

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MEDS12006 *Ultrasound in Obstetrics and Gynaecology*

## Term 2 - 2025

Profile information current as at 22/12/2024 01:28 pm

All details in this unit profile for MEDS12006 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit introduces you to obstetric and non-gravid pelvic ultrasound. In this unit you will build upon your anatomical knowledge of the pelvis to include the anatomy of the gravid pelvis. You will study the sonographic appearance, techniques and procedures applicable to pathology of the non-gravid pelvis, including techniques for communicating your findings. You will develop skills in sonographic scanning techniques of the transabdominal pelvis. You will be introduced to fetal development and the sonographic appearance of the gravid pelvis. You will identify family-centred care strategies employed in the care of the obstetric patient and the ethical, medico-legal and professional issues relevant to safe practice.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: MEDS12002 Abdominal Ultrasound and MEDS12003 Superficial Structures in Ultrasound

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Feedback

##### **Feedback**

Student engagement in the res school was exceptional and students enjoyed the experience.

##### **Recommendation**

Changing the pelvic scanning competency from SSD1 to a res school for MEDS12006 was a resounding success and should be kept in its current form.

#### Feedback from Self reflection and SUTE data

##### **Feedback**

Due to scheduling constraints, the residential school had to be delivered in week 10 which left most of the assessment items in weeks 11 and 12. This didn't allow for feedback for the students during the term.

##### **Recommendation**

Work with MEDS12004 Unit Coordinator (UC) and timetabling to schedule the residential school earlier in the term.

#### Feedback from Student feedback

##### **Feedback**

Neuroscience and podcasts were received well again, and pastoral care was appreciated by students.

##### **Recommendation**

Continue delivery of current resources and consider sourcing new interviews for patient podcast series.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.