



MEDI14006 Medical Imaging Clinical Placement 4

Term 1 - 2017

Profile information current as at 18/05/2024 04:05 pm

All details in this unit profile for MEDI14006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

During this clinical placement unit you will complete twelve weeks of full-time work integrated learning experience in a medical imaging clinical facility. You will further develop your skills in general radiography to perform competently in routine situations and to approach the level of competency for complex patients and in complex environments. You will perform routine non-contrast computed tomography procedures competently and assist in contrast procedures. You will further develop your clinical reasoning and decision-making skills as you take on more independence in performance, operating within your scope of practice. You will perform in accordance with the code of conduct for regulated health professionals in Australia.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *18*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

Pre-requisite: MEDI13005 Medical Imaging Clinical Course 3, which must have been completed within the past 12 months. Should this time limit be exceeded, the student must complete a skills assessment and undergo a period of skills revision as determined by the discipline lead or designate.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2017

- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 18-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 37.5 hours of study per week, making a total of 450 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: Pass/Fail

2. **Portfolio**

Weighting: Pass/Fail

3. **Practical Assessment**

Weighting: Pass/Fail

4. **Practical Assessment**

Weighting: Pass/Fail

5. **Written Assessment**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate the professional behavioural attributes of an entry-to-practice medical radiation practitioner, adhering to the code of conduct of the profession
2. Perform competently routine imaging procedures in general radiography and non-contrast computed tomography
3. Consolidate your performance of adaptation imaging and complex computed tomography procedures
4. Employ sound clinical reasoning and critical reflection to practice.

This unit maps to the following components of the Medical Radiation Practice Board of Australia's Professional Capabilities for Medical Radiation Practice:

Domain 1 Professional and ethical conduct: capabilities 1 - 4

Domain 2 Professional communication and collaboration: capabilities 1 - 2

Domain 3 Evidence based practice and professional learning: capabilities 1 - 2

Domain 4 Radiation safety and risk management: capabilities 1 - 5

Domain 5 Practice in medical radiation science: capabilities 1 - 8

Domain 5a Practice in diagnostic radiography: capabilities 1 - 3

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%		•	•	
2 - Portfolio - 0%		•	•	
3 - Practical Assessment - 0%		•	•	
4 - Practical Assessment - 0%	•			•
5 - Written Assessment - 0%				•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	•
3 - Critical Thinking	•			•
4 - Information Literacy		•	•	•
5 - Team Work	•			

Graduate Attributes	Learning Outcomes			
	1	2	3	4
6 - Information Technology Competence		•	•	
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•	•								
2 - Portfolio - 0%		•				•				
3 - Practical Assessment - 0%	•	•		•		•		•		
4 - Practical Assessment - 0%	•	•	•	•	•		•	•		
5 - Written Assessment - 0%	•		•				•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Hazel Harries-Jones Unit Coordinator
h.harries-jones@cqu.edu.au

Schedule

Week 1 - 06 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete weekly log book and upload along with all forms for any performance assessments attempted this week

Week 2 - 13 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete weekly log book and upload along with all forms for any performance assessments attempted this week

Week 3 - 20 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete weekly log book and upload along with all forms for any performance assessments attempted this week Reflective log submission

Week 4 - 27 Mar 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete weekly log book and upload along with all forms for any performance assessments attempted this week First GAPA assessment due

Week 5 - 03 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete weekly log book and upload along with all forms for any performance assessments attempted this week

Vacation Week - 10 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
		This week may be taken as part of your 5 days. (if not being taken, complete and upload weekly log book and upload along with all forms for any performance assessments attempted this week)

Week 6 - 17 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete and upload weekly log book along with all forms for any performance assessments attempted this week Reflective log submission

Week 7 - 24 Apr 2017

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Complete and upload weekly log book along with all forms for any performance assessments attempted this week

Week 8 - 01 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete and upload weekly log book along with all forms for any performance assessments attempted this week Second GAPA assessment due

Week 9 - 08 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete and upload weekly log book along with all forms for any performance assessments attempted this week Reflective log submission

Week 10 - 15 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete and upload weekly log book along with all forms for any performance assessments attempted this week

Week 11 - 22 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete and upload weekly logbook along with all forms for any performance assessments attempted this week

Week 12 - 29 May 2017

Module/Topic	Chapter	Events and Submissions/Topic
		Complete and upload weekly log book along with all forms for any performance assessments attempted this week Final GAPA assessment due Ensure all assessments have been completed to the required levels and uploaded to the Moodle site.

