# MDWF13009 *Foundations of Midwifery 4*
## Term 1 - 2025

Profile information current as at 22/11/2024 12:58 am

# General Information

## Overview

In this capstone unit, you will consolidate knowledge, skills, and values acquired throughout your course to facilitate your transition to registered midwifery practice. Midwives face challenges in their everyday practice, and this unit will equip you with graduate capabilities, resilience skills and strategies to mitigate personal risk and encourage peer support to effectively deal with these challenges encountered throughout your career. You will also learn the importance of continual professional development, for your own career progression, and for the care you will provide to women and their families.

## Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

## Pre-requisites or Co-requisites

Co-requisites: MDWF14002 Pharmacology for Midwifery Practice.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

## Offerings For Term 1 - 2025

- Online

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

# Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 January 2025

# CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

# Previous Student Feedback

## Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

## Feedback from SUTE student feedback

**Feedback**
Two students commented that they did not find the unit content useful or assessments conducive to learning as they covered topics they were already aware of as Registered Nurses.

**Recommendation**
The unit content and assessments be revised by the midwifery team with careful consideration of student feedback. The aim will be to provide students with the opportunity to explore midwifery-related topics that scaffold upon their existing nursing knowledge but align with the unit learning outcomes.

## Feedback from SUTE student feedback

**Feedback**
Assessment 1: student feedback highlighted that this assessment on interviewing an early career midwife was useful but difficult to schedule and coordinate and should therefore be scheduled for the end of term.

**Recommendation**
Assignments where students are required to arrange communications with staff in their clinical placements will be scheduled for later in the term to reduce stress.

## Feedback from SUTE student feedback

**Feedback**
Assessment 2: the group presentation was described as too long by one student who would have preferred for the individual component to include a written task.

**Recommendation**
The group presentation assessment will be reviewed to identify whether a written component is beneficial and will align with the learning outcomes. Future presentation sessions will be monitored to ensure each student adheres to the brief for the assessment including timing and number of PowerPoint slides to be presented.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.