



# MDWF13006 *Midwifery Practice 4*

## Term 1 - 2024

Profile information current as at 29/04/2024 11:18 am

All details in this unit profile for MDWF13006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This clinical placement unit is the final of four that provides you with midwifery clinical experience. In this capstone unit, you will be required to integrate and apply knowledge, concepts and skills learned throughout the course. The learning experiences will provide you with the opportunity to demonstrate your ability to practice at the level of a competent beginning midwife. The clinical practicum component of this unit will require you to complete a minimum of 224 hours in addition to Continuity of Care Experiences (COCE).

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Co-requisite: MDWF13009 Foundations of Midwifery 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2024

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

1. **Case Study**

Weighting: 40%

2. **Portfolio**

Weighting: 60%

3. **Professional Practice Placement**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Anonymous feedback provided to the student representative.

#### **Feedback**

Feedback was provided stating that university staff presence seemed more prominent at some sites and was absent at other sites.

#### **Recommendation**

Due to resource constraints, it is not possible to regularly attend rural sites which are considerably distant from the locations in which the course staff reside. The midwifery practice unit coordinators decided that moving forward, at the mid-point of each term, the unit coordinator will personally offer each student the opportunity to schedule a one-on-one Zoom meeting at a time that suits them.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate safe, effective, collaborative midwifery care and the use of digital health and emerging technologies at the level of a beginning registered midwife.
2. Critically reflect on clinical learning, midwifery practice, and continuity of care experiences (COCE) to enhance practice
3. Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families
4. Demonstrate professional midwifery competence at the level of a graduate midwife based upon the Nursing and Midwifery Board Australia (NMBA) Midwife Standards for Practice (2018) requirements.

The proposed changes to learning outcomes and the unit will meet the following:

#### **The draft ANMAC Midwifery Education Standards (2020).**

Standard 1: Safety of the public.

Standard 3: Program of study.

Standard 4: Student experience.

Standard 5: Student assessment.

#### **NMBA Midwife Standards for Practice (2018).**

Standard 1: Promotes evidence-based maternal health and wellbeing.

Standard 2: Engages in respectful partnerships and professional relationships.

Standard 3: Demonstrates the capability and accountability for midwifery practice.

Standard 4: Undertakes comprehensive assessments.

Standard 5: Develops plans for midwifery practice.

Standard 6: Provides safe and quality midwifery practice.

Standard 7: Evaluates outcomes to improve midwifery practice.

#### **The Nursing and Midwifery Board of Australia (NMBA) Code of Conduct for Midwives (2018).**

Principle 1. Legal compliance.

Principle 2. Woman-centred practice.

Principle 3. Cultural practice and respectful relationships.

Principle 4. Professional Behaviour.

Principle 7. Health and wellbeing.

#### **The International Confederation of Midwives (ICM) International Code of Ethics for Midwives (2014).**

1. Midwifery Relationships.

2. Practice of Midwifery.

3. The Professional Responsibilities of Midwives.

4. Advancement of Midwifery Knowledge and Practice.

#### **National Safety and Quality Health Service Standards (2017).**

Clinical Governance Standard.

Partnering with Consumers Standard.

Preventing and Controlling Healthcare-Associated Infection Standard.

Medication Safety Standard.

Comprehensive Care Standard.

Communicating for Safety Standard.

Blood Management Standard.

Recognising and Responding to Acute Deterioration Standard.

#### **The Nursing and Midwifery Digital Health Framework**

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Case Study - 40%	•		•	
2 - Portfolio - 60%		•		•
3 - Professional Practice Placement - 0%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•		•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation	•		•	
10 - Aboriginal and Torres Strait Islander Cultures				

## Textbooks and Resources

### Textbooks

MDWF13006

#### Prescribed

##### **Midwifery: Preparation for Practice**

Edition: 5th (2023)

Authors: Sally Pairman, Sally K. Tracy, Hannah G. Dahlen, & Lesley Dixon

Elsevier

Chatswood , NSW , Australia

ISBN: 9780729597852

Binding: Paperback

MDWF13006

#### Prescribed

##### **Myles Textbook for Midwives**

Edition: 17th (2020)

Authors: Jayne E. Marshall & Maureen D. Raynor

Elsevier

Edinburgh , Scotland

ISBN: 9780702076428

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Computer - ability to access study materials, access Zoom application for meetings and view instructional videos.

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Rachelle Chee** Unit Coordinator

[r.chee@cqu.edu.au](mailto:r.chee@cqu.edu.au)

## Schedule

### Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Students will commence professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

### Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

### Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

### Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

### Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		<b>Assessment 1 - Case study</b> Due: Week 5 Friday (5 Apr 2024) 11:55 pm AEST

### Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

### Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		Assessment 3 - Professional Practice Placement formative AMSAT due 23:55 Friday 21st April 2023

### Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

### Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

**Week 9 - 06 May 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

**Week 10 - 13 May 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

**Week 11 - 20 May 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		

**Week 12 - 27 May 2024**

Module/Topic	Chapter	Events and Submissions/Topic
Students will continue professional practice placement at the allocated healthcare facility. This placement constitutes Assessment 3 - Professional Practice Placement.		<b>Assessment 2 - Portfolio Due:</b> Week 12 Friday (31 May 2024) 11:55 pm AEST

**Review/Exam Week - 03 Jun 2024**

Module/Topic	Chapter	Events and Submissions/Topic

**Exam Week - 10 Jun 2024**

Module/Topic	Chapter	Events and Submissions/Topic

## Assessment Tasks

### 1 Assessment 1 - Case study

**Assessment Type**

Case Study

**Task Description****MDWF13006****MIDWIFERY PRACTICE 4****Assessment 1 - Case study**

Type: Case Study

Due date: 23:55 (AEST), Friday 5th April 2024 (Week 5)

Weighting: 40%

Length: 2000 words +/- 10% (excluding reference list)

Unit Coordinator: Rachelle Chee

**Learning Outcomes Assessed**

- Demonstrate safe, effective and collaborative midwifery care at the level of a beginning registered midwife.
- Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families.



## **Aim**

The aim of this assessment is for you to construct a woman-centred and culturally safe care plan for an Aboriginal woman who presents to a hospital for assessment and care.

## **Instructions**

In this assessment, you are required to examine a fictional case study and construct a care plan for an Aboriginal woman who presents to the birth suite for assessment. You are required to assess the woman's current presentation and her pregnancy health record to construct a culturally safe midwifery care plan.

Please follow the steps below to complete your assessment task.

1. Access the case study "Kara Perry case study" and the associated file located on the MDWF13006 Moodle site in the tile 'Assessments'.
2. Provide a brief introduction outlining the aim of your assessment (approximately 200 words).
3. Describe and provide the rationale for your midwifery care plan for Kara (approximately 1000 words). Include clinical assessment and care, collaboration, and referral in your response.
4. Identify and discuss the ways that culturally safe midwifery and collaborative care should be provided to Kara for her current and future pregnancies (approximately 600 words).
5. Provide a concise conclusion summarising the main concepts in your assessment (approximately 200 words).

## **Literature and references**

In this assessment use at least 10 contemporary references (<5 years) sourced from the CQUniversity library in this assessment to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing or the Australian Association of Social Workers. Websites such as Stat Pearls, Life in the Fastlane, and Wikipedia are unsuitable for this assessment task. Lecture notes are not suitable for this assessment task.

## **Requirements**

- Use a conventional and legible size 12 font, such as Times New Roman, with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers at the top right side of each page in a header.
- Write in the third-person perspective.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

## **Resources**

- You can use unit-provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend that you access your discipline-specific library guide: the Nursing and Midwifery Guide
- You may like to manage your citations and reference list. Information on how to use academic referencing software (EndNote) is available at the CQUniversity Library website should you wish to learn how to use it.
- For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

## **Submission**

Submit your assessment via the unit Moodle site in Microsoft Word format only.

## **Marking Criteria**

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

## **Assessment Due Date**

Week 5 Friday (5 Apr 2024) 11:55 pm AEST

Please submit the assessment via the submission point on the MDWF13006 Moodle site.

## **Return Date to Students**

Week 7 Friday (26 Apr 2024)

Grades will be available to students 2 weeks post the due date.

## Weighting

40%

### Assessment Criteria

High Distinction 85-100%	Distinction 75-84%	Credit 65-74%	Pass 50-64%	Fail Below 50%
<b>Structure 10%</b> <b>Introduction 5%</b> Highly appropriate and relevant to content. Provides a very clear sense of what follows. (5-4.25)	Appropriate and relevant to content. Provides a clear sense of what follows. (4.2-3.75)	Largely appropriate and relevant to the content. Provides sense of what follows. (3.7-3.25)	Somewhat appropriate and relevant to the content. Provides some sense of what follows. (3.2-2.5)	Not evident and/or not appropriate. (<2.5)
<b>Conclusion 5%</b> Provides a very strong sense of closure and is highly appropriate. (5-4.25)	Provides a sound sense of closure and is appropriate. (4.2-3.75)	Provides a sense of closure and is largely appropriate. (3.7-3.25)	Somewhat provides a sense of closure and is somewhat appropriate. (3.2-2.5)	No recognisable conclusion or conclusion is inappropriate. (<2.5)
<b>Presentation 10%</b> Very well presented. No spelling or grammatical errors. Well proofread. Written in a clear and cohesive style. Content is students work. (10-8.5)	Very well presented. One spelling and grammatical error. Well proofread. Written in a clear and easy-to-read style. Content is students work. (8.4-7.5)	Well presented. Two spelling and grammatical errors. Written in an easy-to-read style. Content is students work. (7.4-6.5)	Three spelling and grammatical errors and a lack of attention to presentation. Content is students work. (6.4-5.0)	More than four spelling and grammatical errors. Content is not students work. (<5.0)
<b>Collaborative midwifery care plan 40%</b> Comprehensive midwifery care plan, which is insightful, cohesive, and incorporates culturally safe practice. Demonstrated a high-level understanding of collaborative midwifery care. Refers to the case study. (40-34)	Very good midwifery care plan, which is clear, cohesive, and incorporates culturally safe practice. Demonstrated a good understanding of collaborative midwifery care. Refers to the case study. (33.9-30)	Sound midwifery care plan, which is mostly clear, and generally incorporates culturally safe practice. Adequate understanding of collaborative midwifery care. Refers to the case study. (29.9-26)	Basic midwifery care plan which includes some appropriate elements of care. May be descriptive at times. Basic understanding of collaborative midwifery care. Cultural safety is considered occasionally. Occasionally refers to the case study. (25.9-20)	The midwifery care plan is not clear and/or not appropriate. Limited or no understanding of collaborative midwifery care. Cultural safety has not been considered. Does not refer to the case study. (<20)
<b>Midwifery care plan for future pregnancies 30%</b> Insightful and sophisticated discussion of culturally safe midwifery and collaborative care for future pregnancies. Refers to the case study. (30-25.5)	Comprehensive and descriptive discussion of culturally safe midwifery and collaborative care for future pregnancies. Refers to the case study. (25.4-22.5)	A broad discussion of culturally safe midwifery and collaborative care for future pregnancies. Refers to the case study. (22.4-19.5)	Basic discussion of culturally safe midwifery and collaborative care for future pregnancies. Occasionally refers to the case study. (19.4-15)	Limited/no discussion of culturally safe midwifery and collaborative care for future pregnancies. Does not refer to the case study. (<15)
<b>Referencing 10%</b> Consistently integrates appropriate references to support and reflect all ideas, factual information and quotations. (5-4.25)  Accurate APA referencing. No errors. (5-4.25)	Generally, integrates appropriate references to support and reflect ideas, factual information and quotations, with 1 or 2 exceptions. (4.2-3.75) Accurate APA referencing. One error. (4.2-3.75)	Partly integrates appropriate references to support and reflect ideas, factual information and quotations, with 3 or 4 exceptions. (3.7-3.25) Accurate APA referencing. Two errors. (3.7-3.25)	Occasionally integrates appropriate references to support and reflect ideas, factual information and quotations, with 5 or 6 exceptions. (3.2-2.5) Accurate APA referencing. Three errors. (3.2-2.5)	Fails to or infrequent attempts (>7 errors) to integrate appropriate references to support and reflect ideas, factual information and quotations. (<2.5) More than four errors. (<2.5)

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online

### Submission Instructions

Submit your assessment task via the submission point on the MDWF13006 Moodle site.

### Learning Outcomes Assessed

- Demonstrate safe, effective, collaborative midwifery care and the use of digital health and emerging technologies at the level of a beginning registered midwife.
- Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families

## 2 Assessment 2 – Portfolio

### Assessment Type

Portfolio

### Task Description

**MDWF13006**

**MIDWIFERY PRACTICE 4**

**Assessment 2 - Portfolio**

Type: Portfolio

Due date: 23:55 AEST, Friday 31st May 2024 (Week 12)

Weighting: 60%

Length: N/A. Each journal entry should be approximately 400 words, however, labour and birth reflections can be longer (approximately 600 words)

Unit Coordinator: Rachelle Chee

### Learning Outcomes Assessed

1. Demonstrate safe, effective and collaborative midwifery care at the level of a beginning registered midwife.
2. Reflect on clinical learning, midwifery practice and continuity of care experiences (COCE) to enhance practice.

### Aim

The aim of this assessment is to provide you with the opportunity to reflect on your practice of ten COCE women recruited in term 3.

Reflective practice is a key element that contributes to the Nurses and Midwives Board of Australia's Midwife Standards for Practice (2018). It is through reflective processes that both students and registered midwives can identify and explore diverse values, beliefs, learning needs, and sociocultural structures.

### Instructions

To facilitate your reflective skill development, you are required to complete a reflective piece of writing for each of the COCE women you recruited in term 3. You must ensure that you have recruited enough COCE women to meet the required total of 10 complete COCEs by the end of the term.

A reflective journal is a way of thinking in a critical and analytical way about your clinical experience. It involves looking at a situation, assessing what you have learned from it, what you could have done differently, realising new approaches to your care, and ultimately, how you felt about the whole experience. As a student midwife, it shows how different aspects of your work interconnect and can be very useful for identifying gaps in knowledge and ethical dilemmas or situations that need further thought. Reflective writing is more personal than other kinds of academic writing and is an exploration of events not just a description of them.

Please use the framework below to structure each reflective journal entry. To keep consistency

#### 1. Description

What is it? What happened? Why am I talking about it?

#### 2. Interpretation

What is important and relevant? Look through your description and try to find words or phrases that require further exploration. Include the rationale for what was done or why it was done. Where there is controversy about what was done or found, provide the rationale and sources of evidence for both sides of the argument. How can it be explored and explained using contemporary theories?

#### 3. Outcome

What have I learned from this? How will it influence my future work?

Please note that you must use the template provided on the MDWF13006 Moodle page.

### Literature and references

In this assessment, use at least 1 contemporary reference (<5 years) for each journal entry sourced from the CQUniversity library in this assessment to support your reflection. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing or the Australian Association of Social Workers. Websites such as Stat Pearls, Life in the Fastlane, and Wikipedia are unsuitable for this assessment task. Lecture notes are not suitable for this assessment task.

### Requirements

- Each COCE woman must have their own individual journal in Word Document format.
- Each COCE woman must be de-identified within the journal.

- Each journal entry in the portfolio must adhere to the template provided on the MDWF13006 Moodle page.
- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on each page in a footer.
- You may write in the first-person perspective.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.

## Resources

- You can use unit-provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend that you access your discipline-specific library guide: the Nursing and Midwifery Guide.
- You may like to manage your citations and reference list. Information on how to use academic referencing software (EndNote) is available at the CQUniversity Library website should you wish to learn how to use it. For academic writing and referencing information, please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources, including information for students with English as a second language.

## Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

## Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

## Assessment Due Date

Week 12 Friday (31 May 2024) 11:55 pm AEST

Submit your assessment task via the submission point on the MDWF13006 Moodle site.

## Return Date to Students

Exam Week Friday (14 June 2024)

Grades will be available to students 2 weeks post the due date

## Weighting

60%

## Assessment Criteria

High Distinction 100-85%	Distinction 84-75%	Credit 74-65%	Pass 64-50%	Fail 50 - %
<b>Structure (10%)</b>				
Excellent presentation of portfolio. Reflective journals are set out as per the template. Consistently accurate with spelling, grammar, and paragraph structure. Content is student's own work. (10%) (10-8.5)	Well-presented portfolio, Reflective journals set out as per template. 1 or 2 errors in spelling, grammar, and paragraph structure. Content is student's own work. (8.4-7.5)	Well-presented portfolio. Reflective journals are set out as per the provided template. 2 or 3 consistent errors with spelling, grammar, and paragraph structure. Content is student's own work. (7.4-6.5)	Well-presented portfolio, reflective journals set out per provided template. 3 or 4 inconsistent errors in spelling, grammar, and paragraph structure. Content is student's own work. (6.4-5.0)	Poorly presented portfolio. The provided template was not utilised. More than 4 inaccuracies in spelling, grammar, and paragraph structure (>5 errors). Content is not student's own work. (<5.0)
<b>Approach &amp; Argument (80%)</b> As per template.				
Comprehensive critical and analytical reflective journals that explore and identify gaps in knowledge. Each reflective journal provides: A description An Interpretation An outcome -what was learnt. (40-34) (40%)	Insightful and well-developed reflective journals that explore and identify gaps in knowledge. Each reflective journal provides: A description An Interpretation An outcome - what was learnt. (33.9-30)	Provides logical and broadly reflective journals that explore and identify gaps in knowledge. Each reflective journal provides: A description An Interpretation An outcome - what was learnt. (29.9-26)	Disjointed reflective journals explore and identify some gaps in knowledge. Each reflective journal provides some of the following: A description An Interpretation An outcome - what was learnt. (25.9-20)	Inadequate reflective journals that do not explore or identify gaps in knowledge. The following have not been included: A description An Interpretation An outcome -what was learnt. (<20)

10 Comprehensive reflective journals that include: <ul style="list-style-type: none"> <li>• 4 antenatal visits</li> <li>• +/- the labour (intrapartum care)</li> <li>• 2 postnatal visits</li> <li>• Face-to-face/telehealth visits (40%) (40 - 34)</li> </ul>	10 Well-developed reflective journals that include: <ul style="list-style-type: none"> <li>• 4 antenatal visits</li> <li>• +/- the labour (intrapartum care)</li> <li>• 2 postnatal visits</li> <li>• Face-to-face/telehealth visits (33.9-30)</li> </ul>	10 reflective journals that include: <ul style="list-style-type: none"> <li>• 4 antenatal visits</li> <li>• +/- the labour (intrapartum care)</li> <li>• 2 postnatal visits</li> <li>• Face-to-face/telehealth visits (29.9-26)</li> </ul>	10 disjointed reflective journals that include: <ul style="list-style-type: none"> <li>• 4 antenatal visits</li> <li>• +/- the labour (intrapartum care)</li> <li>• 2 postnatal visits</li> <li>• Face-to-face/telehealth visits (25.9-20)</li> </ul>	10 or less inadequate reflective journals that do not meet the expected requirements of: <ul style="list-style-type: none"> <li>• 4 antenatal visits</li> <li>• +/- the labour (Intrapartum Visits)</li> <li>• 2 postnatal visits</li> <li>• Face-to-face/telehealth visits (&lt;20)</li> </ul>
Referencing (10%)				
Consistently integrates up-to-date references to support and reflect all ideas, information, and quotations. (5%) (5-4.25)	Generally, integrates up-to-date references to support and reflect ideas, information, and quotations, with 1 or 2 exceptions. (4.2-3.75)	Frequently integrates up-to-date references to support and reflect ideas, information, and quotations, with 3 or 4 exceptions. (3.7-3.25)	Occasionally integrates up-to-date references to support and reflect ideas, information, and quotations, with 5 or 6 exceptions. (3.2-2.5)	Fails to or infrequent attempts (>7 errors) to integrate up-to-date references to support and reflect ideas, information, and quotations. (<2.5)
Consistently accurate with referencing. A minimum of 1 reference is used for each journal entry, including journal articles and relevant websites. (5%) (5-4.25)	1 or 2 consistent referencing errors were identified. A minimum of 1 reference is used for each journal entry, including journal articles and relevant websites. (4.2-3.75)	3 or 4 consistent referencing errors were identified. 1 reference is used for each journal entry, including journal articles and relevant websites. (3.7-3.25)	3 or 4 inconsistent referencing errors identified 1 reference is used for each journal entry, including journal articles and relevant websites. (3.2-2.5)	More than 5 inaccuracies with referencing. Some or all journal entries lack the minimum of 1 reference. (<2.5)

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Critically reflect on clinical learning, midwifery practice, and continuity of care experiences (COCE) to enhance practice
- Demonstrate professional midwifery competence at the level of a graduate midwife based upon the Nursing and Midwifery Board Australia (NMBA) Midwife Standards for Practice (2018) requirements.

## 3 Assessment 3 - Professional Practice Placement

### Assessment Type

Professional Practice Placement

### Task Description

**MDWF13006**

**MIDWIFERY PRACTICE 4**

**Assessment 3 - Professional Practice Placement**

Type: Professional Practice Placement

Due date:

Formative AMSAT 23:55 (AEST) Friday 19th April 2024 (Week 6)

Summative AMSAT and Record of Clinical hours 23:55 (AEST) Friday 7th June 2024 (Week 13)

Weighting: Pass/Fail

Length: No word count

Unit Coordinator: Rachelle Chee

### Learning Outcomes Assessed

1. Demonstrate safe, effective and collaborative midwifery care at the level of a beginning registered midwife.
4. Demonstrate professional midwifery competence at the level of a graduate midwife based upon the Nursing and Midwifery Board Australia (NMBA) Midwife Standards for Practice (2018) requirements.

### Aim

The aim of this assessment is to aid you in consolidating your midwifery knowledge and the application of theory to practice for ensuring safe and effective care is received by the women and infants in your care. This assessment aims to provide you with the opportunity to demonstrate competent midwifery clinical practice that meets the requirements of the Nursing and Midwifery Board of Australia's Midwife Standards for Practice (2018).

### **Instructions**

A minimum of 224 hours of professional practice experience is required for the completion of this unit. This professional practice experience will allow you to consolidate knowledge and skills acquired throughout the unit. You are required to meet the clinical requirements listed below and these requirements need to be documented within your Student Clinical Experience Record Book. Please note that successful completion of this unit is not merely completing requisite clinical hours and skills but also demonstrating midwifery novice competency based upon the NMBA requirements and professional behaviour as per relevant CQUniversity policies.

Please follow the steps below to complete your assessment task:

1. Complete all requirements for your remaining Continuity of Care Experience (COCE) women.
2. Complete 224 hours of professional practice experience plus COCE hours.
3. Complete the term 4 formative AMSAT, summative AMSAT, and the Record of Clinical Hours with your preceptor/facilitator/educator via the SONIA online platform by the specified due date.
4. Schedule an appointment with your preceptor/facilitator/educator to complete the Total hours of experience gained (page 134), Total mandatory experiences gained (page 135), and the End of course declaration of competence form (page 136) in the Student Clinical Experience Record Book.

### **Submission**

Submit your Record of Continuity of Care Experiences to SONIA as a pdf. All other formats will be returned for resubmission.

Complete and submit your AMSATs and Record of Clinical Hours via the SONIA platform.

Scan and submit the Total hours of experience gained, Total mandatory experiences gained, and the End of course declaration of competence form to the Moodle submission point.

### **Marking Criteria**

The required professional practice experience will be reviewed by the midwifery educator/manager in conjunction with the unit coordinator.

### **Assessment Due Date**

Please access and complete your documents via the sonia platform.

### **Return Date to Students**

Verification of documents will be completed 2 weeks following the due date.

### **Weighting**

Pass/Fail

### **Assessment Criteria**

Successful fulfillment of the assessment criteria will be determined according to the Australian Midwifery Standards Assessment tool (AMSAT) and completion of 224 professional practice placement hours.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

Please access and complete your documents via the sonia platform.

### **Learning Outcomes Assessed**

- Demonstrate safe, effective, collaborative midwifery care and the use of digital health and emerging technologies at the level of a beginning registered midwife.
- Critically reflect on clinical learning, midwifery practice, and continuity of care experiences (COCE) to enhance practice
- Apply midwifery knowledge, cultural safety, and inclusivity to the care of Aboriginal and Torres Strait Islander women and their families
- Demonstrate professional midwifery competence at the level of a graduate midwife based upon the Nursing and

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem