

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDS20016 Medical Sonography Clinical Unit 3

Term 1 - 2026

Profile information current as at 05/12/2025 01:17 pm

All details in this unit profile for MEDS20016 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this graduate clinical unit, you will build on knowledge and attitudes using best available evidence developed during your studies to competently perform diagnostic scans in areas appropriate for attainment of graduate competency to the 'Level of Competent Sonographer', as defined by the Professional Competency Framework for Sonographers adopted by the Australasian Sonographers Association and the Australian Sonographer Accreditation Register. You will evaluate findings to formulate a differential diagnosis and initiate further investigation when appropriate. You will demonstrate reflective practice to expand your core knowledge and experience. You will also behave professionally using interpersonal skills relevant to sonographic practice in accordance with CQUniversity postgraduate attributes and Australian Sonographer Accreditation Registry accreditation requirements.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: *18*

Student Contribution Band: *9*

Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

Prerequisite MEDS13006 Medical Sonography Clinical Course 2 Medical Sonography Clinical Course 2 must have been successfully completed within the previous twelve months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour and diagnostic knowledge-based assessment (s) after a period of technical skill / knowledge revision, as determined by the discipline lead or designate.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation

Feedback

A large amount of new learning material was introduced in 2025, but satisfaction scores for learning materials decreased, possibly due to delivery format or relevance.

Recommendation

Review the structure and delivery of learning materials. Consider consolidating content and shifting from written Moodle content to more interactive delivery.

Feedback from Unit evaluation

Feedback

Some students may have perceived that Assessment 4 was repetitive.

Recommendation

Review Assessment 4 design to maintain focus on reflective practice and increase student engagement.

Feedback from Unit evaluation

Feedback

Students struggled to understand the importance and relevance of reflective practice and Assessment 4.

Recommendation

Clarify and highlight the professional relevance of reflective practice within both assessment documentation and tutorial discussions.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.