Review/Exam Week - 05 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Exam Week - 12 Jun 2017

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Term Specific Information

This unit is an 12 week full-time clinical placement commencing on the standard Term 1 start date. You will have been allocated a specific clinical facility (or facilities) to attend for the placement. The facility or facilities will provide the range and quantity of imaging procedures to support your achievement of the unit requirements. You will be rostered by your clinical supervisor to attend at a variety of shift times and in a variety of work areas within the facility or facilities. You will require regular internet access, word processing and spreadsheet editing software and document scanning technology in order to complete assessment requirements. Most clinical sites do not provide computer or internet access so it is your responsibility to provide your own.

You need to be aware that as this is a non-graded unit, all assessment items are Pass/Fail in nature. As per the Assessment Procedures document, for such units all assessment items must be completed by the due date and there is no provision for a late penalty. In the absence of an approved extension, any assessment not completed by the due date will receive a Fail score. Any student who fails a pass/fail assessment item or any assessment item in a non-graded unit will be deemed to have failed that unit.

Assessment Tasks

1 Placement - Attendance

Assessment Type

Professional Practice Placement

Task Description

For this unit you must attend 12 weeks of full-time clinical placement (or the equivalent number of days through an alternative scheduling arrangement), excluding public holidays. The placement location(s) and timing are arranged to provide sufficient learning and assessment opportunities for students to meet the unit outcomes.

Your rostering, including daily start and end times, is determined by the clinical supervisor of the allocated placement site. The roster depends on the scheduling of imaging procedures that are relevant to your educational requirements, the typical hours of operation of the clinical facility and availability of sufficient supervision. You should not expect the roster to be modified to suit your personal life. There are 5 allocated personal leave days during this placement.

You are required to achieve 100% attendance relative to the quantity of time that you have been rostered by your clinical supervisor during the 12 week placement, minus any absence approved by both your clinical supervisor and unit coordinator. Other than for exceptional approved circumstances as stated above, all missed time must be made up. Any time to be made up is to be scheduled at the convenience of the clinical site. This may result in extension of the work day, work week or placement length, or may require the student to attend placement at a different location. Note that not all facilities have extended hours of operation so opportunities to make up time are site-dependent.

If you need to be absent, you must inform both your clinical supervisor and unit coordinator as soon as possible, preferably in advance of the missed time. Absence with just cause can be approved through submission of an assessment extension request and provision of supporting documentation. Excessive absence without just cause may lead the clinical supervisor or site manager to refuse to provide additional time, and this may lead to a Fail grade.

You will document your attendance relative to your rostered time each week in the weekly logbook file. You must include any episodes of absence, lateness or early departure.

Assessment Due Date

Upload of the week's attendance record in the logbook is required within 3 days of the last rostered workday or shift for that week.

Return Date to Students

Weekly attendance will be reviewed by the unit coordinator, who will follow up within 4 working days of the log upload on any absences or incomplete attendance record.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Too attain a 'Pass' in this task, you must:

- complete 100% attendance as defined above, and
- have documented all attendance accurately and completely, and submitted the completed log files by the due

date.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Perform competently routine imaging procedures in general radiography and non-contrast computed tomography
- Consolidate your performance of adaptation imaging and complex computed tomography procedures

Graduate Attributes

- Communication
- Problem Solving

2 Portfolio - Clinical Log Book

Assessment Type

Portfolio

Task Description

The clinical logbook serves as a record of your depth and breadth of experience attained during the placement. It demonstrates the degree of progression of your skill development within and across procedure types. You should use this record to inform your reflection on learning and in formulating weekly learning goals that will support achievement of the unit outcomes.

You must record in the electronic log tool (the Excel spreadsheet file provided on the unit Moodle site) a weekly listing of every imaging procedure in which you participate. Procedure information is to be recorded in such a way as to maintain patient confidentiality. Your level of involvement in the procedure is to be categorised as observed, assisted or performed, using the definitions provided. There are no minimum or maximum target numbers for any category of involvement, nor are there target numbers for any procedure type.

You must also log any performance assessments you have attempted, whether or not passed. The completed assessment forms from those attempts are an extension of your log documentation, as they provide further evidence of your clinical learning experiences. Log any meetings, image critique sessions or other feedback/learning activities with your clinical supervisor or other clinical educator. Log your mid-placement and end-of-placement global professional attributes assessments, including both the assessment results and summary of discussion with your supervisor.

The weekly log is a multi-sheet Excel workbook with built-in calculations to track your progress during the unit. You must follow the log instructions provided on the unit Moodle site and within the log in order to ensure that tracking calculations are correct. This same master file must be updated weekly, so that each week's submission contains a running tally of the entries from all weeks completed to date.

It is your responsibility to ensure that you have regular access to the technology needed to complete the spreadsheet each week. If you have a technical issue or personal circumstances that prevent you from being able to complete and upload your file by the weekly deadline, you MUST inform the unit coordinator of the situation. In the absence of an approved assessment extension, your failure to meet the weekly upload deadline will result in a Fail grade.

Assessment Due Date

Each week's logbook spreadsheet and any performance assessment forms attempted and/or completed that week must be uploaded in the unit Moodle site within three days of the end of the last rostered workday or shift for that week.

Return Date to Students

The unit coordinator will review each weekly log within four (4) working days of submission and follow up within one week on any log entries requiring further information or to discuss areas of concern.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

The logbook is assessed on accuracy and completeness of information entered and on timeliness of submissions. Should any week's upload have noticeable gaps, errors or omissions, you will be given one week to correct and resubmit that week's log.

In order to achieve a 'Pass' for this assessment task, you must:

- ensure that your logbook is complete and accurate with respect to attendance, participation in imaging examinations, assessments undertaken, supervisor meetings and any other educational activities.
- submit all weekly logbook files and assessment documentation by the specified due date.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Perform competently routine imaging procedures in general radiography and non-contrast computed tomography
- Consolidate your performance of adaptation imaging and complex computed tomography procedures

Graduate Attributes

- Problem Solving
- Information Technology Competence

3 Practical Assessment - Modules A, B and C

Assessment Type

Practical Assessment

Task Description

Performance assessments will be conducted by your clinical supervisor or a radiographer designated as an assessor by your supervisor. The assessor will observe you as you perform one radiographic examination. Your assessor will use the assessment tool provided on the unit Moodle site to document the level of independence, completeness and correctness you have demonstrated in each of the required tasks. The assessment is formative as well as summative in that it provides you with feedback on your relative strengths and areas for improvement. Should you not attain the minimum required score, you should create a remediation plan based on the feedback. Once you have carried out that remediation you may re-attempt the assessment.

This task is designed to assess your level of competency in the performance of:

- general radiographic procedures
- theatre / mobile procedures
- CT procedures

By the end of the twelve weeks, you must have successfully completed **ten** performance assessments. These consist of: **Two (2)** assessments of performance in mobile and/or theatre radiography (Module A assessments). All students must pass proficiency assessments in BOTH of these imaging environments between MEDI13005 Medical Imaging Clinical Placement 3 and MEDI14002 Medical Imaging Clinical Placement 4. Thus, if you have not completed an assessment in one of these areas in your previous unit (Clinical Course 3) then you **must** successfully complete an assessment in this area during this unit. This requirement is taken into account in the placement allocation for students for MEDI14002 to ensure that all students are provided the range of experience needed.

Six (6) assessment of "general" radiography examinations (Module B assessments). At least **three** of these assessments must be completed on complex patients (who require significant adaptation to your technique or approach to the examination). Each of the six assessments must be on different body parts. For the three non complex patients, assessments must be examinations of the cranio-facial area, spine, pelvic girdle, bony thorax or shoulder girdle regions. The complex patients can be on examinations of any area, as long as it is a different body part to the other assessments completed for this section.

Two (2) assessments of CT examinations. These must be performed on different body parts and different to those assessed in MEDI13005. **One** assessment should be non contrast and **one** should be on a contrast examination.

There is no limit to the number of attempts you may make at any performance assessment. However, you must recognise that the clinical site staff's first priority is patient care. Opportunities for assessment are limited by time available as well as the availability of suitable patients and suitable procedures. You need to take initiative in starting the assessment process in a timely manner in order to ensure you will complete the assessments in the placement time available. If there are extenuating circumstances at the clinical facility that limit your ability to access radiographic procedures to undergo assessments, then you must discuss this with your clinical supervisor AND contact the unit coordinator in a timely manner.

Assessment Due Date

All performance assessments must be completed by last day of the twelve weeks of placement AND each completed

assessment form must be submitted within three (3) days of the last rostered shift of the week in which the assessment took place.

Return Date to Students

Your assessor will score your performance and provide you verbal feedback immediately after your performance. Your assessor will provide the written assessment within 2 days. The unit coordinator will review each uploaded assessment form and will issue the final score for it within 4 working days of the form upload.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Each performance assessment measures your ability to carry out the core tasks of a radiographic imaging procedure. These tasks are detailed on the assessment form. 1-2 tasks are 'critical' (*depending on the performance area) and the others are 'non-critical'. The assessor will score your observed performance of each listed task using the 1 - 6 scale on the form.

*CT Contrast has 3 critical tasks

Score	Descriptor
1	Unable to complete the task without radiographer intervention.
2	Completed with 3+ assists, OR completed with 1 - 2 assists but with 1 - 2 errors.
3	Completed with 2 assists OR completed with 2 errors OR completed with 1 assist and 1 error.
4	Completed with 1 assist OR completed with 1 error.
5	Completed without error and without the need for assistance or reminder.
6	Completed independently and to a high standard (at the level of a graduate practitioner).

Module A

2 assessments in mobile / theatre (see note above regarding previous proficiencies). See numerical scores below. To achieve a 'Pass' on an individual mobile or theatre (Module A) performance assessment, you must achieve the following scores:

- a minimum score of 5 on all critical tasks (2 tasks for mobiles, 1 task for theatre)
- at least 5 non-critical tasks scored at 5 or better
- all remaining non-critical tasks scored at 4 or better

Module B

6 assessments in general radiography on a range of body areas with 3 being on complex patients. The levels required are "proficient". (See numerical scores below)

To achieve a 'Pass' score on an individual general radiography (Module B) performance assessment, you must achieve the following scores:

1. a minimum score of 5 on both critical tasks
2. no more than 5 non-critical tasks scored at 4
3. all remaining non-critical tasks scored at 5 or better

Module C

Each performance assessment measures your ability to carry out the core tasks of a CT imaging procedure. These tasks are detailed on the assessment form. 2 tasks are 'critical' and the others are 'non-critical'. The assessor will score your observed performance of each listed task using the 1 - 6 scale on the form.

2 assessments on different areas. These must be completed on different body regions from those completed in MEDI13005.

To achieve a 'Pass' score on an individual CT (Module C) performance assessment, you must achieve the following scores:

Non Contrast Examination

- a minimum score of 5 on both critical tasks
- no more than 4 non-critical tasks scored at 4
- all remaining non-critical tasks scored at 5 or better

Contrast Examination

- a minimum score of 5 on all three critical tasks(1, 2 and 3)
- no more than 4 non-critical tasks scored at 4
- all remaining non-critical tasks scored at 5 or better

This assessment item is marked on a Pass/Fail basis. To achieve a 'Pass', you must:

- pass all **ten** performance assessments as detailed in the Task Description and the Assessment Criteria.
- ensure the documentation of each assessment is complete.
- upload each completed assessment form into Moodle by the due date.

You need to ensure that each completed assessment form has all required information, including the name, signature and registration number of your assessor. You are responsible for ensuring that that your supervisor knows the outcome of each attempted assessment and that he/she is provided with the original of the completed assessment form. Your supervisor will provide you with a copy of the completed assessment form. You will then scan it and upload each form into the unit Moodle site using the link provided.

In the absence of an approved assessment extension, if you have not met all of the minimum criteria for achieving a Pass on this assessment, you will receive a Fail grade for the placement.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Perform competently routine imaging procedures in general radiography and non-contrast computed tomography
- Consolidate your performance of adaptation imaging and complex computed tomography procedures

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

4 Practical Assessment - Global Assessment of Professional Attributes

Assessment Type

Practical Assessment

Task Description

Clinical placement occurs in the professional workplace. As a clinical student, you are provided access to that workplace on the condition that you demonstrate behaviours and attributes of a healthcare professional and present a positive image to the clinical facility's staff and clients. As a student in a regulated healthcare profession in Australia, you are also required to be working towards consistent compliance with the Professions Code of Conduct.

Your clinical supervisor will be working in the imaging areas with you, directly observing your day to day performance, and /or obtaining feedback from supervising radiographers who are doing so. These observations and collected feedback relate to your demonstrated knowledge, skills and behaviour over a span of time. This is not limited to a particular procedure or patient case. The observations and feedback are then used to complete the global assessment form provided.

There are 3 main sections to the global assessment form:

- Section 1: initiative and communication
- Section 2: responsibility and demeanour
- Section 3: overall technical knowledge and skill

In each section, there are multiple observable behaviours that are required. Your assessor will score your performance based on how frequently and to what extent you demonstrate each of the listed behaviours. Your assessor is also encouraged to provide comments to expand on the scoring feedback.

Your clinical supervisor is required to complete one assessment at the end of week 4 of your placement, a second assessment at the end of week 8 and a final one at the end your clinical placement (Week 12). This will allow you to critically reflect on your performance from the first and second assessments and design a plan to improve your performance during your clinical placement.

The end-of-placement is summative, in that its primary use is to evaluate and document your performance relative to

the stated performance targets, and your grade in the assessment depends on where you stand relative to those performance targets. As this placement is the fourth of five in the course, you should use this end-of-placement assessment as formative as well, to help inform your plans for improvement that you can implement in your final placement.

Your clinical supervisor (or designated assessor) will meet with you after completing each assessment to discuss it with you. This is your opportunity to get clarification on any score or comment on the assessment. Once you have had that discussion, you both need to sign and date the assessment. You need to ensure that each completed assessment form has all required information, including the name, signature and registration number of your assessor. Your supervisor will provide you with a copy of the completed assessment form. You will then scan it and upload the file into the course Moodle site using the link provided.

You are also required to log these two assessment meetings in Section 3 of your relevant weekly logs, including the meeting date and a brief summary of the discussion plus the overall score of each assessment.

It is your responsibility to ensure that you remind your clinical supervisor at least a week prior to the assessment that it needs to be done, and book a meeting with him/her toward the end of the week that the assessment is due. This gives your supervisor the opportunity to collect feedback and to designate an alternate assessor if he/she will not be available. If there are extenuating circumstances at the clinical facility that prevent you from being assessed during the required weeks, you must contact the unit coordinator in a timely manner. It is also your responsibility to ensure regular access to the technology needed to upload your assessment files by the submission due dates. In the absence of an approved assessment extension, if you have not met all of the requirements listed in the Assessment Criteria section by the stated due dates, you will fail this assessment, and because this is a pass/fail unit that means you will receive a Fail grade for the placement.

Assessment Due Date

First assessment must be completed by end of week 4, second at the end of week 8 and third at the end of week 12. Each completed form must be uploaded within 3 days of the last rostered shift of the week in which the assessment was done.

Return Date to Students

You will receive the completed assessments from your supervisor (or designate) at your assessment meeting. The unit coordinator will review the uploaded assessment forms and provide you feedback within one week of submission of each item.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

The criteria for assessment are detailed on the Global Assessment of Professional Attributes form in the form of required behaviours and attributes. The assessor will use the stated 1 - 6 scale to indicate the frequency and extent to which you demonstrate each of those.

Score	Descriptor
NA	No opportunity or insufficient opportunity to assess
1	Never or hardly ever demonstrated (<10%)
2	Demonstrated infrequently but less than half of the time
3	Demonstrated about half of the time (just as likely to happen as not)
4	Demonstrated much of the time, but still inconsistent
5	Demonstrated consistently (nearly always)
6	Demonstrated consistently and to a high degree (at the level of a graduate practitioner)

The minimum required scores for each are:

Section 1: Initiative and Communication.

- Minimum of 4 '4's
- The remainder at 5+
- No more than one score at N/A

Section 2: Responsibility and Demeanour.

- 5+ in all areas
- No more than 1 score at N/A

Section 3: Overall Technical Knowledge and Skill

- Minimum of 5 for the use of equipment
- Minimum of 4 for the other 2 attributes

In order to achieve a grade of 'Pass' in this assessment task, you must:

- undergo all three placement assessments by the due dates listed
- on the end-of-placement assessment, meet the minimum required scores in all three sections
- ensure the documentation of each assessment is complete
- upload each completed assessment form into the unit Moodle site by the due date.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Demonstrate the professional behavioural attributes of an entry-to-practice medical radiation practitioner, adhering to the code of conduct of the profession
- Employ sound clinical reasoning and critical reflection to practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

5 Portfolio - Reflective Journal

Assessment Type

Written Assessment

Task Description

Critical reflection in an on-going cycle of experience, reflection, learning and practice. Reflecting on your practice only at the end of your clinical block breaks this cycle and reduces your learning opportunities. For this reason you must post at least one journal entry every three weeks while working in the clinical area.

You must reflect upon how your analysis of your own performance has affected your development. You must demonstrate self-efficacy in your approach to your learning and development and a pro-active attitude to improving your clinical practice. Relevant references must be used. You should aim for approximately 300 words for each post. Each posting must be submitted as a Word document.

You need to ensure that you submit your entry every three weeks (i.e weeks 3, 6 and 9). Keep in consideration that a reflective diary is not a report. You need to identify an incident (or examination) that you have come across and reflect on what happened and how you have learned from this and what changes, if any, you would make in a similar situation in the future.

The first submission will be summative and you will be given feedback. In weeks 6 and 9 there will be minimum standards to achieve.

Because this is a pass/fail assessment item, in the absence of an approved extension, failure to submit by the due date will result in a 'Fail' for this assessment, and that will result in a 'Fail' grade for the placement.

Assessment Due Date

First reflection by Friday of week 3. Second reflection by Friday of week 6. Third reflection by Friday of week 9

Return Date to Students

Postings will be reviewed and feedback relative to requirements provided within 1 week.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Minimum performance requirements for this are:

- critically analyse your professional abilities and your readiness for clinical practice in relation to code of conduct.
- critically analyse the professional practice of qualified radiographers and other members of the healthcare team.
- critically reflect on how you may improve your own clinical performance or interpersonal skills.
- show evidence of developing learning plans from your learning opportunities.

A detailed rubric outlining minimum requirements will be posted on the course Moodle site. The first posting is formative, in that if minimum requirements are not met for that posting, you will be provided feedback and given a week to re-do the posting to meet requirements. **The Week 6 and 9 postings must both meet minimum requirements at initial submission.**

This assessment is scored on a Pass/Fail basis. To obtain a 'Pass' for this item you must:

- submit all three reflections by the stated deadlines
- meet minimum performance requirements in all three submissions

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Employ sound clinical reasoning and critical reflection to practice.

Graduate Attributes

- Communication
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem