

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDI11004 *Professional Practice*

Term 2 - 2022

Profile information current as at 18/05/2022 06:11 am

All details in this unit profile for MEDI11004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit focuses on what it means to be a health professional in Australia. You will learn about and apply the skills needed for effective interprofessional practice so that you can be an effective team member. You will learn to examine your thinking and assumptions and to reflect on your experiences to enhance your personal and professional development. You will explore social, cultural, historical and political factors that impact on the experiences of wellness and illness and on access to and quality of health care in Australia, particularly for Aboriginal and Torres Strait Islander peoples. You will learn how to provide culturally competent and respectful care. You will be introduced to the concept of being a change agent to foster cultural safety in learning, working and care environments.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Mackay
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online resource/s**

Weighting: Pass/Fail

2. **Group Work**

Weighting: 50%

3. **Reflective Practice Assignment**

Weighting: Pass/Fail

4. **Online Test**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from student feedback, instructor reflections

Feedback

The study guide contains some content that is outdated. References to more recent publications are needed. There is also considerable duplication of content in the study guide and with recorded lectures.

Recommendation

Edit study guide to complement rather than duplicate lecture content and update references to research findings and government publications.

Feedback from student feedback

Feedback

Some lectures have poor sound quality. Video clips within recorded lectures are difficult to see and hear. Some lecture videos have slides that do not match the posted set. Many lecture videos are long (over 30 minutes).

Recommendation

Replace lecture videos with poor sound/visual quality and ensure matching of posted slides with recordings. Split longer lecture videos into smaller segments.

Feedback from student feedback

Feedback

Study of the unit provides clear connections between the theory topics and practice as a health professional and also provides insights to healthcare beyond the student's own profession.

Recommendation

Continue to emphasise the connections to real world clinical practice.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss attributes of professionalism and their application to both learning and clinical environments
2. Demonstrate understanding of interprofessional relationships through respectful interaction, collaboration and teamwork
3. Reflect on your experiences, values, attitudes, assumptions and biases to enhance your own personal and professional development
4. Demonstrate knowledge of Aboriginal and Torres Strait Islander history, culture, values and social practices
5. Discuss the impacts of social determinants of health, disability and culture on the experience of illness and access to health care for Indigenous and non-Indigenous Australians
6. Discuss the core aspects of culturally safe and respectful practice that is responsive to patient diversity
7. Discuss the attributes, motivations, skills, roles and actions that underpin positive social change.

This is a core unit for three health professional courses that are accredited by different external professional and regulatory bodies. The unit introduces a range of competencies at the foundational level.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Reflective Practice Assignment - 20%	•		•			•	•
2 - Online Quiz(zes) - 40%	•			•	•	•	•
3 - Group Work - 40%		•	•		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication		•				•	
2 - Problem Solving					•		
3 - Critical Thinking	•		•				
4 - Information Literacy							
5 - Team Work			•				
6 - Information Technology Competence		•					
7 - Cross Cultural Competence		•				•	
8 - Ethical practice	•					•	
9 - Social Innovation							•
10 - Aboriginal and Torres Strait Islander Cultures				•	•		

Textbooks and Resources

Textbooks

MEDI11004

Supplementary

Aboriginal and Torres Strait Islander Peoples' Health & Wellbeing (2019)

Authors: Brett Biles and Jessica Biles

Oxford University Press Australia & New Zealand

Melbourne , Victoria , Australia

ISBN: Paperback: 978-0-190-31144-5, eBook: 978-0-190-31145-2

Binding: eBook

MEDI11004

Supplementary

Culture, Diversity and Health in Australia: Towards Culturally Safe Health Care (2021)

Authors: Tinashe Dune, Kim McLeod and Robyn Williams

Taylor & Francis Group

Milton Park , Oxon , England

ISBN: Paperback: 978-1-760-52738-9, eBook: 978-1-003-13855-6

Binding: eBook

Additional Textbook Information

Both books support the content in this unit and your future practice. They are both available online through the University library, although you may source and purchase your own for convenience.

IT Resources

You will need access to the following IT resources:

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.