

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MDWF14002 *Pharmacology for Midwifery Practice*

## Term 1 - 2025

Profile information current as at 22/11/2024 12:07 am

All details in this unit profile for MDWF14002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will have the opportunity to gain theoretical knowledge in pharmacology relating to maternal, fetal and neonatal physiology for midwifery practice. This will include the use and effect of over the counter and prescribed medications, and illicit substances upon the mother, placenta, fetus and neonate. You will develop your midwifery knowledge of pharmacotherapeutics and the quality use of medicines to inform effective care across the childbearing continuum.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: MDWF13003 Midwifery Practice 3, and MDWF13008 Foundations of Midwifery 3 and MDWF13007 Midwifery Practice for Aboriginal and Torres Strait Islander Families

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### **Feedback**

I found that the first quiz was not so much related to the study guide and the answer sheets but more so to the weekly content that had been covered.

##### **Recommendation**

The study guide and the answer sheets constituted the weekly content. Quiz questions were derived from this material. The unit coordinator will review and revise quiz questions to clarify their alignment with unit material.

#### Feedback from SUTE

##### **Feedback**

My feedback was extremely concise and clear. I am grateful for the knowledge and expertise of my teaching staff.

##### **Recommendation**

The unit coordinator will endeavour to continue providing meaningful assessment feedback to students.

#### Feedback from SUTE

##### **Feedback**

Great lecturer. Very clear about she expects from our assignments. I really enjoyed pharmacology, throughout the course she is very supportive and encouraging to the students and to reach out if we needed. Loved her emails at the beginning of every week, it really helped.

##### **Recommendation**

The unit coordinator will continue to do their best to provide students with encouragement, support and guidance to enhance their learning experience and continued engagement.

## Feedback from SUTE

### Feedback

I found the course to be overall good. However, I did think that the marking of assessments and the lecturer was quite harsh.

### Recommendation

This unit is the first and only AQF level 8 unit in the Bachelor of Midwifery (graduate entry) program, as all other units are AQF 7. The marking is done with this higher level in mind. The unit coordinator provides honest feedback on the strengths and weaknesses of assessments to give quality guidance to students. The feedback is meant to be honest and constructive, not punitive. In the future, the unit coordinator will strive to find ways of conveying this guidance that are not perceived as harsh.

## Feedback from SUTE

### Feedback

Definitely my favourite subject by far.

### Recommendation

Continue to provide quality teaching and learning experiences to students.

## Feedback from SUTE

### Feedback

This was the best course in term 4. The overall course layout was very cleverly created, with activities included in weekly content and regular exams to keep learning motivation levels high. I also really appreciated the answer sheets that came out at the end of the week so I could see if my learning was on the right track. Bridget was very engaged in the course and provided great feedback on assessments. This was a very engaging course and promoted my learning. Thank you

### Recommendation

Continue to provide quality teaching and learning experiences to students.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.