



MEDI12006 *Imaging Procedures 2*

Term 2 - 2018

Profile information current as at 05/05/2024 02:07 am

All details in this unit profile for MEDI12006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Imaging Procedures 2 will build upon your foundation knowledge and skills developed in Imaging Procedures 1 and during the first block clinical placement, with the goal of preparing you for your second block placement. On completion of this unit, you should be able to perform routine radiographic examinations on ambulant adults of the axial musculoskeletal system including craniofacial structures. You will expand your image assessment and interpretation skills to radiography of the axial skeleton. You will be introduced to safe practice and performance of mobile radiography of the chest and abdomen. You will learn principles of mammography and theatre imaging, building on the instrumentation knowledge gained in MEDI12005 Science and Instrumentation 2. This unit includes a large practical and simulated experiential learning element performed in the digital radiological laboratories and imaging workstations to enhance readiness for clinical placement.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BIOH12008 Human Pathophysiology OR MPAT12001 Medical Pathophysiology; and MEDI12001 Radiation Science; and MEDI12002 Science and Instrumentation 1; and MEDI12003 Imaging Procedures 1 Co-requisites: MEDI12004 Medical Imaging Clinical Course 1; and MEDI12005 Science and Instrumentation 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **In-class Test(s)**

Weighting: Pass/Fail

4. **Practical Assessment**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-reflection and student feedback

Feedback

Recording live lectures were helpful for students to refer back to when revising unit material.

Recommendation

Continue with the practice of recording live lectures to assist the students with revising lecture material during the term in preparation for assessments.

Feedback from Self-reflection and team feedback

Feedback

The performance level required for Prac Assessment 2 was raised in comparison to Prac Assessment 1, due to the higher level expected of students at the end of 2nd year, having just completed 5 weeks of clinical placement. This was initially unpopular with students, but proved successful, with all students demonstrating a high level of imaging competence.

Recommendation

Maintain the increase in the level of performance from Prac Assessment 1 to Prac Assessment 2. Still revisit marking rubrics for Prac Assessment to make improvements where required.

Feedback from Student feedback

Feedback

The pre-recordings of the cervical and lumbar spine positioning techniques in the X-ray Labs were very useful to aid students in improving their positioning skills.

Recommendation

Continue to use these pre-recorded videos of the cervical and lumbar spine positioning, and organise to have more videos recorded of the thoracic spine, skull and facial bones positioning techniques.

Feedback from Team feedback

Feedback

Provide more instances of radiographic pathologies.

Recommendation

More instances of radiographic pathologies can be added to those currently included within the lecture material. These may be added to lectures or included as additional resources within the Moodle site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform safely and effectively simulated radiographic examinations of the axial skeleton, including craniofacial structures, focusing on commonly requested examinations on ambulant adults in the clinical setting.
2. Demonstrate patient care and professional behaviours in the simulated clinical environment.
3. Critique radiographs for technical sufficiency and identification of common radiographic pathology.
4. Discuss methods to modify a radiographic procedure to improve technical sufficiency and/or better demonstrate the required anatomy of the axial skeleton.
5. Discuss techniques, patient care and safety issues surrounding axial musculoskeletal, mobile, dental, mammographic and theatre imaging.

Medical Radiation Practice Board of Australia (MRPBA) Professional Capabilities for Medical Radiation Practice Domains 1.1, 1.2, 1.4, 2.1, 3.1, 3.2, 4.1, 4.2, 4.4, 5.1-5.6, 5a1

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Practical Assessment - 0%	•	•			
2 - Practical Assessment - 0%	•	•	•	•	
3 - In-class Test(s) - 0%	•		•	•	•
4 - Practical Assessment - 0%		•			

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•		•	•	•
3 - Critical Thinking		•			
4 - Information Literacy	•		•	•	•
5 - Team Work		•			
6 - Information Technology Competence	•		•		
7 - Cross Cultural Competence		•			•
8 - Ethical practice	•	•			•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 0%	•	•				•	•	•		
2 - Practical Assessment - 0%	•	•		•		•		•		
3 - In-class Test(s) - 0%	•	•		•			•	•		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
4 - Practical Assessment - 0%	•		•		•		•	•		

Textbooks and Resources

Textbooks

MEDI12006

Prescribed

Bontrager's Handbook of Radiographic Positioning and Techniques

Edition: 9th edn (2017)

Authors: Lampignano, J & Kendrick. LE

Elsevier

Philadelphia , PA , USA

ISBN: 9780323485258

Binding: Paperback

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Edition: 9th edn (2017)

Authors: Lampignano, J & Kendrick. LE

Elsevier

Philadelphia , PA , USA

ISBN: 9780323399661

Binding: Paperback

Additional Textbook Information

Note that these are the same texts as required in MEDI12003 - Imaging Procedures One. They are sold together in a Value Pack at a reduced cost to students.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- CQUniversity Library Website (e-Journals)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Natalie Sciascia Unit Coordinator

n.sciascia@cqu.edu.au

Schedule

Week 6 - 20 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Imaging of the Cervical & Thoracic Spine	Bontrager's Textbook of Radiographic Positioning and Related Anatomy, Chapter 8 Bontrager's Handbook of Radiographic Positioning and Techniques, Chapter 6	

Week 7 - 27 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Imaging of the Lumbar & Sacral Spine	Bontrager's Textbook of Radiographic Positioning and Related Anatomy, Chapter 9 Bontrager's Handbook of Radiographic Positioning and Techniques, Chapter 6	

Week 8 - 03 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Dental Radiography	Bontrager's Textbook of Radiographic Positioning and Related Anatomy, Chapter 11 Bontrager's Handbook of Radiographic Positioning and Techniques, Chapter 8	

Week 9 - 10 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Mobiles & Theatre	Bontrager's Textbook of Radiographic Positioning and Related Anatomy, Chapter 15 Bontrager's Handbook of Radiographic Positioning and Techniques, Chapter 10	Practical Assessment 1 - Simulated radiography of the spine Due: Week 9 Wednesday (12 Sept 2018) 9:00 am AEST

Week 10 - 17 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Imaging of the Skull	Bontrager's Textbook of Radiographic Positioning and Related Anatomy, Chapter 11 Bontrager's Handbook of Radiographic Positioning and Techniques, Chapter 8	Reflection & Action Plan assignment - due Week 10 Friday 21st September 2018 at 4pm

Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
Imaging of the Facial Bones	Bontrager's Textbook of Radiographic Positioning and Related Anatomy, Chapter 11 Bontrager's Handbook of Radiographic Positioning and Techniques, Chapter 8	

Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Mammography	Bontrager's Textbook of Radiographic Positioning and Related Anatomy, Chapter 20	Public Holiday - Monday 1st October

Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Professional Behaviours form - due
Exam Week Friday 19th October 2018
at 4pm

Practical Assessment 2 Due: Exam
Week Wednesday (17 Oct 2018) 9:00
am AEST

In-class Test Due: Exam Week
Tuesday (16 Oct 2018) 10:00 am AEST

Term Specific Information

This is a condensed unit running at Mackay Ooralea campus from Week 6 until Week 14. The practical assessment and the in-class test for this unit are timetabled for Week 14. Five weeks of full-time clinical placement precede this unit finishing on Friday of Week 5.

Even though this unit is condensed in length, note that the requirement of 150 hours of student engagement with the unit still holds. You should expect to spend approximately 18 hours per week on campus for this unit. This includes lecture, supervised and practice lab sessions, tutorials and your personal study time. This includes, per week:

- Pre-readings 2 hours
- Lectures 2 hours
- Supervised and practice lab sessions 4 hours
- Tutorials 1 hour
- Personal study time and test preparation 9 hours

This is a lab intensive unit. You should plan to attend all lectures, labs and tutorials as this will be integral to the development of knowledge and skills required for the assessments of the unit. You are expected to practice your positioning techniques during the timetabled practice sessions that are timed between the first and second lab class each week. The pace of class lab activities has been set with this expectation of practice and corresponding skill development.

The unit coordinator for this unit is: **Natalie Sciascia**

Preferred contact is by email at n.sciascia@cqu.edu.au. Alternatively, I can be contacted by phone on (07) 4940 7482 or Ext. 57482.

Assessment Tasks

1 Practical Assessment 1 - Simulated radiography of the spine

Assessment Type

Practical Assessment

Task Description

Performing simulated radiography techniques in the x-ray lab environment allows you to apply your learned skills, by positioning your peers as patients for simulated x-ray examinations and modifying technical factors. Attending the supervised and independent practice lab sessions is crucial to your learning success and preparation for your clinical placements.

Practical Assessment 1 is an individual 15 minute practical assessment in the x-ray suite. You will perform two simulated conventional radiography projections on one anatomical region using a peer as your patient. Feedback provided from this assessment will enable you to structure your learning and make improvements to your performance in preparation for Practical Assessment 2 in Week 14.

Practical assessment 1 will focus on patient care and communication, examination justification, patient positioning, imaging technique, safe practice and management of the radiographic process.

*You will be required to perform one simulated x-ray examination (including **two** views/projections) that has been covered in the unit material from Weeks 6-7.*

Please note:

- You must present for your individual practical assessment dressed as you would present to the clinical environment. Any student not adhering to the dress code may be excluded from the assessment.
- This is a timed examination. You will have 15 minutes to complete the practical elements of the task. If the practical element of the examination is not completed within the allocated 15 minutes, the practical element will be stopped and you will be marked based on your performance up to that point.
- This assessment task may be recorded using a video camera to enable moderation.
- As this is a simulation of a clinical procedure, you must carry this out without referring to any guidance resources (e.g. notes, texts, electronic devices) – this is a closed book assessment.

Because this is a pass/fail assessment item, in the absence of an approved extension, failure to complete the assessment on the specified day and time will result in a 'Fail' score for this assessment, and that will result in a 'Fail' grade for the unit.

Assessment Due Date

Week 9 Wednesday (12 Sept 2018) 9:00 am AEST

During the timetabled lab session on Wednesday of Week 9. Student's specified time to be confirmed via the unit Moodle site.

Return Date to Students

Written feedback provided within two weeks of assessment.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Areas assessed:

- Interpretation and justification of the clinical request
- Preparation of the x-ray room and ancillary equipment
- Positive identification of patient and introduction
- Verification of anatomical area and relevant clinical history
- Determination of pregnancy status
- Gaining informed consent
- Projections performed effectively
- Projections performed in a timely manner
- Use of primary anatomical markers
- Correct application of appropriate radiation shielding
- Safe use of equipment
- Appropriate debrief and dismissal of patient
- Infection control
- Communication skills
- Professionalism

Please note:

- The scope of performance criteria for this assessment is consistent with that used in the prerequisite unit MEDI12003 Imaging Procedures 1. The minimum acceptable score will be based on the level of acceptance criteria expected of a Year 2 Medical Imaging Student who has completed their first clinical block placement, and thus expectations on generic tasks are considerably higher than was expected prior to that clinical experience.
- Detailed assessment criteria and a scoring rubric will be available on the unit Moodle site.
- You must achieve the minimum required score for each specific assessment criterion. The assessment criteria will be made available to you on the unit Moodle site.
- If you do not achieve the minimum score you will be given one additional opportunity to perform the assessment. This will be scheduled within 1 week of the original date of assessment.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Offline

Submission Instructions

Practical Assessment in the X-ray Laboratory

Learning Outcomes Assessed

- Perform safely and effectively simulated radiographic examinations of the axial skeleton, including craniofacial structures, focusing on commonly requested examinations on ambulant adults in the clinical setting.
- Demonstrate patient care and professional behaviours in the simulated clinical environment.

Graduate Attributes

- Communication
- Problem Solving
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Practical Assessment 2

Assessment Type

Practical Assessment

Task Description

Performing simulated radiography techniques in the x-ray lab environment allows you to apply your learned skills, by positioning your peers as patients for simulated x-ray examinations and modifying technical factors. Attending the supervised and independent practice lab sessions is crucial to your learning success and preparation for your clinical placements.

Practical Assessment 2 is an individual 15 minute practical assessment in the x-ray suite where you will perform a simulated radiography examination on one anatomical region using a peer as your patient.

This assessment will focus on patient care and communication, examination justification, patient positioning, imaging technique, safe practice and management of the radiographic process.

*You will be required to perform one simulated x-ray examination (including **two** views/projections) that has been covered in the unit material for this term.*

Please note:

- You must present for your individual practical assessment dressed as you would present to the clinical environment. Any student not adhering to the dress code may be excluded from the assessment.
- This is a timed assessment. You will have 15 minutes to complete the practical elements of each task. If the practical element of each assessment is not completed within the allocated 15 minutes, the practical element will be stopped and you will be marked based on your performance to that point.
- This assessment task may be recorded using a video camera to enable moderation.
- As this is a simulation of a clinical procedure, you must carry this out without referring to any guidance resources (e.g. notes, texts, electronic devices) – this is a closed book assessment.

Because this is a pass/fail assessment item, in the absence of an approved extension, failure to complete the assessment on the specified day and time will result in a 'Fail' score for this assessment, and that will result in a 'Fail' grade for the unit.

Assessment Due Date

Exam Week Wednesday (17 Oct 2018) 9:00 am AEST

During the timetabled assessment session on Wednesday of Exam Week (week 14). Student's specified time to be confirmed via the unit Moodle site.

Return Date to Students

Global verbal feedback provided within 2 working days following the assessment. Written feedback within two weeks of assessment.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Areas assessed:

- Interpretation and justification of clinical request

- Preparation of x-ray room and ancillary equipment
- Positive identification of patient and introduction
- Verification of anatomical area and relevant clinical history
- Determining pregnancy status
- Gaining informed consent
- Projections performed effectively
- Projections performed in a timely manner
- Use of primary anatomical markers
- Correct application of appropriate radiation shielding
- Safe use of equipment
- Appropriate debrief and dismissal of patient
- Infection control
- Communication Skills
- Professionalism

Please note:

- Detailed assessment criteria and a scoring rubric will be available on the unit Moodle site.
- You must achieve the minimum required score for each specific assessment criteria that will be made available to you on the unit Moodle site.
- If you do not achieve the minimum score you will be given one additional opportunity to perform the assessment. This will be scheduled on Friday of Week 14.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Offline

Submission Instructions

Practical Assessments in the X-ray Laboratory

Learning Outcomes Assessed

- Perform safely and effectively simulated radiographic examinations of the axial skeleton, including craniofacial structures, focusing on commonly requested examinations on ambulant adults in the clinical setting.
- Demonstrate patient care and professional behaviours in the simulated clinical environment.
- Critique radiographs for technical sufficiency and identification of common radiographic pathology.
- Discuss methods to modify a radiographic procedure to improve technical sufficiency and/or better demonstrate the required anatomy of the axial skeleton.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

3 In-class Test

Assessment Type

In-class Test(s)

Task Description

A two-hour in-class written assessment.

As health care professionals, radiographers must consider many variables during the radiographic imaging process and be able to apply their imaging knowledge and skills to solve problems as they present clinically.

This in-class test includes the use of images in the form of photographs, radiographic images, and line drawings. These images are used as a basis for a series of questions related to each image. Subjects covered include amongst others, patient positioning, image quality and improvement, anatomy, radiographic pathology, and patient care. You are required to review the included images and to answer all questions related to each image.

The radiographic images offered may be of the following examination categories:

- Cervical spine
- Thoracic spine
- Lumbar spine
- Sacral spine
- Skull and facial bones
- Dental imaging
- Mammography & Breast U/S imaging

You may also be required to answer questions relating to the theory of:

- Mobiles
- Theatre imaging

This is a closed book assessment and no notes, texts, or electronic devices are allowed into the class during this assessment task.

Because this is a pass/fail assessment item, in the absence of an approved extension, failure to complete the assessment on the specified day and time will result in a 'Fail' score for this assessment, and that will result in a 'Fail' grade for the unit.

Assessment Due Date

Exam Week Tuesday (16 Oct 2018) 10:00 am AEST

Return Date to Students

Within two weeks of assessment.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Assessment on:

- Patient care and comfort
- Radiation safety
- Identification of normal anatomy
- Identification of abnormalities on x-ray images
- Scientific description of technical sufficiency of images
- Accurate description of patient positioning
- Application of knowledge to correct positioning errors
- Application of knowledge to correct technical insufficiency of images

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Offline

Learning Outcomes Assessed

- Perform safely and effectively simulated radiographic examinations of the axial skeleton, including craniofacial structures, focusing on commonly requested examinations on ambulant adults in the clinical setting.
- Critique radiographs for technical sufficiency and identification of common radiographic pathology.
- Discuss methods to modify a radiographic procedure to improve technical sufficiency and/or better demonstrate the required anatomy of the axial skeleton.
- Discuss techniques, patient care and safety issues surrounding axial musculoskeletal, mobile, dental, mammographic and theatre imaging.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Cross Cultural Competence
- Ethical practice

4 Professional Behaviours, Reflection & Action Plan

Assessment Type

Practical Assessment

Task Description

The purpose of this assessment is to prepare you for the clinical environment and the professional responsibilities required of a radiographer. You will also reflect on your skill development and set a SMART goal.

This assessment consists of two parts to complete and upload:

- Reflection & Action Plan - due Week 10 Friday 21st September 2018 at 4pm
- Professional Behaviours - due Week 14 Friday 19th October 2018 at 4pm

Reflection & Action Plan

This assessment further develops your skills of reflection on your practice so that you may apply what you have learned to improve your practice. You applied your reflective skills in MEDI12003 Imaging Procedures 1, and you will continue to use reflection to develop as a professional by self-assessing the weaker areas of your performance. You will also receive feedback from your lab supervisors and peers during weekly practical lab sessions that you will document and use to reflect upon.

During lab sessions, each student will be required to observe their peers and provide constructive feedback to the student who is playing the role of "radiographer". You will provide feedback based on the technical performance and patient care and communication skills demonstrated. You are to log on the Reflection Feedback Form any feedback you receive from your lab supervisor or peers, plus add your own observations. Then, select an attribute/s that you feel requires improvement and reflect on your performance for this attribute. You must choose to reflect upon a different attribute compared with the one chosen in MEDI12003.

By applying a deeper understanding of your thinking and actions that you have obtained from your reflection, you must develop an action plan that you will implement in the labs for the remainder of the term in preparation for your next clinical placement. Discuss how you plan to raise the performance of your selected attribute by setting a SMART goal (specific, measurable, action-oriented, realistic and time-based). By addressing each item in the SMART acronym you will articulate specific actions that you will implement in order to improve your performance related to that attribute.

Format of submission - A Word template will be provided for this assessment item, so that you can enter your response under each heading to address the required content points. As this is a reflective report, you are to write in the first person. The Reflection and Action Plan should be 600-800 words in length, with a maximum word count of 1000.

Upload the Reflection & Action Plan Assessment Form onto the Moodle site by Week 10 Friday 21st September 2018 at 4pm.

Professional Behaviour

Professional behaviour is a vital component of competency as a health care professional. As such you will be expected to demonstrate this consistently whilst working in the simulated clinical environment of the imaging labs.

The Professional Behaviours Assessment Form is available on the unit Moodle site. You must bring it with you to each of your scheduled instructed labs. This form details the behaviours required. Your lab supervisor will assess your performance relative to the stated standards. One demerit point will apply for any category where you have not demonstrated the behaviour to the required standard. Your lab supervisor will complete and sign the form every session. If you fail to bring your form to your scheduled lab session you will be awarded one demerit.

Once completed this form must be uploaded via the unit Moodle site for review by the unit coordinator by Week 14 Friday 19th October 2018 at 4pm.

Please ensure you check due dates and times for the submissions, and that all paperwork is completed correctly and accurately. Failure to do so will result in a fail mark for that assessment item.

Because this is a Pass/Fail assessment item, in the absence of an approved extension, failure to submit tasks by the due dates will result in a 'Fail' score for the assessment, and that will result in a 'Fail' grade for the unit.

Assessment Due Date

Reflection & Action Plan - due Week 10 Friday 21st September 2018 at 4pm, Professional Behaviours - due Week 14

Friday 19th October 2018 at 4pm

Return Date to Students

Feedback within 2 weeks of the due date

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Reflection and Action Plan

The reflection and action plan submissions are assessed for:

- completeness of the submission (providing a response in each area of the template to address the stated questions and instructions in the task description)
- depth of discussions (analysis, interpretation, evaluation, recognition of own thinking and actions)
- relevance and practicality of the proposed actions
- clarity and format of writing (including logical flow, spelling, punctuation, grammar and correct use of Harvard system in citing external sources)
- adhering to word limit

A marking rubric will be posted on the unit site to specify the 'Pass' requirements for each criterion listed above.

In the event that your submission does not meet the 'Pass' requirements as per the rubric, you will be provided detailed feedback and guidance by the unit coordinator. You will then have one week to respond to the feedback and resubmit.

To attain a 'Pass' in this part of the assessment task, you must:

- Submit the reflection and action plan by the stated due date, and
- Meet the 'Pass' requirements in all criteria after a maximum of two attempts (initial submission and one resubmission).

Professional Behaviours

Assessed upon:

- Adherence to dress code
- Punctuality
- Use of materials
- Use of class time
- Team behaviour
- Professional behaviour
- Acceptance of feedback

Detailed assessment criteria and a marking rubric are available on the unit Moodle site.

To attain a "Pass" in this part of the assessment task, you must:

- Receive no more than four (4) demerit marks if you attend all scheduled lab sessions. The maximum allowable number of demerit points will be calculated on a pro-rata basis for any students who do not attend all scheduled lab sessions.
- Complete and upload the assessment form by the due date set in the unit Moodle site.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Reflection & Action Plan assignment and Professional Behaviours form to be uploaded via the unit Moodle site.

Learning Outcomes Assessed

- Demonstrate patient care and professional behaviours in the simulated clinical environment.

Graduate Attributes

- Communication

- Critical Thinking
- Team Work
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem