

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MEDS12004 Sonographic Skills Development 1

## Term 2 - 2026

Profile information current as at 05/12/2025 01:26 pm

All details in this unit profile for MEDS12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit prepares you for the clinical workplace through the development of skills in sonographic scanning techniques for the abdomen and urinary tract. You will be required to demonstrate the skills, knowledge and professional behaviours needed to work in a clinical setting, and will be assessed within a simulated environment. This unit prepares you for entry into the sonographic clinical environment using the Assessment of Readiness for Clinical tool (ARC) in conjunction with other assessment tasks.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: *12*

Student Contribution Band: *9*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Pre-requisites: MEDS12003 Superficial Structures in Ultrasound AND MEDS12002 - Abdominal Ultrasound AND MEDS12001 Physics of Ultrasound Co-requisites: MEDS12006 Ultrasound in Obstetrics and Gynaecology Condition: Continued enrolment in MEDS12004 is conditional upon passing any outstanding assessment pieces in MEDS12001 and MEDS12002 and MEDS12003.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2026

- Brisbane
- Mackay
- Melbourne
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data

##### **Feedback**

Some students have expressed desire for more regular smaller assessments throughout the term that cover their progress throughout the term before the final skills assessment.

##### **Recommendation**

Investigate the feasibility of implementing more frequent, smaller assessments during the term to lessen the adverse effects of high-stake evaluations.

#### Feedback from SUTE data

##### **Feedback**

Some students felt that the professional aspects of MEDS12004 should be better integrated into all lab sessions.

##### **Recommendation**

Consider modification of the already utilised lab student feedback forms to include a dedicated section to track the progress of professional performance.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.