



MDWF13006 Midwifery Practice 4

Term 1 - 2023

Profile information current as at 02/05/2024 03:09 am

All details in this unit profile for MDWF13006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This clinical placement unit is the final of four that provides you with midwifery clinical experience. In this capstone unit, you will be required to integrate and apply knowledge, concepts and skills learned throughout the course. The learning experiences will provide you with the opportunity to demonstrate your ability to practice at the level of a competent beginning midwife. The clinical practicum component of this unit will require you to complete a minimum of 224 hours in addition to Continuity of Care Experiences (COCE).

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Co-requisite: MDWF13009 Foundations of Midwifery 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2023

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Case Study**

Weighting: 40%

2. **Portfolio**

Weighting: 60%

3. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Verbal feedback from students gained on clinical placement site visits as well as personal reflections written in reflective portfolio assessments.

Feedback

The Continuity of Care experiences, although deemed as beneficial by students, have led to perceived workplace/clinical placement fatigue due to the number of appointments and the on call nature of births.

Recommendation

Guidance around reducing workload fatigue to be added to the Moodle page for future Midwifery Practice units as well as providing information to prospective students and industry partners within Midwifery Placement Experience documents. To support industry partners in managing work place fatigue within the clinical placement units. To discuss strategies with students at residential school to reduce workplace fatigue and ensure they are aware of further UC support.

Feedback from Verbal feedback from following up on the absent clinical document after submission of all other clinical documents.

Feedback

There were a large number of practicum outstanding grades as many students were unaware that they had to complete an additional form for their final term alongside their clinical placement preceptor.

Recommendation

Although emails were sent in the term to remind students to complete this additional form, at subsequent term 1 residential schools this will be explained to students face to face by directing them to the form in their clinical log books. This aims to provide a less stressful experience for students at the end of their final term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate safe, effective, collaborative midwifery care and the use of digital health and emerging technologies at the level of a beginning registered midwife.
2. Critically reflect on clinical learning, midwifery practice, and continuity of care experiences (COCE) to enhance practice
3. Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families
4. Demonstrate professional midwifery competence at the level of a graduate midwife based upon the Nursing and Midwifery Board Australia (NMBA) Midwife Standards for Practice (2018) requirements.

The proposed changes to learning outcomes and the unit will meet the following:

The draft ANMAC Midwifery Education Standards (2020).

Standard 1: Safety of the public.

Standard 3: Program of study.

Standard 4: Student experience.

Standard 5: Student assessment.

NMBA Midwife Standards for Practice (2018).

Standard 1: Promotes evidence-based maternal health and wellbeing.

Standard 2: Engages in respectful partnerships and professional relationships.

Standard 3: Demonstrates the capability and accountability for midwifery practice.

Standard 4: Undertakes comprehensive assessments.

Standard 5: Develops plans for midwifery practice.

Standard 6: Provides safe and quality midwifery practice.

Standard 7: Evaluates outcomes to improve midwifery practice.

The Nursing and Midwifery Board of Australia (NMBA) Code of Conduct for Midwives (2018).

Principle 1. Legal compliance.

Principle 2. Woman-centred practice.

Principle 3. Cultural practice and respectful relationships.

Principle 4. Professional Behaviour.

Principle 7. Health and wellbeing.

The International Confederation of Midwives (ICM) International Code of Ethics for Midwives (2014).

1. Midwifery Relationships.

2. Practice of Midwifery.

3. The Professional Responsibilities of Midwives.

4. Advancement of Midwifery Knowledge and Practice.

National Safety and Quality Health Service Standards (2017).

Clinical Governance Standard.

Partnering with Consumers Standard.

Preventing and Controlling Healthcare-Associated Infection Standard.

Medication Safety Standard.

Comprehensive Care Standard.

Communicating for Safety Standard.

Blood Management Standard.

Recognising and Responding to Acute Deterioration Standard.

The Nursing and Midwifery Digital Health Framework

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Textbooks and Resources

Textbooks

MDWF13006

Prescribed

Midwifery: Preparation for Practice

Edition: 4th (2018)

Authors: Sally Pairman, Sally Tracy, Hannah Dahlen, Lesley Dixon

Elsevier

ISBN: 9780729542678

Binding: Paperback

MDWF13006

Prescribed

Myles Textbook for Midwives

Edition: 17th (2020`)

Authors: Jayne Marshall, Maureen Raynor

Elsevier

ISBN: 9780702076442

Binding: Paperback

Additional Textbook Information

Textbooks can be accessed online at the CQUniversity Library website. Access may be limited. If you prefer your own copy, you can purchase either paper or eBook versions at the CQUni Bookshop here:

<http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Rachelle Chee Unit Coordinator

r.chee@cqu.edu.au

Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will commence professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		Assessment 3 - Professional Practice Placement formative AMSAT due 23:55 Friday 21st April 2023

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.

Assessment 1 - Case study due 23:55 (AEST) Friday 5th May 2023

Assessment 1 - Case study Due: Week 8 Friday (5 May 2023) 11:55 pm AEST

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		Assessment 2 - Portfolio due 23:55 Friday 2 nd June 2023
		Assessment 2 - Portfolio Due: Week 12 Friday (2 June 2023) 11:55 pm AEST

Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
		Assessment 3 - Professional Practice Placement summative AMSAT and record of clinical hours due 23:55 Friday 21st April 2023
		Assessment 3 - Professional Practice Placement Due: Review/Exam Week Friday (9 June 2023) 11:55 pm AEST

Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Assessment 1 – Case study

Assessment Type

Case Study

Task Description

MDWF13006

MIDWIFERY PRACTICE 4

Assessment 1 – Case study

Type: Written Assessment

Due date: 23:55 (AEST) Friday 5th May 2023 (Week 8)

Weighting: 40%

Length: 2000 words

Unit Coordinator: Rachelle Chee

Aim

The aim of this assessment is for you to construct a woman-centred and culturally safe care plan for an Aboriginal woman who presents to a hospital for intrapartum care.

Instructions

In this assessment, you are required to examine a case study. The case study is a fictional account of an Aboriginal woman who presents to the birth suite in active labour. You are required to assess the woman's current presentation and her pregnancy health record to construct a culturally safe midwifery care plan.

Please follow the steps below to complete your assessment task.

Access the case study "Ellen Hoffman case study" and the associated file "Ellen Hoffman pregnancy health record" on the MDWF13006 Moodle site.

Complete the following:

1. Describe and justify your immediate intrapartum midwifery care plan for Ellen. Include clinical care, collaboration, and referral in your response.
2. Identify and discuss the ways that culturally safe midwifery and collaborative care should be provided to Ellen for future pregnancies.

Literature and references

In this assessment use at least 10 contemporary references (<5 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing or the Australian Association of Social Workers.

Requirements

Use a conventional and legible size 12 font, such as Times New Roman, with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).

Include page numbers at the top right side of each page in a header.

Write in the third-person perspective.

Use formal academic language.

Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).

The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend that you access your discipline-specific [library guide](#): the [Nursing and Midwifery Guide](#).
- We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the [CQUniversity Library website](#).
- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

Learning Outcomes Assessed

- Demonstrate safe, effective and collaborative midwifery care at the level of a beginning registered midwife.
- Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families.

References

Nil

Assessment Due Date

Week 8 Friday (5 May 2023) 11:55 pm AEST

Please submit your assessment via the submission point on the MDWF13006 Moodle site

Return Date to Students

Week 10 Friday (19 May 2023)

Grades will be available to students 2 weeks post the due date

Weighting

40%

Assessment Criteria

High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
Structure 10%				
Introduction 5%				
Highly appropriate and relevant to content. Provides very clear sense of what follows. (5-4.25)	Appropriate and relevant to content. Provides clear sense of what follows. (4.2-3.75)	Largely appropriate and relevant to content. Provides sense of what follows. (3.7-3.25)	Somewhat appropriate and relevant to content. Provides some sense of what follows. (3.2-2.5)	Not evident and/or not appropriate. (<2.5)
Conclusion 5%				
Provides very strong sense of closure and highly appropriate. (5-4.25)	Provides sound sense of closure and appropriate. (4.2-3.75)	Provides a sense of closure and largely appropriate. (3.7-3.25)	Somewhat provides a sense of closure and somewhat appropriate. (3.2-2.5)	No recognisable conclusion or conclusion is inappropriate. (<2.5)
Presentation 10%				
Very well presented. No spelling or grammatical errors. Well proofread. Written in a clear and cohesive style. (10-8.5)	Very well presented. Minimal spelling and grammatical errors. Well proofread. Written in a clear and easy-to-read style. (8.4-7.5)	Well presented. Some spelling and grammatical errors. Written in an easy-to-read style. (7.4-6.5)	Multiple areas where there was evidence of lack of attention to presentation. (6.4-5.0)	Many presentation errors. (<5.0)
Referencing 10%				
Consistently integrates appropriate references to support and reflect all ideas, factual information and quotations. (5-4.25)	Generally, integrates appropriate references to support and reflect ideas, factual information and quotations, with 1 or 2 exceptions. (4.2-3.75)	Partly integrates appropriate references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions. (3.7-3.25)	Occasionally integrates appropriate references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions. (3.2-2.5)	Fails to or infrequent attempts (>7 errors) to integrate appropriate references to support and reflect ideas, factual information and quotations. (<2.5)
Accurate APA referencing. No errors. (5-4.25)	Accurate APA referencing. One error. (4.2-3.75)	Accurate APA referencing. Two errors. (3.7-3.25)	Accurate APA referencing. Three errors. (3.2-2.5)	More than three errors. (<2.5)
Intrapartum midwifery care plan 40%				
Comprehensive midwifery care plan which is insightful, cohesive, and incorporates culturally safe practice. Demonstrated high-level understanding of intrapartum midwifery care. Refers to the case study. (40-34)	Very good midwifery care plan which is clear, cohesive, and incorporates culturally safe practice. Demonstrated good understanding of intrapartum midwifery care. Refers to the case study. (33.9-30)	Sound midwifery care plan, which is mostly clear, and generally incorporates culturally safe practice. Adequate understanding of intrapartum midwifery care. Refers to the case study. (29.9-26)	Basic midwifery care plan which includes some appropriate elements of care. May be descriptive at times. Basic understanding of intrapartum midwifery care. Cultural safety is considered occasionally. Occasionally refers to the case study. (25.9-20)	Midwifery care plan is not clear and/or not appropriate. Limited or no understanding of intrapartum midwifery care. Cultural safety has not been considered. Does not refer to the case study. (<20)
Midwifery care plan for future pregnancies 30%				
Insightful and sophisticated discussion of culturally safe midwifery and collaborative care for future pregnancies. Refers to the case study. (30-25.5)	Comprehensive and descriptive discussion of culturally safe midwifery and collaborative care for future pregnancies. Refers to the case study. (25.4-22.5)	Broad discussion of culturally safe midwifery and collaborative care for future pregnancies. Refers to the case study. (22.4-19.5)	Basic discussion of culturally safe midwifery and collaborative care for future pregnancies. Occasionally refers to the case study. (19.4-15)	Limited/no discussion of culturally safe midwifery and collaborative care for future pregnancies. Does not refer to the case study. (<15)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment task via the submission point on the MDWF13006 Moodle site

Learning Outcomes Assessed

- Demonstrate safe, effective, collaborative midwifery care and the use of digital health and emerging technologies at the level of a beginning registered midwife.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Assessment 2 – Portfolio

Assessment Type

Portfolio

Task Description

Assessment 2 – Portfolio

Type: Reflective journals

Due date: 23:55 Friday 2nd June 2023 (Week 12)

Weighting: 60%

Length: N/A. Each journal entry should be approximately 400 words, however labour and birth reflections can be longer.

Unit Coordinator: Rachelle Chee

Aim

The aim of this assessment is to allow you to demonstrate reflective practice.

Reflective practice is a key element that contributes to the Nurses and Midwives' Board of Australia's Midwife Standards for Practice (2018). It is through reflective processes that both students and registered midwives can identify and explore diverse values, beliefs, learning needs and sociocultural structures.

Instructions

To facilitate your reflective skill development, you are required to complete a reflective piece of writing for each of the COCE women you recruited in term 3. You must ensure that you have recruited a sufficient number of COCE women to meet the required total of 10 complete COCEs by the end of the term.

A reflective journal is a way of thinking in a critical and analytical way about your clinical experience. It involves looking at a situation, assessing what you have learned from it, what you could have done differently, realising new approaches to your care and ultimately, how you felt about the whole experience. As a student midwife it shows how different aspects of your work interconnect and can be very useful for identifying gaps in knowledge and ethical dilemmas or situations that need further thought. Reflective writing is more personal than other kinds of academic writing and is an exploration of events not just a description of them.

If your COCE woman identifies as a First Nations woman, you are required to reflect upon an issue that they have encountered that is specific to the maternity care of First Nations families in **at least 1** of your journal entries.

Please use the framework below to structure each reflective journal entry.

1. Description

What is it? What happened? Why am I talking about it?

2. Interpretation

What is important and relevant? Look through your description and try to find words or phrases that require further exploration. Include the rationale for what was done or why it was done. Where there is controversy about what was done or found, provide the rationale and sources of evidence for both sides of the argument. How can it be explored and explained using contemporary theories?

3. Outcome

What have I learned from this? How will it influence my future work?

Please note that you must use the template provided on the MDWF13006 Moodle page.

Literature and references

In this assessment, use at least 1 contemporary reference (<5 years) for each journal entry. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing or the Australian Association of Social Workers.

Requirements

- Each COCE woman must have their own individual journal in Word Document format.
- Each COCE woman must be de-identified within the journal.
- Each journal entry in the portfolio must adhere to the template provided on the MDWF13006 Moodle page.
- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on each page in a footer.
- You may write in the first-person perspective.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.

Resources

- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend that you access your discipline specific library guide: the Nursing and Midwifery Guide; Social Work and Community Services Guide.
- We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the CQUniversity Library website.
- For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

Learning Outcomes Assessed

- Demonstrate safe, effective and collaborative midwifery care at the level of a beginning registered midwife.
- Reflect on clinical learning, midwifery practice and continuity of care experiences (COCE) to enhance practice.
- Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families.

References

Nursing and Midwifery Board of Australia. (2018). *Midwife standards for practice*.

<https://www.nursingmidwiferyboard.gov.au/documents/default.aspx?record=WD18%2f25281&dbid=AP&checksum=kYbO0%2b07kx9l%2fBlvmKH%2bwg%3d%3d>

Assessment Due Date

Week 12 Friday (2 June 2023) 11:55 pm AEST

Submit your assessment task via the submission point on the MDWF13006 Moodle site.

Return Date to Students

Exam Week Monday (12 June 2023)

Grades will be available to students 2 weeks post the due date

Weighting

60%

Assessment Criteria

HD 100-85%	D 84-75%	C 74-65%	P 64-50%	F 50 - %
Structure (10%)				
Excellent presentation of portfolio. Reflective journals are set out as per the template. Consistently accurate with spelling, grammar, and paragraph structure. (10%)10.00 - 8.5	Well-presented portfolio. Reflective journals set out as per template. 1 or 2 errors in spelling, grammar and paragraph structure. 8.4-7.5	Well-presented portfolio. Reflective journals are set out as per provided template. 2 or 3 consistent errors with spelling, grammar, and paragraph structure. 7.4-6.5	Well-presented portfolio, reflective journals set out per provided template. 3 or 4 inconsistent errors in spelling, grammar, and paragraph structure 6.4-5.0	Poorly presented portfolio. Provided template was not utilized. Many inaccuracies in spelling, grammar, and paragraph structure (> 5 errors). <5.0

Approach & Argument (80%) As per template.

Comprehensive critical and analytical reflective journals that explore and identify gaps in knowledge. Each reflective journal provides: A description An Interpretation An outcome -what was learnt. (40%) 40-34	Insightful and well-developed reflective journals that explore and identify gaps in knowledge. Each reflective journal provides: A description An Interpretation An outcome - what was learnt 33.9-30	Provides logical and broadly reflective journals that explore and identify gaps in knowledge. Each reflective journal provides: A description An Interpretation An outcome - what was learnt 29.9-26	Disjointed reflective journals explore and identify some gaps in knowledge. Each reflective journal provides some of the following: A description An Interpretation An outcome - what was learnt 25.9-20	Inadequate reflective journals that do not explore or identify gaps in knowledge. The following have not been included: A description An Interpretation An outcome -what was learnt <20
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10 Comprehensive reflective journals that include: - 4 antenatal visits - +/- the labour (intrapartum care) - 2 postnatal visits - Face-to-face/ telehealth visits (40%) 40-34	10 Well-developed reflective journals that include: - 4 antenatal visits - +/- the labour (intrapartum care) - 2 postnatal visits - Face-to-face/ telehealth visits 33.9-30	10 reflective journals that include: - 4 antenatal visits - +/- the labour (Intrapartum care) - 2 postnatal visits - Face-to-face/ telehealth visits 29.9-26	10 disjointed reflective journals that include: - 4 antenatal visits - +/- the labour (Intrapartum care) - 2 postnatal visits - Face-to-face/ telehealth visits 25.9-20	10 or less inadequate reflective journals that do not meet the expected requirements of: - 4 antenatal visits - +/- the labour (Intrapartum Visits) - 2 postnatal visits - Face-to-face/telehealth visits <20
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Referencing (10%)

Consistently integrates up-to-date references to support and reflect all ideas, information, and quotations. (5%) 5.00 - 4.25	Generally, integrates up-to-date references to support and reflect ideas, information, and quotations, with 1 or 2 exceptions. 4.2-3.75	Frequently integrates up-to-date references to support and reflect ideas, information, and quotations, with 3 or 4 exceptions. 3.7-3.25	Occasionally integrates up-to-date references to support and reflect ideas, information, and quotations, with 5 or 6 exceptions. 3.2-2.5	Fails to or infrequent attempts (>7 errors) to integrate up-to-date references to support and reflect ideas, information, and quotations. <2.5
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Consistently accurate with referencing. A minimum of 1 reference used for each journal entry, including journal articles and relevant websites. (5%) 5.00 - 4.25	1 or 2 consistent referencing errors identified. A minimum of 1 reference used for each journal entry, including journal articles and relevant websites. 4.2-3.75	3 or 4 consistent referencing errors identified. 1 reference used for each journal entry, including journal articles and relevant websites. 3.7-3.25	3 or 4 inconsistent referencing errors identified 1 reference used for each journal entry, including journal articles and relevant websites. 3.2-2.5	Many inaccuracies with referencing (>5). Some or all journal entries lacking the minimum of 1 reference. Journal articles not sourced. Relevant websites not included. <2.5
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Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate safe, effective, collaborative midwifery care and the use of digital health and emerging technologies at the level of a beginning registered midwife.
- Critically reflect on clinical learning, midwifery practice, and continuity of care experiences (COCE) to enhance practice
- Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Assessment 3 - Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

Type: Professional Practice Placement

Due date:

Formative AMSAT 2355 (AEST) Friday 21st April 2023 (Week 6)

Summative AMSAT and Record of Clinical hours 2355 (AEST) Friday 9th June 2023 (Week 13)

Weighting: Pass/Fail

Length: No word count

Unit Coordinator: Rachelle Chee

Aim

The aim of this assessment is to aid you in consolidating your midwifery knowledge and the application of theory to practice for ensuring safe and effective care is received by the women and infants in your care. This assessment aims to provide you with the opportunity to demonstrate competent midwifery clinical practice that meets the requirements of the Nursing and Midwifery Board of Australia's Midwife Standards for Practice (2018).

Instructions

A minimum of 224 hours of professional practice experience is required for the completion of this unit. This professional practice experience will allow you to consolidate knowledge and skills acquired throughout the unit. You are required to meet the clinical requirements listed below and these requirements need to be documented within your Student Clinical Experience Record Book. Please note that successful completion of this unit is not merely completing requisite clinical hours and skills but also demonstrating midwifery novice competency based upon the NMBA requirements and professional behaviour as per relevant CQUniversity policies.

Please follow the steps below to complete your assessment task:

Complete all requirements for your remaining Continuity of Care Experience (COCE) women.

- Complete 224 hours of professional practice experience **plus** COCE hours.
- Complete the term 4 formative AMSAT, summative AMSAT, and the Record of Clinical Hours with your preceptor/facilitator/educator via the SONIA online platform by the specified due date.

Submission

Submit your Record of Continuity of Care Experiences to SONIA as a pdf. All other formats will be returned for resubmission.

Complete and submit your AMSATs and Record of Clinical Hours via the SONIA platform.

Marking Criteria

The required professional practice experience will be reviewed by the midwifery educator/manager in conjunction with the unit coordinator.

Learning Outcomes Assessed

- Demonstrate safe, effective and collaborative midwifery care at the level of a beginning registered midwife.
- Reflect on clinical learning, midwifery practice and continuity of care experiences (COCE) to enhance practice.
- Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families.
- Demonstrate professional midwifery competence at the level of a graduate midwife based upon the Nursing and Midwifery Board Australia (NMBA) Midwife Standards for Practice (2018) requirements.

References

Nursing and Midwifery Board of Australia. (2018). *Midwife standards for practice*.

<https://www.nursingmidwiferyboard.gov.au/documents/default.aspx?record=WD18%2f25281&dbid=AP&checksum=kYbO0%2bO7kx9I%2fBlvmKH%2bwg%3d%3d>

Assessment Due Date

Review/Exam Week Friday (9 June 2023) 11:55 pm AEST

Please access and complete your documents via the sonia platform.

Return Date to Students

Exam Week Friday (16 June 2023)

Verification of documents will be completed 2 weeks following the due date.

Weighting

Pass/Fail

Assessment Criteria

Successful fulfillment of the assessment criteria will be determined according to the Australian Midwifery Standards

Assessment tool (AMSAT) and completion of 224 professional practice placement hours.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Please access and complete your documents via the sonia platform.

Learning Outcomes Assessed

- Demonstrate safe, effective, collaborative midwifery care and the use of digital health and emerging technologies at the level of a beginning registered midwife.
- Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families
- Demonstrate professional midwifery competence at the level of a graduate midwife based upon the Nursing and Midwifery Board Australia (NMBA) Midwife Standards for Practice (2018) requirements.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem