



MGMT20134 *Business Ethics and Sustainability*

Term 1 - 2023

Profile information current as at 18/04/2024 09:15 am

All details in this unit profile for MGMT20134 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit examines the interrelated topics of personal and business ethics and business sustainability. It critically reviews the socio-cultural environment in which business operates and how this can change dramatically between countries and cities. Ethical frameworks for managerial decision-making are critiqued with reference to various stakeholder groups and you will examine the debates surrounding sustainable development as they impact on organisations in their local and global contexts. The interactions between personal ethics and how ethics is managed within an organisation are also considered. Technological, societal and cultural sources of ethical challenges are reviewed and cases will be discussed outlining how various organisations might respond to these challenges.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2023

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Reflective Practice Assignment**

Weighting: 50%

2. **Presentation and Written Assessment**

Weighting: 30%

3. **Take Home Exam**

Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-reflection and teaching team

Feedback

Importance of class attendance and engagement.

Recommendation

Highlight to students the importance of attending and participating in all class activities as these simulate real-world scenarios. Participation presents students with the opportunity to express their opinions while allowing them to learn how to make ethical decisions, particularly when facing ethical dilemmas.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop an understanding of the interconnections between business ethics, morality, law, sustainability, globalisation and evaluate their impacts on business and society
2. Explain the aspects of business social responsibility and sustainability, including the United Nations 17 Sustainable Development Goals, (SDGs) and how these impact upon business strategy
3. Analyse the major ethical theories and frameworks and be able to utilise these in a contemporary business setting to enhance business decision making
4. Develop an understanding of the management of ethics within an organisation and explore the role of tools and concepts such as corporate social responsibility, codes of ethics and conduct, and anti bribery strategies as a means of improving business and civil society
5. Demonstrate commonly accepted professional ethical standards in the work place and in your behaviour toward others.

The unit does not link to any specific external professional accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Reflective Practice Assignment - 50%	•		•		•
2 - Presentation and Written Assessment - 30%		•		•	•
3 - Take Home Exam - 20%	•	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	
2 - Communication					○
3 - Cognitive, technical and creative skills			○		
4 - Research					○
5 - Self-management	○				○
6 - Ethical and Professional Responsibility	○	○	○	○	○
7 - Leadership		○		○	
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Reflective Practice Assignment - 50%	○	○	○	○				
2 - Presentation and Written Assessment - 30%	○	○		○	○	○		
3 - Take Home Exam - 20%	○		○		○	○		

Textbooks and Resources

Textbooks

MGMT20134

Prescribed

BUSINESS & SOCIETY ETHICS, SUSTAINABILITY & STAKEHOLDER MANAGEMENT

Edition: 11th (2022)

Authors: Carroll, A.B., Brown, J., & Buchholtz, A.

Cengage Learning Australia

ISBN: 9780357718629

Binding: Paperback

Additional Textbook Information

Textbooks can be accessed online at the CQUniversity Library website. If you prefer your own copy, you can purchase either paper or eBook versions at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Grace Henderson Unit Coordinator

g.phan-athiroj1@cqu.edu.au

Schedule

Week 1 An introduction to Business Ethics - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
An introduction to Business Ethics Concepts, definitions and key issues	Ferrell, Fraedrich and Ferrell (2018) Ch 1 McDonald (2015) Ch 1 Carroll, Brown and Buchholz (2022) Ch 7 Please refer to the Moodle site for unit notes, additional readings and journal articles.	

Week 2 Morality, Moral Reasoning and Cognitive Moral Development - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Morality, Moral Reasoning and Cognitive Moral Development Moral Accountability and conditions of Personhood	Ferrell, Fraedrich and Ferrell (2018) Ch 5 & 6. McDonald (2015) Ch 11. Carroll, Brown and Buchholz (2022) Ch 7 Please refer to the Moodle site for unit notes, additional readings and journal articles.	Compulsory Moral Accountability Cases Compulsory Moral Inventory Diagnostic Tool

Week 3 Values, Culture and Relativism - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Values, Culture and Relativism
 Are ethics and morality culturally based, or are absolute?
 The challenges of relativism in international business

Ferrell, Fraedrich and Ferrell (2018) Ch 6 (Section on Relativism)
 McDonald (2015) Ch 11
 Carroll, Brown and Buchholz (2022) Ch 10
 Please refer to the Moodle site for unit notes, additional readings and journal articles.

Compulsory Relativism Case Study
 Compulsory Values Inventory Diagnostic Tool

Week 4 Ethical Decision Making - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Ethical Decision Making. Understanding Decision Context. Ethics determined by: 1. Outcome 2. Process 3. Character	Ferrell, Fraedrich and Ferrell (2018) Ch 5 & 6 McDonald (2015) Ch 10 & 11 Velasquez et al. (2013) article Please refer to the Moodle site for unit notes, additional readings and journal articles.	Compulsory ethical case studies

Week 5 Business and Society, and Stakeholder Approaches - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Business and Society, and Stakeholder Approaches Foundations of civil society and the common good	Carroll, Brown and Buchholz (2022) Chpts 1 & 3	Group formation and allocation of organisations for CSR or Sustainability Analysis

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 Corporate Social Responsibility - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Sustainable Organisations: Corporate Social Responsibility What are the responsibilities of organisations to society? Freidman (Classical) vs Socio-Economic Approaches to CSR	Ferrell, Fraedrich and Ferrell (2018) Ch 2 Carroll, Brown and Buchholz (2022) Ch 2 McDonald (2015) Ch 2 Please refer to unit notes on the Moodle site for additional text and journal readings.	First individual assignment (Reflection Essay) due Friday of this week. Reflective Essay: Ethical Decision Making Due: Week 6 Friday (21 Apr 2023) 6:00 pm AEST

Week 7 Developing Ethical Cultures - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Sustainable Organisations: Developing Ethical Cultures Approaches to Organisational Ethics	Ferrell, Fraedrich and Ferrell (2018) Ch 7, 8 & 9. McDonald (2015) Ch 12. Carroll, Brown and Buchholz (2022) Ch 8 Please refer to unit notes on the Moodle site for additional text and journal readings.	

Week 8 Economic and Ecological Sustainability - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Sustainability: Economic and Ecological Sustainability The United Nation's 17 Sustainable Development Goals	Ferrell, Fraedrich and Ferrell (2018) Ch 12 McDonald (2015) Ch 2 Carroll, Brown and Buchholz (2022) Ch 15 Biermann, Kanie and Kim (2017) Waage et al. (2015) Please refer to unit notes on the Moodle site for additional text and journal readings.	

Week 9 The Role of Government and Regulation - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
The Role of Government and Regulation The role of Industry Groups and the effectiveness of Self Regulation Compliance vs Self Regulation	Carroll, Brown and Buchholz (2022) Chpts 11 & 12	

Week 10 International Business Ethics - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
International Business Ethics Bribery and Corruption and risks to the personal and corporate reputation of unethical practice Why bribery is unethical? The impacts of corruption on society International anti-corruption legislation	Ferrell, Fraedrich and Ferrell (2018) Ch 10 McDonald (2015) Ch 9 Carroll, Brown and Buchholz (2022) Ch 10 Please refer to unit notes on the Moodle site for additional text and journal readings.	

Week 11 Group Presentations - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic

Group Presentations

Group Presentations 15-20 minutes per group.
Powerpoints to be provided to the facilitator prior to presentation.
Distribution of case for take-home paper.
Information on take-home procedure and expectations.

Group Presentation and Executive Report Due: Week 11 Friday (26 May 2023) 6:00 pm AEST

Week 12 Unit review and take-home paper preparation - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Unit review and take-home paper preparation	Review of key chapters and readings. Preparation for take-home paper.	Take Home Case Study Due:

Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
		Take Home Case Analysis Due: Exam Week Friday (16 June 2023) 6:00 pm AEST

Assessment Tasks

1 Reflective Essay: Ethical Decision Making

Assessment Type

Reflective Practice Assignment

Task Description

Assessment Type

Reflective Practice Assignment

Task Description

The key aspect of reflection is a critical evaluation of the self. Students will undertake a number of in-class cases between weeks 2-5 and must use two (2) of the nominated cases as the basis for their self-analysis completed in class.

The unit coordinator and or facilitator nominates which ones are to be used as part of the assessment. Students are not permitted to self-select cases. Students will also complete at least two (2) ethical diagnostic tools in class and must attach the results sheet as an appendix. Please note that general tools such as the Johari Window or communication tools are not acceptable. The tools must be identifiable as ethical or moral diagnostics. The task is to analyse the decision you made at the time for the two cases nominated by the Unit Coordinator or Facilitator. Students are expected to look at the decision they made and use ethical theory to classify the approach they took or the justifications used. Students are to reflect on their decisions by examining their assumptions about ethics, the purpose of business etc. Students must specifically refer to the results from a minimum of two diagnostic tools as a means of gaining further insight into their own ethical behaviours and preferences. Students need to contrast these results against the decisions made in the cases and their own assumptions and values. Students are to provide a conclusion that considers whether or not they would change their decision based on the ethical and moral theories discussed in class. **Students are not to re-analyse the cases and come up with new decisions.**

A detailed rubric and audio file are available on the Moodle site that provides further details for this assessment task.

Assessment Due Date

Week 6 Friday (21 Apr 2023) 6:00 pm AEST

Assignments are to be submitted via the Moodle site. A 5% penalty is applied for assignments submitted each day past the due date.

Return Date to Students

Week 8 Friday (5 May 2023)

Weighting

50%

Assessment Criteria

Examine the decisions made from the two cases nominated by the unit coordinator or class facilitator, completed in class (online)

- Utilise and reflect on the results of a minimum of 2 diagnostic tools (results page must be attached as appendices)
- Discuss the decisions and analyse these, referring to the diagnostic results and ethical theories and concepts.
- Utilise key ethical and moral theories, and concepts of moral personhood to describe and analyse their own positions or beliefs.
- Provide a reflection of why they made the original decision and whether they would adopt a different approach given the concepts studied in class.
- The use of between 12-16 quality references, including key readings and recommended texts Ferrell et al., (2018); McDonald (2015) and Carrol and Buchholz (2018), using APA referencing and including a reference list.

These are the minimum requirements. Students should note that satisfactorily meeting the minimum requirements will typically result in the minimum pass

grade being awarded.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Students are to upload via the Submission folder in Moodle

Learning Outcomes Assessed

- Develop an understanding of the interconnections between business ethics, morality, law, sustainability, globalisation and evaluate their impacts on business and society
- Analyse the major ethical theories and frameworks and be able to utilise these in a contemporary business setting to enhance business decision making
- Demonstrate commonly accepted professional ethical standards in the work place and in your behaviour toward others.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research

2 Group Presentation and Executive Report

Assessment Type

Presentation and Written Assessment

Task Description

Assessment Type

Presentation and Written Assessment

Task Description

All students will be allocated to a group by the facilitator and or unit coordinator in week 6 of the term. These groups will be non-negotiable. Students will undertake an analysis of an organisation examining its external engagement through its corporate social responsibility or its sustainability strategy and processes. Each group will present as a team of consultants, such as KPMG, Ernst and Young etc., and assume that they have been hired by the organisation to conduct the analysis and present it to the CEO and/or Board of Directors. Students must not present a case study of the organisation. This assignment requires an analysis of the organisation's implementation of these policies and procedures against the models and concepts examined in the unit. This requires students to present an analysis of the organisation's approach to CSR using a number of CSR Models as an analytical framework, including the CSR models of Prakash Sethi, Carroll and Ho. Similarly, students who elect to undertake a Sustainability Analysis are to use the United Nation's 17 SDG along with models outlined by McDonald, Carrol and Buchholz etc. Organisations are to be benchmarked against similar organisations. Then gaps between the "best practice" models and the approach of the organisation are to be identified and, where appropriate, make a series of supported recommendations. Students must **not** simply conduct a SWOT analysis.

Each group will be afforded 10-15 minutes to present and must submit an Executive Report of approximately 1000 words with a detailed reference list. A copy of the presentation must be provided to the class facilitator prior to the presentation. Each student must be in a group and present as part of that group. This is the minimum standard expected for this assignment. Students who only meet the minimum should expect to receive the minimum pass grade.

As Masters students, you are required to engage in research as per the Australia Quality Framework (AQF) guidelines. Two specific requirements need to be considered.

1. students need to demonstrate "a body of knowledge that includes the understanding of recent developments in the discipline and/or area of professional practice, and;
2. demonstrate "knowledge of research principles and methods applicable to a field of work and/or learning.

Each topic in your course has a number of required weekly readings in terms of academic texts, journals and business publications that represent the appropriate body of knowledge and recent developments referred to by the AQF. In order to demonstrate the ability to engage in appropriate research, students should read and utilise these texts and journals and publications, and as Masters students, indicate a willingness to research beyond this minimum standard through additional texts, journals and studies that demonstrate an ability to engage in independent research. Please note that students MUST include citations of the recommended texts of Ferrell, Fraedrich and Ferrell (2018), McDonald (2015) and Carroll, Brown and Buchholz (2018).

A detailed rubric and audio file are available in the Assessment folder on the Moodle site that provides further information regarding this assessment.

Please note that Presentations are normally undertaken in class and will receive immediate feedback. Students are to submit via the assessment folder in Moodle by the due date. The continuing Covid pandemic may adversely affect the ability of students to present in class. In such cases, a prerecorded presentation may be available.

Please note a late penalty of 5% per day applies for each day or part-day (including weekends) for assignments submitted after the due date.

Assessment Due Date

Week 11 Friday (26 May 2023) 6:00 pm AEST

Presentations will occur in the scheduled class of week 11.

Return Date to Students

Exam Week Friday (16 June 2023)

Weighting

30%

Assessment Criteria

Students are to demonstrate knowledge of the subject matter, and effective presentation skills by:

- Providing a concise and structured presentation with introduction, main presentation and conclusion.
- Effectively using audiovisuals and verbal communication delivered within the time allocation (15 mins per group)
- Use of key CSR and or sustainability models, concepts and theories as an analytical frame.
- Identifying company strengths and weaknesses against the CSR/Sustainability analytical frame.
- Providing a clear set of recommendations supported by literature (if and when appropriate)
- Demonstrating a commitment to professional business presentation standards, paralleling those of professional consulting firms.
- Ensuring all group members make a balanced contribution to the presentation.
- A copy of the presentation (powerpoints) MUST be provided to the unit facilitator prior to the presentation.

Students are to demonstrate knowledge of the subject matter, and effective written skills by:

- Providing a concise overview of the content of the presentation of approximately 1000 words
- Using key CSR or sustainability models, concepts and theories as an analytical frame
- Identifying the organisation's strengths and weaknesses against the CSR/Sustainability analytical frame
- Providing a clear set of recommendations supported by literature (if and when appropriate)
- Using a minimum of 12-16 quality references made up of recommended texts and academic journal articles so as
- to demonstrate breadth and quality of research, including citation of the recommended texts
- The use of the APA in-text referencing system to correctly cite academic sources
- Ensuring a list of references used in the presentation is attached to the executive report.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online Group

Submission Instructions

Students are to upload via the Submission folder in Moodle

Learning Outcomes Assessed

- Explain the aspects of business social responsibility and sustainability, including the United Nations 17 Sustainable Development Goals, (SDGs) and how these impact upon business strategy
- Develop an understanding of the management of ethics within an organisation and explore the role of tools and concepts such as corporate social responsibility, codes of ethics and conduct, and anti bribery strategies as a means of improving business and civil society
- Demonstrate commonly accepted professional ethical standards in the work place and in your behaviour toward others.

Graduate Attributes

- Knowledge
- Communication
- Research
- Self-management
- Ethical and Professional Responsibility

3 Take Home Case Analysis

Assessment Type

Take Home Exam

Task Description

Assessment Type

Take-Home Exam

Task Description

Students will be provided with a case study in Week 10 or 11 which will be the basis of an analysis to be completed in Week 13 under a time restriction of 2 hours. The case will contain a description of decisions, contexts and perspectives that raise ethical issues and challenges from personal, organisational, national and international levels. A series of questions will be provided 10 minutes before the opening of submissions that will require the application of ethical theories and concepts to reach justifiable and ethical solutions.

Assessment Due Date

Exam Week Friday (16 June 2023) 6:00 pm AEST

The take-home exam will start at 6:00PM AEST and end at 8:00PM AEST

Return Date to Students

Results available via gradebook

Weighting

20%

Assessment Criteria

This is an open book-style take-home case. Accurate definitions and theories are therefore expected as a minimum. Whilst brief definitions and outlines of theories are expected, students will primarily be awarded marks for the accuracy and quality of their responses to ethical dilemmas. Incorrect definitions or theories descriptions will be penalised.

The key assessment criteria include:

- The correct use of key ethical concepts and theories as an analytical frame to identify ethical or moral issues in the case
- The use of ethical theories to provide options in decision making
- The correct use of key CSR and or sustainability models, concepts and theories as an analytical frame.
- Correct use or reference to national and international legislation.
- Students must note that advocating unethical or illegal practices as solutions or recommendations to case dilemmas is not acceptable and will attract no grades.

Referencing Style

[American Psychological Association 7th Edition \(APA 7th edition\)](#)

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit via Moodle by the due time. Late submissions will be penalised at 5% per every 10 minutes after the due time.

Learning Outcomes Assessed

- Develop an understanding of the interconnections between business ethics, morality, law, sustainability, globalisation and evaluate their impacts on business and society
- Explain the aspects of business social responsibility and sustainability, including the United Nations 17 Sustainable Development Goals, (SDGs) and how these impact upon business strategy
- Analyse the major ethical theories and frameworks and be able to utilise these in a contemporary business setting to enhance business decision making
- Develop an understanding of the management of ethics within an organisation and explore the role of tools and concepts such as corporate social responsibility, codes of ethics and conduct, and anti bribery strategies as a means of improving business and civil society

Graduate Attributes

- Knowledge
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem