

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MEDS28002 *Clinically Applied Research and Scholarship*

## Term 2 - 2027

Profile information current as at 07/09/2026 09:13 pm

All details in this unit profile for MEDS28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

Integrating evidence-based practice with clinical expertise to solve research problems improves patient outcomes. This postgraduate unit will allow you to apply scientific research skills to a clinical problem, formulate a clinical question, gain knowledge of the skills required to undertake critical inquiry, and interpret data and research findings to inform your practice. You will practice these research skills using scientific rigour whilst applying ethical principles of research.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisites: Enrolment into CG91 Bachelor of Medical Sonography/Graduate Diploma of Medical Sonography AND completion of 120 credit points OR CV69 Bachelor of Echocardiography and Cardiac Physiology/Graduate Diploma of Echocardiography AND completion of 120 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2027

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 17 May 2027

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data, 2025.

##### Feedback

Students enjoyed learning basic research techniques and using Gen AI to answer a clinical question, then critiquing the Gen AI output using their new research skills.

##### Recommendation

Continue assessing TEQSA requirements regarding incorporation of Gen AI into assessment items for learning and teaching, especially for students learning basic research processes.

#### Feedback from Accreditation body review.

##### Feedback

Australian Sonographer Accreditation Registry (ASAR) required change to assessment 1 from multiple choice quizzes (MCQs) to another form of assessment.

##### Recommendation

Assessment 1 will be changed from MCQs to another form of assessment item.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 17 May 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 17 May 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 21 June 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.