

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDI11004 Professional Practice

Term 3 - 2023

Profile information current as at 05/10/2023 06:10 am

All details in this unit profile for MEDI11004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit focuses on what it means to be a health professional in Australia. You will learn about and apply the skills needed for effective interprofessional practice so that you can be an effective team member. You will learn to examine your thinking and assumptions and to reflect on your experiences to enhance your personal and professional development. You will explore social, cultural, historical and political factors that impact on the experiences of wellness and illness and on access to and quality of health care in Australia, particularly for Aboriginal and Torres Strait Islander peoples. You will learn how to provide culturally competent and respectful care. You will be introduced to the concept of being a change agent to foster cultural safety in learning, working and care environments.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Reflective Practice Assignment**

Weighting: 20%

2. **Online Quiz(zes)**

Weighting: 45%

3. **Portfolio**

Weighting: 35%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE and Unit Coordinator

Feedback

There was a large number of assessment elements.

Recommendation

Review the assessment strategy for relevance and also manageability for students and staff.

Feedback from SUTE and Unit Coordinator

Feedback

Student expectations were not aligned with the number of lecture videos and visibility of the unit coordinator (UC). Most learning resources were not recorded lectures. Tutorials were not conducted by the UC. These factors may have contributed to students feeling a lack of connection with the unit coordinator.

Recommendation

Consider opportunities that could support student connection with the unit coordinator while also considering methods to support realistic student expectations about team teaching and variety of learning resources.

Feedback from SUTE and Unit Coordinator

Feedback

Some students didn't recognise that the groupwork was a part of learning, not just an assessment activity.

Recommendation

Look for opportunities to place more focus on what students have learnt from participating in the groupwork, rather than what they produced from the groupwork.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss attributes of professionalism and their application to both learning and clinical environments
2. Demonstrate understanding of interprofessional relationships through respectful interaction, collaboration and teamwork
3. Reflect on your experiences, values, attitudes, assumptions and biases to enhance your own personal and professional development
4. Demonstrate knowledge of Aboriginal and Torres Strait Islander history, culture, values and social practices
5. Discuss the impacts of social determinants of health, disability and culture on the experience of illness and access to health care for Indigenous and non-Indigenous Australians
6. Discuss the core aspects of culturally safe and respectful practice that is responsive to patient diversity
7. Discuss the attributes, motivations, skills, roles and actions that underpin positive social change.

This is a core unit for three health professional courses that are accredited by different external professional and regulatory bodies. The unit introduces a range of competencies at the foundational level.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Reflective Practice Assignment - 20%	•		•			•	•
2 - Online Quiz(zes) - 45%	•			•	•	•	•
3 - Portfolio - 35%	•	•	•		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication		•				•	
2 - Problem Solving					•		
3 - Critical Thinking	•		•				
4 - Information Literacy							
5 - Team Work			•				
6 - Information Technology Competence		•					
7 - Cross Cultural Competence		•				•	
8 - Ethical practice	•					•	
9 - Social Innovation							•
10 - Aboriginal and Torres Strait Islander Cultures				•	•		

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 October 2023

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.