



MEDS20016 Medical Sonography Clinical Unit 3

Term 1 - 2024

Profile information current as at 30/04/2024 04:45 am

All details in this unit profile for MEDS20016 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this graduate clinical unit, you will build on knowledge and attitudes using best available evidence developed during your studies to competently perform diagnostic scans in areas appropriate for attainment of graduate competency to the 'Level of Competent Sonographer', as defined by the Professional Competency Framework for Sonographers adopted by the Australasian Sonographers Association and the Australian Sonographer Accreditation Register. You will evaluate findings to formulate a differential diagnosis and initiate further investigation when appropriate. You will demonstrate reflective practice to expand your core knowledge and experience. You will also behave professionally using interpersonal skills relevant to sonographic practice in accordance with CQUniversity postgraduate attributes and Australian Sonographer Accreditation Registry accreditation requirements.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: *18*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

Prerequisite MEDS13006 Medical Sonography Clinical Course 2 Medical Sonography Clinical Course 2 must have been successfully completed within the previous twelve months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour and diagnostic knowledge-based assessment (s) after a period of technical skill / knowledge revision, as determined by the discipline lead or designate.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 18-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 37.5 hours of study per week, making a total of 450 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: Pass/Fail

2. **Professional Practice Placement**

Weighting: Pass/Fail

3. **Direct observation of procedural skills (DOPs)**

Weighting: Pass/Fail

4. **Reflective Practice Assignment**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Coordinator Reflection

Feedback

The presentations for Assessment 4 took too much time during the Zoom tutorials. There was not enough time to go through revision and learning materials with students.

Recommendation

Update the requirements for Assessment 4 so that Zoom tutorials are run more efficiently where there is enough time to go through the presentations and revision and learning materials for students.

Feedback from In Class

Feedback

The peer engagement component for Assessment 4 was unnecessarily onerous on the unit coordinator and the students. Students had to ask a question for 10 different presentations.

Recommendation

Revise the peer engagement component for Assessment 4, requiring students to only ask a question for 3 different presentations rather than 10.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Complete individualised diagnostic ultrasound examinations in specified areas which meet the recognised standard of graduate level sonographer according to the Professional Competency Standard for Sonographers and the Australian Sonographer Accreditation Registry accreditation requirements.
2. Evaluate sonographic findings and formulate appropriate sonographic protocols to solve complex diagnostic problems.
3. Display professional behavior, teamwork and communication skills consistent with safe sonographic practice in accordance with the CQUniversity postgraduate attributes, the Professional Competency Framework for Sonographers, and Australian Sonographer Accreditation Registry accreditation requirements.
4. Critically reflect and improve upon own professional practice and sonographer psychomotor skills

Australasian Sonography Association Competency Standards for the Entry Level Sonographer Units 1-5, 6, 7, 9, 10, 11, 12, 13.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical Assessment - 0%	•	•	•	
2 - Professional Practice Placement - 0%			•	
3 - Direct observation of procedural skills (DOPs) - 0%	•			•
4 - Reflective Practice Assignment - 0%				•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦	◦	◦
2 - Communication	◦	◦	◦	◦
3 - Cognitive, technical and creative skills	◦	◦		◦
4 - Research				
5 - Self-management			◦	
6 - Ethical and Professional Responsibility	◦	◦	◦	◦
7 - Leadership		◦	◦	◦
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Vancouver](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Gina Zhang Unit Coordinator
g.zhang@cqu.edu.au

Schedule

Week 1 - 12 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement begins 4 weeks before Term 1 commences. Zoom tutorial Monday 12th February 7pm AEDT (Sydney time).		This unit consists of 19 weeks / 760 hours of clinical placement from Monday 12th February 2024 until Friday 21st June 2024 inclusive or otherwise agreed with the unit coordinator. Upload the Clinical Placement Checklist on Moodle by 5pm AEDT (Sydney time) Friday Week 1 of your clinical placement.

Week 2 - 19 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 3 - 26 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic
Zoom tutorial Monday 26th February 7pm AEDT (Sydney time).		

Week 4 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 5 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Zoom tutorial Monday 11th March
7pm AEDT (Sydney time).

Clinical Logbook and Attendance due
5PM AEDT (Sydney time) Monday
Week 5.

Week 6 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 7 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Zoom tutorial Monday 25th March 7pm
AEDT (Sydney time).

Week 8 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 9 - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Zoom tutorial Monday 8th April 7pm
AEST (Sydney time).

Clinical Logbook and Attendance due
5PM AEST (Sydney time) Monday
Week 9.

Week 10 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Mid GAPA due 5PM AEST (Sydney time)
Monday Week 10. To be emailed
directly to the Unit Coordinator by the
clinical placement supervisor.

Week 11 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Zoom tutorial Monday 22nd April 7pm
AEST (Sydney time).

Week 12 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 13 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Zoom tutorial Monday 6th May 7pm
AEST (Sydney time).

Clinical Logbook and Attendance due
5pm AEST (Sydney time) Monday
Week 13.

Week 14 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 15 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Zoom tutorial Monday 20th May 7pm
AEST (Sydney time).

Week 16 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 17 - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Zoom tutorial Monday 3rd June 7pm
AEST (Sydney time).

Clinical Logbook and Attendance due
5pm AEST (Sydney time) Monday
Week 17.

Week 18 - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 19 - 17 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical Logbook and Attendance, Practical Assessments and End GAPA due 5pm AEST (Sydney time) Monday after your placement is completed.

Term Specific Information

The unit coordinator for this unit is **Gina Zhang**. Gina is based at the Sydney campus and can be contacted via email **g.zhang@cqu.edu.au** (preferred method of contact) or phone 0458 974 753 on Mon, Tues and Wed.

It is important to check your student email and Moodle regularly to be aware of unit updates. Ensure that your email correspondence is via your CQU student email.

The clinical placement team are an integral part of the staffing in this course. They are **Antony Egan** (Melbourne), **Julie Cahill** (Brisbane), and the Work Integrated Learning (WIL) officer **Vanessa Henderson**. The contact details of the clinical placement team are on the unit Moodle site.

There are no specified texts for this unit. However, it is advised to take your academic texts with you while on clinical placement to enable you to revise and complete tasks set by your clinical supervisor and this unit.

This unit requires you to attend a 19 week clinical placement for a minimum of 760 hours from the 12th February to the 21st June inclusive or as otherwise agreed upon with the unit coordinator. **This unit and associated placement extends beyond the standard University term dates.**

There may be public holidays during your clinical placement which can be entered as 8 hours on your clinical attendance form and do not need to be 'made up'. Any absences must be reported to the site supervisor and the unit coordinator as soon as possible. Medical certificates are required for any sick leave taken. Any lost hours due to absences (other than public holidays) must be made up. Please advise the unit coordinator if you need to extend your placement to complete unit requirements. If you are experiencing difficulty meeting unit assessment requirements you should inform the unit coordinator and request for an extension via the Moodle site.

You will require regular internet access, word processing and document scanning technology to complete assessment requirements. Clinical sites may not provide computer and internet access so it is your responsibility to provide your own.

Please note this important information from the University Assessment Policy and Procedure (Higher Education Coursework) 4.41. **Students who fail a single assessment in a pass/fail unit or a pass/fail component in a graded unit will be deemed to have failed that unit unless the unit profile includes provision for students to re-attempt a failed assessment task and the student passes the re-attempted assessment.**

Assessment Tasks

1 Practical Assessment

Assessment Type

Practical Assessment

Task Description

This practical assessment examines your readiness to become a graduate level sonographer through the observation of your performance. You will demonstrate your ability to perform an ultrasound examination with minimal intervention, guidance or correction by the assessor.

There are six (6) competency domains that are assessed:

- **Vascular Arterial (Carotid, Aorta including Iliac, Renal Arteries or Leg Arteries)**
- **Superficial Structures (Thyroid or Testes)**
- **Breast (Female or Male)**
- **Musculoskeletal (Shoulder)**
- **Abdomen**
- **Obstetric (18-22 Week Morphology OR 3rd Trimester Growth) and Gynaecology (Female Pelvis Transabdominal and Transvaginal)**

You must attempt to achieve the required competency level as described in the assessment criteria for **three (3)** of the six (6) competency domains. You must challenge the remaining three (3) competency domains in MEDS20017.

The assessment must be attempted before the end of your clinical placement block.

Note: Before you can attempt a competency, you must log a minimum of ten (10) cases for that particular study. For example, if you intend on attempting a thyroid competency, you must have logged a minimum of ten (10) thyroid studies.

Your clinical supervisor, or a delegate, will assess you using the standardised forms available in the Assessments tile on the unit Moodle site. Print these forms and read them carefully so you understand the criteria that will be used to assess your sonographic skills and relevant theoretical knowledge. You should provide printed copies to your clinical supervisor at the commencement of your placement and discuss the best time to complete this assessment. The form can also be electronically emailed to your clinical supervisor if preferred. After the assessment ask for feedback so you can focus on improving your weaker areas.

Note: This assessment must be completed by a sonographer with a minimum of 2 years post-graduate qualification.

If you do not meet the required competency level on your first attempt, you must seek detailed feedback from your assessor to critically reflect on and develop a strategy to improve your performance on the re-attempt. You must share your plan for improvement with your assessor and then re-attempt the assessment before the end of the clinical placement block.

If you received a fail on your first attempt, you are permitted (one) 1 re-attempt in the domain that was failed with no more than (two) 2 attempts per domain. If a re-attempt is needed, submit the assessment documents from all attempts.

Assessment Due Date

Due by Monday 24th June 2024 5pm AEST (Sydney time). If you are on a non-standard placement block, it is due on the Monday following the completion of your clinical placement. The completed assessment forms must be submitted through the unit Moodle site. It is recommended the forms are submitted as soon as you have completed the assessment.

Return Date to Students

Feedback will be provided to you by your clinical supervisor and assessments will be collated by the unit coordinator following completion of the assessment. If assessment requirements are not met the unit coordinator will follow up.

Weighting

Pass/Fail

Assessment Criteria

To successfully complete the competency at a Competent Level, you must achieve Level 3 on all assessment areas.

You can choose **one (1)** of the six (6) competency domains to be completed at an Advanced Beginner Level, allowing for circumstances where you may not have as much clinical exposure to a specific scan. If you choose to undertake a domain at an Advanced Beginner Level, to pass this competency, you must achieve Level 3 in patient communication and Level 2 or above in all other assessment areas. If you are intending on completing the Obstetric and Gynaecology domain at Advanced Beginner Level, you can only attempt Part A: Obstetric OR Part B: Female Pelvis at Advanced Beginner Level. Both parts cannot be attempted at Advanced Beginner Level.

You are permitted **one (1) re-attempt in the competency domain that was failed with no more than two (2) attempts per domain**. If you fail two (2) attempts for a competency domain, this will result in a fail for this assessment and this unit. (A fail in any assessment in MEDS20016 will result in a fail for the unit).

To pass this assessment:

- You must achieve the required competency level in three (3) of the six (6) competency domains

- The assessment forms need to be completed and signed by your assessor before you submit in the unit Moodle site.

1. Childs J, Thoires K, Quinton A, Osborne B, Edwards C, Stoodley P, et al. Professional Competency Framework for Sonographers [Internet]. 2021 Oct [cited 2022 Nov 18]. Available from: <https://doi.org/10.6084/m9.figshare.17148035.v2>

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

Submission of the completed forms through the unit Moodle site.

Learning Outcomes Assessed

- Complete individualised diagnostic ultrasound examinations in specified areas which meet the recognised standard of graduate level sonographer according to the Professional Competency Standard for Sonographers and the Australian Sonographer Accreditation Registry accreditation requirements.
- Evaluate sonographic findings and formulate appropriate sonographic protocols to solve complex diagnostic problems.
- Display professional behavior, teamwork and communication skills consistent with safe sonographic practice in accordance with the CQUniversity postgraduate attributes, the Professional Competency Framework for Sonographers, and Australian Sonographer Accreditation Registry accreditation requirements.

2 Clinical Logbook and Attendance

Assessment Type

Professional Practice Placement

Task Description

As a healthcare professional, your attendance is relied upon for the provision of quality patient care. Your absence impacts service delivery and safe patient care. It is required by the Australian Sonographers Accreditation Registry (ASAR) for a medical sonography student to complete a minimum of 2000 clinical placement hours by the end of the CG91 course. This logbook serves as a record of your clinical hours and the depth and breadth of experience you gained during placement. It shows how your skills have developed across different examination types. You should regularly review this record to help set learning goals that will support your achievement of the unit outcomes.

PART A: Clinical Placement Checklist

All WIL Mandatory Checks must be completed and verified on Sonia before the start of your placement to be eligible to undertake this unit.

Your clinical supervisor/s will need to complete the Clinical Placement Checklist to confirm that they understand the assessment requirements for this unit. This must be completed by your clinical supervisor/s in the first week of your clinical placement block.

You are required to upload a screenshot of your WIL Mandatory Checks and your completed Clinical Placement Checklist within the first week of your clinical placement block. If you are not WIL compliant or become WIL non-compliant in this unit you will be removed from your clinical placement until such time that you become WIL compliant. It is your responsibility to ensure that your Sonia checks are not expired whilst undertaking this unit.

PART B: Clinical Logbook and Attendance

For this assessment, you must record all the cases and hours you have completed during placement on the Clinical Log Book and Attendance form.

Each case is categorised into one of the following domains:

- Abdomen
- Superficial Structures (thyroid, testes etc)
- Breast (female or male)
- Obstetrics (first, second, third trimester etc) and Gynaecology
- Vascular (carotid, aorta including iliac, renal arteries, leg arteries etc)
- Musculoskeletal (shoulder etc)
- Other (paediatric, interventional etc)

This Clinical Logbook and Attendance form must be signed each week by your clinical site supervisor, sonographer delegated by the clinical supervisor, radiologist or sonologist with the appropriate ultrasound qualification.

The Clinical Placement Checklist and Clinical Log Book and Attendance forms are available in the Assessment tile on the unit Moodle site.

It is expected that you attend 100% of the time during your clinical placement to achieve the minimum requirement of 760 clinical attendance hours for this unit.

Any absences for a part or full day of placement (other than sick leave) or variance to the allocated clinical placement block dates are not permitted unless discussed prior with and approved by your unit coordinator and subsequently by your clinical supervisor. Failure to have approval for leave may result in a fail for this assessment and this unit. (A fail in any assessment in MEDS20016 will result in a fail for the unit).

Public holidays can be logged as 8 hours worked and do not need to be made up.

If you are unable to attend your scheduled shift due to illness, you must inform your clinical supervisor and unit coordinator immediately and provide valid supporting documentation explaining the reason for your absence during your clinical placement.

Any absence for part or all of a working day must be made up after or during the clinical placement (e.g. Saturdays, extension of work day or week). You will need to discuss with your clinical placement site whether they can accommodate this for you. If you attend outside of your normal rostered hours you must still be under direct supervision. You must include any absences, lateness or early departures on the Clinical Logbook and Attendance form.

OPTIONAL: Outside Clinical Placement Form

You can submit a completed 'Outside Clinical Placement' form as a record of the studies you completed and hours worked between the end of year 3 term 2 placement and the commencement of year 4 term 1 placement.

The minimum required hours for CG91 is 2000. This is a **minimum not a maximum**. Some students may require longer clinical placement hours to reach graduate level competency.

For this unit, you may submit outside of clinical placement hours accumulated from after your Year 2 placement block if they have not already been used for MEDS13006. However, these hours can only be used towards your clinical hours in exceptional circumstances where there is an unexpected shortfall of your clinical placement hours. It is at the unit coordinator's discretion whether the hours can contribute towards your assessment requirement for this unit. See Moodle unit for further details and requirements in relation to insurance and university approval.

Note: The 'Outside Clinical Placement' form must be verified (signed) by an ASAR accredited sonographer, radiologist or or sonologist with the appropriate ultrasound qualification. Details of your insurance or employment, must be entered onto the 'Outside Clinical Placement' form.

Assessment Due Date

A screenshot of your WIL Mandatory Checks and your completed Clinical Placement Checklist must be uploaded by 5pm AEDT (Sydney time) Friday Week 1. Draft submission for the Clinical Log Book and Attendance is due every 4 weeks on Monday 5pm (Sydney time) weeks 5, 9, 13, and 17. The final submission is due by 5pm AEST (Sydney time) on Monday 26th June 2023. If you are completing placement in non-standard dates, it is due by 5pm (Sydney time) on the Monday following the completion of your clinical placement. The completed assessment form must be submitted through the unit Moodle site. It is recommended you submit this as soon as you have completed your placement.

Return Date to Students

Final clinical logbook numbers and attendance hours will be collated by the unit coordinator following the completion of the assessment. If assessment conditions are not met the unit coordinator will follow up.

Weighting

Pass/Fail

Assessment Criteria

To pass this assessment you must achieve the following minimum requirements by the end of this clinical placement:

1. Complete all WIL Mandatory Checks prior to the start of placement .
2. Upload the screenshot of your WIL Mandatory Checks and your completed Clinical Placement Checklist form before the end of your first week of placement.

3. Complete **three (3)** of the six (6) requirements below. The remaining three (3) domains must be completed in Clinical Unit 4.

- Abdomen - 10 complete studies
- Superficial Structures (thyroid or testes) - 10 complete studies
- Breast (female or male) - 10 complete studies
- Obstetrics (2nd trimester 18-22 week morphology or 3rd trimester growth scan) - 10 complete studies AND Gynaecology (female pelvis transabdominal and transvaginal) - 10 complete studies
- Vascular (carotid, aorta including iliac, renal arteries or leg arteries) - 10 complete studies
- Musculoskeletal (shoulder) - 10 complete studies

4. Complete 760 hours of clinical attendance.

5. Document your clinical placement attendance and case logs accurately in your Clinical Log Book and Attendance form before submission. Ensure the entirety of the form has been completed including checking that total numbers have been collated and your clinical supervisor/s have signed for each week. Any days away from your clinical site must also be documented.

Referencing Style

- [Vancouver](#)

Submission

Online

Learning Outcomes Assessed

- Display professional behavior, teamwork and communication skills consistent with safe sonographic practice in accordance with the CQUniversity postgraduate attributes, the Professional Competency Framework for Sonographers, and Australian Sonographer Accreditation Registry accreditation requirements.

3 Global Assessment of Professional Attributes (GAPA)

Assessment Type

Direct observation of procedural skills (DOPs)

Task Description

As a medical sonography student, you are provided access to a professional workplace to gain clinical hands-on experience. It is expected that you conduct yourself in a manner that reflects the behaviours and attributes of a healthcare professional and presents a positive image to the staff and patients at the clinical facility. As a medical sonography student in Australia you are required to abide by the Code of Conduct for Medical Sonographers. Professional behaviour, particularly in terms of teamwork and empathy, is a key factor considered by clinical sites when employing sonographers.

This assessment is based on the 'Holistic Matrix' component of the Professional Competency Framework for Sonographers that is fundamental for sonographic practice.¹ You will be assessed on your ability to communicate professionally with patients and staff of diverse cultural backgrounds, demonstrate respect to all, and function as a reliable, well organised members of the healthcare team.

Your clinical supervisor, or delegate, will be observing your daily performance, and/or gathering feedback from supervising sonographers. These observations and feedback are based on your demonstrated knowledge, skills and behaviours over a period of time and are not limited to a specific scan or patient case. These observations and feedback are then used to complete the Global Assessment of Professional Attributes (GAPA) form provided.

Note: This assessment must be completed by a sonographer with a minimum of 2 years post-graduate qualification.

There are three (3) main sections of the GAPA form:

- Section 1: Applied Knowledge
- Section 2: Psychomotor Skills (Scanning Skills) and Standard of Work
- Section 3: Professionalism.

In each section there are multiple observed behaviours that you are required to demonstrate throughout your placement. Your assessor will score your performance based on the frequency and extent you demonstrate each of these behaviours. Your assessor is encouraged to provide comments to expand this scoring feedback.

The assessment occurs twice during the placement.

1. The first occurs at the mid-placement point, the end of week 9. The mid-placement GAPA is formative, which provides you and your unit coordinator with formal documented feedback on your performance without affecting your final grade. Your clinical supervisor will email the GAPA directly to the unit coordinator, who will then determine if it is satisfactory or unsatisfactory.

A formative GAPA may be completed by your clinical supervisor at any time, before or after the mid-placement GAPA if there are concerns with your performance. This formative GAPA will be emailed directly to the unit coordinator. If the mid-placement GAPA or any other formative GAPA is assessed as unsatisfactory, feedback will be provided to you, and you are expected to use that feedback to improve your performance.

2. The second or end-of-placement GAPA occurs towards the end of Week 19, the final week of the placement. The end-of-placement GAPA is summative and your final grade depends on how well you meet the performance targets listed in the assessment criteria.

The GAPA form is available in the Assessment tile on the unit Moodle site. Print these forms and read them carefully so you understand the criteria that will be used to assess your performance. You should provide printed copies to your clinical supervisor at the commencement of your placement. The form can also be electronically emailed to your clinical supervisor if preferred.

After each GAPA find an appropriate time to discuss the score and comments with your clinical supervisor. For the end-of-placement GAPA, you and your clinical supervisor will both need to sign and date the form. Your clinical supervisor will provide you a copy of the completed assessment form. You will need to submit this through the unit Moodle site.

It is your responsibility to remind your clinical supervisor, at least a week in advance, to complete the assessment and schedule a meeting with him/her afterwards to discuss it before the assessment due date. This allows your supervisor to collect feedback and arrange for an alternate assessor if necessary.

If there are extenuating circumstances that prevent you from being assessed in time before the assessment due date, you must inform the unit coordinator in a timely manner and request an extension through the Moodle site.

It is your responsibility to ensure regular access to technology needed to submit the assessment by the due date. Failure to meet the requirements listed in the assessment criteria by the due dates, without an approved extension, will result in failing the assessment and the unit. (A fail in any assessment in MEDS20016 will result in a fail for this unit).

Occasionally, clinical sites may inform us of student behaviour that compromise the reputation of the clinical site and/or the university, and/or compromise patient/staff safety and wellbeing. In such cases, the student will be notified that he/she must stop attending the clinical site and discuss his/her position with the unit coordinator and the Head of Course. This may result in student behavioural misconduct procedures in accordance with the university's policies.

1. Childs J, Thoires K, Quinton A, Osborne B, Edwards C, Stoodley P, et al. Professional Competency Framework for Sonographers [Internet]. 2021 Oct [cited 2022 Nov 18]. Available from: <https://doi.org/10.6084/m9.figshare.17148035.v2>

Assessment Due Date

The mid-placement GAPA must be emailed by your clinical supervisor directly to the unit coordinator by 5pm AEST (Sydney time) Monday Week 10. It is your responsibility to check that the supervisor has emailed the mid-placement GAPA to the unit coordinator. The end-of-placement GAPA must be completed and submitted on the unit Moodle site by 5pm AEST (Sydney time) on the Monday following the end of your placement.

Return Date to Students

Assessments will be collated by the unit coordinator. After your mid-placement GAPA has been received and marked by the unit coordinator it will be uploaded on the unit Moodle site. Feedback regarding the GAPA will be provided to you by your clinical supervisor. If the assessment conditions are not met, the unit coordinator will follow up.

Weighting

Pass/Fail

Assessment Criteria

There are 37 behaviours you are required to demonstrate during placement and are listed in the GAPA form.

These required behaviours are grouped into three (3) sections:

- **Section 1: Applied Knowledge** has **five (5)** required behaviours
- **Section 2: Psychomotor Skills (Scanning Skills) and Standard of Work** has **twelve (12)** required

behaviours

- **Section 3: Professionalism** has **sixteen (16)** required behaviours

You have demonstrated satisfactory performance if you achieved a Level 2 or above for ALL 37 behaviours, which is either Level 2 - Advanced Beginner or Level 3 - Competent.

If you demonstrated unsatisfactory performance in the mid-placement GAPA, you will be deemed as a student at risk of failing and you will be given a chance to improve. After consultation with your clinical supervisor, key performance indicators (KPIs) will be set and are required to be achieved within a given timeframe. If there is not sufficient, demonstrable improvement and these KPIs are not met, this will result in a fail for your second GAPA and therefore a fail for this assessment and the unit. (A fail in any assessment in MEDS20016 will result in a fail for the unit).

If you demonstrate unsatisfactory performance in the end-of-placement GAPA, this will result in a fail for this assessment and the unit. (A fail in any assessment in MEDS20016 will result in a fail for the unit).

If a student's behaviour fails to meet the minimum required levels in the GAPA at any stage of clinical placement, he/she may be identified as a 'student at risk' by the clinical supervisor or unit coordinator. Any 'student at risk' will be notified by the unit coordinator who will provide formative feedback. KPIs will be set and required to be met within a given time frame. Failure to meet these KPIs within the given time frame will result in a fail in the second GAPA and therefore a fail for this assessment and this unit. (A fail in any assessment in MEDS20016 will result in a fail for the unit).

Occasionally, a student's behaviour is beyond acceptable risk to clinical sites. The clinical supervisor may contact CQUniversity if this occurs. A GAPA may be requested at this time (which could be at any time of the placement). If the outcome of this GAPA is unsatisfactory, and/or the clinical site feedback indicates that they can no longer host a student due to the risk incurred, this will constitute a fail of the unit.

To pass this assessment:

- Both the mid-placement and end-of-placement GAPAs must be completed and correctly submitted by the due dates.
- You must demonstrate satisfactory performance (achieve Level 2 or above in all 37 behaviours) in the end-of-placement GAPA.

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

Submission of the completed forms through the unit Moodle site.

Learning Outcomes Assessed

- Complete individualised diagnostic ultrasound examinations in specified areas which meet the recognised standard of graduate level sonographer according to the Professional Competency Standard for Sonographers and the Australian Sonographer Accreditation Registry accreditation requirements.
- Critically reflect and improve upon own professional practice and sonographer psychomotor skills

4 Reflective Oral Presentation

Assessment Type

Reflective Practice Assignment

Task Description

Reflective practice allows sonographers to identify their areas for improvement, evaluate their own actions and decisions, and make necessary adjustments using evidence-based practice to ensure they are providing high quality care and staying current in the field. The aim of this assessment is to encourage students to engage in reflective practice and share their insights with peers.

PART A: Presentation

You will be required to select a date to present your reflection in a Zoom session. You will choose to reflect on **one (1)** of the following experiences you had during your placement.

Scenario 1: You encountered a challenging patient interaction. Describe the patient interaction and explain why it was challenging. Describe how you overcame these challenges or how they could have been overcome. Describe the

teamwork you displayed or your observed from another individual (e.g. supervising sonographer, receptionist, radiographer, radiologist) during this scenario and explain why it was effective or ineffective. Share a journal article that reinforces your reflection of the challenging patient interaction and a journal article that reinforces your reflection on teamwork.

Scenario 2: You encountered a complex ultrasound study. Describe the ultrasound study and explain why it was complex. Describe how you overcame the complexity of the examination or how it could have been overcome. Describe the teamwork you displayed or your observed from another individual during this scenario and explain why it was effective or ineffective. Share a journal article that reinforces your reflection of the challenging ultrasound study and a journal article that reinforces your reflection on teamwork.

Prepare a PowerPoint for your reflective oral presentation. The first slide of the PowerPoint should be the title page and the last slide should be the reference list. Any ultrasound images included in your presentation must be deidentified without omitting the clinical site name and date.

The time limit for your presentation is **5 minutes**.

Your PowerPoint must be uploaded in draft form via the unit Moodle site 24 hours before your presentation session.

PART B: Questionnaire Panel

During each presentation session there will be a questionnaire panel. Choose a session to participate in the questionnaire panel. Please note you cannot be on the questionnaire panel the same day you are delivering your presentation.

Your responsibility as part of the questionnaire panel is to pose questions to the presenters about their reflection. You must write down the questions you asked, and the response/discussion ensued using the Questionnaire Panel Sheet.

Each student on the questionnaire panel is required to ask a question for at least three (3) different presentations in the session.

You must upload this document in draft form through the unit Moodle site within 48 hours after the presentation session. Before you upload the questionnaire panel sheet ensure that you have adequately filled it out.

Final Submission

Once you have uploaded all the documents necessary to meet the assessment requirements, 'submit' your files.

Assessment Due Date

Your PowerPoint must be uploaded 24 hours before your scheduled presentation session. Your Questionnaire Panel Sheet must be uploaded within 48 hours after the Zoom session you attended as a participant of the questionnaire panel.

Return Date to Students

Assessments will be collated by the unit coordinator. If the assessment requirements are not met, the unit coordinator will follow up.

Weighting

Pass/Fail

Assessment Criteria

To pass this assessment you must meet the following requirements.

- Upload your PowerPoint 24 hours before your allocated Zoom session.
- Upload your Questionnaire Panel Sheet within 48 hours after your allocated Zoom session.
- Satisfactorily demonstrate all the requirements in the marking criterion for the Reflective Oral Presentation.

Referencing Style

- [Vancouver](#)

Submission

Online

Submission Instructions

Submission through the unit Moodle site.

Learning Outcomes Assessed

- Critically reflect and improve upon own professional practice and sonographer psychomotor skills

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem