

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDS20017 *Medical Sonography Clinical Unit 4*

Term 2 - 2027

Profile information current as at 07/09/2026 08:52 pm

All details in this unit profile for MEDS20017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this graduate clinical unit, you will build on knowledge and attitudes using best available evidence developed during your studies to competently perform diagnostic scans in areas appropriate for attainment of graduate competency to the 'Level of Competent Sonographer', as defined by the Professional Competency Framework for Sonographers adopted by the Australasian Sonographers Association and the Australian Sonographer Accreditation Register. You will evaluate findings to formulate a differential diagnosis and initiate further investigation when appropriate. You will demonstrate reflective practice to expand your core knowledge and experience. You will also behave professionally using interpersonal skills relevant to sonographic practice in accordance with CQUniversity postgraduate attributes and Australian Sonographer Accreditation Registry accreditation requirements.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: *18*

Student Contribution Band: *9*

Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

Prerequisite MEDS20016 Medical Sonography Clinical Unit 3. Medical Sonography Clinical Unit 3 must have been successfully completed within the previous twelve months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour and diagnostic knowledge-based assessment(s) after a period of technical skill/knowledge revision, as determined by the discipline lead or designate. Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit Teacher Evaluation

Feedback

Students appreciated the unit's clear structure and well-organised layout, making it easy to engage with tutorials and study even after long placement days.

Recommendation

Continue providing a well-structured unit with accessible tutorials to support flexible learning and reduce cognitive load for students balancing placement and study.

Feedback from Student Unit Teacher Evaluation

Feedback

Students found Ann's heart presentation highly beneficial, as reviewing heart cines in detail clarified what to look for during scanning. Practical walkthroughs of real-time cines for key pathologies were especially helpful beyond theoretical teaching.

Recommendation

Continue incorporating detailed cine reviews in tutorials and expand this approach to include other pathologies for enhanced practical understanding.

Feedback from Student Unit Teacher Evaluation

Feedback

Students felt that there was minimal feedback provided for assessments.

Recommendation

Most feedback is delivered at the end of the placement by industry. To improve feedback timing and quality incorporate formative feedback earlier in the unit through structured feedback sessions during tutorials.

Feedback from Student Unit Teacher Evaluation

Feedback

Students expressed that they did not feel that there were clear unit requirements.

Recommendation

Clarify unit requirements continuously. Reinforce expectations through visual guides and short video explainers. Also embed reminders within the Moodle unit and throughout tutorials.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.