

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MDWF13009 *Foundations of Midwifery 4*

## Term 1 - 2026

Profile information current as at 05/12/2025 02:47 pm

All details in this unit profile for MDWF13009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this capstone unit, you will consolidate knowledge, skills, and values acquired throughout your course to facilitate your transition to registered midwifery practice. Midwives face challenges in their everyday practice, and this unit will equip you with graduate capabilities, resilience skills and strategies to mitigate personal risk and encourage peer support to effectively deal with these challenges encountered throughout your career. You will also learn the importance of continual professional development, for your own career progression, and for the care you will provide to women and their families.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Co-requisites: MDWF14002 Pharmacology for Midwifery Practice.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE feedback

##### **Feedback**

The majority of feedback provided centred on the group presentation assessment. They felt this approach led to unequal contributions by students and resulted in grades that did not accurately reflect individual effort. One student's feedback was: the unit overall was fantastic but the group work within this unit left me very frustrated. I am unsure of how to resolve this. I was ignored by group members and had multiple meetings cancelled which left me with a very disappointed end product (assessment). I do appreciate the support I received when I expressed my frustration to a staff member.

##### **Recommendation**

The group presentation assessment will be revisited by the midwifery team and developed into an individual presentation for future offerings. Efforts will be made to align the assessment with the learning outcomes of the unit whilst addressing the student feedback raised.

#### Feedback from SUTE feedback

##### **Feedback**

Another comment on the group presentation was that combining a short individual written component with the presentation was time-consuming.

##### **Recommendation**

Although the assessment carries a 50% weighting, revisions will focus on streamlining the process and addressing the time burden on students.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.