

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MEDI11004 *Professional Practice*

## Term 3 - 2022

Profile information current as at 18/05/2022 06:25 am

All details in this unit profile for MEDI11004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit focuses on what it means to be a health professional in Australia. You will learn about and apply the skills needed for effective interprofessional practice so that you can be an effective team member. You will learn to examine your thinking and assumptions and to reflect on your experiences to enhance your personal and professional development. You will explore social, cultural, historical and political factors that impact on the experiences of wellness and illness and on access to and quality of health care in Australia, particularly for Aboriginal and Torres Strait Islander peoples. You will learn how to provide culturally competent and respectful care. You will be introduced to the concept of being a change agent to foster cultural safety in learning, working and care environments.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2022

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 September 2022

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from student feedback, instructor reflections

##### **Feedback**

The study guide contains some content that is outdated. References to more recent publications are needed. There is also considerable duplication of content in the study guide and with recorded lectures.

##### **Recommendation**

Edit study guide to complement rather than duplicate lecture content and update references to research findings and government publications.

#### Feedback from student feedback

##### **Feedback**

Some lectures have poor sound quality. Video clips within recorded lectures are difficult to see and hear. Some lecture videos have slides that do not match the posted set. Many lecture videos are long (over 30 minutes).

##### **Recommendation**

Replace lecture videos with poor sound/visual quality and ensure matching of posted slides with recordings. Split longer lecture videos into smaller segments.

#### Feedback from student feedback

##### **Feedback**

Study of the unit provides clear connections between the theory topics and practice as a health professional and also provides insights to healthcare beyond the student's own profession.

##### **Recommendation**

Continue to emphasise the connections to real world clinical practice.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 September 2022

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 September 2022

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 12 September 2022

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.