



MEDI12004 Medical Imaging Clinical Placement 1

Term 3 - 2020

Profile information current as at 26/05/2022 08:56 pm

All details in this unit profile for MEDI12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

During this work integrated learning placement you will apply the knowledge and skills previously developed in the pre-clinical simulation environment. Placed within radiology departments or clinics, you will work under the guidance and mentorship of clinical radiographers to perform radiography in a professional and effective manner and become a useful member of the imaging team. As this is your first block placement, your performance focus will be on general radiography examinations of non-complex patients. You will undergo performance assessments on imaging examinations previously learned in the academic environment. You will also be assessed on your professional behaviours and attributes. Reflective practice will assist you in developing your skills throughout this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: Enrolment in Year 2 of Bachelor of Medical Imaging Course BIOH12008 Human Pathophysiology or MPAT12001 Medical Pathophysiology MEDI12001 Radiation Science MEDI12002 Science and Instrumentation 1 MEDI12003 Imaging Procedures 1 MEDI12006 Imaging Procedures 2. This unit must have been completed within the last 12 months. Should this time limit be exceeded, the student must complete skills assessments and undergo a period of skills revision as determined by the Head of Course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2020

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: Pass/Fail

2. **Learning logs / diaries / Journal / log books**

Weighting: Pass/Fail

3. **Practical Assessment**

Weighting: Pass/Fail

4. **Reflective Practice Assignment**

Weighting: Pass/Fail

5. **Practical Assessment**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Coordinator reflection Students

Feedback

The compulsory pre-clinical session was beneficial in supporting the students' preparations for their first clinical placement.

Recommendation

Continue with the provision of a pre-clinical session to prepare the students for their first clinical placement.

Feedback from Coordinator reflection Students

Feedback

The debriefing session on the first day of the students' return to campus allowed students to share and reflect on their first clinical experience.

Recommendation

Maintain the use of debriefing after the clinical placement block for students to share their clinical experiences.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Behave professionally using appropriate interpersonal skills in accordance with CQUniversity's graduate attributes and the profession's Code of Conduct
2. Reflect on your performance on an ongoing basis to integrate new learning and experiences with the goal of improving your practice
3. Critique radiographs for technical sufficiency and formulation of quality improvement strategies where indicated
4. Use radiation and imaging equipment safely and effectively
5. Perform routine radiographic examinations accurately, safely and effectively on non-complex patients at the novice stage of clinical competence
6. Participate within your scope of practice as a useful member of the clinical medical imaging team.

This unit maps to the following components of the Medical Radiation Practice Board of Australia's Professional Capabilities for Medical Radiation Practice (2019 version):

- Domain 1: Medical radiation practitioner: capabilities 1, 2, 4, 6, and 7
- Domain 1A: Diagnostic radiographer: capability 1
- Domain 2: Professional and ethical practitioner: capabilities 1 and 2
- Domain 3: Communicator and collaborator: capabilities 1 and 2
- Domain 4: Evidence-informed practitioner: capabilities 1 and 2
- Domain 5: Radiation safety and risk manager: capabilities 1 and 2

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Professional Practice Placement - 0%	•					•
2 - Learning logs / diaries / Journal / log books - 0%					•	•
3 - Practical Assessment - 0%	•		•	•	•	
4 - Reflective Practice Assignment - 0%		•				
5 - Practical Assessment - 0%	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	
3 - Critical Thinking	•	•	•			•
4 - Information Literacy		•	•		•	
5 - Team Work	•				•	•
6 - Information Technology Competence			•	•	•	
7 - Cross Cultural Competence	•				•	
8 - Ethical practice	•	•		•	•	
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•				•	•				
2 - Learning logs / diaries / Journal / log books - 0%	•					•				
3 - Practical Assessment - 0%	•	•		•		•	•	•		
4 - Reflective Practice Assignment - 0%	•	•	•	•				•		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
5 - Practical Assessment - 0%	•	•	•		•	•	•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

Students are expected to utilise textbooks and notes from previous units to assist with this clinical placement unit.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Karen Finlay Unit Coordinator
k.finlay@cqu.edu.au

Schedule

Week 1 of Clinical Placement - Group A - 02 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
Week 1 of Clinical Placement Group A - 2nd to 8th November 2020		

Week 2 of Clinical placement - Group A - 09 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
Week 2 of Clinical Placement Group A - 9th to 15th November 2020		Upload your completed log book by Monday of this week if your last rostered shift was Friday of last week.

Week 3 of Clinical Placement - Group A - 16 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
Week 3 of Clinical Placement Group A - 16th to 22nd November 2020		Upload your completed log book by Monday of this week if your last rostered shift was Friday of last week. Upload your formative GAPA by Monday of this week if your last rostered shift was Friday of last week.

Week 4 of Clinical Placement - Group A - 23 Nov 2020

Module/Topic	Chapter	Events and Submissions/Topic
Week 4 of Clinical Placement Group A - 23rd to 29th November 2020		Upload your completed log book by Monday of this week if your last rostered shift was Friday of last week.

Week 1 of Clinical Placement - Group B - 11 Jan 2021

Module/Topic	Chapter	Events and Submissions/Topic
Week 1 of Clinical Placement Group B - 11th to 17th January 2021		

Week 2 of Clinical Placement Group B - 18 Jan 2021

Module/Topic	Chapter	Events and Submissions/Topic
Week 2 of Clinical Placement Group B - 18th to 24th January 2021		Upload your completed log book by Monday of this week if your last rostered shift was Friday of last week.

Week 3 of Clinical Placement Group B - 25 Jan 2021

Module/Topic	Chapter	Events and Submissions/Topic
Week 3 of Clinical Placement Group B - 25th to 31st January 2021		Upload your completed log book by Monday of this week if your last rostered shift was Friday of last week. Upload your formative GAPA by Monday of this week if your last rostered shift was Friday of last week.

Week 4 of Clinical Placement Group B - 01 Feb 2021

Module/Topic	Chapter	Events and Submissions/Topic
Week 4 of Clinical Placement Group B - 1st to 7th February 2021		Upload your completed log book by Monday of this week if your last rostered shift was Friday of last week.

Term Specific Information

The unit coordinator for this unit is: Karen Finlay

I can be contacted on E: k.finlay@cqu.edu.au or PH: 07 49232647

During the term I may be off-campus or be teaching other units. For this reason the preferred method of initial contact is via email. It is vital that you maintain engagement with the unit Moodle site throughout your clinical placement. You are required to upload and submit assessments regularly and within the given timeframe as indicated, so you must have access to a method of completing these tasks.

Assessment Tasks

1 Attendance during clinical placement

Assessment Type

Professional Practice Placement

Task Description

This unit is part of a professionally accredited course within which students are expected to complete many weeks of clinical experience. For this unit you must attend 4 weeks of full-time clinical placement or the equivalent number of days through an approved alternative scheduling arrangement. The placement location(s) and timing have been arranged by the university in order to provide sufficient learning and assessment opportunities for you to meet the unit learning outcomes.

Your rostering, including daily start and end times, is determined by the clinical supervisor of the allocated placement site. The roster depends on the scheduling of imaging procedures that are relevant to your educational requirements, the typical hours of operation of the clinical facility and availability of sufficient supervision. You should not expect the roster to be modified to suit your personal life. There are no allocated personal leave days during this placement. You are not permitted to work extra shifts back to back in order to reduce the duration of clinical placement. You are required to achieve 100% attendance. This is defined as attending all hours relative to the quantity of time that you have been rostered by your clinical supervisor to achieve 4 weeks of full-time placement, minus any absence that is approved by both your clinical supervisor and unit coordinator. You are not required to attend on any public holidays that fall within your rostered weeks, nor are you required to make up those days.

If you need to be absent for a part or full day of placement, you must inform both your clinical supervisor and unit coordinator as soon as possible, preferably in advance of the missed time. If you have justifiable grounds for having missed time, you may apply for special consideration of the missed time to the unit coordinator by providing supporting documentation. This may impact the quantity of time you are required to make up. All unapproved absences must be made up. Any time to be made up is to be scheduled at the convenience of the clinical site. This may result in extension of the work day or work week. Note that not all facilities have extended hours of operation, so opportunities to make up time are site-dependent. If you attend outside of your normally rostered hours (e.g. late day, evening or weekend), you must still be under direct supervision and working within your scope of practice, and the caseload anticipated by your supervisor must be such that the time would provide useful learning experience. You will document your attendance relative to your rostered time each week in the weekly logbook file. The record must be accurate and complete. You must include any episodes of absence, lateness or early departure in the comments section. Your attendance record for each week of rostered time must be uploaded within the logbook file within 3 days of the last rostered shift of the week.

Assessment Due Date

Upload of the week's attendance record in the logbook is required within 3 days of completing the last rostered shift of the week.

Return Date to Students

Weekly attendance will be reviewed by the unit coordinator, who will follow up within five days of upload on any absences or missing attendance records.

Weighting

Pass/Fail

Minimum mark or grade

Requirements met

Assessment Criteria

To obtain a score of 'Pass' for this assessment, you must:

Complete 100% attendance as defined above and have documented all attendance accurately and completely in your weekly log, and have submitted each week's completed log file within three days of completing your weekly shift.

At the end of the scheduled 4 weeks of placement, if you have not met the 100% attendance requirement **AND** you have documented justifiable grounds for your absenteeism, you will be provided additional scheduled time to make up the time you have missed. This scheduled make-up time may not be immediately following the scheduled 4 week placement, and/or may not be at the same placement site, depending on clinical availability. At the end of the scheduled 4 weeks of placement, if you have not met the 100% attendance requirement **AND** you do not have documented justifiable grounds for the absence, you will score '**Fail**' for this assessment item.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Attendance to be marked as a part of your weekly log book and submitted weekly with the log book

Learning Outcomes Assessed

- Behave professionally using appropriate interpersonal skills in accordance with CQUniversity's graduate attributes and the profession's Code of Conduct
- Participate within your scope of practice as a useful member of the clinical medical imaging team.

Graduate Attributes

- Communication
- Team Work
- Information Technology Competence

2 Clinical logbooks

Assessment Type

Learning logs / diaries / Journal / log books

Task Description

The clinical logbook serves as a record of your depth and breadth of experience attained during the placement. It demonstrates the degree of progression of your skill development within and across procedure types. You should use this record to inform your reflection on learning and formulating weekly learning goals that will support achievement of the unit outcomes. You must record in the electronic log tool (the Excel spreadsheet file provided in the unit Moodle site) a weekly listing of every imaging procedure in which you participate. Your level of involvement in each procedure is to be categorised as observed, assisted or performed, using the following definitions:

- **Observed:** You must have watched the radiographer(s) carry out the procedure, and your involvement in the case has been limited to an occasional task directly assigned by someone else.
- **Assisted in:** You have been an integral member of the imaging team that is led by a radiographer, and you have carried out many tasks to support the completion of the procedure. You may have carried out all imaging tasks but were provided significant guidance and direction by your supervising radiographer.
- **Performed:** You have planned and carried out the imaging procedure with occasional guidance, assistance and/or direction provided by your supervising radiographer.

For general radiographic procedures, you must also categorise the patient by type:

- **Basic:** The patient has no significant limitation in his/her ability to carry out your instructions, and procedure involves only standard views/projections that do not require significant customisation to the patient's condition.
- **Complex:** The patient's condition is such that you must significantly modify your approach (patient care and/or technical tasks) to carrying out the procedure relative to the requirements for a basic patient.
- **Paediatric:** The patient is a child who is young enough to require you to modify your approach (patient care and/or technical tasks) to carrying out the procedure relative to a basic patient.

All information is to be recorded in such a way as to maintain patient confidentiality.

You must record any performance assessments that you have attempted, whether passed or failed. Performance

assessment documentation includes the patient type (basic vs complex).

You must also log other clinical learning activities. This includes facility induction and orientation, any meetings, image critique sessions or other feedback/learning activities with your clinical supervisor or other clinical educator.

The weekly log is a multi-sheet Excel workbook with built-in calculations to track your progress during the unit. You must follow the log instructions provided on the unit Moodle site and within the log in order to ensure that tracking calculations are correct. This same master file must be updated weekly, so that each week's submission contains a running tally of all week's entries.

It is your responsibility to ensure that you have regular access to the technology needed to complete the spreadsheet each week. If you have a technical issue or personal circumstances that prevent you from being able to complete and upload your file by the weekly deadline, you MUST inform the unit coordinator of the situation, as this will require obtaining approval for an assessment extension. In the absence of an approved assessment extension, your failure to meet the weekly upload deadline will result in a Fail grade for this assessment item.

Assessment Due Date

Log books must be uploaded via the unit Moodle site each week, within 3 days of completing the last rostered shift of the week.

Return Date to Students

Unit coordinator will follow up within 5 days for any log entries that require further information or discuss any areas of concern.

Weighting

Pass/Fail

Minimum mark or grade

Requirements met

Assessment Criteria

The logbook is graded on a 'Pass/Fail' basis. The logbook is assessed on accuracy and completeness of information entered and on timeliness of submissions. *If any week's upload have noticeable gaps, errors or omissions, you will be given one week to correct and resubmit that week's log.*

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Log book must be submitted via the unit Moodle site within 3 days of the last rostered shift of the week.

Learning Outcomes Assessed

- Perform routine radiographic examinations accurately, safely and effectively on non-complex patients at the novice stage of clinical competence
- Participate within your scope of practice as a useful member of the clinical medical imaging team.

Graduate Attributes

- Communication
- Information Technology Competence

3 Global Assessment of Professional Attributes

Assessment Type

Practical Assessment

Task Description

Clinical placement occurs in the professional workplace. As a clinical student, you are provided access to that workplace on the condition that you demonstrate behaviours and attributes of a healthcare professional and present a positive image to the clinical facility's staff and clients. As a student in a regulated healthcare profession in Australia, you are also required to be working toward consistent compliance with the Code of Conduct for regulated health professionals.

Your clinical supervisor will be working in the imaging areas with you, directly observing your day-to-day performance, and/or obtaining feedback from supervising radiographers who are doing so. These observations and collected feedback

relate to your demonstrated knowledge, skills and behaviours over a span of time, not limited to a particular procedure type or patient case. The observations and feedback are then used to complete the Global Assessment of Professional Attributes (GAPA) form provided.

There are **three** main sections to the GAPA form:

- Section 1: initiative and communication
- Section 2: responsibility and demeanour
- Section 3: overall technical knowledge and skill

In each section there are multiple observable behaviours that you are required to demonstrate throughout your placement. Your assessor will score your performance based on how frequently and to what extent you demonstrate each of the listed behaviours. Your assessor is also encouraged to provide comments to expand on the scoring feedback.

This assessment occurs **twice** during the placement. The first occurs during week 2 and the second occurs at the end of Week 4. **The first GAPA assessment is formative**, meaning its function is to provide you and your unit coordinator with formal documented feedback on your performance, but there are no minimum required scores related to your final grade. You are expected to use that feedback to reflect on your performance, develop an action plan to address any areas of performance that are not yet at the target level for this placement, and use the remaining weeks to achieve those targets. For any behaviour that you score well on for this initial GAPA assessment, it is expected that you will continue to meet that level of performance or surpass it for the rest of the placement.

The final GAPA assessment occurs toward the end of Week 4, the final week of the placement. **The end-of-placement assessment is summative**, in that its primary use is to evaluate and document your performance relative to the stated performance targets, the minimum required scores listed in the Assessment Criteria section below. Your final overall grade in this assessment depends on where you stand relative to those performance targets. You should use this end-of-placement assessment as formative as well, to help inform your plans for improvement that you can implement in future placements.

For both Week 2 and Week 4 GAPAs you must use the assessment tool to self-assess your behaviours and compare your self-assessment with the assessment given by your supervisor.

Your clinical supervisor (or designated assessor) will meet with you after completing each assessment to discuss it with you. This is your opportunity to get clarification on any score or comment on the assessment. Once you have had that discussion, you both need to sign and date the assessment. You need to ensure that each completed assessment form has all required documentation, including the name, dated signature and registration number of your assessor as well as your dated signature. Your supervisor will provide you with a copy of the completed assessment form. You must then scan the supervisor-completed and self-completed GAPA forms and upload the file into the unit Moodle site using the link provided.

You are also required to log these assessment meetings in Section 3 of your relevant weekly logs, including the meeting date and a brief summary of the discussion plus the overall score of each assessment.

It is your responsibility to ensure that you remind your clinical supervisor at least a week prior to the assessment that it needs to be done, and book a meeting with him/her toward the end of the week that the assessment is due. This gives your supervisor the opportunity to collect feedback and to designate an alternate assessor if he/she will not be available.

If there are extenuating circumstances at the clinical facility that prevent you from being assessed during the required weeks, you must contact the unit coordinator in a timely manner. This will require obtaining approval for an assessment extension. It is also your responsibility to ensure regular access to the technology needed to upload your assessment files by the submission due dates. In the absence of an approved assessment extension, if you have not met all of the requirements listed in the Assessment Criteria section by the stated due dates, you will fail this assessment, and because this is a pass/fail unit that means you will receive a **Fail** grade for the unit.

Assessment Due Date

The formative assessment must be completed by the end of week 2 of your clinical placement and uploaded within 3 days of the end of that shift. The summative assessment must be completed by the end of week 4 of your clinical placement. This must be uploaded within 3 days of the end of that weekly shift.

Return Date to Students

The unit coordinator will review the uploaded assessment forms and provide you feedback within one week of

submission of each item.

Weighting

Pass/Fail

Minimum mark or grade

Requirements met

Assessment Criteria

In order to achieve a score of 'Requirements met' for this assessment, you must:

- Upload both the self-assessed and supervisor-assessed GAPAs completed at the end of week 2 within 3 days of finishing that weekly shift. The week 2 GAPA is formative and there is no minimum level of attainment required.
- Upload both the self-assessed and supervisor-assessed GAPAs completed at the end of week 4 within 3 days of finishing that weekly shift. The week 4 GAPA is summative and you must meet the required standards in each of the three identified areas.

Required standards:

1: Initiative & Communication - Score no less than "3" in all areas. A maximum of 1 "NA" score is acceptable.

2: Responsibility & Demeanour - Score no less than "3", with a maximum of 5 scores of "3". The remainder must achieve a score of "4" or above. A maximum of 1 "NA" score is acceptable.

3: Overall Technical Knowledge & Skill - Score no less than "2" for attributes pertaining to articulation. For use of equipment the minimum score is "3", with no "NA" scores.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Via the unit Moodle site

Learning Outcomes Assessed

- Behave professionally using appropriate interpersonal skills in accordance with CQUniversity's graduate attributes and the profession's Code of Conduct
- Critique radiographs for technical sufficiency and formulation of quality improvement strategies where indicated
- Use radiation and imaging equipment safely and effectively
- Perform routine radiographic examinations accurately, safely and effectively on non-complex patients at the novice stage of clinical competence

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 Reflection and goal-setting

Assessment Type

Reflective Practice Assignment

Task Description

Reflection on your clinical practice, and the process of goal setting, are necessary skills for your professional development, not only as a student, but also once qualified. This assessment further develops your skills of reflection on your development as an imaging professional and your goal-setting to improve your practice.

Part A: By week 2, use the relevant flow chart to assess your skills in the required area (technical or interactive). Having assessed your skills, and received your GAPA feedback, by the end of week 2 you must reflect on one aspect of your skill set in that area. This part should be approximately 300-500 words.

Part B: Using the deeper understanding you have obtained from your reflection, develop one (1) "SMART" goal to address this particular aspect of your performance - that is, the goal must be Specific, Measurable, Achievable, Relevant

and Time-specific. Ensure that any goal you set is able to be completed within the final two weeks of your clinical unit. Use the SMART goal template provided on the unit Moodle site.

Part C: At the end of your clinical unit, reflect on your SMART goal and describe if you reached your goal, what you did to achieve this, or why you did not and what you could and should have done to ensure success. Describe how these goals have assisted in your continuing development as an imaging professional. Aim for approximately 500 words for Part C.

As this is reflective writing, it is acceptable to write in first person, but all external sources must be correctly referenced in the Harvard style.

Assessment Due Date

Group A due date is Friday 11th December 2020 at 4pm, AEST; Group B due date is Friday 19th January 2021 at 4pm AEST

Return Date to Students

The unit coordinator will review the uploaded assessment and provide you feedback within two weeks of submission of the item.

Weighting

Pass/Fail

Minimum mark or grade

Requirements met

Assessment Criteria

A marking rubric will be posted on the unit Moodle site. You are required to achieve a 'requirements met' score in all areas of the marking rubric. In the event that the first submission does not meet minimum requirements as per the rubric, you will be provided detailed feedback and guidance by the unit coordinator. You will then have an opportunity to revise and resubmit the report within one week of receiving feedback.

- depth of reflection regarding your perceived gaps in knowledge, technical abilities or professional behaviour;
- creation of a goal that explicitly meets the SMART criteria;
- depth of reflection regarding the achievement of your SMART goal;
- identification of how this reflection and goal setting experience has affected your development and your own learning journey; and
- clarity and format of writing (including logical flow, spelling, punctuation, grammar and correct use of Harvard system in citing external sources).

The reflection submission will be assessed for:

This reflection is scored on a Pass/Fail basis.

Because this is a pass/fail assessment item, in the absence of an approved extension, failure to submit by the due date will result in a 'Fail' score for this assessment, and that will result in a 'Fail' grade for the unit.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

To be uploaded via the unit Moodle site

Learning Outcomes Assessed

- Reflect on your performance on an ongoing basis to integrate new learning and experiences with the goal of improving your practice

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

5 Performance Assessments in General Radiography

Assessment Type

Practical Assessment

Task Description

During the 4 weeks of clinical experience, you are expected to develop proficiency in general radiographic imaging to the level of an advanced beginner.

Once you have performed a given examination type multiple times and are able to carry it out with a moderate amount of guidance and correction from the supervising radiographer, you are to request an assessment in that examination type. *Performance assessments may be conducted by your clinical supervisor or a radiographer designated as an assessor by your supervisor.* The assessor will observe you as you perform one imaging examination. Your assessor will use the assessment tool provided on the unit Moodle site to document the level of independence, completeness and correctness you have demonstrated in each of the required tasks. Your assessor may also provide comments on what was done well and what needs improvement.

You must ensure that each completed assessment form has all required information, including the name, dated signature and registration number of your assessor, as well as your dated signature. This is the case whether you have passed or failed the assessment. *If a radiographer other than your clinical supervisor completed the assessment, it is your responsibility to ensure that that your supervisor knows the outcome of each attempted assessment and that he/she is provided with the original of the completed assessment form.* Your supervisor will provide you with a copy of the completed assessment form. **You must then scan it and upload each form into the unit Moodle site using the link provided.** The form for each attempted assessment, whether passed or not, must be uploaded into Moodle.

There is no limit to the number of attempts you may make at any performance assessment. However, you must recognise that the clinical site staff's first priority is patient care.

Over the course of the placement, you must pass a total of **4** performance assessments as detailed below:

- upper extremities
- lower extremities
- shoulder girdle
- bony thorax
- chest
- abdomen
- pelvic girdle

Each assessment must be on an examination of a different anatomical region as described above. You may not, for example, complete an assessment for a wrist and later complete an assessment for an elbow, as these are both categories within the 'upper extremities' anatomical region.

Assessment Due Date

All four assessments must have been completed by the end of week 4 of the placement. Each completed performance assessment form must be uploaded within 3 days of completing the weekly shift in which the assessment was done.

Return Date to Students

Any queries will be followed up by the unit coordinator within one week.

Weighting

Pass/Fail

Minimum mark or grade

Requirements Met

Assessment Criteria

In order to achieve a score of 'requirements met' for this assessment, you must:

- Upload the assessments into Moodle within 3 days of completing the weekly shift in which the assessment was completed.
- Ensure that all completed assessment forms are signed and dated by you and the radiographer who performed the assessment.
- Ensure that the four assessments are completed on different anatomical regions as described within the task

description.

- Achieve a score of at least '5' in the critical tasks 1 & 2.
- Achieve a minimum score of '3' in other tasks, with a maximum of 5 scores of '3' allowable
- Achieve a score of '4' or better in all other tasks.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

To be uploaded via the unit Moodle site

Learning Outcomes Assessed

- Behave professionally using appropriate interpersonal skills in accordance with CQUniversity's graduate attributes and the profession's Code of Conduct
- Reflect on your performance on an ongoing basis to integrate new learning and experiences with the goal of improving your practice
- Critique radiographs for technical sufficiency and formulation of quality improvement strategies where indicated
- Use radiation and imaging equipment safely and effectively
- Perform routine radiographic examinations accurately, safely and effectively on non-complex patients at the novice stage of clinical competence
- Participate within your scope of practice as a useful member of the clinical medical imaging team.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem