



# MEDI12004 *Medical Imaging Clinical Course 1*

## Term 2 - 2017

Profile information current as at 26/05/2022 10:04 pm

All details in this unit profile for MEDI12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

During this clinical unit you will apply the knowledge and skills previously learned to the clinical environment. Placed within radiology departments or clinics, you will work beside clinical radiographers to provide imaging services in a professional and effective manner. Performance assessments will focus on imaging procedures previously learned in the academic environment. You will use your knowledge of image evaluation to critique your images and suggest methods for improvement. Reflective practice will assist you in developing your skills and professional behaviour throughout this unit.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: Must be enrolled in Year 2 of Bachelor of Medical Imaging Course Corequisites: BIOH12008 Human Pathophysiology or MPAT12001 Medical Pathophysiology; and MEDI12001 Radiation Science; and MEDI12002 Science and Instrumentation 1; and MEDI12003 Imaging Procedures 1. If this unit has been successfully completed, it must have been completed within the last 12 months. Should this time limit have elapsed, the student must successfully complete a skills assessment or a period of skills revision as determined by the discipline lead.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2017

- Distance

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Professional Practice Placement**

Weighting: Pass/Fail

#### 2. **Portfolio**

Weighting: Pass/Fail

#### 3. **Practical Assessment**

Weighting: Pass/Fail

#### 4. **Written Assessment**

Weighting: Pass/Fail

#### 5. **Practical Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Comments by students.

**Feedback**

Preparation of students for clinical placement whilst on campus is very helpful

**Recommendation**

Maintain preparation prior to placement. Consider other methods of preparation in addition.

#### Feedback from Medical imaging teaching team reflection. Comments by students

**Feedback**

Very little time both between term 1 and placement and between end of placement and term 2 is extremely stressful for students.

**Recommendation**

The teaching team are considering ways to include more time before and after placements for the students

#### Feedback from Student comments

**Feedback**

Organisation of coordinator and regular reminders helped students to stay on track

**Recommendation**

Maintain regular contact during clinical placement

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Behave in a professional manner, adhering to the profession's Code of Conduct and working within your scope of practice.
2. Reflect on your performance on an on-going basis, with the goal of improving your practice.
3. Critique each image produced for technical sufficiency and formulation of quality improvement strategies where indicated.
4. Demonstrate a comprehensive knowledge of equipment, in keeping with your level of training and experience.
5. Perform all examinations of the appendicular skeleton, thorax, abdomen and pelvis accurately, safely and effectively.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Communication	Professional	Professional	Professional	Professional	Professional
2 - Problem Solving	Professional	Professional	Professional	Professional	Professional
3 - Critical Thinking		Professional	Professional		Professional
4 - Information Literacy		Professional	Professional	Professional	
5 - Team Work		Professional			Professional
6 - Information Technology Competence			Professional	Professional	Professional
7 - Cross Cultural Competence		Professional			Professional
8 - Ethical practice		Professional			Professional
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	Professional	Professional								
2 - Portfolio - 0%	Professional			Professional		Professional				
3 - Practical Assessment - 0%	Professional	Professional		Professional		Professional	Professional	Professional		
4 - Written Assessment - 0%	Professional	Professional	Professional	Professional		Professional	Professional	Professional		
5 - Practical Assessment - 0%	Professional	Professional	Professional		Professional	Professional	Professional	Professional		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

There are no specified texts for this unit. Students are expected to consult texts used in previous units to enhance their knowledge and understanding during this clinical unit.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Karen Finlay** Unit Coordinator  
[k.finlay@cqu.edu.au](mailto:k.finlay@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

### Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

### Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

### Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

### Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Clinical placement		

### Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
<b>Week 6 - 21 Aug 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic <b>Reflection and Goal-Setting</b> Due: Week 6 Monday (21 Aug 2017) 10:00 am AEST
<b>Week 7 - 28 Aug 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>Week 8 - 04 Sep 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>Week 9 - 11 Sep 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>Week 10 - 18 Sep 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>Week 11 - 25 Sep 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>Week 12 - 02 Oct 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>Review/Exam Week - 09 Oct 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic
<b>Exam Week - 16 Oct 2017</b>		
Module/Topic	Chapter	Events and Submissions/Topic

## Term Specific Information

The coordinator for this clinical unit is: Karen Finlay  
 During the term I may be teaching or be off campus. For this reason the preferred method of first contact is via email at: k.finlay@cqu.edu.au. My office number is 07 4940 7818.

## Assessment Tasks

# 1 Attendance during clinical placement

## Assessment Type

Professional Practice Placement

## Task Description

This unit is part of a professionally accredited course within which students are expected to complete 53 weeks of clinical

experience. For this unit you must attend 5 weeks of full-time clinical placement or the equivalent number of days through an approved alternative scheduling arrangement. The placement location(s) and timing have been arranged by the course in order to provide sufficient learning and assessment opportunities for you to meet the unit learning outcomes.

Your rostering, including daily start and end times, is determined by the clinical supervisor of the allocated placement site.

The roster depends on the scheduling of imaging procedures that are relevant to your educational requirements, the typical hours of operation of the clinical facility and availability of sufficient supervision. You should not expect the roster to be modified to suit your personal life. There are no allocated personal leave days during this placement. You are not permitted to work extra shifts back to back in order to reduce the duration of clinical placement. You must attend on the final scheduled day of the clinical placement block.

You are required to achieve 100% attendance. This is defined as attending all hours relative to the quantity of time that you have been rostered by your clinical supervisor to achieve 5 weeks of full-time placement, minus any absence that is approved by both your clinical supervisor and unit coordinator. You are not required to attend on any public holidays that

fall within your rostered weeks, nor are you required to make up those days.

If you need to be absent for a part or full day of placement, you must inform both your clinical supervisor and unit coordinator as soon as possible, preferably in advance of the missed time. If you have justifiable grounds for having missed time, you may apply for special consideration of the missed time to the unit coordinator by providing supporting documentation. This may impact the quantity of time you are required to make up.

All unapproved absences must be made up. Any time to be made up is to be scheduled at the convenience of the clinical site. This may result in extension of the work day or work week. Note that not all facilities have extended hours of operation, so opportunities to make up time are site-dependent. If you attend outside of your normally rostered hours (e.g. late day, evening or weekend), you must still be under direct supervision and working within your scope of practice, and the caseload anticipated by your supervisor must be such that the time would provide useful learning experience. You will document your attendance relative to your rostered time each week in the weekly logbook file. The record must be accurate and complete. You must include any episodes of absence, lateness or early departure in the comments section. Your attendance record for each week of rostered time must be uploaded within the logbook file within 3 days of the last rostered shift of the week.

## Assessment Due Date

Upload of the week's attendance record in the logbook is required within 3 days of the last rostered workday or shift for that week.

## Return Date to Students

Weekly attendance will be reviewed by the unit coordinator, who will follow up within five working days of upload on any absences or missing attendance records.

## Weighting

Pass/Fail

## Minimum mark or grade

Requirements met

## Assessment Criteria

**To obtain a score of 'Pass' for this assessment, you must:**

complete 100% attendance as defined above,  
have documented all attendance accurately and completely in your weekly log, and  
have submitted each week's completed log file by the stated due date.

At the end of the scheduled 5 weeks of placement, if you have not met the 100% attendance requirement AND you have documented justifiable grounds for your absenteeism, you will be provided additional scheduled time to make up the time you have missed. (This scheduled make-up time may not be immediately following the scheduled 5 week placement, and/or may not be at the same placement site, depending on clinical availability.)

At the end of the scheduled 5 weeks of placement, if you have not met the 100% attendance requirement AND you do not have documented justifiable grounds for the absence, you will score 'Fail' for this assessment item.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Attendance to be marked as a part of your weekly log book and submitted weekly with the log book

### Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Conduct and working within your scope of practice.

### Graduate Attributes

- Communication
- Problem Solving

## 2 Clinical Log book

### Assessment Type

Portfolio

### Task Description

#### Task Description:

The clinical logbook serves as a record of your depth and breadth of experience attained during the placement. It demonstrates the degree of progression of your skill development within and across procedure types. You should use this record to inform your reflection on learning and in formulating weekly learning goals that will support achievement of the unit outcomes.

You must record in the electronic log tool (the Excel spreadsheet file provided on the unit Moodle site) a weekly listing of every imaging procedure in which you participate. Your level of involvement in each procedure is to be categorised as observed, assisted or performed, using the following definitions:

- *Observed*: you have watched the radiographer(s) carry out the procedure, and your involvement in the case has been limited to an occasional task directly assigned by someone else.
- *Assisted in*: you have been an integral member of the imaging team that is led by a radiographer, and you have carried out many tasks to support the completion of the procedure. You may have carried out all imaging tasks but were provided significant guidance and direction by your supervising radiographer.
- *Performed*: you have planned and carried out the imaging procedure with occasional guidance, assistance and/or direction provided by your supervising radiographer

For general radiographic procedures, you must also categorise the patient by type:

- *Basic*: The patient has no significant limitation in his/her ability to carry out your instructions, and procedure involves only standard views/projections that do not require significant customisation to the patient's condition.
- *Complex*: The patient's condition is such that you must significantly modify your approach (patient care and/or technical tasks) to carrying out the procedure relative to the requirements for a basic patient.
- *Paediatric*: The patient is a child who is young enough to require you to modify your approach (patient care and/or technical tasks) to carrying out the procedure relative to a basic patient.

All procedure information is to be recorded in such a way as to maintain patient confidentiality.

You must record any performance assessments that you have attempted, whether passed or failed. Performance assessment documentation includes the patient type (basic vs complex)

You must also log other clinical learning activities. This includes facility induction and orientation, any meetings, image critique sessions or other feedback/learning activities with your clinical supervisor or other clinical educator.

The weekly log is a multi-sheet Excel workbook with built-in calculations to track your progress during the unit. You must follow the log instructions provided on the unit Moodle site and within the log in order to ensure that tracking calculations are correct. This same master file must be updated weekly, so that each week's submission contains a running tally of all week's entries.

It is your responsibility to ensure that you have regular access to the technology needed to complete the spreadsheet



each week. If you have a technical issue or personal circumstances that prevent you from being able to complete and upload your file by the weekly deadline, you MUST inform the unit coordinator of the situation, as this will require obtaining approval for an assessment extension. In the absence of an approved assessment extension, your failure to meet the weekly upload deadline will result in a Fail grade for this assessment item.

### **Assessment Due Date**

Log book must be uploaded via the unit Moodle site each week, within 3 days of completing the weekly shift

### **Return Date to Students**

Unit coordinator will follow up within 5 working days for any log entries that require further information or discuss any areas of concern.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Requirements met

### **Assessment Criteria**

The logbook is graded on a 'Pass/Fail' basis. The logbook is assessed on accuracy and completeness of information entered and on timeliness of submissions. Should any week's upload have noticeable gaps, errors or omissions, you will be given one week to correct and resubmit that week's log.

### **To obtain a score of "Pass" for this assessment you must:**

- ensure that your log book is complete and accurate in regards to your attendance, your participation in imaging examinations, assessments you have attempted, as well as supervisor meetings and/or other educational activities, AND
- submit your completed log book within 3 days of completing the last rostered shift of the week.

### **Referencing Style**

- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

Via unit Moodle site

### **Learning Outcomes Assessed**

- Perform all examinations of the appendicular skeleton, thorax, abdomen and pelvis accurately, safely and effectively.

### **Graduate Attributes**

- Communication
- Information Literacy
- Information Technology Competence

## **3 Global Assessment of Professional Attributes**

### **Assessment Type**

Practical Assessment

### **Task Description**

#### **Task Description**

Clinical placement occurs in the professional workplace. As a clinical student you are provided access to that workplace on the condition that you demonstrate behaviours and attributes of a healthcare professional and present a positive image to the clinical facility's staff and clients. As a student in a regulated healthcare profession in Australia, you are also required to be working toward consistent compliance with the Code of Conduct for regulated health professionals.

Your clinical supervisor will be working in the imaging areas with you, directly observing your day-to-day performance, and/or obtaining feedback from supervising radiographers who are doing so. These observations and collected feedback relate to your demonstrated knowledge, skills and behaviours over a span of time, not limited to a particular procedure type or patient case. The observations and feedback are then used to complete the Global Assessment of Professional Attributes (GAPA) form provided.

There are three main sections to the GAPA form:

- Section 1: initiative and communication
- Section 2: responsibility and demeanour
- Section 3: overall technical knowledge and skill

In each section there are multiple observable behaviours that you are required to demonstrate throughout your placement. Your assessor will score your performance based on how frequently and to what extent you demonstrate each of the listed behaviours. Your assessor is also encouraged to provide comments to expand on the scoring feedback. This assessment occurs twice during the placement. The first occurs during week 3 and the second occurs at the end of Week 5. The first GAPA assessment is formative, meaning its function is to provide you and your unit coordinator with formal documented feedback on your performance, but there are no minimum required scores related to your final grade. You are expected to use that feedback to reflect on your performance, develop an action plan to address any areas of performance that are not yet at the target level for this placement, and use the remaining weeks to achieve those targets. For any behaviour that you score well on for this initial GAPA assessment, it is expected that you will continue to meet that level of performance or surpass it for the rest of the placement.

The final GAPA assessment occurs toward the end of Week 5, the final week of the placement. The end-of-placement assessment is summative, in that its primary use is to evaluate and document your performance relative to the stated performance targets, the minimum required scores listed in the Assessment Criteria section below. Your final overall grade in this assessment depends on where you stand relative to those performance targets. You should use this end-of-placement assessment as formative as well, to help inform your plans for improvement that you can implement in future placements.

Your clinical supervisor (or designated assessor) will meet with you after completing each assessment to discuss it with you. This is your opportunity to get clarification on any score or comment on the assessment. Once you have had that discussion, you both need to sign and date the assessment. You need to ensure that each completed assessment form has all required documentation, including the name, dated signature and registration number of your assessor as well as your dated signature. Your supervisor will provide you with a copy of the completed assessment form. You will then scan it and upload the file into the unit Moodle site using the link provided.

You are also required to log these assessment meetings in Section 3 of your relevant weekly logs, including the meeting date and a brief summary of the discussion plus the overall score of each assessment.

*It is your responsibility to ensure that you remind your clinical supervisor at least a week prior to the assessment that it needs to be done, and book a meeting with him/her toward the end of the week that the assessment is due.* This gives your supervisor the opportunity to collect feedback and to designate an alternate assessor if he/she will not be available. If there are extenuating circumstances at the clinical facility that prevent you from being assessed during the required weeks, you must contact the unit coordinator in a timely manner. This will require obtaining approval for an assessment extension. It is also your responsibility to ensure regular access to the technology needed to upload your assessment files by the submission due dates. In the absence of an approved assessment extension, if you have not met all of the requirements listed in the Assessment Criteria section by the stated due dates, you will fail this assessment, and because this is a pass/fail unit that means you will receive a Fail grade for the unit.

### **Assessment Due Date**

The formative assessment must be completed by the end of week 3 of your clinical placement and uploaded within 3 days of the end of that shift. The summative assessment must be completed by the end of week 5 of your clinical course. This must be uploaded within 3 days of the end of that weekly shift.

### **Return Date to Students**

The unit coordinator will review the uploaded assessment forms and provide you feedback within one week of submission of each item.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Requirements met

### **Assessment Criteria**

In order to achieve a score of 'requirements met' for this assessment, you must:

Upload the assessment completed at the end of week 3 within 3 days of finishing that weekly shift. This assessment is formative and there is no minimum level of attainment required.

Upload the assessment completed at the end of week 5 within 3 days of finishing that weekly shift. This assessment is summative and you must meet the required standards in each of the three identified areas. To achieve a score of "Requirements Met" you must:

Upload the assessment within 3 days of the end of the shift in which the assessment was completed, and:

1: Initiative & Communication - Score no less than "3" in all areas. A maximum of 1 "NA" score is acceptable.

2: Responsibility & Demeanour - Score no less than "3", with a maximum of 5 scores of "3". The remainder must achieve a score of "4" or above. A maximum of 1 "NA" score is acceptable.

3: Overall Technical Knowledge & Skill - Score no less than "2" for attributes pertaining to articulation. For use of equipment the minimum score is "3", with no "NA" scores.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Submission Instructions

Via the unit Moodle site

### Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Conduct and working within your scope of practice.
- Critique each image produced for technical sufficiency and formulation of quality improvement strategies where indicated.
- Demonstrate a comprehensive knowledge of equipment, in keeping with your level of training and experience.
- Perform all examinations of the appendicular skeleton, thorax, abdomen and pelvis accurately, safely and effectively.

### Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 4 Reflection and Goal-Setting

### Assessment Type

Written Assessment

### Task Description

This task is designed to assess your reflections on your development as an imaging professional during this clinical placement and to assess your goal-setting for your own development.

**In order to complete this task you must keep a note of your technical skills using the technical reflective flow-chart. You must also keep a note of your skills in communication using the interaction reflective flow chart.**

### Task

Reflect upon your level of knowledge and skills at week 3, based upon your global professional attributes assessment, and the reflective flow-charts. Detail your strengths and areas in need of improvement. Based on this reflection, create a development plan for the last 2 weeks of your clinical unit.

You should set "SMART" goals - that is the goals are Specific, Measurable, Achievable, Relevant and Time-specific.

Ensure that any goals set here may be completed within the final two weeks of your clinical unit.

Complete three SMART goals using the template provided on the unit Moodle site. One goal should be pertinent to the technical reflective flowchart, one to the interaction reflective flowchart and one to your global professional attributes assessment.

At the end of your clinical unit, reflect on these SMART goals and describe if you reached your goal, what you did to achieve this, or why you did not and what you could and should have done to ensure success. Describe how these goals have assisted in your continuing development as an imaging professional. The reflection on the success of each goal must be written at the end of the relevant goal sheet. Aim for approximately 500 words for each goal description of the achievement and what you did.

As a reflective report, it acceptable to use the first person for this piece, but all external sources must be correctly referenced.

### Assessment Due Date

Week 6 Monday (21 Aug 2017) 10:00 am AEST

### Return Date to Students

Week 8 Friday (8 Sept 2017)

**Weighting**

Pass/Fail

**Minimum mark or grade**

Requirements met

**Assessment Criteria**

This assessment is assessed upon:

- Development of three relevant SMART goals based upon your reflection and feedback
- Discussion on what you did to achieve these goals.
- Discussion regarding your perceived gaps in knowledge, technical abilities or professional behaviours
- Reflection upon how the goals have affected your development and your own learning journey
- Referencing

A marking rubric [or listing of minimum requirements] will be posted on the unit Moodle site. You are required to achieve a 'requirements met' score in all areas of the marking rubric. In the event that the first submission does not meet minimum requirements as per the rubric, you will be provided detailed feedback and guidance by the unit coordinator. You will then have an opportunity to revise and resubmit the report within two weeks of receiving feedback.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Submission Instructions**

To be uploaded via the unit Moodle site

**Learning Outcomes Assessed**

- Reflect on your performance on an on-going basis, with the goal of improving your practice.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 5 Clinical Performance Assessments

**Assessment Type**

Practical Assessment

**Task Description**

During the 5 weeks of clinical experience, you are expected to further develop proficiency in general radiographic imaging.

Once you have performed a given examination type multiple times and are able to carry it out with a moderate amount of guidance and correction from the supervising radiographer, you are to request an assessment in that examination type. Performance assessments may be conducted by your clinical supervisor or a radiographer designated as an assessor by your supervisor. The assessor will observe you as you perform one imaging examination. Your assessor will use the assessment tool provided on the unit Moodle site to document the level of independence, completeness and correctness you have demonstrated in each of the required tasks. Your assessor may also provide comments on what was done well and what needs improvement.

You need to ensure that each completed assessment form has all required information, including the name, dated signature and registration number of your assessor, as well as your dated signature. This is the case whether you have passed or failed the assessment. If a radiographer other than your clinical supervisor completed the assessment, it is your responsibility to ensure that your supervisor knows the outcome of each attempted assessment and that he/she is provided with the original of the completed assessment form. Your supervisor will provide you with a copy of the completed assessment form. You will then scan it and upload each form into the unit Moodle site using the link provided. The form for each attempted assessment, whether passed or not, must be uploaded into Moodle.

There is no limit to the number of attempts you may make at any performance assessment. However, you must recognise that the clinical site staff's first priority is patient care.

Over the course of the placement, you must pass a total of **4** performance assessments as detailed below:

- upper extremities
- lower extremities
- shoulder girdle
- bony thorax
- chest
- abdomen
- pelvic girdle

### **Assessment Due Date**

All four assessments must have been completed by the end of week 5 of the placement. Each completed performance assessment form must be uploaded within 3 days of completing the weekly shift in which the assessment was done

### **Return Date to Students**

Any queries will be followed up by the unit coordinator

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Requirements Met

### **Assessment Criteria**

In order to achieve a score of 'requirements met' for this assessment, you must:

- Upload the assessments into Moodle within 3 days of completing the weekly shift in which the assessment was completed.
- Ensure that all completed assessment forms are signed and dated by you and the radiographer who performed the assessment.
- Ensure that the four assessments are completed on different anatomical regions.
- Achieve a score of at least '5' in the critical tasks 1 & 2.
- Achieve a minimum score of '3' in other tasks, with a maximum of 5 scores of '3' allowable
- All other tasks must achieve a score of '4' or better.

### **Referencing Style**

- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

To be uploaded via the unit Moodle site

### **Learning Outcomes Assessed**

- Behave in a professional manner, adhering to the profession's Code of Conduct and working within your scope of practice.
- Reflect on your performance on an on-going basis, with the goal of improving your practice.
- Critique each image produced for technical sufficiency and formulation of quality improvement strategies where indicated.
- Demonstrate a comprehensive knowledge of equipment, in keeping with your level of training and experience.
- Perform all examinations of the appendicular skeleton, thorax, abdomen and pelvis accurately, safely and effectively.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence

- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem