In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 29/04/2024 04:14 pm

All details in this unit profile for MEDS21003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This is a postgraduate unit which aims to provide you with training in research. You will be taught the foundation skills and knowledge to independently undertake an investigation of a research question in an area of medical science. This research question will be fully researched and reported in written scholarly form in Medical Science Research Project 2. The research question will be of significance to an area of medical science related to your course of enrolment and your investigation will be undertaken with principal supervision from a member of that course's staff.

Details

Career Level: Postgraduate

Unit Level: Level 8
Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites:Completion of 120 credit points OR enrolment into one of the following courses: CV83 Master of Medical Ultrasound CC71 Master of Clinical Chiropractic CL64 Graduate Certificate Tactical Medicine CL70 Graduate Diploma Tactical Medicine CC70 Graduate Diploma Paramedic Science (Critical Care) CH87 Master of Paramedic Science (Paramedic Practitioner) CL88 Master of Nutrition and Dietetics CL89 Graduate Diploma of Nutrition Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2022

No offerings for MEDS21003

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Sessional marker emails and student emails.

Feedback

Students and sessional markers liked the formalised formative feedback opportunities with a draft submission deadline before assessment submissions.

Recommendation

Continue to provide feedback via formalised formative submissions under the assessment tab on Moodle with a deadline for feedback.

Feedback from SUTE Unit Comments.

Feedback

Students appreciated the communication and support from the unit coordinator and sessional markers especially around assessment item expectations.

Recommendation

Continue to communicate regularly with students via the various Moodle forums, emails and Zoom tutorials.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

- 1. Formulate a research question and specific hypotheses
- 2. Search, analyse and critically appraise data or textual information
- 3. Apply suitable bioethical principles to the proposal.

The purpose of Medical Science Research Projects 1 & 2 is to provide the student with training in developing, conducting, and communicating research across theoretical and applied domains. This requires students to undertake an investigation of a research question in an area of medical science aligned with their course of enrolment and to report the investigation in written scholarly form. The research question to be investigated may have either theoretical or applied significance but will add to the body of discipline-specific knowledge and meet the performance criteria for the engaged research element of the appropriate professional competency standards.

| Alignment of Assessment Tasks to Learning O | utcome | عد | | | | | | | |
|--|----------|---------------------|---|---|---|---|---|---|--|
| Assessment Tasks | | Learning Outcomes | | | | | | | |
| נ | | 1 | | 2 | 2 | | 3 | | |
| 1 - Written Assessment - 30% | | • | | • | • | | • | | |
| 2 - Written Assessment - 70% | | • | | • |) | | • | | |
| Alignment of Graduate Attributes to Learning | Outcor | nes | | | | | | | |
| Graduate Attributes | | Learning Outcomes | | | | | | | |
| | | | 1 | | 2 | | 3 | ł | |
| 1 - Knowledge | | | 0 | | 0 | | 0 | | |
| 2 - Communication | | | ٥ | | o | | 0 | | |
| 3 - Cognitive, technical and creative skills | | | | | o | | | | |
| 4 - Research | | | o | | 0 | | 0 | | |
| 5 - Self-management | | | 0 | | 0 | | 0 | | |
| 6 - Ethical and Professional Responsibility | | | | | | | 0 | | |
| 7 - Leadership | | | 0 | | | | | | |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | | | | | | | |
| Alignment of Assessment Tasks to Graduate A | Attribut | es | | | | | | | |
| Assessment Tasks | Gra | Graduate Attributes | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 1 - Written Assessment - 30% | • | o | 0 | o | 0 | o | o | | |
| | | o | 0 | o | 0 | ۰ | ۰ | | |

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.

The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.