



MEDS12002 *Abdominal Ultrasound*

Term 1 - 2022

Profile information current as at 14/12/2025 03:41 pm

All details in this unit profile for MEDS12002 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit explores the abdomen, specifically normal and pathological ultrasound examinations. Online lectures and interactive Zoom tutorials are used to lay the foundation for this knowledge. Sonography images and scanning videos, both of normal and abnormal abdominal organs, are used to familiarise you with how things appear on ultrasound. This unit prepares you for not only MEDS12004 Sonographic Skills Development 1 where you will scan normal abdomens, but also for clinical placement, where patients' pathologies need to be detected by the sonographer. This unit will also allow you to develop the skills required to read and understand patient request forms, including what clinical tests have been done on the presenting patient, and what these tests and results are indicating in terms of areas of concern the referring doctor is looking for in the patient.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite MEDS11001 Fundamentals of Sonographic Practice AND Prerequisite MEDS11002 Relational Anatomy and Image Recognition AND Corequisite MEDS12001 Physics of Ultrasound

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Online Test**

Weighting: 30%

3. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback, unit coordinator reflection

Feedback

Some students found that the difficulty level of the Assessment 1 quizzes was lower than that of the Assessment 2 Online test, and found that this disparity did not prepare them well for Assessment 2.

Recommendation

Assessments 1 and 2 assess different components with Assessment 1 assessing less cognitively difficult concepts such as referral information and clinical presentation. Consideration will be given to better prepare students for Assessment 2.

Feedback from Unit coordinator reflection, HoC reflection

Feedback

There was an unacceptable level of dishonesty noted with online assessments which caused a number of students to be reported to the Academic Integrity Unit. Consequently, most of these students failed the unit due to the findings of the investigation.

Recommendation

Consider additional ways to reduce and discourage possible breaches of academic integrity / collusion and ensure students are well aware of the expectations of the university.

Feedback from Student feedback

Feedback

Many students appreciated the learning resources (such as lectures, tutorials, case studies and task of the week).

Recommendation

Lectures and tutorials will remain in the same format for 2022. Tasks of the week will be incorporated into the quizzes to ensure more students complete them to assist with subsequent assessment items.

Feedback from Student feedback

Feedback

Some students requested images similar to those used in the assessments (where multiple organs need to be described) be used in case studies.

Recommendation

While this was done in 2021, more multi-layered images will be included as case studies in 2022.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe anatomical structures and commonly encountered pathologies on sonographic images and videos of the abdomen, using appropriate anatomical and sonographic terminology
2. Differentiate the clinical indications, sonographic appearance, and aetiology of abdominal pathologies
3. Explain the relevance of laboratory data in relation to sonographic imaging of the abdomen
4. Analyse clinical scenarios to provide a pathological differential diagnosis and to produce a sonographic report

The learning outcomes for this unit relate to the requirements of the Australasian Sonographer's Association Competency Standards for the Entry Level Sonographer.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 20%	•	•	•	•
2 - Online Test - 30%	•	•		•
3 - In-class Test(s) - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy		•	•	•
5 - Team Work				
6 - Information Technology Competence				
7 - Cross Cultural Competence				
8 - Ethical practice				
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

MEDS12002

Prescribed

Diagnostic Medical Sonography: Abdomen and Superficial Structures

Edition: 4th (2017)

Authors: Diane M. Kawamura & Tanya D. Nolan

Lippincott, Williams & Wilkins

Philadelphia , Pennsylvan , USA

ISBN: 9781496354921

Binding: Hardcover

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Supplementary

Sonography Exam Review: Physics, Abdomen, Obstetrics and Gynecology

Edition: 3rd (2019)

Authors: Susanna Ovel

Elsevier

St. Louis , Missouri , USA

ISBN: 9780323582285

Binding: Paperback

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Supplementary

Workbook for Diagnostic Medical Sonography: A Guide to Clinical Practice, Abdomen and Superficial Structures

Edition: 4th (2017)

Authors: Diane M. Kawamura & Tanya D. Nolan

Lippincott, Williams & Wilkins

Philadelphia , Pennsylvan , USA

ISBN: 9781496380579

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom Collaborate

Referencing Style

All submissions for this unit must use the referencing style: [Vancouver](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Celia Tinetti Unit Coordinator

c.tinetti@cqu.edu.au

Schedule

Week 1 - 09 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Abdominal Vascular Structures	<ul style="list-style-type: none"> Chapter 4 in Abdomen & Superficial Structures, 4th Ed: p 59-79, 87-97 Chapter 13 in Sonography Exam Review: p 184-198 	<ul style="list-style-type: none"> Zoom Session: Wednesday 1pm PER / 3pm BNE & MKY / 4pm MEL & SYD

Week 2 - 16 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Pancreas	<ul style="list-style-type: none"> Chapter 7 in Abdomen & Superficial Structures, 4th Ed: p 213-227 Chapter 9 in Sonography Exam Review: p 123-135 	<ul style="list-style-type: none"> Zoom Session: Wednesday 1pm PER / 3pm BNE & MKY / 4pm MEL & SYD Online Quiz #1 - open 10am AEST Tuesday and closes 6pm AEST Wednesday (PER take off two hours and MEL, SYD add one hour for local times); content from weeks 1 – 2

Week 3 - 23 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Gallbladder & Biliary System	<ul style="list-style-type: none"> Chapter 6 in Abdomen & Superficial Structures, 4th Ed: p 171-209 Chapter 8 in Sonography Exam Review: p 105-122 	<ul style="list-style-type: none"> Zoom Session: Wednesday 1pm PER / 3pm BNE & MKY / 4pm MEL & SYD

Week 4 - 30 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Liver	<ul style="list-style-type: none"> Chapter 5 in Abdomen & Superficial Structures, 4th Ed: p 101-169 Chapter 7 in Sonography Exam Review: p 86-104 	<ul style="list-style-type: none"> Zoom Session: Wednesday 1pm PER / 3pm BNE & MKY / 4pm MEL & SYD Online Quiz #2 - open 10am AEST Tuesday and closes 6pm AEST Wednesday (PER take off two hours and MEL, SYD add one hour for local times); content from weeks 3 – 4

Week 5 - 06 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Kidneys (Omitting vascular disorders of the kidneys)	<ul style="list-style-type: none"> Chapter 10 in Abdomen & Superficial Structures, 4th Ed: p 271-333 Chapter 10 in Sonography Exam Review: p 136-146 	ONLINE TEST PART A - this test goes for 1 hour, and is available between 12pm and 1:30pm AEST on Wednesday (PER 10am - 11:30am). Content from weeks 1 - 4.

Vacation Week - 13 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 20 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
How to present your sonographic scan findings		<ul style="list-style-type: none"> Zoom Session: Wednesday 2pm PER / 4pm AEST Online Quiz #3 - open 10am AEST Tuesday and closes 6pm AEST Wednesday (PER take off two hours for local times); content from weeks 5 – 6

Week 7 - 27 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Spleen	<ul style="list-style-type: none"> Chapter 8 in Abdomen & Superficial Structures, 4th Ed: p 229-245 Chapter 11 in Sonography Exam Review: p 158-169 	<ul style="list-style-type: none"> Zoom Session: Wednesday 2pm PER / 4pm AEST

Week 8 - 04 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lower Urinary System	<ul style="list-style-type: none"> Chapter 11 in Abdomen & Superficial Structures, 4th Ed: p 335-356 Chapter 10 in Sonography Exam Review: p 148-149 	<ul style="list-style-type: none"> Zoom Session: Wednesday 2pm PER / 4pm AEST Online Quiz #4 - open 10am AEST Tuesday and closes 6pm AEST Wednesday (PER take off two hours for local times); content from weeks 7 – 8

Week 9 - 11 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Prostate	<ul style="list-style-type: none"> Chapter 12 in Abdomen & Superficial Structures, 4th Ed: p 357-375 Chapter 16 in Sonography Exam Review: p 229-238 (Prostate components only) 	<ul style="list-style-type: none"> Zoom Session: Wednesday 2pm PER / 4pm AEST

Week 10 - 18 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Adrenal Glands	<ul style="list-style-type: none"> Chapter 13 in Abdomen & Superficial Structures, 4th Ed: p 377-402 Chapter 12 in Sonography Exam Review: p 170-175 	<p>ONLINE TEST PART B - this test goes for 1 hour, and is available between 12pm and 1:30pm AEST on Wednesday (PER 10am - 11:30am). Content from weeks 5 - 10.</p> <p>Online Tests Due: Week 10 Wednesday (18 May 2022) 1:30 pm AEST</p>

Week 11 - 25 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Putting it all together		<ul style="list-style-type: none"> Zoom Session: Wednesday 2pm PER / 4pm AEST Online Quiz #5 - open 10am AEST Tuesday and closes 6pm AEST Wednesday (PER take off two hours for local times); content from weeks 9 – 11 <p>Online Quizzes Due: Week 11 Wednesday (25 May 2022) 6:00 pm AEST</p>

Week 12 - 01 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
Revision Week		<ul style="list-style-type: none"> Last minute Q&A Zoom Session: Wednesday 2pm PER / 4pm AEST

Review/Exam Week - 08 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
Revision/Exam Week		In-class Test Due: Exam Week Tuesday (14 June 2022) 2:00 pm AEST

Exam Week - 15 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic
Exam Week		

Term Specific Information

Unit Coordinator Information:

Your unit coordinator for 2022 is Celia Tinetti. Celia is based at the Melbourne campus and can be reached via email: c.tinetti@cqu.edu.au or telephone: 03 9616 0528. Please note, all staff emails end in ".cqu.edu.au" - Celia also has a student account but this is not monitored; emails sent to this incorrect account will not be responded to.

Unit Details:

MEDS12002 is a 6 credit point unit and is a prerequisite for MEDS12004 Sonographic Skills Development 1 (SSD1), which is run in term two of second year. This unit has been designed to ensure your learning is aligned with what is required of you in SSD1, where you will be performing actual ultrasound examinations on the abdomen. While there is no abdominal scanning this term, so you won't be in the driver's seat so to speak, you will be in the passenger seat, looking at normal and pathological images and surveys of the abdomen. This early exposure to what you may observe when scanning will help prepare you for next term when you are in the driver's seat, performing ultrasound examinations. The teachings of 'Abdominal Ultrasound' will be regularly revisited throughout your studies and in your future career as a qualified accredited sonographer, and your knowledge will be relied upon to assist in passing future laboratory abdominal scanning practical assessments. As you progress through your clinical units, you will also benefit from revising content from the unit as a part of your critical thinking skills. I encourage you to carefully study the unit profile and to be active in the unit online discussion forums. It is recommended that you commit to 12.5 hours of study each week, therefore a total of 150 study hours upon completion of this unit. This is the first unit where you will need to incorporate information from previous units, in particular MEDS11002 Relational Anatomy and Image Recognition, and MEDS11001 Fundamentals of Ultrasound Practice. Please refresh this information before and throughout this unit.

Zoom Tutorial Sessions:

Zoom tutorial sessions will be conducted throughout the term - please see Unit Outline for exact dates and times. While every attempt is made to record tutorials, technical mishaps may prevent tutorials from being uploaded for later viewing, so attendance in real-time is highly recommended. Case study scenarios and sonographic image interpretation (both normal and pathological) will be used to teach correct sonographer worksheet completion and reporting of findings. Tutorial material may be included in any of the assessment components.

Assessment Tasks

1 Online Quizzes

Assessment Type

Online Quiz(zes)

Task Description

There will be 5 online quizzes which will be held in weeks 2, 4, 6, 8, and 11. Each quiz will be accessible over a 32-hour period (i.e. open at 10am on Tuesday and close Wednesday at 6pm AEST) with the time to complete each quiz to be advised, depending on the number of questions and marks per quiz. Once started, the quiz cannot be paused or restarted. The content of these quizzes will be related to information on patient referrals including but not limited to laboratory data and clinical history, sonographer worksheet documentation, and descriptions of sonographic images. Questions will be in a multiple-choice question (MCQ) or short answer format.

These are open book tests, so you have the opportunity to consult your notes, lecture slides, textbooks, and the unit Moodle page.

You are allowed one attempt at each quiz so please ensure you are prepared beforehand. Quiz dates are available on the unit Moodle page.

Number of Quizzes

5

Frequency of Quizzes

Other

Assessment Due Date

Week 11 Wednesday (25 May 2022) 6:00 pm AEST

Quiz 1 due Wednesday (16/3/22) 6pm AEST; Quiz 2 due Wednesday (30/3/22) 6pm AEST; Quiz 3 due Wednesday (20/4/22) 6pm AEST; Quiz 4 due Wednesday (4/5/22) 6pm AEST; Quiz 5 due Wednesday (25/5/22) 6pm AEST

Return Date to Students

Week 12 Wednesday (1 June 2022)

Results will be released within a week of each quiz closing

Weighting

20%

Assessment Criteria

The purpose of these mini quizzes is to assist you to evaluate where your learning is at each fortnight and to identify specific areas you may need to improve upon. These quizzes make up 20% of the unit total, so each quiz equates to 4% of the unit total.

These assessment tasks must be completed on or before the due dates. No late submissions are permitted after the test has closed, so please ensure adequate time for completion, with additional time for computer mishaps. If you have computer / test access difficulties, you need to contact TaSAC as soon as possible for assistance, and the unit coordinator (after you've contacted TaSAC) if you cannot complete the test in the allocated time before the end of the test (Wednesday 6pm AEST).

Referencing Style

- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Describe anatomical structures and commonly encountered pathologies on sonographic images and videos of the abdomen, using appropriate anatomical and sonographic terminology
- Differentiate the clinical indications, sonographic appearance, and aetiology of abdominal pathologies
- Explain the relevance of laboratory data in relation to sonographic imaging of the abdomen
- Analyse clinical scenarios to provide a pathological differential diagnosis and to produce a sonographic report

2 Online Tests

Assessment Type

Online Test

Task Description

In these two online tests, you will be demonstrating your critical thinking skills to answer the questions. This may include using information from clinical and ultrasound image presentations to arrive at diagnoses, using a diagnosis and working backwards to describe the expected sonographic presentation, other combinations of clinical presentation, sonographic presentation, and diagnoses, and extending the ultrasound examination if appropriate. To do this, you will evaluate clinical case studies, images, and clinical presentation information. Questions will be in the format of short answer, medium length answer, and multiple choice questions (MCQs).

The online tests will be available at the following dates and times:

Part A - Week 5, Wednesday 6/4/22, 12pm - 1:30pm AEST - on content from weeks 1 to 4

Part B - Week 10, Wednesday 18/5/22, 12pm - 1:30pm AEST - on content from weeks 5 to 10

The length of the tests will be 1 hour so please ensure you start within 30 minutes of the opening time to allow adequate time to complete the test. At 1:30pm AEST / 11:30am AWST, all attempts will be automatically submitted for both tests.

Assessment Due Date

Week 10 Wednesday (18 May 2022) 1:30 pm AEST

Return Date to Students

Week 12 Wednesday (1 June 2022)

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

You will be assessed on your critical thinking ability by evaluating clinical information including sonographic images, clinical presentation information, ultrasound findings, and extending your ultrasound examination.

Required answers require critical thinking and may include explaining what has been demonstrated in the images using appropriate sonographic terminology, including anatomical features, differential diagnoses, a provisional diagnosis, and how to extend the examination. Answers may also include working backward to provide possible clinical presentations of

patients with those specific images.

This assessment is to be undertaken as an individual. Colluding with other students on non-group work tasks is considered academic misconduct, and will be reported to the Deputy Dean of Learning and Teaching (HMAS).

The cumulative pass mark for this assessment task is 50%. In the event of a cumulative mark of 50% not being reached, a supplementary assessment may be available for that specific part (Part A and/or Part B) if all criteria are met according to the Assessment Policy and Procedure (Higher Education Coursework).

This assessment task must be completed on the due dates listed above. No late submissions are permitted after the tests have closed, so please ensure adequate time for completion, with additional time in case of computer mishaps. If you have computer / test access difficulties, you need to contact TaSAC as soon as possible for assistance, and the unit coordinator (after you've contacted TaSAC) if you cannot complete either of the tests in the allocated time before the end of the test.

Referencing Style

- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Describe anatomical structures and commonly encountered pathologies on sonographic images and videos of the abdomen, using appropriate anatomical and sonographic terminology
- Differentiate the clinical indications, sonographic appearance, and aetiology of abdominal pathologies
- Analyse clinical scenarios to provide a pathological differential diagnosis and to produce a sonographic report

3 In-class Test

Assessment Type

In-class Test(s)

Task Description

The purpose of this in-class test is to assess your critical thinking, memory recall, and accuracy in reporting abdominal ultrasound findings. To do this, you will evaluate clinical case studies, images, videos, and clinical presentation information. Questions will be in the format of short answer, long answer, multiple choice questions (MCQs), and completing sonographer worksheets. Questions and images will include both normal and pathological cases of areas covered throughout the whole unit.

The in-class test will be held on your campus at the date and time listed below, with the on-campus computer lab to be confirmed. The length of the test will be 2 hours, and will include an online and written component so please bring your own pens and pencils. Paper will be provided.

Assessment Due Date

Exam Week Tuesday (14 June 2022) 2:00 pm AEST

On-campus test starts at 12pm AEST / 10am AWST - please arrive to your designated computer lab 15 mins early to ensure you have logged into your computer before the start of the online test. Computer lab number to be advised. Paperwork associated with the assessment will be handed to the on-campus supervisor at the completion of the in-class test

Return Date to Students

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

You will be assessed on your ability to evaluate clinical information including sonographic images and videos, clinical presentation information, and ultrasound findings. You will also be assessed on your ability to correctly complete sonographer worksheets, and knowledge on when and how to extend an ultrasound examination.

Required answers may include completing sonographer worksheets, explaining what has been demonstrated in the images or videos using appropriate sonographic terminology, and including anatomical features, a provisional diagnosis, differential diagnoses, and where else in the body you may need to extend the examination. Answers may also include working backward to provide possible clinical presentations of patients with those specific images or videos.

This assessment is to be undertaken as an individual. Colluding with other students on non-group work tasks is considered academic misconduct, and will be reported to the Deputy Dean of Learning and Teaching (HMAS).

Referencing Style

- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Describe anatomical structures and commonly encountered pathologies on sonographic images and videos of the abdomen, using appropriate anatomical and sonographic terminology
- Differentiate the clinical indications, sonographic appearance, and aetiology of abdominal pathologies
- Explain the relevance of laboratory data in relation to sonographic imaging of the abdomen
- Analyse clinical scenarios to provide a pathological differential diagnosis and to produce a sonographic report

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem