



MEDI14005 *Medical Imaging Clinical Practicum*

Term 2 - 2021

Profile information current as at 14/12/2025 12:43 pm

All details in this unit profile for MEDI14005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This final unit reinforces the theoretical and previous clinical units and ensures that, upon entry to the profession, students are well grounded in general radiography, as well as in special procedures, and have a comprehensive understanding of alternative imaging modalities. The professional performance of students will also be reinforced at the highest possible standard and they will be expected to work autonomously as far as their student licence allows. Continuing professional development, research and reflective practice will be reinforced. Students who successfully complete this unit will be professionally competent and eligible to become an accredited practitioner.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 24

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.5

Pre-requisites or Co-requisites

Pre-requisite: MEDI14002 Medical Imaging Clinical Course 4 OR MEDI14006 Medical Imaging Clinical Placement 4 AND MEDI14001 Medical Imaging Independent Clinical Project

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 24-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 50 hours of study per week, making a total of 600 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: Pass/Fail

2. **Portfolio**

Weighting: Pass/Fail

3. **Practical Assessment**

Weighting: Pass/Fail

4. **Practical Assessment**

Weighting: Pass/Fail

5. **Portfolio**

Weighting: Pass/Fail

6. **Presentation and Written Assessment**

Weighting: Pass/Fail

7. **Practical Assessment**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Students valued appropriate and responsive feedback by the unit co-ordinator, particularly given the rapidly changing clinical environment due to COVID restrictions.

Recommendation

Continue to monitor student circumstances and work with clinical supervisors to identify opportunities to support students in meeting unit requirements despite changes to planned learning activities.

Feedback from Student feedback

Feedback

Students appreciated the bi-weekly rather than weekly submission requirement for placement logbooks.

Recommendation

Continue with bi-weekly submission of placement log books for this final placement unit.

Unit Learning Outcomes























On successful completion of this unit, you will be able to:

1. Behave in a professional manner, adhering to the profession's Code of Professional Conduct
2. Practice in a safe manner with regards to yourself, patients and others
3. Critically analyse and reflect upon your own performance with the goal of improving your practice
4. Use current literature to increase your knowledge and practice of radiography
5. Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions
6. Accept authority and autonomy, consistent with an accredited radiographer
7. Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication							
2 - Problem Solving							
3 - Critical Thinking							
4 - Information Literacy							

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
5 - Team Work	•	•	•		•	•	•
6 - Information Technology Competence	•	•	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•		•	•	•
8 - Ethical practice	•	•	•		•	•	•
9 - Social Innovation							
10 - Aboriginal and Torres Strait Islander Cultures							

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•				•			•		
2 - Portfolio - 0%	•	•		•	•		•	•		
3 - Practical Assessment - 0%	•	•	•		•	•	•	•		
4 - Practical Assessment - 0%	•	•	•		•	•	•	•		
5 - Portfolio - 0%	•		•	•				•		
6 - Presentation and Written Assessment - 0%	•	•	•	•		•		•		
7 - Practical Assessment - 0%	•	•	•				•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Access to a spreadsheet program such as Excel

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Sarah Wooldridge Unit Coordinator
s.wooldridge@cqu.edu.au

Schedule

Week 1 of Clinical Placement - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
Standard start date for MEDI14005 is Monday 14th June 2021.		Complete Week 1 logbook.
Clinical Placement Week 1 - Week beginning 14th June.		

Week 2 of Clinical Placement - 21 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 2 - Week beginning 21st June.		Complete Week 2 log book and upload within 3 days of the last rostered shift for the week.

Week 3 of Clinical Placement - 28 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 3 - Week beginning 28th June.		Complete Week 3 logbook.

Week 4 of Clinical Placement - 05 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 4 - Week beginning 5th July.		First GAPA assessment to be uploaded within 3 days of the last rostered shift for the week. Complete Week 4 log book and upload within 3 days of the last rostered shift for the week.

Week 5 of Clinical Placement - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 5 - Week beginning 12th July.		Complete Week 5 logbook.

Week 6 of Clinical Placement - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 6 - Week beginning 19th July.		Complete Week 6 log book and upload within 3 days of the last rostered shift for the week.

Week 7 of Clinical Placement - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 7 - Week beginning 26th July.		Complete Week 7 logbook. First reflection to be uploaded by 4pm AEST Monday of Week 7.

Week 8 of Clinical Placement - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 8 - Week beginning 2nd August.		Second GAPA assessment to be uploaded within 3 days of the last rostered shift for the week. Complete Week 8 log book and upload within 3 days of the last rostered shift for the week. First Assessment of Performance in General Imaging to be uploaded within 3 days of the last rostered shift for the week.

Week 9 of Clinical Placement - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 9 - Week beginning 9th August.		Complete Week 9 logbook.

Week 10 of Clinical Placement - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 10 - Week beginning 16th August.		Complete Week 10 log book and upload within 3 days of the last rostered shift for the week.

Week 11 of Clinical Placement - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 11 - Week beginning 23rd August.		Complete Week 11 logbook. Second reflection to be uploaded by 4pm AEST Monday of Week 11.

Week 12 of Clinical Placement - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 12 - Week beginning 30th August.		Third GAPA assessment to be uploaded within 3 days of the last rostered shift for the week. Complete Week 12 log book and upload within 3 days of the last rostered shift for the week.

Week 13 of Clinical Placement - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 13 - Week beginning 6th September.		Complete Week 13 logbook.

Week 14 of Clinical Placement - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 14 - Week beginning 13th September.		Complete Week 14 log book and upload within 3 days of the last rostered shift for the week.

Week 15 of Clinical Placement - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement Week 15 - Week beginning 20th September.		Complete Week 15 logbook.

Week 16 of Clinical Placement - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical Placement Week 16 - Week beginning 27th September.

Final GAPA assessment to be uploaded within 3 days of the last rostered shift for the week.

Complete Week 16 log book and upload within 3 days of the last rostered shift for the week.

Final Assessment of Performance in General Imaging to be uploaded within 3 days of the last rostered shift for the week.

Week 17 of Clinical Placement - 04 Oct 2021

Module/Topic

Chapter

Events and Submissions/Topic

Clinical Placement Week 17 - Week beginning 4th October.

If required complete Week 17 logbook and upload within 3 days of the last rostered shift for the week.

CPD assessment due 4pm Monday AEST following the final day of clinical placement unit.

Term Specific Information

This unit is a 16 week full-time clinical placement commencing on Monday 14th June 2021, which is four (4) weeks prior to start of the standard Term 2 calendar. Some students may have placement start/end dates that differ from the standard scheduled start/end dates of the placement. You may schedule in five (5) personal leave days within the scheduled clinical placement block. These days are to be arranged with your clinical supervisor.

You will have been allocated a specific clinical site (or sites) to attend for the placement. The clinical site/s will provide the range and quantity of imaging procedures to support your achievement of the unit requirements. You will be rostered by your clinical supervisor to attend at a variety of shift times and in a variety of work areas within the site/s. During this placement student rosters may not be standard Monday – Friday, but may include evening and night shifts, weekend work, compressed weekly rosters and scheduled leave days. Because of these factors, assessment due dates are expressed relative to the individual student's roster and week of placement, not expressed in calendar days.

You will require regular internet access, word processing and Microsoft Excel spreadsheet editing software and document scanning technology in order to complete assessment requirements. Most clinical sites do not provide computer or internet access so it is your responsibility to provide your own.

Regular feedback will be provided by the unit coordinator and other academic support staff throughout the duration of the clinical placement. Please use the Q&A and Discussion Forums to keep in touch and if required, you can directly contact the unit coordinator via email or phone, or you may request a Zoom meeting in any week to discuss your progress.

The Unit Coordinator for this clinical placement unit is - Sarah Wooldridge. The preferred method of contact is via email s.wooldridge@cqu.edu.au. Alternatively contact can be via by phone on (07) 49407473 or Ext. 57473.

Assessment Tasks

1 CLINICAL PLACEMENT ATTENDANCE

Assessment Type

Professional Practice Placement

Task Description

Work-integrated learning is a highly effective approach to help support the development of practical skills and acquisition of industry experience, and as radiographers we must understand the importance of attendance and our role as part of a healthcare team. Any unexpected absence or poor time-management can negatively impact patient care and team dynamics.

Your rostering, including daily start and end times, is determined by the clinical supervisor of the allocated placement site. The roster depends on the scheduling of imaging procedures that are relevant to your educational requirements, the typical hours of operation of the clinical facility and availability of sufficient supervision. You should not expect the roster to be modified to suit your personal life. You will not be permitted to work extra shifts to reduce the duration of placement.

You are required to achieve 100% attendance. This is defined as attending all hours relative to the quantity of time that you have been rostered by your clinical supervisor to achieve 16 weeks of full-time placement, minus any absence that is approved by both your clinical supervisor and unit coordinator. You are not required to attend on any public holidays that fall within your rostered weeks, nor are you required to make up those days.

If you need to be absent for a part or full day of placement, you must inform both your clinical supervisor and unit coordinator as soon as possible, preferably in advance of the missed time. If you have justifiable grounds for having missed time, you may apply for special consideration of the missed time to the unit coordinator by providing supporting documentation. This may impact the quantity of time you are required to make up.

All unapproved absences must be made up. Any time to be made up is to be scheduled at the convenience of the clinical site. This may result in extension of the work day or work week. Note that not all facilities have extended hours of operation, so opportunities to make up time are site-dependent. If you attend outside of your normally rostered hours (e.g. late day, evening or weekend), you must still be under direct supervision and working within your scope of practice, and the caseload anticipated by your supervisor must be such that the time would provide useful learning experience.

You will document your attendance relative to your rostered time each week in the weekly logbook file. The record must be accurate and complete. You must include any episodes of absence, lateness or early departure in the comments section. Your attendance record for each week of rostered time must be uploaded within the logbook file within 3 days of the last rostered shift of the fortnight.

You have five (5) days of personal leave built into this placement but must still attend for 16 weeks in total. The personal leave may be taken as a block or in separate days and must be taken only with the agreement of your clinical supervisor.

Assessment Due Date

Document weekly attendance in log book and upload within 3 calendar days of the last shift completed of every second week of placement.

Return Date to Students

Weekly attendance will be reviewed by the unit coordinator, and followed up within five working days of upload of any absences or missing attendance records.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

To obtain a grade of 'Pass' for this assessment you must:

- Meet the 100% attendance requirement as defined in the Task description
- Upload your log book within 3 calendar days of the last shift worked of **every second week** of the placement

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Professional Conduct
- Accept authority and autonomy, consistent with an accredited radiographer
- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Team Work
- Ethical practice

2 LOG BOOK SUBMISSION

Assessment Type

Portfolio

Task Description

The clinical logbook serves as a record of the depth and breadth of experience attained during your placement and will be a useful tool as you apply for employment. It demonstrates the degree of progression of your skill development within and across procedure types. You should use this record to inform your reflection on learning and in formulating weekly learning goals that will support achievement of the unit outcomes.

You must record in the electronic log tool a weekly listing of every imaging procedure in which you participate. Procedure information is to be recorded in such a way as to maintain patient confidentiality. Your level of involvement in the procedure is to be categorised as observed, assisted or performed, using the definitions provided. Any performance assessments that have been attempted must also be recorded. You must also log any meetings, image critique sessions or other feedback/learning activities with your clinical supervisor or other clinical educator. Any absences from the department must be logged in the log book.

Even though you will be recording your weekly attendance and imaging examinations under the relevant week within the logbook, you will only be required to upload the logbook fortnightly, within 3 calendar days of the last shift completed of every second week of placement.

Assessment Due Date

Log book must be uploaded within 3 calendar days of the last shift completed of every second week of placement.

Return Date to Students

The unit coordinator will follow up within five working days of upload for any log entries that require further information or discuss any areas of concern.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

To obtain a grade of 'Pass' for this assessment you must:

- Ensure that the log book is complete and accurate in relation to attendance, your participation in imaging examinations, assessments you have attempted, as well as supervisor meetings and/or other educational activities
- Ensure that the log book is submitted within 3 calendar days of the last shift worked of every second week of placement
- Ensure that the entries in the log book maintain the confidentiality of patients and clinical staff

Should any week's upload have noticeable gaps, errors or omissions, you will be given one week to resubmit that week's log.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Professional Conduct
- Critically analyse and reflect upon your own performance with the goal of improving your practice
- Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions
- Accept authority and autonomy, consistent with an accredited radiographer

- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

3 ASSESSMENT OF PERFORMANCE IN OTHER IMAGING PROCEDURES

Assessment Type

Practical Assessment

Task Description

At this stage in your professional education, as a close-to-graduating radiographer, your performance should be consistent and holistic in nature, taking into account the needs of the patient, carers and the wider care team.

During this practicum, you are required to attain entry-to-practice skill in two additional areas within the scope of practice of a general radiographer. These can be any two from the list below, according to what is available at the facility you are attending for the practicum. You will need to consult with your clinical supervisor to determine two suitable areas of practice and to arrange your roster to attain several weeks of experience in each.

- Basic computed tomography including contrast examinations, but not including angiography examinations
- Basic fluoroscopic guidance procedures, not including theatre imaging
- Imaging procedures that require a team approach and complex imaging requirements. This may include, but is not limited to, the resuscitation area, major trauma or highly involved patient needs.
- Theatre fluoroscopic imaging
- Interventional radiography
- Mammography

These assessments are designed to offer an overview of your performance over time rather than the "snapshot" performance assessments used in previous clinical units.

You must achieve a level of "competent" in both areas. If any area of practice falls below this level, you must complete a remediation plan detailing how you intend to improve your performance in the required area/s. This remediation plan must be submitted to and approved by your clinical supervisor and unit coordinator within one calendar week of the assessment.

You are strongly advised to complete both of these assessments by week 12 in order to allow time for the development, approval and implementation of a remediation plan if needed. Within the remaining 3 weeks of your clinical placement, the area/s of practice in need of remediation must be re-assessed, achieving a level of "competent".

Assessment Due Date

Within 3 calendar days at the end of the week in which the assessment was performed.

Return Date to Students

Any areas of concern will be raised with the student and/or clinical supervisor within 5 days of submission.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Assessed upon:

- Team-work
- Effective imaging
- Time efficiency during imaging
- Logical work-flow
- Holistic Imaging

To achieve a grade of 'Pass' in this assessment you must:

- Submit the assessment form for performance in other imaging procedures within 3 calendar at the end of the week in which the assessment was performed
- Attain a minimum score of "competent" in all areas of the assessment rubric

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Professional Conduct
- Practice in a safe manner with regards to yourself, patients and others
- Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions
- Accept authority and autonomy, consistent with an accredited radiographer
- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 ASSESSMENT OF PERFORMANCE IN GENERAL IMAGING EXAMINATIONS

Assessment Type

Practical Assessment

Task Description

At this stage in your professional education, as a close-to-graduating radiographer, your performance should be consistent and holistic in nature, taking into account the needs of the patient, carers and the wider care team.

At weeks 8 and 16 of your placement your clinical supervisor or a supervising radiographer who has been delegated this role will perform a global assessment of your performance in general imaging examinations using the standard assessment form provided on the unit Moodle site.

These assessments are designed to offer an overview of your performance over time rather than the "snapshot" performance assessments used in previous clinical units.

At week 8 - You should achieve a minimum level of "competent" in all areas. If any areas of competency fall below the required level, you must complete a remediation plan detailing how you intend to improve your performance in the required area/s. This remediation plan must be submitted and approved by both your clinical supervisor and the unit coordinator by the end of week 10. During week 12, the area/s of practice in need of remediation must be re-assessed. The assessments in week 8, and 12 (if required), are formative but you should aim for a level of "competent" if you are to succeed in the summative assessment in week 16.

At week 16 - In order to successfully complete this unit you must demonstrate all of the competency areas at a level of "competent".

Assessment Due Date

Within 3 calendar days at the end of the week in which the assessment was performed.

Return Date to Students

Any areas of concern will be raised with the student and/or clinical supervisor within 2 weeks of submission.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Assessed upon:

- Degree of independence when performing imaging examinations
- Clinical reasoning
- Protocol use
- Effective imaging
- Time efficiency during imaging
- Image evaluation
- Communication with patients and staff

To achieve a grade of 'Pass' for this assessment you must:

- Submit the assessment form for performance in general imaging examinations within 3 calendar days at the end of the week in which the assessment was performed
- Attain a minimum score of "competent" in all areas of the assessment rubric for the assessment completed in week 16

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Professional Conduct
- Practice in a safe manner with regards to yourself, patients and others
- Critically analyse and reflect upon your own performance with the goal of improving your practice
- Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions
- Accept authority and autonomy, consistent with an accredited radiographer
- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

5 REFLECTIONS

Assessment Type

Portfolio

Task Description

Critical reflection and reflective practice are recognised as being valuable in the development of health professionals. As a student radiographer, you have reflected on your practice many times and this process will continue throughout your career to enable you to progress to becoming an expert practitioner.

During the 16 week clinical practicum you must complete two (2) reflective pieces from the list of three choices below:

- Consider identified gaps in your learning and a strategy to remediate them
- Consider your patient care skills and professionalism demonstrated in the workplace and how you plan to develop/enhance these skills
- Consider your understanding and confidence in more specialised areas of practice, together with a strategy to ensure your continued development in your chosen area

Each piece must be of approximately 500 words, using references where appropriate. As you are expected to have developed reflection skills to the required level in the prerequisite clinical placement, you are expected to demonstrate that skill on your first attempt at each submission. There are no opportunities to re-submit.

Assessment Due Date

The first reflection must be uploaded by 4pm on Monday of week 7 of the clinical unit. The second reflection must be uploaded by 4pm on Monday of week 11 of the clinical unit.

Return Date to Students

Within 2 weeks of submission

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Each reflection must be of approximately 500 words, with a maximum word count of 700 words, and patient and staff confidentiality must be maintained at all times.

To obtain a 'Pass' grade for this assessment you must:

- Critically analyse your professional practice
- Critically reflect on how you may improve your own clinical performance or interpersonal skills
- Demonstrate how reflection will assist in your learning and development

A detailed rubric outlining minimum requirements will be posted on the unit Moodle site.

Because this is a Pass/Fail assessment item, in the absence of an approved extension, failure to submit reflections by the due dates will result in a 'Fail' score for this assessment, and that will result in a 'Fail' grade for the unit.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Practice in a safe manner with regards to yourself, patients and others
- Critically analyse and reflect upon your own performance with the goal of improving your practice
- Accurately and consistently perform all examinations previously learned, in all situations, including adverse and varied conditions
- Observe or assist with specialised examinations such as angiography, interventional imaging, bone densitometry and mammography.

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Ethical practice

6 CONTINUING PROFESSIONAL DEVELOPMENT

Assessment Type

Presentation and Written Assessment

Task Description

Continuing Professional Development (CPD) is a vital aspect of being an imaging professional. It ensures that we remain up-to-date in our practice through reading journal articles, attending workshops, and attending and presenting at educational sessions and conferences. This task is designed to develop your skills in CPD and help you become familiar with the concept, in preparation for registration.

Your task is to make a recorded presentation of 7-10 minutes in length on one of the following:

- Research or audit that you have conducted related to an aspect of radiographic practice. Explain the research methods and results and how this new knowledge may help your development, the radiography profession and/or the patient. You must not report on an audit undertaken for assessment in any previous units.
- An article detailing a novel or innovative imaging procedure or practice that may improve diagnosis, reduce radiation dose or improve patient care or treatment. This article should inform the viewer about the imaging procedure or practice, explain why it is an improvement on any current procedures in use and how it achieves the aims of improved diagnostic ability, reduced radiation dose or improved patient care or treatment.
- A case study completed during your clinical unit. This should inform the viewer about the presentation of the patient and the imaging performed, the pathology in question, the clinical significance of the pathology and the imaging strategies employed to confirm or refute the pathology.

The presentation may be a narrated PowerPoint presentation or a video of you presenting to your colleagues in the clinical area. If a video is used you must also submit the PowerPoint presentation slides via the unit Moodle site.

Assessment Due Date

Must be uploaded by 4pm on the Monday following the final day of clinical placement unit.

Return Date to Students

Within 2 weeks of submission

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

To obtain a 'Pass' grade for this assessment you must meet the minimum requirements in each of the following areas:

- Clear, concise description of your chosen area
- Clear, concise description of how this work will help in your development as an imaging professional
- Clarity of speech, ability to speak beyond slides, correct and appropriate use of terminology for the audio component
- Visibility of slides or other visual resources for the video component
- Content selection and organisation, including: selection of key points, relevance to audience, logical sequencing of content, inclusion of references used, cohesiveness of video and audio components
- Correct use and citation of references

A marking rubric detailing the minimum requirements for each category will be posted on the unit Moodle site.

Because this is a Pass/Fail assessment item, in the absence of an approved extension, failure to submit by the due date will result in a 'Fail' score for this assessment, and that will result in a 'Fail' grade for the unit.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Critically analyse and reflect upon your own performance with the goal of improving your practice
- Use current literature to increase your knowledge and practice of radiography

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

7 GAPA - Global Assessment of Professional Attributes

Assessment Type

Practical Assessment

Task Description

Clinical placement occurs in the professional workplace. As a clinical student, you are provided access to that workplace on the condition that you demonstrate behaviours and attributes of a healthcare professional, present a positive image to the clinical facility's staff and clients and comply with the site's policies. As a student in a regulated healthcare profession in Australia, you are also required to be working towards consistent compliance with the Professions' Code of Conduct. As a CQUniversity student you must also meet the General Behavioural Requirements of the Student Behavioural Misconduct Procedure and refrain from Misconduct as described in that Procedure.

Assessment Process:

Your clinical supervisor will be working in the imaging areas with you, observing your day to day performance, and/or obtaining feedback from supervising radiographers who are doing so. These observations and collected feedback relate to your demonstrated knowledge, skills and behaviour over a span of time. This is not limited to a particular procedure or patient case. The observations and feedback are then used to complete the Global Assessment of Professional Attributes (GAPA) form provided on the unit Moodle site.

There are 3 main sections to the global assessment form:

Section 1: initiative and communication

Section 2: responsibility and demeanour

Section 3: overall technical knowledge and skill

In each section, there are multiple observable behaviours that are required. For most behaviours, it is expected that you are aiming toward entry to practice level. These behaviours are categorised as non-critical. There is one critical behaviour: adhering to site policies. It is expected that all students, right from their first placement, are capable of full and ongoing compliance with site policies.

Your assessor will score your performance based on how frequently and to what extent you demonstrate each of the listed behaviours. Your assessor is also encouraged to provide comments to expand on the scoring feedback.

Your clinical supervisor (or designated assessor) will meet with you after completing each assessment to discuss it with you. This is your opportunity to get clarification on any score or comment on the assessment.

Self-assessment:

For all GAPAs, prior to meeting with your supervisor, you must also use the assessment tool to self-assess your behaviours. Complete the form and take it with you to your meeting with your supervisor to aid in the discussion of your progress.

Documentation and submission requirements:

Once you have met with your supervisor about your GAPA, you both need to sign and date both assessment documents (your supervisor's assessment and your self-assessment). You need to ensure that each completed assessment form has scores entered in all sections and has all required fields completed, including the name, dated signature and registration number of your assessor as well as your dated signature.

Your supervisor will provide you with a copy of the completed assessment form. You must then scan the supervisor-completed and self-completed GAPA forms and upload the file into the unit Moodle site using the link provided.

You are required to log these three assessment meetings in Section 3 of your relevant weekly logs, including the meeting date and a brief summary of the discussion plus the overall score of each assessment.

It is your responsibility to ensure regular access to the technology needed to upload your assessment files by the submission due dates. Recognise that the clinical facility is not responsible for providing you access to computer facilities for your assessments.

Assessment Due Dates and Extensions:

If there are extenuating circumstances at the clinical facility that prevent you from being assessed during the required weeks, you must contact the unit coordinator in a timely manner to explain the situation and request an extension.

In the absence of an approved assessment extension, if you have not met all of the requirements listed in the Assessment Criteria section by the stated due dates, you will fail this assessment, and because this is a pass/fail unit

that means you will receive a Fail grade for the placement.

Assessment Due Date

First assessment must be completed by end of week 4, second at the end of week 8 and third at the end of week 12 and fourth at the end of week 16 (or your final week). Each completed form must be uploaded within 3 days of the last rostered shift of the week in which the assessment was completed.

Return Date to Students

The unit coordinator will review the uploaded assessment forms and provide you feedback within one week of submission of each item.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

The minimum required scores for each sections's non-critical behaviours and attributes are:

Section 1: Initiative and Communication

- Minimum score of 5 in all categories
- No more than one score at N/A

Section 2: Responsibility and Demeanour

- Minimum score of 5
- No more than one score at N/A

Section 3: Overall Technical Knowledge and Skill

- Minimum score of 5 in all categories

Critical Behaviour:

The behaviour 'Adheres to site policies on privacy, confidentiality, use of mobile devices and use of social media' is scored separately using the following scale:

- Full compliance
- One incident of non-compliance
- More than one incident of non-compliance

A student who is non-compliant on a single occasion will receive a warning from the supervising radiographer or clinical supervisor. This incident will be considered behavioural misconduct. This warning may be issued initially in verbal form or in writing. The clinical supervisor will inform the unit coordinator (UC) of the situation. The Head of Course will then lodge a formal report of behavioural misconduct. This will be addressed separately from the scoring of the GAPA.

Any student who violates site policy more than once during a placement unit (whether violation of the same or a different policy as previously) will fail the GAPA. This will result in a Fail grade for the unit. This repeated behaviour is considered Serious Misconduct and thus will also be dealt with under the procedure of Student Behavioural Misconduct.

Requirements for a Pass score in the GAPA assessment task:

In order to achieve a grade of 'Pass' in this assessment task, you must:

- undergo all three formative assessments by the due dates listed
- on the end-of-placement assessment, meet the minimum required scores in all sections (the first three GAPA's are formative, the Week 16 and final GAPA is summative)
- ensure the documentation of each assessment is complete, and
- upload each completed supervisor-assessed and self-assessed GAPA form into the unit Moodle site by the due date

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Behave in a professional manner, adhering to the profession's Code of Professional Conduct
- Critically analyse and reflect upon your own performance with the goal of improving your practice

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem