In Progress
Please note that this Unit Profile is still in progress. The content below is subject to change.

MEDS13001 *12-24 Week Obstetric Sonography*
Term 1 - 2027

Profile information current as at 12/11/2026 11:35 am

All details in this unit profile for MEDS13001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This unit advances your study of obstetric sonography from MEDS12006 beyond the early dating scan. You will explore the sonographic assessment of normal and pathological obstetric ultrasound cases spanning from 12 to 24 weeks of gestation. You will participate in simulated scanning sessions to facilitate the identification of normal sonographic appearance of the second trimester fetus. Clinical scenarios are used to engage you in the sonographic decision-making process which expands your knowledge and assists in creating sonographer reports.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *9*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Prerequisite: MEDS12006 Ultrasound in Obstetrics and Gynaecology 1
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2027
- Brisbane
- Mackay
- Melbourne
- Sydney

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student emails. Unit coordinator reflection.

Feedback
Some students reported that they did not have enough time for the Quizzes 1 and 2 and found this stressful.

Recommendation
Consideration should be given to quiz format and timing for future deliveries.

Feedback from Student feedback. Unit coordinator reflection.

Feedback
Some students reported that the practice quizzes did not align with the actual quizzes.

Recommendation
Consider upgrades to both formative and summative quizzes to better support student preparedness and constructive alignment of content, assessment and outcomes.

Feedback from Student feedback. Unit coordinator reflection.

Feedback
Some students reported the depth and knowledge expectations were not clear.

Recommendation
Suggest providing clearer guidance on key concepts, assessment expectations, and the scope of examinable content via resources such as learning materials, tutorials, and assessment preparation activities.

Feedback from Student feedback. Unit coordinator reflection.

Feedback
Some students reported confusion between existing learning materials and updated content reflecting contemporary clinical practice.

Recommendation
As redevelopment of the unit content continues, consider how consistency and contemporary clinical accuracy can be improved.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 11 January 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.