supported by evidence. Each online submission is due by the Friday of that week at 18:00 pm AEST.

The Online Discussion will occur on weeks: **3, 5 and 7.**

Week 3 Topic: Midwifery is a "Primary Health" strategy – what do you understand this statement to mean, and how does the philosophy of midwifery fit into this strategy? Consider midwifery practice and primary healthcare services. Discuss what role midwives could play in providing primary health to support women, infants, and communities?

Week 5 Topic: The underlying framework that elevates midwifery to a profession is regulation, education and association. Discuss how these three elements of a profession are evident in Australian midwifery and why is it important for midwifery to be a profession?

Week 7 Topic: Under legislation, midwives are required to undertake 20 hours of Continuing Practice Development (CPD) annually. CPD requirements for midwives include newly graduated midwives even if they are not yet employed. Many new graduate midwives may not commence employment for up to 12-18 months post-graduation but will need to maintain CDP to keep their registration. Identify and Discuss three or more CPD options, (outside of employer provider training) what they entail and the costs (think outside the box). Include in your discussion what further training you would like to undertake to advance your career.

Contribution to the online group discussion means to add to the topics in the weekly study guide and to expand upon the discussion generated by your colleagues with reference to the literature. Simply stating 'yes I agree with previous statements' will not be considered as contributing to the discussion. If you are citing from other's work in your post, you will be required to reference this using APA 7th edition style.

Assessment Due Date: Each post will be due on the Friday of that week by 1800 hrs AEST and final submission is due Week 8 on Friday the 6th of May 2022 by 18:00 PM AEST.

The Unit co-ordinator will collate your responses and complete the final submission.

Literature and references

In this assessment you may use contemporary references (<5 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Midwives.

Requirements

- Use a conventional and legible size 12 font, such as Times New Roman or Arial.
- You may write in the first-person perspective.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
- The word count is considered from the first word of the post to the last word of the post. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend that you access your discipline specific library guide: Midwifery Resource Guide.
- We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the CQUniversity Library website.
- For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.

Submission

Submit your assessment via the unit Moodle General Discussion forum in response to the initiating post by the unit coordinator.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

Assessment Due Date

Week 8 Friday (6 May 2022) 6:00 pm AEST

Final submission will be completed by the Unit Coordinator.

Return Date to Students

Week 10 Friday (20 May 2022)

Please allow up to 2 weeks post the due date for the return of marked assessments.

Weighting

30%

Assessment Criteria

Key Criteria	High Distinction 84.5-100%	Distinction 74.50-84.49%	Credit 64.50 - 74.49%	Pass 49.50 - 64.49%	Fail <49.50%
Comprehension of topic (40%)	Comprehensively addresses all aspects of the discussion with strong linking to the weekly online lecture material/course resources. Thorough comprehension of relevance of content clearly evident. (40.00-33.80)	Extensively addresses the majority of the aspects for the discussion with linking to the weekly online lecture material/course resources and effectively comprehends relevance of content. (33.80-29.80)	Broadly addresses most aspects of the discussion with some linking to the weekly online lecture material/course resources. Generally demonstrates comprehension of how content is relevant. (29.80-25.80)	Content satisfactorily addresses aspects of the discussion with minimal linking to the weekly online lecture material/course resources. (25.80-19.80)	Content does not address all aspects of the discussion with no linking to the weekly online lecture material/course resources. Inadequate comprehension of required content. (19.80-0.00)
Critical Thinking (40%)	Clear, coherent and convincing discussion demonstrating critical thinking, insight, understanding and reflective thought about the topic. Comprehensively inclusive of concepts and evidence. (40.00-33.80)	Clear, coherent critical thought that is well developed and logically builds each point on the last. Effectively inclusive of both concepts and evidence. (33.80-29.80)	Clear, and logically developed thought presented. Generally inclusive of concepts and evidence. (29.80-25.80)	Critical thought discernible. Generally, demonstrates logical flow although some reliance on descriptive discussion. (25.80-19.80)	Discussion is poorly developed or absent. No or minimal evidence of critical analysis. (19.80-0.00)

<p>Professional responses to other students' posts (20%)</p>	<p>Professional, collegial communication is used, with detailed, insightful, and reflective connections made to other students' posts throughout the discussion thread. Posts made in response, expand on the topic with reference to the literature. All posts are made by the respective deadline. (20.00-16.90)</p>	<p>Professional communication style is used. Insightful connections are made to other students' posts throughout the discussion thread. Posts made in response, expand on the topic with reference to the literature. All posts are made by the respective deadline. (16.90-14.90)</p>	<p>Appropriate communication style is used. Connections are made to other students' posts in some of the discussion thread. Posts made in response, partially expand on the topic, and sometimes refer to the literature. All posts are made by the respective deadline. (14.90-12.90)</p>	<p>Appropriate communication style used. Connections are made to other students' posts occasionally in the discussion thread. Posts made in response, provide a basic expansion on the topic with occasional reference to the literature. Some posts are made by the respective deadline. (12.90-9.90)</p>	<p>Poor communication style used. Connections are not made to other students' discussion in many postings. Greater than 50% of posts are not made by the respective deadline. No expansion of the topic in responses to other students(9.90-0.00)</p>
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Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

All weekly posts will be due by the Friday of the due week. The final submission in week 8 will be undertaken by the unit coordinator.

Learning Outcomes Assessed

- Evaluate the breadth and types of available maternity services .
- Appraise the role of the midwife in supporting woman's informed choice.
- Articulate the key values associated with a commitment to ongoing professional midwifery development.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

2 Annotated Bibliography

Assessment Type

Written Assessment

Task Description

Written assessment

Due date: 1800 hrs (AEST) 22/04/22 (Week 6)

Weighting: 30%

Length: 1600 words (400 words per annotation)

Unit Coordinator: Bridget Ferguson

Learning Outcomes Assessed

1. Evaluate the breadth and types of maternity services.
2. Examine the role of the midwife in supporting a woman's informed choice.

Aim

By undertaking this annotated bibliography students will have the opportunity to build their knowledge on identified topics that relate to written assessment 3, thus building one assignment from the other.

Annotated Bibliography: An annotated bibliography is a brief synopsis of a journal article on a given topic. In essence, it is a list of references with a structured format, and succinct description, and critique of the reference. The annotated bibliography entry commences with the basic bibliographical information, which is alphabetically presented in the standard referencing style, APA 7th. This is then followed by a brief annotation adhering to a format that follows key elements. The annotation comprises a summary and critique of the source material. Resources on annotated bibliography, key elements for inclusion and an exemplar will be provided on the Moodle unit site for further guidance.

Instructions

You are required to prepare an annotated bibliography of four (4) journal articles, that is one (1) article related to the following topics:

- 1) Maternity Models of Care
- 2) Career sustainability for Midwives
- 3) Interprofessional collaboration for midwives
- 4) Midwives and informed consent.

Please follow the steps below to complete your assessment task:

- 1) Read the resources provided on the Moodle unit regarding how to write an annotated bibliography.
- 2) Review the exemplar provided.
- 3) Review the APA 7th referencing guide provided.
- 4) Search the CQU library databases for the journal articles you require. You will need one (1) article per topic listed above.
- 5) Read, comprehend and analyse each journal article to discern the key elements for the annotation. As you read through make notes on the various points and elements you must write within the annotation for each article.
- 6) Review your notes and compose these into succinct, meaningful sentences that address the key elements.
- 7) Construct each annotation out of these notes and refined sentences. Write the 400-word annotation to convey the summarization and critique in a professional and academic way.
- 8) Review your writing: proofread and correct any spelling, grammatical, referencing, or formatting errors.
- 9) Submit to Studiosity for a final check and make edits as advised.
- 10) Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available [here](#).
- 11) Submit completed assessment task by the due date.

Format for each annotation:

The references and their annotations should be presented in alphabetical order of the first author's last name. The annotations should be written in academic style (paragraph structure). Avoid using dot points. Each annotation should include:

- A summary of the content of the reference.
- A description of the author(s) that evaluates the author's credentials (e.g. are they an expert on the subject matter).
- Provide the context for the journal article for example: if it discussed a research study, the research setting and country where the research was conducted.
- A summary of the key themes or arguments presented in the reference.
- An explanation of how the research was conducted and an evaluation of the validity of the research methods.
- Your evaluation (critical analysis) of the reference. The annotation needs to demonstrate your analytical/critical thinking ability, which might include comments about aspects such as: how reliable you think the information is, whether there are any flaws in the findings/discussion/research or the conclusions, how you think it contributes to the knowledge of the topic, who the reference has been written for (its audience), or how the reference may be useful for the midwifery profession.

These points should be combined into the one paragraph, for example, the summary of the content could also include the context of the discussion/research and/or the credentials of the author.

Literature and references

In this assessment use at least four (4) contemporary references (<7 years) to support your discussion. Suitable references include peer-reviewed journal articles. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage.

Requirements

- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on each page in a footer.
- Write in the third-person perspective.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
- The word count is considered from the first word of the annotation to the last word of the annotation. The word count excludes the reference and reference list but includes in-text references and direct quotations.

Resources

- The quality and credibility of your sources are important.
- We recommend that you access your discipline specific library guide: [Midwifery Resource Guide](#);
- We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the [CQUniversity Library website](#).
- For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available [here](#).

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

Assessment Due Date

Week 6 Friday (22 Apr 2022) 6:00 pm AEST

Please submit to the assessment upload submission zone on the Moodle unit page.

Return Date to Students

Week 8 Friday (6 May 2022)

Please allow for up to 2 weeks post the due date for the return of marked assessments.

Weighting

30%

Assessment Criteria

Key Criteria	High Distinction 84.5-100%	Distinction 74.50-84.49%	Credit 64.50 - 74.49%	Pass 49.50 - 64.49%	Fail <49.50%
Structure and presentation of the Annotated Bibliography. (40%)	Comprehensively addresses all key elements. Annotations, comprehensively included: · A concise and entirely relevant summary of the content of each reference · evaluation of the author(s) credentials, and · described the context of each study. No spelling, grammatical, or formatting errors. Well edited and sophisticated academic writing style with correct style, format, and a layout that is entirely applicable to an Annotated Bibliography (40-34).	Extensively addresses many key elements required in the annotated bibliography. Annotations extensively included: · A concise and relevant summary of the content of each reference · evaluation of the author(s) credentials, and · described the context of each study. 1-2 spelling, grammatical, or formatting errors. Clear and well executed academic writing style with good style, format, and a layout applicable to an Annotated Bibliography (33.8-30).	Broadly addresses most key elements required in the annotated bibliography. Annotations broadly included: · A concise summary of the content of each reference · evaluation of the author(s) credentials, and · described the context of each study. 3-4 spelling, grammatical, or formatting errors. Adequate academic writing style with a broadly correct style, format, and a layout applicable to an Annotated Bibliography (29.8-26).	Content acceptably addresses a few key elements required in the annotated bibliography. Annotations basically: · summarised the content of each reference · provided an evaluation of the author(s) credentials, and · described the context of each study. 4-5 spelling, grammatical, or formatting errors. Acceptable academic writing style and format, with an acceptable layout that is generally applicable to an Annotated Bibliography. (25.8-20)	Content does not address key elements required in the annotated bibliography. Annotations did not: · summarise the content of each reference · provided an evaluation of the author(s) credentials, and · described the context of each study. >5 spelling, grammatical, or formatting errors. Poor academic writing style with incorrect style, format, and layout that is not applicable to an Annotated Bibliography (<20).
Evaluation and Critical Thinking (50%)	Clear, coherent, and convincing critical thought. Comprehensively summarised all the key themes or arguments presented in each reference. Comprehensively demonstrated critical analysis of each reference. (50-42.5)	Logical and well-developed critical thought. Extensively summarised many key themes or arguments presented in each reference. Insightfully demonstrated critical analysis of each reference. (42.25-37.5)	Broadly developed critical thought. Broadly summarised most key themes or arguments presented in each reference. Broadly demonstrated critical analysis of each reference. (37.25-32.5)	Acceptable critical thought demonstrated. Satisfactory summarisation of a few key themes or arguments presented in each reference. Acceptable critical analysis of each reference. (32.25-25)	Poorly developed critical thought demonstrated. Limited to absent summarisation of some key themes or arguments presented in each reference. Limited or absent critical analysis of each reference. (<25)
Referencing (10%)	Presented in alphabetical order as per the author surname. Adheres precisely to APA 7 th format. (10-8.5)	Presented in alphabetical order as per the author surname. Adheres closely to APA 7 th format. (8.4-7.5)	Presented in alphabetical order as per the author surname. Adheres mainly to APA 7 th format. (7.4-6.6)	Presented mostly in alphabetical order as per the author surname. Adheres acceptably to APA 7 th format. (6.4-5)	Not presented in alphabetical order as per the author surname. Does not adhere to APA 7 th format. (<5)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Please submit to the assessment upload submission zone on the Moodle unit page.

Learning Outcomes Assessed

- Evaluate the breadth and types of available maternity services .
- Appraise the role of the midwife in supporting woman's informed choice.

Graduate Attributes

- Communication
- Critical Thinking

- Information Literacy
- Cross Cultural Competence
- Ethical practice

3 Written Assessment & Interview

Assessment Type

Written Assessment

Task Description

Assessment 3- Written Assignment & Interview

Due date: Time (18:00) 25/05/2022 (Week 11)

Weighting: 40%

Length: 2500 words

Unit Coordinator: Bridget Ferguson

Aim:

The aim of this assessment is to gain an insight and understanding of the challenges, issues, and facilitators that a graduate midwife may encounter, experience, and overcome, which shaped their personal and professional development for career sustainability and evolving clinical confidence in midwifery practice. Students will develop an awareness of the key values associated with a commitment to ongoing midwifery development from both a personal and professional perspective.

Instructions

This assessment requires you to interview a graduate or early career midwife who commenced clinical practice in the last 7 years. You are to explore with them both positive and negative transition experiences and what personal and professional skills, attributes, continuing professional development, and key qualities they implemented or developed in relation to their professional development and career sustainability. Some key elements of registered midwifery practice that may be included in the interview are advocacy, informed consent, interprofessional collaboration and communication, working in various models of care and managing work-life balance.

Please follow the steps below to complete your assessment task:

1. Obtain the midwife's consent in writing, see attached document. They will choose a pseudonym to protect their privacy.
2. Conduct an interview which should be no longer than 20 minutes.
3. Record the interview and then transcribe it.
4. Listen to the interview and identify the main themes that arise in the interview in relation to the midwife's experience of career transition experiences, the personal and professional mitigation strategies they implemented, and the key values associated with a commitment to ongoing professional midwifery development.
5. From the identified themes you will write a 2500 essay that explores the challenges, barriers and facilitators experienced by graduates and early career midwives for the ongoing development of professional clinical confidence and personal sustainability. Provide in your discussion, the key values associated with a commitment to ongoing professional midwifery development.
6. Your submission includes the consent form, interview transcript and recording and your accompanying essay.

Interview Instructions:

Please instruct your participant to choose a pseudonym that they will be called by, and advise them not to mention their HHS name during the interview or the town they reside in.

****Please note that your interview recording will not be marked but must be submitted as evidence that you have completed the task. You can record your interview using a smart phone, tablet or mobile device. You will upload the recording to Google Drive and you will provide the link to your recording at the bottom of your transcript Word Doc. The instructions for undertaking this are here:**

How to upload files to Google Drive:

<https://support.google.com/drive/answer/2424368?co=GENIE.Platform%3DDesktop&hl=en>

Share files from Google Drive

<https://support.google.com/drive/answer/2494822?hl=en>

If you require further assistance with this task please contact TaSAC at 4930 9090.

Literature and references

In this assessment use at least 7 contemporary references (<7 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the five elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Midwives.

Requirements

- Use a conventional and legible size 12 font, such as Times New Roman or Arial with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Write in the third-person perspective
- Use formal academic language.

- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend that you access your discipline specific library guide: Midwifery Resource Guide.
- We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the CQUniversity Library website.
- For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

Learning Outcomes Assessed

3. Articulate the key values associated with a commitment to ongoing professional midwifery development.

Assessment Due Date

Week 11 Wednesday (25 May 2022) 6:00 pm AEST

Please submit to the assessment upload submission zone on the Moodle unit page.

Return Date to Students

Review/Exam Week Friday (10 June 2022)

Please allow for up to 2 weeks post the due date for the return of marked assessments.

Weighting

40%

Assessment Criteria

HD 85-100%	D 75-84%	C 65-74%	P 50-64%	F <50%
Structure -15%				
5 Excellent presentation of assignment with inclusion of all correct components: consent form, recording & comprehensive transcript, double line spaced, 12-point font, page numbers, well-structured. Consistently accurate with spelling, grammar, and paragraph structure. De-identification of the midwife has been undertaken.	4 Well-presented assignment, double line spaced, 12-point font, all correct components: consent form, recording & extensive transcript. 1 or 2 errors in spelling, grammar, or paragraph structure. De-identification of the midwife has been undertaken.	3 Well-presented assignment, double line spaced, 12-point font, 3 or 4 consistent errors with spelling, grammar, or paragraph structure. Includes the components of consent form, recording and appropriate transcript. De-identification of the midwife has been undertaken.	2.5 Adequate assignment presentation, double line spaced with 12-point font. 5 to 6 consistent errors with spelling, grammar, or paragraph structure. Includes the components of consent form, recording and broad transcript. De-identification of the midwife has been undertaken.	<2.5 Poorly presented assignment. Double spacing not used, 12-point font not used. Many inaccuracies (>6) in spelling, grammar, or paragraph structure. Does not include the components of consent form and/or recording and transcript. De-identification of the midwife has not been undertaken.
5 Clear and succinct introduction that introduces the topic and outlines the direction of the paper.	4 Clear and appropriate introduction that introduces the topic and outlines the direction of the paper.	3 Appropriate introduction that introduces the topic and outlines the direction of the paper.	2.5 Introduction is apparent although consists only of a list of the contents of the paper. Topic not clearly introduced.	<2.5 No recognisable introduction— the topic is not introduced and/or there is no direction offered in respect of the paper.
5 Clear and succinct conclusion that summarises the topic without unnecessary repetition bringing the discussion to a logical closure.	4 Clear and appropriate conclusion that outlines the main aspects of the topic and closes the paper.	3 Appropriate conclusion that broadly summarises the topic and draws some conclusion.	2.5 Conclusion is apparent although consists only of a list of the contents of the paper. Paper is not clearly or logically concluded.	<2.5 No recognisable conclusion— the topic is not summarised and/or there is no logical conclusion of the paper.
Approach and Argument -75%				
15-12.75 Content is clearly relevant and extensively applicable to the topic. The approach comprehensively answers the question, and the argument proceeds logically.	12.6-11.25 Content is insightful and relevant to the topic; the approach clearly answers the question, and the argument proceeds logically.	11.1-9.75 Content is appropriate and answers the question and the argument mostly proceeds logically.	9.6-7.5 Content answers the question to a satisfactory level although the argument but is at times repetitive or lacks cohesion.	7.35-0 Content does not address all aspects of the assessment task. Inadequate description of required content. Little or no discernible critical thought.
30-25.5 Provides an astute thematic analysis of the interview and identifies the main themes arising from the interview. Provides an in-depth, comprehensive, and thoughtful discussion of the main themes. The discussion is underpinned by a comprehensive literature review and discussion on the key challenges, barriers, issues, and facilitators associated with the transition to registered midwife clinical practice.	25.2-22.5 Provides an insightful thematic analysis of the interview and identifies the main themes arising from the interview. Provides a well-developed and thoughtful discussion of the main themes. The discussion is underpinned by an extensive literature review and insightful discussion on the key challenges, barriers, issues, and facilitators associated with the transition to registered midwife clinical practice.	22.2-19.5 Provides an acceptable and logical thematic analysis of the interview and identifies the main themes arising from the interview. Provides a logical and acceptable discussion of the main themes. The discussion is underpinned by an adequate literature review and logical discussion on the key challenges, barriers, issues, and facilitators associated with the transition to registered midwife clinical practice.	19.2-15 Provides a broad thematic analysis of the interview and identifies the main themes arising from the interview. Provides a satisfactory discussion of the main themes. The discussion is underpinned by a satisfactory literature review and broad discussion on the key challenges, barriers, issues, and facilitators associated with the transition to registered midwife clinical practice.	14.9-0 Provides a limited thematic analysis of the interview and does not identify the main themes arising from the interview. Provides a limited and unsatisfactory discussion of the main themes. The discussion is underpinned by a limited or absent literature review with limited discussion on the key challenges, barriers, issues, and facilitators associated with the transition to registered midwife clinical practice.
30-25.5 From the identified themes a comprehensive exploration of the various types and role of continuing professional development, training, and personal development for graduate midwife, to support ongoing clinical confidence and career sustainability.	25.2-22.5 From the identified themes an insightful exploration of the various types and role of the of continuing professional development, training, and personal development for graduate midwife, to support ongoing clinical confidence and career sustainability.	22.2-19.5 From the identified themes an adequate and logical exploration of the role of the various types and role of continuing professional development, training, and personal development for graduate midwife, to support ongoing clinical confidence and career sustainability.	19.2-15 From the identified themes a satisfactory exploration of the role of the various types and role of continuing professional development, training, and personal development for graduate midwife, to support ongoing clinical confidence and career sustainability.	14.9-0 From the identified themes a limited or absent exploration of the role of the various types and role of continuing professional development, training, and personal development for graduate midwife, to support ongoing clinical confidence and career sustainability.
Referencing - 10%				

5 Consistently accurate with in-text referencing to support and reflect all ideas, factual information and quotations. A minimum of 10 up-to-date references used including 5 up-to-date journal articles as well as relevant books and web sites.	4 1 or 2 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. A minimum of 9 references used including 4 journal articles as well as relevant books and web sites.	3 3 or 4 consistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. A minimum of 8 references used including 4 journal articles as well as relevant books and web sites.	2.5 3 or 4 inconsistent in-text referencing errors identified to support and reflect all ideas, factual information and quotations. A minimum of 7 references used including 3 journal articles as well as relevant books and web sites.	<2.5 Referencing is not consistent with APA style. Many inaccuracies with in-text referencing to support and reflect all ideas, factual information and quotations. The required number of 7 references not used, > 3 journal articles sourced. Relevant web sites not used.
5 Reference list appears in alphabetical order and fully adheres to reference list presentation guidelines APA style.	4 Reference list appears in alphabetical order and consistently adheres to reference list presentation guidelines APA style.	3 Reference list appears in alphabetical order and frequently adheres to reference list presentation guidelines APA style.	2.5 Reference list appears in alphabetical order and occasionally adheres to reference list presentation guidelines APA style.	<2.5 Reference list appears in no alphabetical order and does not adhere to reference list presentation guidelines APA style.
				Total Marks

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Please submit to the assessment upload submission zone on the Moodle unit page.

Learning Outcomes Assessed

- Articulate the key values associated with a commitment to ongoing professional midwifery development.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem