### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 13/05/2024 12:09 am

All details in this unit profile for MEDI11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

#### Overview

This unit is the first step in your journey as a student medical radiation practitioner. The principle aim of this unit is to provide you with an introduction to the field of Medical Imaging and associated medical radiations professions. The theoretical and laboratory content of this unit enables you to develop the knowledge and skills to perform safely and professionally within your scope of practice.

#### Details

Career Level: Undergraduate

Unit Level: *Level 1* Credit Points: *6* 

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Enrollment in CG92 Bachelor of Medical Imaging course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure (Higher Education Coursework)">Assessment Policy and Procedure (Higher Education Coursework)</a>.

# Offerings For Term 2 - 2024

- Mackay
- Mixed Mode

# Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are: Click here to see your <u>Residential School Timetable</u>.

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

## Class Timetable

#### **Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### **Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

#### Assessment Overview

## Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

## **CQUniversity Policies**

## All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

## Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

## Feedback from Unit coordinator

#### **Feedback**

The feedback options in online tests allows for timely and useful feedback to students.

#### Recommendation

Utilise the feedback options in online tests more.

#### Feedback from Students and unit coordinator

#### Feedback

The lab workbook assessment is a useful learning tool, allowing for student reflection on the content and experiences in labs.

#### Recommendation

Continue to use a lab workbook assessment associated with the labs.

## **Unit Learning Outcomes**

### On successful completion of this unit, you will be able to:

- 1. Discuss the responsibilities, role and scope of practice of medical radiation practitioners, particularly in the contexts of professional, medico-legal and regulatory frameworks
- 2. Discuss the Australian healthcare system and the provision of diagnostic imaging services within it
- 3. Discuss the scientific and humanistic aspects of the various diagnostic and therapeutic branches of the medical radiation sciences
- 4. Discuss learning strategies and professional attributes that enable student health professionals to learn and operate effectively within the culture of the clinical workplace
- 5. Apply basic concepts of radiation science and instrumentation to radiographic imaging.

This unit links at an introductory level to the following professional capabilities of the medical radiation practitioner as detailed by the Medical Radiation Practice Board of Australia:

- Domain 1: Professional and Ethical Conduct Parts 1, 2 and 3
- Domain 3: Evidence-based Practice and Professional Learning Part 2
- Domain 4: Radiation Safety and Risk Management Parts 1, 4 and 5
- Domain 5: Practice in Medical Radiation Science Parts 2, 3 and 4
- Domain 5A: Practice in Diagnostic Radiography Parts 1 to 6

# Alignment of Learning Outcomes, Assessment and Graduate Attributes



# Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes									
		1	2	3	4	5				
1 - Online Test - 15%		•				•				

Assessment Tasks	Lea	Learning Outcomes									
	1		2	3	3	4	5	;			
2 - Laboratory/Practical - 25%						•	•	,			
3 - Online Test - 60%	•	•	•	,	•	•					
Alignment of Graduate Attributes to Learning	Outco	mes									
Graduate Attributes	Outco		Learning Outcomes								
		1		2	3	4	ţ	5			
1 - Communication		•		•	•	•		•			
2 - Problem Solving								•			
3 - Critical Thinking						•	Г				
4 - Information Literacy							_				
5 - Team Work											
6 - Information Technology Competence											
7 - Cross Cultural Competence											
8 - Ethical practice		•									
9 - Social Innovation											
10 - Aboriginal and Torres Strait Islander Cultures											
Alignment of Assessment Tasks to Graduate A	Attribut	-es									
Assessment Tasks	Graduate Attributes										
	1 2	3	4	5	6 7	8	9	10			
1 - Online Test - 15%						•					
2 - Laboratory/Practical - 25%		•			•						
3 - Online Test - 60%	•	•				•					

# Textbooks and Resources

Information for Textbooks and Resources has not been released yet. This information will be available on Monday 17 June 2024

# Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.