MEDI14005 *Medical Imaging Clinical Practicum*
Term 2 - 2018

Profile information current as at 20/04/2024 09:07 am

All details in this unit profile for MEDI14005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This final unit reinforces the theoretical and previous clinical units and ensures that, upon entry to the profession, students are well grounded in general radiography, as well as in special procedures, and have a comprehensive understanding of alternative imaging modalities. The professional performance of students will also be reinforced at the highest possible standard and they will be expected to work autonomously as far as their student licence allows. Continuing professional development, research and reflective practice will be reinforced. Students who successfully complete this unit will be professionally competent and eligible to become an accredited practitioner.

Details
Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *24*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.5*

Pre-requisites or Co-requisites
Pre-requisite: MEDI14002 Medical Imaging Clinical Course 4 OR MEDI14006 Medical Imaging Clinical Placement 4 AND MEDI14001 Medical Imaging Independent Clinical Project
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2018

- Mixed Mode

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 24-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 50 hours of study per week, making a total of 600 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Portfolio**
Weighting: Pass/Fail
3. **Practical Assessment**
Weighting: Pass/Fail
4. **Practical Assessment**
Weighting: Pass/Fail
5. **Portfolio**
Weighting: Pass/Fail
6. **Presentation and Written Assessment**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Survey

Feedback
Moodle layout was clear, including required tasks and this made it easier for students to ensure no assessment task was overlooked and led to the students feeling well-supported.

Recommendation
Maintain layout of Moodle site and ensure that all tasks are obviously stated

Feedback from Student Survey and email correspondence

Feedback
More information and help regarding AHPRA registration and licensing requirements would reduce some stress from the students

Recommendation
Include this information within the Moodle site as well as within the course portal. Ensure this information is regularly updated.

Feedback from coordinator reflection

Feedback
Continuing Professional Development (CPD) presentation were done well and encouraged good communication between coordinator, students and clinical supervisors. Clinical supervisors embraced the tasks and several students presented to their departments

Recommendation
Maintain this activity and ensure that topics maintain currency and relevance. Continue to encourage clinical supervisors to allow students to present to departmental CPD evenings.

Feedback from Student survey

Feedback
Consider swapping one of the reflection tasks to a case study

Recommendation
Some students completed a case study for their CPD assessment. Coordinator reflection is that a review of the types and amount of reflection expected throughout the course would enable good use of assessment types and ensure adequate reflection for students.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Behave in a professional manner, adhering to the profession's Code of Professional Conduct
2. Practice in a safe manner with regards to yourself, patients and others.
3. Critically analyse and reflect upon your own performance with the goal of improving your practice.
4. Use current literature to increase your knowledge and practice of radiography.
5. Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions.
6. Accept authority and autonomy, consistent with an accredited radiographer.
7. Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

N/A Level | Introductory Level | Intermediate Level | Graduate Level | Professional Level | Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes												
	1							2	3	4	5	6	7
1 - Communication	•	•	•	•	•	•	•						
2 - Problem Solving	•	•	•	•	•	•	◦						
3 - Critical Thinking	•	•	•	•	•	•	•						
4 - Information Literacy			•										
5 - Team Work	•	•	•		•	•	•						
6 - Information Technology Competence	•	•	•	•	•	•	◦						
7 - Cross Cultural Competence	•	•	•		•	•	•						
8 - Ethical practice	•	•	•		•	•	•						
9 - Social Innovation													
10 - Aboriginal and Torres Strait Islander Cultures													

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•				•			•		
2 - Portfolio - 0%	•	•		•	•		•	•		
3 - Practical Assessment - 0%	•	•	•		•	•	•	•		
4 - Practical Assessment - 0%	•	•	•		•	•	•	•		
5 - Portfolio - 0%	•		•	•				•		
6 - Presentation and Written Assessment - 0%	•	•	•	•		•		•		

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information
There are no specified text books for this unit. Students are expected to make use of texts used for previous units and to research widely on their areas of study.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Access to a spreadsheet program such as Excel

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Natalie Sciascia Unit Coordinator
n.sciascia@cqu.edu.au

Schedule

Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Standard start date for MEDI14005 is Monday 18th June 2018.		

Term Specific Information

This unit is a 16 week full-time clinical placement commencing on Monday 18th June 2018, which is three (3) weeks prior to start of the standard Term 2 calendar. Some students may have placement start/end dates that differ from the standard scheduled start/end dates of the placement. You may schedule in five (5) personal leave days within the scheduled clinical placement block. These days are to be arranged with your clinical supervisor.

You will have been allocated a specific clinical site (or sites) to attend for the placement. The clinical site/s will provide the range and quantity of imaging procedures to support your achievement of the unit requirements. You will be rostered by your clinical supervisor to attend at a variety of shift times and in a variety of work areas within the site/s. During this placement student rosters may not be standard Monday – Friday, but may include evening and night shifts, weekend work, compressed weekly rosters and scheduled leave days. Because of these factors, assessment due dates are expressed relative to the individual student's roster and week of placement, not expressed in calendar days.

You will require regular internet access, word processing and Microsoft Excel spreadsheet editing software and document scanning technology in order to complete assessment requirements. Most clinical sites do not provide computer or internet access so it is your responsibility to provide your own.

Regular feedback will be provided by the unit coordinator and other academic support staff throughout the duration of the clinical placement. Please use the Q&A and Discussion Forums to keep in touch and if required, you can directly contact the unit coordinator via email or phone, or you may request a Zoom meeting in any week to discuss your progress.

The Unit Coordinator for this clinical placement unit is - Natalie Sciascia. The preferred method of contact is via email - n.sciascia@cqu.edu.au. Alternatively, I can be contacted by phone on (07) 49407482 or Ext. 57482.

Assessment Tasks

1 Clinical Placement Attendance

Assessment Type
Professional Practice Placement

Task Description
Work-integrated learning is a highly effective approach to help support the development of practical skills and acquisition of industry experience, and as radiographers we must understand the importance of attendance and our role as part of a healthcare team. Any unexpected absence or poor time-management can negatively impact patient care and team dynamics.

This unit requires full-time attendance at a placement site arranged by the University for 16 weeks. You are required to achieve 100% attendance during your clinical placement. Any non attendance must be justified and verifiable supporting documentation must be supplied to your unit coordinator. You must inform the unit coordinator and your clinical supervisor of any absences. It may be that non attendance requires that you undertake supplementary clinical placements to make up any time lost. You are not permitted to work extra shifts back to back in order to reduce the duration of clinical placement. You must attend on your final day of clinical placement.

You have five (5) days of personal leave built into this placement but must still attend for 16 weeks in total. The personal leave may be taken as a block or in separate days and must be taken only with the agreement of your clinical supervisor.

Assessment Due Date

Document weekly attendance in log book and upload within 3 calendar days of the last shift completed of every second week of placement.

Return Date to Students

Weekly attendance will be reviewed by the unit coordinator, and followed up within five working days of upload of any absences or missing attendance records.

Weighting
Pass/Fail

Assessment Criteria
To obtain a grade of 'Pass' for this assessment you must:

- Meet the 100% attendance requirement or that any non attendance is documented and justified.
- Upload your log book within 3 calendar days of the last shift worked of every 2nd week of the placement.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
Submit the log book through the unit Moodle site

Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Professional Conduct
- Accept authority and autonomy, consistent with an accredited radiographer.
- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Team Work
- Ethical practice

2 Log Book Submission

Assessment Type
Portfolio

Task Description
The clinical logbook serves as a record of the depth and breadth of experience attained during your placement and will be a useful tool as you apply for employment. It demonstrates the degree of progression of your skill development within and across procedure types. You should use this record to inform your reflection on learning and in formulating weekly learning goals that will support achievement of the unit outcomes.

You must record in the electronic log tool a weekly listing of every imaging procedure in which you participate. Procedure information is to be recorded in such a way as to maintain patient confidentiality. Your level of involvement in the procedure is to be categorised as observed, assisted or performed, using the definitions provided. Any performance assessments that have been attempted must also be recorded. You must also log any meetings, image critique sessions or other feedback/learning activities with your clinical supervisor or other clinical educator. Any absences from the department must be logged in the log book.

Even though you will be recording your weekly attendance and imaging examinations under the relevant week within the logbook, you will only be required to upload the logbook fortnightly, within 3 calendar days of the last shift completed of every second week of placement.

Assessment Due Date

Log book must be uploaded within 3 calendar days of the last shift completed of every second week of placement.

Return Date to Students

The unit coordinator will follow up within five working days of upload for any log entries that require further information or discuss any areas of concern.

Weighting
Pass/Fail

Assessment Criteria
To obtain a grade of 'Pass' for this assessment you must:

- Ensure that the log book is complete and accurate in relation to attendance, your participation in imaging examinations, assessments you have attempted, as well as supervisor meetings and/or other educational activities.
- Ensure that the log book is submitted within 3 calendar days of the last shift worked of every second week of

placement.
- Ensure that the entries in the log book maintain the confidentiality of patients and clinical staff.

Should any week's upload have noticeable gaps, errors or omissions, you will be given one week to resubmit that week's log.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
To be uploaded via the unit Moodle site

Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Professional Conduct
- Critically analyse and reflect upon your own performance with the goal of improving your practice.
- Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions.
- Accept authority and autonomy, consistent with an accredited radiographer.
- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

3 Assessment of Performance in General Imaging Examinations

Assessment Type
Practical Assessment

Task Description
At this stage in your professional education, as a close-to-graduating radiographer, your performance should be consistent and holistic in nature, taking into account the needs of the patient, carers and the wider care team.

At weeks 8 and 16 of your placement your clinical supervisor or a supervising radiographer who has been delegated this role will perform a global assessment of your performance in general imaging examinations using the standard assessment form provided on the unit Moodle site.

These assessments are designed to offer an overview of your performance over time rather than the "snapshot" performance assessments used in previous clinical units.

At week 8 - You should achieve a minimum level of **"consolidating"** in all areas. If any areas of competency fall below the required level, you must complete a remediation plan detailing how you intend to improve your performance in the required area/s. This remediation plan must be submitted and approved by both your clinical supervisor and the unit coordinator by the end of week 10. During week 12, the area/s of practice in need of remediation must be re-assessed. The assessments in week 8, and 12 (if required), are formative but you should aim for a level of "consolidating" if you are to succeed in the summative assessment in week 16.

At week 16 - In order to successfully complete this unit you must demonstrate all of the competency areas at a minimum level of **“competent”**.

Assessment Due Date

Within 3 calendar days at the end of the week in which the assessment was performed.

Return Date to Students

Any areas of concern will be raised with the student and/or clinical supervisor within 2 weeks of submission.

Weighting
Pass/Fail

Assessment Criteria
Assessed upon:

- Degree of independence when performing imaging examinations
- Clinical reasoning
- Protocol use
- Effective imaging
- Time efficiency during imaging
- Image evaluation
- Care and courtesy to patients and staff
- Communication with patients and staff
- Composure
- Reflective practice
- Self development

To achieve a grade of 'Pass' for this assessment you must:

- Submit the assessment form for performance in general imaging examinations within 3 calendar days at the end of the week in which the assessment was performed.
- Attain a minimum score of "competent" in all areas of the assessment rubric for the assessment completed in week 16.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
To be uploaded via the unit Moodle site

Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Professional Conduct
- Practice in a safe manner with regards to yourself, patients and others.
- Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions.
- Accept authority and autonomy, consistent with an accredited radiographer.
- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 Assessment of Performance in Other Imaging Procedures

Assessment Type
Practical Assessment

Task Description
At this stage in your professional education, as a close-to-graduating radiographer, your performance should be consistent and holistic in nature, taking into account the needs of the patient, carers and the wider care team.

During this practicum, you are required to attain entry-to-practice skill in two additional areas within the scope of practice of a general radiographer. These can be any two from the list below, according to what is available at the facility you are attending for the practicum. You will need to consult with your clinical supervisor to determine two suitable areas of practice and to arrange your roster to attain several weeks of experience in each.

- Basic computed tomography including contrast examinations, but not including angiography examinations
- Basic fluoroscopic guidance procedures, not including theatre imaging
- Imaging procedures that require a team approach and complex imaging requirements. This may include, but is not limited to, the resuscitation area, major trauma or highly involved patient needs.
- Theatre fluoroscopic imaging
- Interventional radiography
- Mammography

These assessments are designed to offer an overview of your performance over time rather than the "snapshot" performance assessments used in previous clinical units.

You must achieve a level of **"consolidating"** in both areas. If any area of practice falls below this level, you must complete a remediation plan detailing how you intend to improve your performance in the required area/s. This remediation plan must be submitted to and approved by your clinical supervisor and unit coordinator within one calendar week of the assessment.

You are strongly advised to complete both of these assessments by week 12 in order to allow time for the development, approval and implementation of a remediation plan if needed. Within the remaining 3 weeks of your clinical placement, the area/s of practice in need of remediation must be re-assessed, achieving a level of "consolidating".

Assessment Due Date

Within 3 calendar days at the end of the week in which the assessment was performed.

Return Date to Students

Any areas of concern will be raised with the student and/or clinical supervisor within 5 days of submission.

Weighting
Pass/Fail

Assessment Criteria
Assessed upon:

- Team-work
- Effective imaging
- Time efficiency during imaging
- Logical work-flow
- Care and communication with patients
- Communication and collaboration with staff

To achieve a grade of 'Pass' in this assessment you must:

- Submit the assessment form for performance in other imaging procedures within 3 calendar at the end of the week in which the assessment was performed.
- Attain a minimum score of "consolidating" in all areas of the assessment rubric.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
To be uploaded via the unit Moodle site

Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Professional Conduct
- Practice in a safe manner with regards to yourself, patients and others.
- Critically analyse and reflect upon your own performance with the goal of improving your practice.
- Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions.
- Accept authority and autonomy, consistent with an accredited radiographer.
- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

5 Reflections

Assessment Type
Portfolio

Task Description
Critical reflection and reflective practice are recognised as being valuable in the development of health professionals. As a student radiographer, you have reflected on your practice many times and this process will continue throughout your career to enable you to progress to becoming an expert practitioner.

During the 16 week clinical practicum you must complete two (2) reflective pieces from the list of three choices below:

- Consider identified gaps in your learning and a strategy to remediate them.
- Consider your patient care skills and professionalism demonstrated in the workplace and how you plan to develop/enhance these skills.
- Consider your understanding and confidence in more specialised areas of practice, together with a strategy to ensure your continued development in your chosen area.

Each piece must be of approximately 500 words, using references where appropriate.

Assessment Due Date

The first reflection must be uploaded by 4pm on Monday of week 7 of the clinical unit. The second reflection must be uploaded by 4pm on Monday of week 11 of the clinical unit.

Return Date to Students

Within 2 weeks of submission

Weighting
Pass/Fail

Assessment Criteria
Each reflection must be of approximately 500 words, with a maximum word count of 700 words, and patient and staff confidentiality must be maintained at all times.

To obtain a 'Pass' grade for this assessment you must:

- Critically analyse your professional practice
- Critically reflect on how you may improve your own clinical performance or interpersonal skills
- Demonstrate how reflection will assist in your learning and development

A detailed rubric outlining minimum requirements will be posted on the unit Moodle site.

Because this is a Pass/Fail assessment item, in the absence of an approved extension, failure to submit reflections by the due dates will result in a 'Fail' score for this assessment, and that will result in a 'Fail' grade for the unit.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
To be uploaded via the unit Moodle site

Learning Outcomes Assessed

- Practice in a safe manner with regards to yourself, patients and others.
- Critically analyse and reflect upon your own performance with the goal of improving your practice.

- Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions.
- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Ethical practice

6 Continuing Professional Development

Assessment Type
Presentation and Written Assessment

Task Description
Continuing Professional Development (CPD) is a vital aspect of being an imaging professional. It ensures that we remain up-to-date in our practice through reading journal articles, attending workshops, and attending and presenting at educational sessions and conferences. This task is designed to develop your skills in CPD and help you become familiar with the concept, in preparation for registration.

Task
Develop a PowerPoint, or similar type of presentation that covers one of the following subjects:

- Research or audit that you have conducted related to an aspect of radiographic practice. Explain the research methods and results and how this new knowledge may help your development, the radiography profession and/or the patient. You must not report on an audit undertaken for assessment in any previous units.
- An article detailing a novel or innovative imaging procedure or practice that may improve diagnosis, reduce radiation dose or improve patient care or treatment. This article should inform the viewer about the imaging procedure or practice, explain why it is an improvement on any current procedures in use and how it achieves the aims of improved diagnostic ability, reduced radiation dose or improved patient care or treatment.
- A case study completed during your clinical unit. This should inform the viewer about the presentation of the patient and the imaging performed, the pathology in question, the clinical significance of the pathology and the imaging strategies employed to confirm or refute the pathology.

The presentation may be a narrated PowerPoint presentation or a video of you presenting to your colleagues in the clinical area. If a video is used you must also submit the PowerPoint presentation slides via the unit Moodle site.

Assessment Due Date

Must be uploaded by 4pm on the Monday following the final rostered day of your clinical placement unit.

Return Date to Students

Within 2 weeks of submission

Weighting
Pass/Fail

Assessment Criteria
To obtain a 'Pass' grade for this assessment you must meet the minimum requirements in each of the following areas:

- Clear, concise description of your chosen area
- Clear, concise description of how this work will help in your development as an imaging professional
- Clarity of speech, ability to speak beyond slides, correct and appropriate use of terminology for the audio component
- Visibility of slides or other visual resources for the video component
- Content selection and organisation, including: selection of key points, relevance to audience, logical sequencing of content, inclusion of references used, cohesiveness of video and audio components
- Correct use and citation of references

A marking rubric detailing the minimum requirements for each category will be posted on the unit Moodle site.

Because this is a Pass/Fail assessment item, in the absence of an approved extension, failure to submit by the due date will result in a 'Fail' score for this assessment, and that will result in a 'Fail' grade for the unit.

Referencing Style

- Harvard (author-date)

Submission
Online

Submission Instructions
To be uploaded via the unit Moodle site

Learning Outcomes Assessed

- Critically analyse and reflect upon your own performance with the goal of improving your practice.
- Use current literature to increase your knowledge and practice of radiography.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem