MGMT20134 *Business Ethics and Sustainability*
Term 2 - 2026

Profile information current as at 05/12/2025 01:28 pm

General Information

Overview

In today's complex and interconnected world, ethical leadership and sustainable business practices are more important than ever. This unit offers a dynamic exploration of personal and business ethics alongside the evolving concept of business sustainability. You will critically analyse how socio-cultural environments shape business operations, with a focus on the significant variations across global cities and countries. Through engaging case studies and real-world examples, you'll examine ethical decision-making frameworks used by managers and how these are influenced by diverse stakeholder groups. You'll explore the key debates surrounding sustainable development and consider its implications for organisations operating at both local and global levels. This unit also investigates the vital relationship between personal values and organisational ethics, equipping you with tools to navigate ethical challenges posed by technological change, societal expectations, and cultural diversity. By the end of the unit, you'll not only be prepared to identify and respond to ethical dilemmas in business settings but also to lead with integrity and purpose in a rapidly evolving professional landscape.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2026

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Feedback in class.
Feedback
Students appreciate the experience and knowledge sharing of the teaching team.

Recommendation
The recommendation is that the teaching team remain the same to ensure consistency of delivery across campuses.

Feedback from SUTE Commets 2025/1.
Feedback
Should involve more interactive sessions rather than just watch videos.

Recommendation
The recommendation is to include more interactive sessions with short, engaging quizzes and polls in classes. Having some live lectures could be included.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.