MEDI14006 *Medical Imaging Clinical Placement 4*
Term 3 - 2021

Profile information current as at 25/04/2024 03:07 pm

All details in this unit profile for MEDI14006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 10-01-22

Assessment task #4 is Practical Assessment - Global Assessment of Professional Behaviours and Attributes (GAPA). The assessment task requires use of a course-specific form that is standard across five placement units in the Medical Imaging course. The form has been updated for 2022 to modify descriptors of two of the seven scoring levels (specifically levels 5 and 6) in the stated scale.
The GAPA scoring scale in the Assessment Criteria for this task will be updated to:

Score	Descriptor
NA	No opportunity or insufficient opportunity to assess
1	Never or hardly ever demonstrated (<10%)
2	Demonstrated infrequently but less than half of the time
3	Demonstrated about half of the time (just as likely to happen as not)
4	Demonstrated much of the time, but still inconsistent
5	Demonstrated consistently (nearly always, at the level expected of a new graduate practitioner)
6	Demonstrated consistently and to a high degree (at the level expected of an experienced practitioner)

General Information

Overview

During this clinical placement unit you will complete twelve weeks of full-time work integrated learning experience in a medical imaging clinical facility. You will further develop your skills in general radiography to perform competently in routine situations and to approach the level of competency for complex patients and in complex environments. You will perform routine non-contrast computed tomography procedures competently and assist in contrast procedures. You will further develop your clinical reasoning and decision-making skills as you take on more independence in performance, operating within your scope of practice. You will perform in accordance with the code of conduct for regulated health professionals in Australia.

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *18*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

Pre-requisite: MEDI13005 Medical Imaging Clinical Course 3, which must have been completed within the past 12 months. Should this time limit be exceeded, the student must complete a skills assessment and undergo a period of skills revision as determined by the discipline lead or designate.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 3 - 2021

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 18-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 37.5 hours of study per week, making a total of 450 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Portfolio**
Weighting: Pass/Fail
3. **Practical Assessment**
Weighting: Pass/Fail
4. **Practical Assessment**
Weighting: Pass/Fail
5. **Written Assessment**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback
Students appreciated that the assessment tasks were clear, with easy to follow instructions.

Recommendation
Maintain clarity of assessment tasks.

Feedback from Student evaluation

Feedback
Students found the Moodle site easy to navigate and to find information quickly.

Recommendation
Work with the Learning Design and Innovation Directorate to ensure that clarity is maintained within the new CQU Renew tile format for Moodle sites.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate the professional behavioural attributes of an entry-to-practice medical radiation practitioner, adhering to the code of conduct of the profession
2. Perform competently routine imaging procedures in general radiography and non-contrast computed tomography
3. Consolidate your performance of adaptation imaging and complex computed tomography procedures
4. Employ sound clinical reasoning and critical reflection to practice.

This unit maps to the following components of the Medical Radiation Practice Board of Australia's Professional Capabilities for Medical Radiation Practice:
Domain 1 Professional and ethical conduct: capabilities 1 - 4
Domain 2 Professional communication and collaboration: capabilities 1 - 2
Domain 3 Evidence based practice and professional learning: capabilities 1 - 2
Domain 4 Radiation safety and risk management: capabilities 1 - 5
Domain 5 Practice in medical radiation science: capabilities 1 - 8
Domain 5a Practice in diagnostic radiography: capabilities 1 - 3

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level • Introductory Level • Intermediate Level • Graduate Level ◦ Professional Level ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%		•	•	
2 - Portfolio - 0%		•	•	
3 - Practical Assessment - 0%		•	•	

Assessment Tasks	Learning Outcomes			
	1	2	3	4
4 - Practical Assessment - 0%	•			•
5 - Written Assessment - 0%				•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	•
3 - Critical Thinking	•			•
4 - Information Literacy		•	•	•
5 - Team Work	•			
6 - Information Technology Competence		•	•	
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 0%	•	•								
2 - Portfolio - 0%		•				•				
3 - Practical Assessment - 0%	•	•		•		•		•		
4 - Practical Assessment - 0%	•	•	•	•	•		•	•		
5 - Written Assessment - 0%	•		•				•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Excel

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Lauren Macdonald Unit Coordinator
l.macdonald@cqu.edu.au

Schedule

Week 1 of Clinical Placement - 17 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 1 of Clinical Placement		• Complete Week 1 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week).

Week 2 of Clinical Placement - 24 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 2 of Clinical Placement		• Complete Week 2 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week).

Week 3 of Clinical Placement - 31 Jan 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 3 of Clinical Placement		• Complete Week 3 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week). • First reflection due by Friday 11pm AEST.

Week 4 of Clinical Placement - 07 Feb 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 4 of Clinical Placement		• Complete Week 4 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week). • First GAPA Assessment to be completed this week and uploaded within 3 days of the last rostered shift for the week.

Week 5 of Clinical Placement - 14 Feb 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 5 of Clinical Placement		• Complete Week 5 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week).

Week 6 of Clinical Placement - 21 Feb 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 6 of Clinical Placement		• Complete Week 6 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week). • Second reflection due by Friday 11pm AEST.

Week 7 of Clinical Placement - 28 Feb 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 7 of Clinical Placement		• Complete Week 7 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week).

Week 8 of Clinical Placement - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 8 of Clinical Placement		• Complete Week 8 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week). • Second GAPA Assessment to be completed this week and uploaded within 3 days of the last rostered shift for the week.

Week 9 of Clinical Placement - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 9 of Clinical Placement		• Complete Week 9 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week). • Third reflection due by Friday 11pm AEST.

Week 10 of Clinical Placement - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 10 of Clinical Placement		• Complete Week 10 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week).

Week 11 of Clinical Placement - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 11 of Clinical Placement		• Complete Week 11 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week).

Week 12 of Clinical Placement - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 12 of Clinical Placement		• Complete Week 12 log book and upload within 3 days of the last rostered shift for the week (along with all forms for any performance assessments attempted this week). • Final GAPA Assessment to be completed in your final week and uploaded within 3 days of the last rostered shift for the week.

Week 13 of Clinical Placement - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Week 13 of Clinical Placement		• Complete Week 13 log book and upload within 3 days of the last rostered shift for the week. You will only need to complete your Week 13 log book if you have taken any leave days during your placement. • Upload all performance assessments completed this week within 3 days of the last rostered shift for the week. • Final GAPA assessment to be completed in your final week and uploaded within 3 days of the last rostered shift for the week.

Term Specific Information

The unit coordinator for MEDI14006 is Lauren MacDonald.
During the term I may be off campus or teaching another unit. For this reason the preferred method of initial contact is via email. If necessary I will organise a mutually convenient time for a telephone or other conversation.
E: l.macdonald@cqu.edu.au

Assessment Tasks

1 Placement Attendance

Assessment Type
Professional Practice Placement

Task Description
Staff workplace attendance and the ability to participate in rosters are critical to the success and morale of a medical imaging team, and therefore the quality of patient care provided by that team.

This unit is part of a professionally accredited course with significant Work Integrated Learning components. For this unit

you must attend 12 weeks of full-time clinical placement or the equivalent number of days through an approved alternative scheduling arrangement. The placement location(s) and timing have been arranged by the course in order to provide sufficient learning and assessment opportunities for you to meet the unit learning outcomes.

You are required to achieve 100% attendance. This is defined as attending all hours relative to the quantity of time that you have been rostered by your clinical supervisor to achieve 12 weeks of full-time placement, minus any absence that is approved by both your clinical supervisor and unit coordinator. You are not required to attend on any public holidays that fall within your rostered weeks, nor are you required to make up those days.

If you need to be absent for a part or full day of placement, you must inform both your clinical supervisor and unit coordinator as soon as possible, preferably in advance of the missed time. If you have justifiable grounds for having missed time, you may apply for special consideration of the missed time to the unit coordinator by providing supporting documentation. This may impact the quantity of time you are required to make up. All unapproved absences must be made up. Any time to be made up is to be scheduled at the convenience of the clinical site. This may result in extension of the work day or work week. Note that not all facilities have extended hours of operation, so opportunities to make up time are site-dependent. If you attend outside of your normally rostered hours (e.g. late day, evening or weekend), you must still be under direct supervision and working within your scope of practice, and the caseload anticipated by your supervisor must be such that the time would provide useful learning experience.

Your rostering, including daily start and end times, is determined by the clinical supervisor of the allocated placement site. The roster depends on the scheduling of imaging procedures that are relevant to your educational requirements, the typical hours of operation of the clinical facility and availability of sufficient supervision. You should not expect the roster to be modified to suit your personal life. There are five allocated personal leave days during this placement. Personal leave days may be taken as a single week-long block or as a combination of single or multiple days. Personal leave days may only be taken with the permission of your clinical supervisor. Use the leave application form on the unit Moodle site when you request leave from your supervisor and upload the completed form to Moodle. You are not permitted to work extra shifts back to back in order to reduce the duration of clinical placement. You must attend on the final scheduled day of the clinical placement block.

You must document your attendance relative to your rostered time each week in the weekly logbook file. The record must be accurate and complete. You must include any episodes of absence, lateness or early departure in the comments section. Your attendance record for each week of rostered time must be uploaded within the logbook file within 3 days of the last rostered shift of the week.

Assessment Due Date

Upload of each week's attendance record in the logbook is required within 3 days of the last rostered shift for that week.

Return Date to Students

Weekly attendance will be reviewed by the unit coordinator, who will follow up within 5 working days of the log upload on any absences or incomplete attendance records.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria
To obtain a score of ‘Pass’ for this assessment, you must:

- complete 100% attendance as defined above,
- have documented all attendance accurately and completely in your weekly log, and
- have submitted each week's completed log file by the stated due date.

At the end of the scheduled 12 weeks of placement, if you have not met the 100% attendance requirement AND you have documented, justifiable grounds for your absenteeism, you will be provided additional scheduled time to make up the time you have missed. This scheduled make up time may not be immediately following the scheduled placement, and/or may not be at the same placement site, depending on clinical availability.

At the end of the scheduled 12 weeks of placement, if you have not met the 100% attendance requirement AND you do not have documented justifiable grounds for the absence, you will score 'Fail' for this assessment item.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Perform competently routine imaging procedures in general radiography and non-contrast computed tomography
- Consolidate your performance of adaptation imaging and complex computed tomography procedures

Graduate Attributes

- Communication
- Problem Solving

2 Clinical Log Book

Assessment Type
Portfolio

Task Description
The clinical logbook serves as a record of your depth and breadth of experience attained during the placement. It demonstrates the degree of progression of your skill development within and across procedure types. You should use this record to inform your reflection on learning and in formulating weekly learning goals that will support achievement of the unit outcomes.

You must record in the electronic log tool (the Excel spreadsheet file provided on the unit Moodle site) a weekly listing of every imaging procedure in which you participate. Your level of involvement in each procedure is to be categorised as observed, assisted or performed, using the following definitions:

- Observed: You have watched the radiographer(s) carry out the procedure, and your involvement in the case has been limited to an occasional task directly assigned by someone else.
- Assisted in: You have been an integral member of the imaging team that is led by a radiographer, and you have carried out many tasks to support the completion of the procedure. You may have carried out all imaging tasks but were provided significant guidance and direction by your supervising radiographer.
- Performed: You have planned and carried out the imaging procedure with occasional guidance, assistance and/or direction provided by your supervising radiographer

For general radiographic procedures, you must also categorise the patient by type:

- Basic: The patient has no significant limitation in his/her ability to carry out your instructions, and procedure involves only standard views/projections that do not require significant customisation to the patient's condition.
- Complex: The patient's condition is such that you must significantly modify your approach (patient care and/or technical tasks) to carrying out the procedure relative to the requirements for a basic patient.
- Paediatric: The patient is a child whose age warrants a modified approach (patient care and/or technical tasks) to carrying out the procedure relative to a basic adult patient.

All procedure information is to be recorded in such a way as to maintain patient confidentiality.

You must record any performance assessments that you have attempted, whether passed or failed. Performance assessment documentation includes the patient type (basic vs complex). You must also log other clinical learning activities. This includes facility induction and orientation, any meetings, image critique sessions or other feedback/learning activities with your clinical supervisor or other clinical educator.

The weekly log is a multi-sheet Excel workbook with built-in calculations to track your progress during the unit. You must follow the log instructions provided on the unit Moodle site and within the log in order to ensure that tracking calculations are correct. As per the posted instructions, you must use Microsoft Excel for data entry and save the file in its native Excel file format. This same master file must be updated weekly, so that each week’s submission contains a running tally of all week’s entries.

It is your responsibility to ensure that you have regular access to the technology needed to complete the log spreadsheet each week. If you have a technical issue or personal circumstance that prevents you from being able to complete and upload your file by the weekly deadline, you MUST inform the unit coordinator of the situation, as this will

require obtaining approval for an assessment extension. In the absence of an approved assessment extension, your failure to meet the weekly upload deadline will result in a 'Fail' grade for this assessment item.

Assessment Due Date

Each week's logbook spreadsheet and any performance assessment forms attempted and/or completed that week must be uploaded to the unit Moodle site within three days of the last rostered shift for that week.

Return Date to Students

The unit coordinator will follow up within 5 working days for any log entries that require further information or to discuss any areas of concern.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria
The logbook is graded on a 'Pass/Fail' basis. The logbook is assessed on accuracy and completeness of information entered. Should any week's upload have noticeable gaps, errors or omissions, you will be given one week to correct and resubmit that week's log.

To obtain a score of 'Pass' for this assessment you must:

- ensure that your log book is complete and accurate in regards to your attendance, your participation in imaging examinations, assessments you have attempted, as well as supervisor meetings and/or other educational activities,
- ensure the integrity of the file format of the logbook is maintained AND
- each week, submit your completed weekly log book within 3 days of completing the last rostered shift of the week.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Perform competently routine imaging procedures in general radiography and non-contrast computed tomography
- Consolidate your performance of adaptation imaging and complex computed tomography procedures

Graduate Attributes

- Problem Solving
- Information Technology Competence

3 Performance Assessments - Modules A, B and C

Assessment Type
Practical Assessment

Task Description
This task is designed to assess your level of competency in the performance of general radiographic procedures, theatre/mobile procedures and CT procedures. Performance assessments will be conducted by your clinical supervisor or a radiographer designated as an assessor by your supervisor. The assessor will observe you as you perform one radiographic examination. Your assessor will use the assessment tool provided on the unit Moodle site to document the level of independence, completeness and correctness you have demonstrated in each of the required tasks. The assessment is formative as well as summative in that it provides you with feedback on your relative strengths and areas for improvement. Should you not attain the minimum required score, you should create a remediation plan based on the feedback. Once you have carried out that remediation you may re-attempt the assessment.

By the end of placement, you must have successfully completed ten (10) performance assessments, consisting of:

- Two (2) assessments of performance in mobile and/or theatre radiography and/or fluoroscopy (Module A assessments).
    - All students must pass two performance assessments in Module A. It is a course requirement that each

student must complete at least one theatre assessment between MEDI13005 Medical Imaging Clinical Placement 3 and MEDI14006 Medical Imaging Clinical Placement 4 combined. Thus, if you have not completed a theatre assessment in your previous unit (MEDI13005) then you must successfully complete a theatre assessment during this unit. If you have already passed a theatre assessment in your previous unit, then you must still complete two assessments from Module A, however it is your choice if they are theatre and/or mobile and/or fluoroscopy.

- Six (6) assessments of 'general' radiography examinations (Module B assessments).
    - Each of these six assessments must be completed on a different region of the body as detailed below.
    - Upper extremity, lower extremity, shoulder girdle, pelvic girdle, bony thorax, spine, chest, abdomen, craniofacial and dental.
    - At least three of these assessments must be completed on complex patients (who require significant adaptation to your technique or approach to the examination). These may also include paediatric patients (see previous definition).
    - The other three assessments may be on any type of patient (basic, complex or paediatric). Any basic assessments are limited to the following body regions: craniofacial, dental, spine, pelvic girdle, bony thorax or shoulder girdle.
- Two (2) assessments of CT examinations (Module C Assessments).
    - Both must be performed on different body parts which are also different to those assessed in MEDI13005. One assessment must be non-contrast and one must be on a contrast examination.

For all performance assessments, each must be completed on a separate patient presentation. It is not acceptable to image a single patient for several anatomical areas during one attendance and use those examinations for several performance assessments.

There is no limit to the number of attempts you may make at any performance assessment. However, you must recognise that the clinical site staff's first priority is patient care. Opportunities for assessment are limited by time available as well as the availability of suitable patients and suitable procedures. You need to take initiative in starting the assessment process in a timely manner in order to ensure you will complete the assessments in the placement time available. If there are extenuating circumstances at the clinical facility that limit your ability to access radiographic procedures to undergo assessments, then you must discuss this with your clinical supervisor AND contact the unit coordinator in a timely manner.

You need to ensure that each completed assessment form has all required information on page 1, including the name, dated signature and MRPBA registration number of your assessor, as well as your dated signature. If this information is not on the form, you will be provided with feedback and will need to have the form updated by your assessor to resubmit within one week. This is the case whether you have passed or failed the assessment. If a radiographer other than your clinical supervisor completed the assessment, it is your responsibility to ensure that your supervisor knows the outcome of each attempted assessment and that he/she is provided with the original of the completed assessment form.

Your supervisor will provide you with a copy of the completed assessment form. You will then scan it and upload each form into the unit Moodle site using the link provided. The form for each attempted assessment, whether passed or not, must be uploaded into Moodle.

In the absence of an approved assessment extension, if you have not met all of the above-listed criteria for achieving a Pass on this assessment, you will receive a Fail grade for the placement.

Assessment Due Date

All performance assessments must be completed by last day of the twelve weeks of placement AND each completed assessment form must be submitted within three days of the last rostered shift of the week in which the assessment took place.

Return Date to Students

Your assessor will score your performance and provide you verbal feedback immediately after your performance. Your assessor will provide the written assessment within 2 days. The unit coordinator will review each uploaded assessment form and will issue the final score and/or feedback for it within 5 working days of the form upload.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria
Each performance assessment measures your ability to carry out the core tasks of a radiographic imaging procedure. These tasks are detailed on the assessment form. Some tasks are classified as 'critical' and require a higher level of performance than the 'non-critical' tasks. This is also outlined on the assessment form. The assessor will score your observed performance of each of the listed tasks using the 1 - 6 scale on the form and as follows:

Score	Descriptor
1	Unable to complete the task without radiographer intervention.
2	Completed with 3+ assists, OR completed with 1 - 2 assists but with 1 - 2 errors.
3	Completed with 2 assists OR completed with 2 errors OR completed with 1 assist and 1 error.
4	Completed with 1 assist OR completed with 1 error.
5	Completed without error and without the need for assistance or reminder.
6	Completed independently and to a high standard (at the level of a graduate practitioner).

To achieve a 'Pass' on an individual mobile radiography, screening fluoroscopy or theatre imaging (Module A) performance assessment, you must achieve the following scores:

- a minimum score of 5 on all critical tasks (2 tasks for mobiles, 1 task for theatre, 4 tasks for fluoroscopy)
- at least 5 non-critical tasks scored at 5 or better
- all remaining non-critical tasks scored at 4 or better

To achieve a 'Pass' on an individual general radiography (Module B) performance assessment, you must achieve the following scores:

- a minimum score of 5 on both critical tasks
- at least 7 non-critical tasks scored at 5 or better
- all remaining non-critical tasks scored at 4 or better

To achieve a 'Pass' score on an individual CT (Module C) performance assessment, you must achieve the following scores:

- Non-contrast Examination
    - a minimum score of 5 on both critical tasks
    - at least 6 non-critical tasks scored at 5 or better
    - all remaining non-critical tasks scored at 4 or better
- Contrast Examination
    - a minimum score of 5 on all three critical tasks (1, 2 and 3)
    - at least 7 non-critical tasks scored at 5 or better
    - all remaining non-critical tasks scored at 4 or better

This assessment item is marked on a Pass/Fail basis. To achieve a 'Pass', you must:

- pass all ten performance assessments as detailed in the Task Description and the Assessment Criteria,
- ensure the documentation of each completed assessment form is complete as detailed in the Task Description above, AND
- upload each assessment form within three days of the last rostered shift of the week in which the assessment was completed.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Perform competently routine imaging procedures in general radiography and non-contrast computed tomography
- Consolidate your performance of adaptation imaging and complex computed tomography procedures

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence
- Ethical practice

4 Practical Assessment - Global Assessment of Professional Attributes

Assessment Type
Practical Assessment

Task Description
Clinical placement occurs in the professional workplace. As a clinical student, you are provided access to that workplace on the condition that you demonstrate behaviours and attributes of a healthcare professional, present a positive image to the clinical facility's staff and clients and comply with the site's policies. As a student in a regulated healthcare profession in Australia, you are also required to be working towards consistent compliance with the Professions' Code of Conduct. As a CQUniversity student you must also meet the General Behavioural Requirements of the Student Behavioural Misconduct Procedure and refrain from Misconduct as described in that Procedure.

Assessment Process:

Your clinical supervisor will be working in the imaging areas with you, directly observing your day to day performance, and/or obtaining feedback from supervising radiographers who are doing so. These observations and collected feedback relate to your demonstrated knowledge, skills and behaviour over a span of time. This is not limited to a particular procedure or patient case. The observations and feedback are then used to complete the Global Assessment of Professional Attributes (GAPA) form provided on the unit Moodle site.

There are 4 main sections to the global assessment form:
Section 1: initiative and communication
Section 2: responsibility and demeanour
Section 3: overall technical knowledge and skill
Section 4: adherence to site policies

In each section, there are multiple observable behaviours that are required. For most behaviours, it is expected that you are aiming toward consistent performance but are still developing toward entry to practice level. These behaviours are categorised as non-critical. There is one critical behaviour: adhering to site policies. It is expected that all students, right from their first placement, are capable of full and ongoing compliance with site policies.

Your assessor will score your performance based on how frequently and to what extent you demonstrate each of the listed behaviours. Your assessor is also encouraged to provide comments to expand on the scoring feedback. Your clinical supervisor (or designated assessor) will meet with you after completing each assessment to discuss it with you. This is your opportunity to get clarification on any score or comment on the assessment.

Timing of Assessment:

This assessment occurs three times during the placement. The first occurs at the end of Week 4 and the second occurs at the end of Week 8. The third and final GAPA assessment occurs toward the end of Week 12 (or the final week of your placement). It is your responsibility to ensure that you remind your clinical supervisor at least a week prior to the assessment that it needs to be done and book a meeting with him/her toward the end of the week that the assessment is due. This gives your supervisor the opportunity to collect feedback and to designate an alternate assessor if he/she will not be available.

Formative and Summative Use of the GAPA assessment:

These first two GAPA assessments are formative, meaning their function is to provide you and your unit coordinator with formal documented feedback on your performance, but there are no minimum required scores related to your final grade. You are expected to use that feedback to reflect on your performance, develop an action plan to address any areas of performance that are not yet at the target level for this placement, and use the remaining weeks to achieve those targets. For any behaviour that you score well on for these initial GAPA assessments, it is expected that you will continue to meet that level of performance or surpass it for the rest of the placement.

The final assessment is summative, in that its primary use is to evaluate and document your performance relative to the

stated performance targets (the minimum required scores listed in the Assessment Criteria section below). Your final overall grade in this assessment depends on where you stand relative to those performance targets. As this placement is the fourth of five in the course, you should also use this final assessment as formative, to help inform your plans for improvement that you can implement in your fifth and final placement.

Self-assessment:

For all GAPAs, prior to meeting with your supervisor, you must also use the assessment tool to self-assess your behaviours. Complete the form and take it with you to your meeting with your supervisor to aid in the discussion of your progress.

Documentation and submission requirements:

Once you have met with your supervisor about your GAPA, you both need to sign and date both assessment documents (your supervisor's assessment and your self-assessment). You need to ensure that each completed assessment form has scores entered in all sections and has all required fields completed, including the name, dated signature and registration number of your assessor as well as your dated signature. Your supervisor will provide you with a copy of the completed assessment form. You must then scan the supervisor-completed and self-completed GAPA forms and upload the file into the unit Moodle site using the link provided. You are required to log these three assessment meetings in Section 3 of your relevant weekly logs, including the meeting date and a brief summary of the discussion plus the overall score of each assessment.

It is your responsibility to ensure regular access to the technology needed to upload your assessment files by the submission due dates. Recognise that the clinical facility is not responsible for providing you access to computer facilities for your assessments.

Assessment Due Dates and Extensions:

If there are extenuating circumstances at the clinical facility that prevent you from being assessed during the required weeks, you must contact the unit coordinator in a timely manner to explain the situation and request an extension. In the absence of an approved assessment extension, if you have not met all of the requirements listed in the Assessment Criteria section by the stated due dates, you will fail this assessment, and because this is a pass/fail unit that means you will receive a Fail grade for the placement.

Assessment Due Date

First assessment must be completed by end of week 4, second at the end of week 8 and third at the end of week 12 (or your final week). Each completed form must be uploaded within 3 days of the last rostered shift of the week in which the assessment was completed.

Return Date to Students

The unit coordinator will review the uploaded assessment forms and provide you feedback within 5 working days of submission of each item.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria
Non-critical behaviours and attributes:

The assessor will use the stated 1-6 scale to indicate the frequency and extent to which you demonstrate each of those.

Scores Descriptors for non-critical behaviours and attributes:

Score	Descriptor
NA	No opportunity or insufficient opportunity to assess
1	Never or hardly ever demonstrated (<10%)
2	Demonstrated infrequently but less than half of the time
3	Demonstrated about half of the time (just as likely to happen as not)
4	Demonstrated much of the time, but still inconsistent
5	Demonstrated consistently (nearly always)
6	Demonstrated consistently and to a high degree (at the level of a graduate practitioner)

The minimum required scores for each sections non-critical behaviours and attributes are:

Section 1: Initiative and Communication.

- Minimum score of 4
- At least 5 of the 9 categories are scored at 5 or above
- No more than one score at N/A

Section 2: Responsibility and Demeanour.

- Minimum score of 5
- No more than one score at N/A

Section 3: Overall Technical Knowledge and Skill

- Minimum of 5 for the use of equipment
- Minimum of 4 for the other 2 attributes

Critical Behaviour:

The behaviour 'Adheres to site policies on privacy, confidentiality, use of mobile devices and use of social media' is scored separately using the following scale:

- Full compliance
- One incident of non-compliance
- More than one incident of non-compliance.

A student who is non-compliant on a single occasion will receive a warning from the supervising radiographer or clinical supervisor. This incident will be considered behavioural misconduct. This warning may be issued initially in verbal form or in writing. The clinical supervisor will inform the unit coordinator (UC) of the situation. The Head of Course will then lodge a formal report of behavioural misconduct. This will be addressed separately from the scoring of the GAPA.

Any student who violates site policy more than once during a placement unit (whether violation of the same or a different policy as previously) will fail the GAPA. This will result in a Fail grade for the unit. This repeated behaviour is considered Serious Misconduct and thus will also be dealt with under the procedure of Student Behavioural Misconduct.

Requirements for a Pass score in the GAPA assessment task:

In order to achieve a grade of 'Pass' in this assessment task, you must:

- undergo all three placement assessments by the due dates listed,
- on the final assessment, meet the minimum required scores in all sections
- ensure the documentation of each assessment is complete, and
- upload each completed supervisor-assessed and self-assessed GAPA form into the unit Moodle site by the due date.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Demonstrate the professional behavioural attributes of an entry-to-practice medical radiation practitioner, adhering to the code of conduct of the profession
- Employ sound clinical reasoning and critical reflection to practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work

- Cross Cultural Competence
- Ethical practice

5 Reflections

Assessment Type
Written Assessment

Task Description
Critical reflection in an on-going cycle of experience, reflection, learning and practice is a critical skill for your professional development. Reflecting on your practice only at the end of your clinical block breaks this cycle and reduces your learning opportunities. For this reason, you will be required to complete a total of three (3) reflections during this placement.

Your three reflections must each be on a different topic chosen from the list below. You must complete a reflection on the topic of cultural awareness if you did not choose that topic to reflect on in your previous placement, MEDI13005. If, by the end of Week 8, you have not had any experience with patients of a different culture, then you must contact the Unit Coordinator who will assign you a substitute topic.

Reflection topics to choose from:

- Your cultural awareness and ability to respond to the needs of a patient with whom you are culturally different.
- Your clinical decision-making.
- An instance where you have advocated for your patient (spoken up on their behalf to benefit their care or medical pathway).
- Your increasing level of independence in practice.
- An aspect of your adaptive radiographic skills (e.g. fluoroscopy, mobile radiography or horizontal beam lateral hip radiography).
- A CPD activity that you have participated in.

Other submission guidelines:

- Your writing must correctly use either the Gibbs' or Borton's reflective tool proforma (available on the unit Moodle site).
- You must use relevant external sources of information to aid your reflection and these should be referenced in the Harvard style.
- You cannot repeat reflections used for previous clinical placement units, as that is considered self-plagiarism as defined in the Student Academic Integrity Policy and Procedures document.
- Patient and staff confidentiality must always be maintained.
- As a reflection, it is appropriate to write this in the first person.
- Further guidance will be available on the unit Moodle site.

This is a pass/fail assessment item and in the absence of an approved extension, failure to submit by the due date will result in a 'Fail' score for this assessment, and that will result in a 'Fail' grade for the unit.

Assessment Due Date

First reflection by 11pm AEST Friday of Week 3. Second reflection by 11pm AEST Friday of Week 6. Final reflection by 11pm AEST Friday of Week 9

Return Date to Students

Postings will be reviewed and feedback relative to requirements provided within 1 week of the scheduled due date.

Weighting
Pass/Fail

Minimum mark or grade
Pass

Assessment Criteria
The reflection submission is assessed for:

- correct use of the Gibbs' or Borton's reflective tool proforma,
- critical reflection of an approved topic listed in the unit profile that you have not reflected on in previous clinical placement units,
- detailed analysis of performance,

- critical reflection on areas for improvement,
- detailed action plan relevant to reflection,
- demonstrated evidence of learning and development through reflection,
- use of external resources to support your reflection, that are cited and referenced correctly, and
- clarity and format of writing (including logical flow, spelling, punctuation).

A detailed marking rubric will be posted on the course Moodle site to specify the 'Pass' requirements for each criterion listed above.

You must meet the minimum 'Pass' requirements for all reflections on their initial submission. There is no opportunity to re-submit your reflection if it does not meet the minimum 'Pass' requirements.

If you do not meet the minimum 'Pass' requirements for all reflections on their initial submission, you will fail this assessment, and because this is a pass/fail unit that means you will receive a Fail grade for the placement.

The reflection assessments are scored on a Pass/Fail basis. To obtain a score of ‘Pass’ for this assessment, you must:

- submit the three reflections by the stated deadlines,
- attain a 'requirements met' score for all reflections on their initial submission.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Employ sound clinical reasoning and critical reflection to practice.

Graduate Attributes

- Communication
- Critical Thinking
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem