

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDS13010 *Quality Practice in Diagnostic Imaging*

Term 2 - 2026

Profile information current as at 14/12/2025 06:44 am

All details in this unit profile for MEDS13010 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will explore key aspects of clinical governance and quality improvement by discussing and interpreting quality management principles in the context of a medical imaging environment. You will propose reasons for adverse events, prioritise action and describe appropriate intervention. Medical Imaging departments utilise multiple modalities. Quality practice requires an understanding of the function and use of each imaging modality to appreciate the diagnostic journey for each patient. You will evaluate the complementary role and safety of a range of medical imaging modalities. The unit will utilise multi-modality cases to provide you with an opportunity to practise and develop critical thinking and image interpretation skills for specified disease processes.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite MEDS12007 Medical Sonography Clinical Unit 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Tutorials

Feedback

Some students suggested quizzes to be implemented for weeks 7-9.

Recommendation

Consider the inclusion of quizzes for the remaining weeks.

Feedback from SUTE data

Feedback

Students noted the content for the quality practice section was quite dense.

Recommendation

Consider refining the definitions and content within the first section and reducing the quality improvement schedule to five weeks.

Feedback from SUTE data

Feedback

Students enjoyed the mock quizzes and image interpretation section within the tutorials

Recommendation

Incorporate mock quizzes in all the tutorials to enhance student engagement.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.