In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDI13006 *Imaging Procedures 4* Term 1 - 2026

Profile information current as at 05/12/2025 01:26 pm

All details in this unit profile for MEDI13006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This is the fourth and final Imaging Procedures unit in the course. There are two main areas of focus for the unit - adaptation radiography and fluoroscopic procedures. You will build on your knowledge and skills from prior theory units and clinical placements and further develop your problem-solving skills in the planning and execution of imaging procedures on complex patients and in complex environments such as theatre, casualty and wards. A range of fluoroscopic procedures will be discussed with respect to goals, technique, environments and the radiographer's role. You will examine the critical contribution of interpersonal skills such as effective communication and teamwork to the radiographer's ability to perform effectively and efficiently in these procedure areas.

Details

Career Level: Undergraduate

Unit Level: Level 3 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: MEDI12006 Imaging Procedures 2MEDI12010 Radiographic Anatomy and Appearances 2MEDI12011 Medical Imaging Clinical Experience 1 Corequisites: MEDI13001 Imaging Science 4MEDI13002 Imaging Procedures 3 Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2026

Mackay

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from MI team teaching team review and unit coordinator reflection.

Feedback

The written assessment contributed towards increased workload for staff and students.

Recommendation

Investigate the option of alternate assessment design and structure for the written assessment to identify opportunities for reducing complexity and workload for both students.

Feedback from Unit coordinator reflection and student feedback.

Feedback

Having the mobile assessment earlier in the term was well received by students.

Recommendation

Maintain the timing of mobile assessment to earlier in the term to ease the spread of assessment load on students throughout the term.

Feedback from Unit coordinator reflection

Feedback

The implementation of the in-class test instead of online open book test supported knowledge consolidation and ensured students demonstrated applied understanding.

Recommendation

Continue this assessment strategy in future iterations.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.